

# The Influence of Tolerance Attitude in Elementary Schools on PPKN Lessons

Fadhilatul Husna<sup>1</sup>

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## Corresponding Author

Fadhilatul Husna, Universitas

Muhammadiyah Sumatera Utara

Email: [fadillatulhusna32@gmail.com](mailto:fadillatulhusna32@gmail.com)

## Abstract

This study examines the influence of tolerance attitudes in elementary schools on Citizenship Education (PPKn) learning. Tolerance attitudes are considered an important value that must be instilled early on, considering the diversity of students' backgrounds. Using a systematic literature review, five relevant articles were analyzed to understand how tolerance values can be internalized through PPKn learning. The findings show that a multicultural school environment and effective teaching methods, such as discussions and cooperative activities, contribute significantly to improving students' tolerance attitudes. In addition, teachers act as role models in instilling tolerance values. The results of the study also emphasize the importance of developing an inclusive learning climate to minimize conflict and build positive relationships among students. Thus, tolerance education in elementary schools is expected to produce a generation that is more appreciative of differences and able to live in harmony in a pluralistic society in the future.

**Keyword:** Tolerance Attitude, PPKN Lessons, Elementary School

## 1. INTRODUCTION

Tolerance is an important value in social life, especially in the modern era which is marked by diversity of ethnicities, religions, races, and cultures. Tolerance is the ability to appreciate and accept differences, whether differences of opinion, beliefs, customs, or habits. A person who has a tolerant attitude is able to understand that every individual has the right to think and act according to their beliefs and outlook on life. With this attitude, we can create a harmonious and peaceful living atmosphere, where differences are not a source of conflict, but a unifying force. Tolerance also teaches us not to impose our personal will on others, but to live side by side in harmony, respect each other, and uphold human values. Tolerance is also an attitude that includes appreciation, acceptance, and understanding of differences that exist between individuals or groups. Tolerance, as expressed by (Harefa & Bawamenewi, 2021), can be understood as an attitude that is not only willing to respect, but also actively allows and accepts various opinions and beliefs of others that are different from oneself. This attitude reflects emotional and intellectual maturity, where we are able to understand that diversity is an integral part of social life. By respecting differences, we create space for constructive dialogue and strengthen relationships between individuals, so that we can build a more harmonious and peaceful society. Tolerance is not just acceptance, but also the recognition that everyone has the right to think and believe according to their respective perspectives.

In the context of religion, religious tolerance also includes an attitude of mutual respect and understanding of differences in beliefs, as well as giving individuals the freedom to practice their religious teachings with full confidence. This tolerance means not only accepting religious diversity as a social fact, but also trying to understand the values and principles held by others. In doing so, we create an environment that supports interfaith dialogue, where everyone can share their beliefs and traditions without feeling threatened or judged. Religious tolerance also encourages cooperation and solidarity between religious communities, so that we can work together to build a more inclusive and peaceful society, where differences are not a source of conflict, but a force that enriches life together. (Casram, 2016). Tolerance in elementary schools is generally considered a very important value to instill from an early age. Many argue that teaching tolerance to children at elementary school age can help them develop into individuals who value differences and are open to diversity. In elementary school, students often come from different backgrounds, whether in terms of religion, ethnicity, or culture. With tolerance education, children are taught to accept and respect these differences, and learn to work together with friends who may have different views or habits. This also

helps reduce the potential for conflict, such as bullying, because children are taught to understand the importance of mutual respect.

