

The Role of Social Studies Learning in Forming Character and Social Skills at Primary School Students

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Abstract

Social studies learning has an important role in forming student character. However, social studies learning in formation character student naturally it's not matter which easy, need struggle which sustainable in order to produce results in accordance with national education goals. Social Studies Learning has similarities with character education in that both have the aim of making students as good citizens, caring about existing social and environmental problems, and also the same own national feeling which tall. In the era of globalization, many influences have penetrated all aspects of life. This effect can be give rise to problem social like individualism, selfishness, lack of Skills communication Which effective, empathy low, lack of not quite enough answer, low level discipline, and lack of cooperation in interacting in social life. This research adopts qualitative research methods with type of library research. The data sources used in this research are books, journals, articles and scientific papers other relevant matters. As a result of research this, effort to improve students' social skills through teachers with good social skills good, and review the social studies learning objectives in elementary school.

Keyword: Social studies learning, character education, social skills, students

1. INTRODUCTION

In the current era of globalization, the influence of globalization has penetrated everything aspects of life, including students' lives at home, school and society. Besides positive impacts, the wave of globalization also brings many negative impacts, including national social problems which are currently quite worrying. Social problems such as has been seen in students' daily lives such as individualism, egoism, lack of effective communication skills, low empathy, lack of responsibility, discipline low, lack of cooperation and interaction in social life, also known as social autism or social isolation. Problem social circles student is a problem which needs to be handled by all groups, including educational institutions, namely schools. In learning, school can embed skills which needed student in life social, nationality, and nationality, specifically on subjects social sciences which is part from function school in guard dignity and dignity of society through values education, social studies learning focuses on values mark humanity in institution and connection between man and the environment. The education system in Indonesia is currently in difficult times. Budget education which big as well as program learning which designed by government seems unable to solve fundamental dilemmas in the world of education, for example, namely have not yet achieved how to shape students to have good morals, have faith, be pious, and also have character in accordance with the educational goals found in Indonesia. Indonesia is trying building the character of the nation's children in order to improve and bring the good name of the Indonesian nation and still maintain its cultural identity (Ar-Rasyid 2016: 73-89). This process is realized by balance between growth and equality, while maintaining or preserving social life culture which support process earlier on formulation which more perfect and in accordance with use teak self Indonesian nation. Education character needed because can become solution which offered in solution problem which concerning mischief child. but in its implementation process teaching generally only prioritizes mastery of teaching materials, without paying attention values character, so that learning social sciences lost its essence. By because that, on occasion this will discuss in a way short about role learning social sciences in formation character and culture nation.

2. RESEARCH METHODOLOGY

Method study which is used in study this is a research method qualitative. Method study qualitative is method study which used in study in learn situation natural, in where researcher is tool mainly. Depending on the object of study, this study includes studies that are literal or literal Library (*Library Research*). Library research is research carried out by collecting data, information and various other data including in the literature. Research is generally carried out because there are problems that must be solved or give solution, which more good from a problem with method describe something phenomenon with based on on experience research participants and results observations that have been made.

3. RESULT AND DISCUSSION

In the era of globalization, there are many skills that every citizen must acquire, including by students, is essential for the educational community, enabling them prepare student for participate active in public global. Meitri group proposes four main skills in the current era of globalization, including era literacy digital, intellectual capital, creative thinking, interactive communication - social skills and personal, as well as quality and up-to-date results. With many skills required mastered, school need change process learning so that student can control lots skills which needed for life in public global. This matter including in the social studies learning process, where social studies plays a very important role important in effort improve social skills student. Looking at the current phenomenon that occurs in children, for example, many children have involved in criminal matters, such as smoking glue, wandering around without a clear direction, fighting to Teacher and person old. Globalization on moment this bring impact negative as well as positive. Wrong one negative consequence of globalization on the lives of students is fading away values character which there is in the self student. With exists development era which influence life social, on moment this lots found participant educate which behaved deviant, unable to control emotions, brawls, erosion of morals, violations HAM. It is clear that this is contrary to the polite, friendly and full character of the Indonesian nation of love. If the student's character is deviant, this can tarnish the character the Indonesian nation has been well entrenched since ancient times. If this continues to be allowed to happen If there is no action, it is certain that Indonesia will lose its identity as a nation that is friendly, ethical and family friendly. The causes of changes in national character are there is a shift in values and morals that needs to be paid attention to because this is the root of problem (Marhayani 2017: 67-75).

