

# The Relevance of the Concept of Progressive Education KH. Ahmad Dahlan in the implementation of Pancasila Student Profile Education in Class IV SDT Muhammadiyah 36 Medan

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## Article Info

Page : 221-226

ISSN : 3026-5290

Vol 2 No 2 2024

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## Abstract

This research aims to determine the relevance of KH's concept of progressive education. Ahmad Dahlan in organizing the educational profile of Pancasila students in class IV SDT Muhammadiyah 36 Medan. The method used is a qualitative descriptive method, a method that focuses on in-depth observation. The type of research used is qualitative which focuses on in-depth observations which can produce a more comprehensive study or phenomenon, with the research subjects being 28 students of class IV SDT Muhammadiyah 36 Medan, in this research using observation sheets. The data analysis techniques used are observation, interviews, documentation. The research results show that the relevance of the concept of progressive education, KH. Ahmad Dahlan In the implementation of Pancasila Student Profile education, it is sufficient and good to have a positive impact on the Pancasila Student Profile in recognizing the rules of KH. Ahmad Dahlan, although there are still many who don't really understand. Likewise, there are still several obstacles experienced by teachers and students in the learning process. Prepare class conditions, learning methods applied, learning media used. Students are noisy in class so they are less effective in the learning process and have difficulty concentrating. From the results of observations of students, it can be said that students have implemented the Pancasila Student Profile with the KH Progressive Education Concept. Ahmad Dahlan, Educators are expected to provide more detail on the Progressive Concept KH. Ahmad Dahlan in organizing the Pancasila Student Education Profile so that it is achieved comprehensively and optimally.

**Keyword:** Education, Progress, Students, Pancasila

## 1. INTRODUCTION

In the progressive education paradigm, there are three central points which are the main issues of progressive education, namely; as a vehicle for solving life problems, overall individual growth, and a willingness to be involved in efforts to advance social life. Reviewers of KH Ahmad Dahlan's thoughts have different interpretations in reading KH Ahmad Dahlan's educational praxis. Even though there are differences in interpretation, these differences do not conflict with each other and instead strengthen each other ("Ferdianyah Anang Ma; Ruf 2022," 2016). However, along with developments over time, various challenges and dynamics have emerged in the implementation of education. One of these challenges comes from the character of students known as generation Z (Gen Z). states that Gen Z is a generation group born between 1995 and 2012, the weaknesses of generation Z include being inconsistent because they tend to like instant things, get bored easily, and often act impulsively without considering the surrounding situation, generation Z is lacks social skills such as listening and participating in conversations and handling conflicts and problem solving, and prefers to work alone, (Sawitri, 2018). Through education, it is the right of every child of the nation which is stated in the Preamble to the 1945 Constitution of the Republic of Indonesia in paragraph 4, namely to protect the entire nation and all of Indonesia's blood and to advance general welfare, make the life of the nation intelligent, and participate in implementing world order. based on freedom, eternal peace and social justice. Apart from that, it is also stated in Article 31 Paragraph 1 of the 1945 Constitution of the Republic of Indonesia namely "every citizen has the right to education".

In this article, the government should closely monitor the process of educational development in Indonesia in order to reduce the loss of every citizen's right to education, (Putra, 2022). Progressive has the root of "advanced" or "progress," which is related to the process of development. Meanwhile, the term "progress" is closely related to progress in human life, meaning a process towards superior conditions in achieving life's ideals. In the context of the movement, Progressive Islam promoted by Muhammadiyah reflects the modern nature of the Islamic movement which instills values -the holistic values of goodness, truth, peace, justice, prosperity and prosperity because Islam essentially respects human dignity without discrimination, (Muhammad et al., 2023). That the essence of the Pancasila student profile is an effort to improve the quality of education that prioritizes character formation. Pancasila students embody Indonesian students as lifelong learners who have global competence who act in accordance with Pancasila values. Students can apply the values of the Pancasila student profile in everyday life. Both in terms of cultural traditions, arts, tribes, heroes, and so on and can stimulate the development of Pancasila student profiles, such as having faith and devotion to God Almighty, global diversity, independence, mutual cooperation, critical reasoning, and creativity. One approach that can be used is contextual learning, because the material that has been obtained can be applied in students' real lives. Contextual learning involves the active role of students in the learning process, namely by linking academic subject matter with the real life context they face.