In general, many agree that tolerance in elementary schools is an important foundation for creating a positive, safe, and inclusive learning environment. It also provides them with the tools to face life in an increasingly diverse society as they grow up. According to (Ardina Kamal, 2023) Tolerance attitudes can be formed through activities that are carried out consistently and repeatedly, so that students are accustomed to doing them and applying them in their daily lives. The role of teachers at school and parents at home is very important in developing tolerance attitudes in students. In Citizenship Education (PKn), tolerance can be realized through three models, namely the formation of attitudes in the learning process, the application of attitudes that have been formed, and evaluation of the development of these attitudes. Tolerance is one of the character values that must be taught in early childhood education. One form of tolerance is religious tolerance. This study aims to analyze and describe the instillation of tolerance values in children aged 5-6 years in multicultural schools. The method used in this study is descriptive qualitative. Data collection techniques include observation, interviews, and documentation. Data analysis was carried out using the Miles & Huberman technique through an interactive model that includes Data Reduction, Data Presentation, and Verification. The results of the study indicate that the instillation of religious and moral values in early childhood to form a character of tolerance in a multicultural school environment begins with careful planning. Furthermore, the instillation of an attitude of tolerance is integrated into learning activities. Religious and moral values taught in the context of multicultural learning help children develop an attitude of tolerance, knowledge to appreciate and respect differences, and skills to apply this knowledge and attitude in interactions with peers. (Mardianti et al., 2023).

Tolerance among elementary school children plays a crucial role in their social and emotional development. At this age, children begin to interact with friends from various backgrounds, including differences in religion, culture, and character. Teaching tolerance from an early age contributes to the formation of children's characters who are more open, appreciate differences, and respect others, which in turn supports solid character education. In addition, an attitude of tolerance makes it easier for children to socialize by accepting various opinions and actions, thus creating a harmonious atmosphere at school. With this attitude, the risk of bullying can also be minimized, because children learn to appreciate the uniqueness of each individual. Tolerance also encourages the development of empathy, where children are able to understand and feel the feelings of others, which is very important for building positive relationships. These values are an important foundation for children to live together harmoniously in a multicultural society, so that they can contribute to social harmony in the future. At elementary school age, it is important to instill the values of tolerance from an early age. Civic Education (PKn) has a central role in building tolerant character in students. According to Tilaar (2004), one of the main functions of PKn is to form citizens who respect differences and plurality in society. In practice, teachers can integrate the values of tolerance into PKn learning with various strategies. For example, teachers can invite students to discuss issues of diversity, such as differences in ethnicity, race, and religion, and help them develop an open perspective to respect these differences. This opinion is also supported by Banks (2008), who emphasizes the importance of teaching tolerance through analyzing diversity issues from various perspectives. By encouraging students to analyze problems from various perspectives, it is hoped that they can develop an attitude of mutual respect and avoid prejudice or extremism. (Elita et al., 2024). Therefore, from the background above, the researcher intends to conduct research with the title "The Influence of Tolerance Attitudes in Elementary Schools on Ppkn Lessons."

## 2. RESEARCH METHODOLOGY

The method used in this study is a systematic literature review. In this study, five published articles that are relevant to the theme are used as sources of information. (Sulaiman & Azizah, 2020) A systematic literature review, more commonly known as a Systematic Literature Review, is a literature review process that follows a set of standard procedures to identify and synthesize all relevant research and provide an evaluation of the existing knowledge on a topic (Petticrew & Roberts, 2006). A systematic review can offer a more in-depth summary or synthesis and also provide a thorough critical analysis of a research topic. With this approach, researchers can identify trends, gaps, and areas in need of further research.

### 3. RESULT AND DISCUSSION

From the findings of this study obtained through literature study, where the data used is secondary data derived from five previous research journals. The results obtained can be seen in the following table:

**Table 1. Review Document**

Writer	Title	Method Study	Findings
(Vivi et al., 2022)	Internalization of Tolerance Values through PPKN Learning in Elementary Schools.	Qualitative-descriptive.	This study aims to analyze how tolerance values are internalized through PPKn learning in elementary schools. Five main strategies are identified: instilling tolerance values through subject matter, insight into diversity, mutual respect, habituation, and learning planning.
(Ardina Kamal, 2023)	Implementation of student tolerance attitudes in elementary schools	descriptive qualitative.	This article explains how students' tolerance can be realized through teacher teaching and extracurricular activities. The instillation of tolerance is done repeatedly so that students get used to respecting differences.
(Sari et al., 2024)	Building Knowledge and Attitudes of Tolerance Through Civic Education Learning in Elementary Schools	Qualitative research with classroom observation.	Effective learning strategies to build tolerance knowledge include discussion methods and contextual case studies. To improve tolerance attitudes, it is necessary to create a conducive classroom climate, implement cooperative learning models, and set an example from teachers in respecting differences.
(Fusnika, Hartini & Cali, 2023)	Analysis of tolerance values in civics subjects as an effort to prevent acts of intolerance in class IX C of SMP 1 Semitau in the 2022/2023 academic year.	qualitative approach.	In this study, the author analyzes the application of tolerance values in PPKn learning in elementary schools. The results of the study indicate that although there are efforts to foster an attitude of tolerance, there are still challenges

			in its implementation that require more attention from teachers and schools.
(Carissa et al., 2022)	Implementation of Increasing Tolerance Character Values Through Civics Learning in Elementary Schools	qualitative research with literature study method	The purpose of this study is to implement the improvement of tolerance character values through PKN learning in elementary schools. The importance of improving these character values aims to emphasize the role of teachers in instilling tolerance values in students. Thus, it is very necessary to strengthen tolerance values among elementary school students so that they, as the successors of the nation, can internalize these values from an early age. Currently, many cases of bullying arise due to differences, so the application of tolerance values in students can help them respect others more and reduce bullying attitudes.

Based on the table above, we can see various studies on the internalization of tolerance values among elementary school students. Each study shows the importance of a variety of approaches in developing attitudes of tolerance, such as instilling values through subject matter, repeated teaching, and the application of discussion methods and case studies. From research by (Vivi et al., 2022), we see that strategies such as insight into diversity and mutual respect are crucial in PPKN learning. (Ardina Kamal, 2023) emphasizes the importance of extracurricular activities in forming students' attitudes of tolerance. Furthermore, (Sari et al., 2024) shows that creating a conducive classroom climate and implementing a cooperative learning model are the keys to increasing tolerance. In addition, research by (Fusnika, Hartini & Cali, 2023) underlines the challenges faced in implementing tolerance values in the classroom, which require more attention from teachers and schools. (Carissa et al., 2022) also emphasizes the role of teachers in instilling the value of tolerance, which is very relevant in the context of the many cases of bullying due to differences. Overall, these studies provide a clear picture that strengthening the value of tolerance among elementary school students is a must to build a society that is more appreciative of differences and reduces acts of intolerance.

In addition, based on the information above, we can see that the school environment also has a significant impact on children's tolerance attitudes in everyday life. As presented by (Ummah, 2019), The

school environment has a positive effect on students' tolerance attitudes. With a correlation value of 0.430 and a significance of 0.000, the results of this study confirm that the existence of a multicultural school environment can increase students' tolerance attitudes by up to 53%. This shows that the interactions that occur between students from different backgrounds can enrich their social experiences, thereby creating a deeper understanding of diversity. In addition, an environment that supports tolerance values will encourage students to respect and understand each other's perspectives, which in turn can reduce the potential for conflict and strengthen social cohesion among them. Thus, the development of an inclusive and multicultural school environment is very important to form a more tolerant and competitive generation in an increasingly diverse society.

#### 4. CONCLUSION

Civics learning serves as a forum for instilling values of tolerance, such as respecting differences in religion, ethnicity, and opinion. This helps students understand the importance of harmony in a diverse society. Students' tolerance tends to be moderate, with variations in responses to differences. A supportive school environment and effective teaching methods can improve students' tolerance. Teachers act as role models in instilling tolerance. Through an inclusive approach and good classroom management, teachers can create a learning climate that is conducive to the development of tolerance. Learning methods that involve discussion, case studies, and cooperative activities have proven effective in fostering tolerance. In addition, continuous evaluation of teaching methods is needed to ensure their effectiveness. The tolerance instilled through education in elementary schools has the potential to produce a generation that is more appreciative of differences and able to live in harmony in a pluralistic society in the future.

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