Role Social Sciences in Increase Skills Social Participant Educate

Social studies subjects are subjects designed to educate participants educate to become good citizens, namely citizens who are able to live democratically And active involved And interact with person other. This matter strengthened in Minister of National Education Regulation No. 22 Year 2006 about standard fill Eye Lesson Social Sciences that is: (a) know concepts which related with life society and its environment; (b) have the basic ability to think logically and critically, curiosity, inquiry, problem solving, and skills in social life; (c) own commitment and awareness to values social and humanity; and (d) have the ability to communicate, work together and be competent in society which compound level local, national, and global. for reach objective which has described, need developed a number of competence can developed through eye social studies lessons. According to James Bank in (Ginanjari 2018: 118-125) the abilities that students must master through social studies subjects are knowledge, skills, attitudes and values, as well as practice inhabitant country. Student need control knowledge which useful in take decisions and interact actively and effectively in society. Students need to master skills academic and skills social so that student no only intelligent in a way cognitive, but also intelligent affectively. Students also need to develop attitudes and commitment that upholds democratic and humanitarian values so that it can become citizens who have values that are in line with the state ideology. Students are given chance for role as well as in life nationality and patriotic. From explanations have been given about some of the objectives and capabilities that must be provided achieved, development Skills social can accommodated by social studies, It means social sciences role very important in improve skills social student.

According to (Oktaviani, Marini and Fitriani 2022: 101-106) in its implementation, there are nine pillars of character that come from of the noble values contained in social studies learning, including, 1). God's love and all of His creation, 2). Independence and responsibility, 3). Honesty/trustworthiness, diplomacy, 4). Respect and polite, 5). Philanthrope, Like help and mutual cooperation, cooperation, 6). Believe self and hard worker, 7). Leadership and justice, 8). Kind and humble, 9). Tolerance character, peace

and unity. In social studies learning, students must be able to take responsibility towards society, nation and state. The values embedded in social studies learning are aligned with the values listed in character education. So that in the learning process the teacher must embed value contained in learning Social Sciences to the participant educate. It cannot be denied that teachers also have an important role in social studies learning to shape student character. The role of the teacher is not only sufficient as an academic educator, but also as an educator of character, morals and culture for his students. Teachers are required to be one example, a model and also mentor for his students in realize behavior which has character covers exercise feeling, thinking, and exercising the heart (Fuad, AN 2018). A person's character is definitely influenced by several factors, namely: internal and external factors. This inner factor comes from the heart of each of us individually. External factors come from the surrounding environment. Character formation in accordance with Pancasila values needs to be realized in everyday life from an early age. Students' character must be instilled from an early age so that attitudes and behavior will be formed in accordance with religious norms, and care for others in society. On the other hand, every member of society must understand well that one of the characteristics of character education is respecting the rights of others, respecting the law, and being involved in every activity and having concern for fellow citizens (Bahri 2015: 57-75).

Role Teacher in Develop Skills Social Participant Educate

In the current educational paradigm, teachers are no longer the only source of learning, but the teacher becomes a facilitator and motivator in the learning process. In context of social skills development, teachers can act as examples/models in the application of social skills. There are several things that teachers need to do in order development Skills social in learning social studies, that is:

1. Understanding the purpose of IPS, means that a teacher must really understand that IPS not just a subject in the form of memorization or just the transfer of facts, concepts and theory from sciences social which nature cognitive. However learning social sciences must integrate and develop not only realm cognitive just, but also covers realm affective and skills participant educate, including skills social.
2. Mastering social skills means that a teacher is not only a motivator for students student for control skills social, but a teacher also sued for control skills social the, because teacher is example from student.
3. Integrating social skills into lesson plans means a teacher must be able to integrating social skills into learning tools, in this case Plan Implementation Learning (RPP) which arranged. for example teacher can determine competence base what just which can done development skills social, after determine competence base, then teacher designing.