## 2. RESEARCH METHODOLOGY

The method used in this article is a qualitative method. Qualitative research has the aim of explaining a phenomenon in as much depth as possible by collecting data in as much depth as possible. In qualitative research, researchers place greater emphasis on the depth of the data obtained. Review of primary and secondary data. Primary data sources are direct data obtained directly from original sources or first parties, from primary sources the stages are observation, interviews, documentation, secondary data sources are indirect data such as through documents. The stages in the first stage start from data collection with direct observation in the field and then the researcher directly observes the learning process in the classroom while learning. Then document the observation photos. Then in the second stage the researcher processes the data, looking for data that matches the researcher's expectations. Then the third stage is presenting the data through a data processing process to obtain data that is in accordance with the research focus. In the fourth or final stage, the researcher draws conclusions from the data obtained so that it is easy to understand. In the following table, the researcher presents the data. In this research, 10 pieces of literature were used to find the relevance of KH's concept of progressive education. Ahmad Dahlan in the implementation of Pancasila student profile education in class IV SDT Muhammadiyah 36, this was taken in the form of a journal and the latest research was taken from the last 10 years.

## 3. RESULT AND DISCUSSION

Table 1. Document Review

Writer	Title	Method	Findings
(Abimubarak, 2022)	" KH's idea. Ahmad Dahlan about ideal Islamic education and its relevance to the policy of independent learning"	Qualitative Descriptive	"Results of research on KH Ahmad Dahlan's ideas about ideal Islamic education and its relevance to the Independent Learning Policy." The research results illustrate that reason, charity and progress are KH, Ahmad Dahlan's ideas regarding ideal Islamic education. These three ideas seem relevant to the new independent learning policy promoted by the Ministry of Education and Culture.
("Ferdianyah Anang Ma; Ruf 2022," 2016)	" Concept of Progressive Education	Qualitative	The results of data processing and education and the era of

	KH. Ahmad Dahlan's Relevance to the Implementation of Education in the Era of Industrial Revolution 4.0"		revolution 4.0 realize level learning (HOTS) and the ideas of KH. Ahmad Dahlan, with his own progressive education, has taught his students to think at a higher level.
(Kusumawati et al., 2023)	"The Meaning of the Dimensions of the Pancasila Student Profile in Educational Practice KH. Ahmad Dahlan"	Library ( <i>Library Research</i> )	The Pancasila student profile with its 6 dimensional characteristics and the meaning of each dimensional element is important for educators to understand, namely a character index of 74.3. Second, the educational praxis of KH Ahmad Dahlan, as a progressive Islamic figure and educational movement with original ideas, thoughts and actions.
(Hamsah et al., 2021)	"KH. Educational Thoughts. Ahmad Dahlan in its relevance in the world of modern education"	Qualitative	KH educational praxis. Ahmad Dahlan, as a progressive Islamic figure and educational movement with original ideas, thoughts and actions. Meaning of each dimension in the Pancasila student profile.
(Kurniawanti & Rukmana, 2023)	" Analysis of the Profile of Pancasila Students on Historical Figures KH. Ahmad Dahlan"	Descriptive Qualitative	Exploring the character values of the character KH.Ahmad Dahlan which are relevant to the student profile of Madrasah, strategies that are implemented in the context of cultivating character education to realize the profile of Pancasila students in both intracurricular, extracurricular and Madrasah cultural activities.
(Ashabul, 2022)	" Implementation of the Pancasila Student Profile on Student Character at School"	Literature review	Improving the quality of students is accompanied by educators in accordance with the concept of Freedom of Learning, teachers are required to take the initiative as providers of material and examples for students.
(Rofiqi, 2023)	" Strengthening character education through the project to strengthen the profile of Pancasila students in Era Society 5.0"	Qualitative	shows that character education through P5 activities towards the era of society 5.0 makes Indonesia's human resources superior, because era excellence is not only based on

			soft skills and hard skills, but also based on Pancasila which contains the values of the nation's personality
(Fauzi et al., 2023)	"Implementation of Pancasila Student Product Values Through Contextual Learning in Elementary Schools"	Qualitative	This learning students can apply the values in the profile of Pancasila students in everyday life that they have studied. Both in terms of cultural traditions, arts, tribes, heroes, etc. In this study, results were also found that could stimulate the development of Pancasila student profiles, as described below This.
(Cahyani, 2023)	The Relevance of the Pancasila Student Profile in Language and Literature Learning as Strengthening Student Character Values	Qualitative	Literature contains many values positive character that can be implemented in everyday life. Through the application of the Merdeka curriculum in teaching current language and literature This is based on the Pancasila Student Profile, this is suitable for creating positive character of students.
(Hijran & Fauzi, 2023)	"Pancasila Student Profile Project on Students' Personal Character"	Library Research	Strengthening the Pancasila student profile will also help students become agents of moral goodness and noble character. They will be educated to respect values of tolerance and peace in interacting with society.

The Pancasila student profile poses a challenge for character educators of students after finding several findings related to the relevance of KH.Ahmad Dahlan's concept of progressive education in the implementation of Pancasila student profile education.