Learning Social Sciences in elementary school

The existence of social studies education in the Indonesian education system cannot be separated from system curriculum which has applied in Indonesia. As stated by a number of expert, embryonic curriculum, education social sciences in institution education formal or Indonesian schools were included in the 1947 curriculum, curriculum which is centered eye lesson spread on year 1952, curriculum 1964, 22 Draft Base social sciences and 1968 curriculum. New in the 1975 curriculum, 1984 curriculum, and 1984 curriculum 1994, education social sciences has become wrong one eye lesson independent on level primary and secondary education, tailored to characteristics or needs student. Since the publication of Government Regulation (PP) Number 19 concerning National Standards In education in 2005, there was no longer a centralized curriculum or National Curriculum (Syiaifullah 2021 : 72-82). The development of social science disciplines aims to develop knowledge, ability understand and analyze condition social public for enter life public which dynamic which challenge life global which always changed. in process learning social sciences arranged in a way systematic, integrated, and comprehensive. Wrong one objective eye lesson social sciences is equip student with basic logical and critical thinking skills and social skills. Social skills is a behavior that students need to learn and master or possess because it is possible individual interact for obtain response positive and avoid response negative.

Character building

Character is the basis of a person's thoughts, because in the mind there are all programs that are formed from life experiences or events experienced by the individual. This program then forms beliefs within a person so that in the end it can shape and influence individual thinking patterns and can influence

individual behavior. If the program embedded in the human mind is in accordance with the principles of truth, then the behavior he carries out will be in harmony with natural laws and norms that apply in the social environment. As a result, this behavior brings calm and happiness. On the other hand, if the program embedded in the mind is not in accordance with the legal principles and norms that apply universally, then his behavior will bring damage and produce suffering both for himself and for many people (Rahmalinda 2020: 2223-2226). Therefore, thoughts and suggestions must receive serious attention as an effort to form strong characteristics for students. In this case, the learning process and curriculum act as triggers for the birth of new, positive characters in elementary school aged children. By implementing and instilling strong character education in children, this character will grow within them and be constructive. The formation of early childhood character can follow a certain pattern, namely regular, disciplined and standardized behavior (according to standards), meaning that various types and patterns of behavior can be developed through continuous scheduling until the expected behavior is firmly attached to the child and become part of positive behavior (Adawiyah, 2018). Teachers' efforts to produce students with excellence and character must be increased at this stage, especially for elementary school teachers. Every party who has a contribution in building student character is expected not to misunderstand the purpose of character education in schools. Character education is not just about one field of study or teaching material that students must master. There is the most important thing than that, namely how to insert good character education in every subject so that it is so important to instill the value of character education in schools so that the government includes character education. on the educational curriculum that applies in Indonesia (Annisa 2019 : 1-7).

4. CONCLUSION

Looking at the current phenomenon that occurs in children, for example, many children have involved in criminal matters, such as smoking glue, wandering around without a clear direction, fighting to Teacher and person old. Globalization on moment this bring impact negative as well as positive. Wrong one negative consequence of globalization on the lives of students is fading away character values which is inside self student. In facing this era of globalization, social skills have become important skills must be mastered by students. Students are said to have social skills when he can communicate with good and in accordance with rule which there is in in his group. Social studies learning is one of the foundations in school formation students' social skills, of course through the role of a teacher who has good social skills, reviewing social studies learning objectives and knowing the role learning social sciences in form skills participant educate so that they can succeed in life public and social. The role of teachers and parents is very important in protecting their children from experiencing this juvenile delinquency. One effort that teachers can take to overcome this problem is: that is with method embed mark culture nation and character which there is on learning social sciences.

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