#### A. Relevance of KH Education. Ahmad Dahlan in the Implementation of Education in Class IV S DT

The concept of progressive education introduced by KH. Ahmad Dahlan remains a relevant guide in facing these changes because he emphasizes universal values that provide a strong moral foundation in 21st century education, emphasizing the importance of character formation in education. its principles can be adapted into technology-based education that creates a holistic learning environment, encourages active and collaborative learning approaches, and the development of Individual Potential. There are several urgencies that need to be addressed directly regarding the relevance of KH's concept of progressive education. Ahmad Dahlan in organizing Pancasila student profile education at SDT Muhammadiyah.

1. Exploring the character values of the character KH.Ahmad Dahlan which are relevant to the Pancasila student profile, strategies implemented in the context of cultivating character education to realize the Pancasila student profile in activities both intracurricular, extracurricular and madrasa

- culture, (Kurniawanti & Rukmana, 2023)
2. Strengthening the Pancasila student profile will also help students become agents of moral goodness and noble character. They will be educated to respect the values of tolerance and peace in interacting with society, (Hijran & Fauzi, 2023)
  3. Improving the quality of students is accompanied by educators in accordance with the concept of Freedom of Learning, teachers are required to take the initiative as providers of material and examples for students, (Ashabul, 2022)
  4. Education and the era of revolution 4.0 realizing level learning (HOTS) and the ideas of KH. Ahmad Dahlan, with his own progressive education, has taught his students to think at a higher level, ("Ferdianyah Anang Ma; Ruf 2022," 2016)

The relevance of KH. Ahmad Dahlan's education contains important points. Firstly, extracurricular activities make students more enthusiastic about cultivating a Pancasila student profile. Secondly, educating students is taught the religious values of tolerance among others. The third is that independent learning is applied to students and teachers must provide material, the fourth is suitable for students to learn and think at a high level.

#### B. The relevance of the concept of progress Kh. Ahmad Dahlan in the Pancasila student profile

In the relevance of the concept of progress, KH. Ahmad Dahlan there are several things that need attention. Are as follows :

1. Data collection technique  
In data collection techniques, of course there is a process that must be carried out. The process must be carried out systematically and purposefully so that the data collected can be proven to be correct. Because basically, the data collection process in this data collection technique must be able to prove the hypothesis from the data whose results have been collected by the researcher, (Nashrullah, 2023)
2. Data analysis technique  
Data analysis as "an effort to systematically search for and organize notes from observations, interviews, etc. to increase the researcher's understanding of the cases studied and present them as findings for others. Meanwhile, to increase this understanding, the analysis needs to be continued by trying to find meaning using a case study design. (Rijali, 2018)
3. Strengthening Pancasila Students (P5) is part of the independent curriculum component which aims to support the competency and character of students according to the profile of Pancasila students. Project implementation. Implementation of P5 in elementary schools has stages starting from the stage of designing the time allocation and dimensions that will be selected in the Pancasila student profile, the stage of forming a team or P5 project facilitator officers, the stage of identifying school readiness, the stage of determining the general theme of P5, the stage of determining specific topics and specific, as well as stages for designing the P5 project module. The activities carried out in P5 are very diverse and adapted to the chosen theme and adapted to learning, (Astuti et al., 2023)
4. The importance of the progressive education paradigm promoted by KH. Ahmad Dahlan shows the resilience of this idea which remains relevant throughout time. The two main problems in progressive education are thinking (intellectual) capacity as a tool for solving various life problems, holistic personal growth, and active involvement in efforts to improve social life. Muhammadiyah's concept of progressive education offers an Islamic perspective that is inclusive, open and tolerant, and shows attention to humanitarian aspects.
5. Strengthening the Pancasila Student Profile will develop if it is used as a guide in the world of education and will be strong when it is integrated between Pancasila and local culture, also providing a strong contextual dimension in learning. This is the basis that students must understand the values of Pancasila more deeply through the cultural context they are familiar with, (Nuril Lubaba & Alfiansyah, 2022)

In the relevance of the concept of progressive education, the concept of progressive education, KH. Ahmad Dahlan with the Pancasila student profile has its own challenges, such as students currently having to know the understanding of religion and students cannot be free to express themselves but must be in accordance with the KH concept of progressive education. Ahmad Dahlan. The way to overcome this, as a teacher, is to give direction to students regarding the goals of KH's vision and mission. Ahmad Dahlan.



#### 4. CONCLUSION

Progressive Concept KH. Ahmad Dahlan in the Merdeka curriculum is applied through theory and practice. The method used in the Progressive Concept KH. Ahmad Dahlan in the Merdeka curriculum is memorizing theory and then practicing, this is because not all students are able to practice directly, so as a teacher you must be able to understand the character of each student. Pancasila Student Profile in getting to know the rules of KH. Ahmad Dahlan, although there are still many who don't really understand. Likewise, there are still several obstacles experienced by teachers and students in the learning process. Pancasila Student Profile to students it can be said that students have implemented the Pancasila Student Profile with the Concept of Progressive Education KH. Ahmad Dahlan.

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