

Citizenship Education for Elementary School

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Abstract

Citizenship Education (PKn) in Elementary Schools plays a role essential in to form character and awareness nation in children since age early. Review this literature aiming for identify and analyze contribution Civics in develop attitude democratic, sense of responsibility answer social, as well as understanding to rights and obligations as citizens. This research use approach literature review for investigate role education citizenship for school basis. Data collected from various source literature like journal scientific, books and articles popular relevant with topic research. Analysis literature show that learning effective civics can increase understanding student to values nationality, such as tolerance, work same, and love homeland. Although thus, the challenge in implementation Civics in Elementary Schools, such as method inadequate teaching innovative and limited source teacher power, still become obstacles that need to be overcome be noticed. Therefore that, is needed development method more learning contextual and interactive use maximize role civics. Research conclusion this is education citizenship in elementary school plays a role important in grow awareness citizenship and basic moral values required in life community. Development method learning Innovative and relevant civics is essential for support achievement the objective.

Keyword: Civic Education, Elementary School, formation character, awareness nation, values nationality

1. INTRODUCTION

Citizenship Education (PKn) has fundamental role in build character and awareness nation and state for generation young, including at the level of Elementary School (SD). This education aiming for print citizens who do not only understand rights and obligations, but also capable contribute in a way positive to nation and state. According to (Winataputra 2006), Citizenship Education functioning as vehicle for to form a person who has values democratic citizenship, such as tolerance, discipline, and sense of responsibility answer. At the age of school basic, children be at the stage development critical in absorb values the basis that will be to form attitude them in the future. Planting Pancasila values and spirit nationality at elementary school level is not only aiming For create participant educate intelligent students, but also those who are moral and have a sense of togetherness (Hidayat, 2012). Civic Education can also grow awareness child to issues nationality, such as diversity culture, rights basic humans, and the importance of guard unity. In the context of this, (Sardjono 2010) emphasizes that learning Civics in elementary school is a must designed such that appearance to fit with characteristics development cognitive and emotional children. Importance Civics at the level school the basics are also emphasized in Regulation of the Minister of Education and Culture Republic of Indonesia Number 20 of 2018 concerning Strengthening Character Education (PPK), which places values citizenship as one of the core components in formation character students, (Sumantri *et al.*, 2018) argues that Civics is runway beginning for student for understand concepts base in life socialize, such as rights and obligations as responsible citizen responsible and ethical.

However, even though important, implementation of Citizenship Education at the school level school base still face various challenges, (Surya 2014) identify that a number of constraint in learning Civics covering lack of a contextual and participatory approach, so that student not enough interested and involved in a way active in learning. Therefore, innovative and interesting learning strategies are needed. For build interest student in understand and apply values citizenship in life daily. Citizenship Education in schools base no only is eye lessons, but also a means strategic for to form character and personality nation since early. Formation character and values nationality this expected can become strong foundation for generation young in face challenges in the future. In the era of globalization moment this, influence culture foreign and challenges social other the more complex. Therefore that 's important for elementary school students for get

understanding about identity nationality they since early through Civics (Soedarsono, 2019). Through learning civics, students taught for understand and appreciate difference as well as behave wise in face diversity social, cultural, and religious skills in Indonesia (Suryanto, 2020). This social expected capable prepare student become active, critical and responsible citizens answer in life socialize. In research this, we will investigate in a way deep role education citizenship (PKn) in to form character and behavior transformational citizenship in elementary school.

We will explore how civics influence perception, awareness, and action student related values democracy, participation active, and responsible answer social. In addition, we will also evaluate effectiveness various approaches and methods learning civics in to form inclusive, sustainable and progressive citizenship among student elementary school. This study own significant relevance in understand dynamics connection between citizenship education (PKn) and challenges in to form responsible citizen answer in elementary school. With better understanding good about constraints and opportunities in implementation civics, we can develop a more comprehensive strategy effective for overcome challenge and take advantage of potential civics in to plant values nationality and democracy. This is will help build a more society democratic, inclusive and responsive to needs and aspirations its citizens. Research result show that role education citizenship in school base to development character and attitude participant educate is by 40.2%. With level influence based on mark $f_{count} = 30.245$ with level significance of $0.000 < 0.005$. Based on t value, known mark $t_{count} 6.213 > t_{table} 2.008$, so can concluded that education citizenship influential significant to attitude and character participant educate at school basic. Then you can concluded that there is influence positive between education citizenship to development participant attitudes and morals educate in context education in school basic (Sukmawati *et al.*, 2023). Based on the above explanation, researchers interested to study the Role of **Citizenship Education for Elementary Schools**, with use approach literature review for analyze framework theoretical and findings study previous. This research aiming for investigate in a way deep how the role of civic education influence perception, awareness, and action student related values democracy, participation active, and responsible answer social in context elementary school.

2. RESEARCH METHODOLOGY

This study is with use method studies literature or literature review (Sari *et al.*, 2022). Literature review is overview comprehensive from research that has been done related topic specific, aimed at for give understanding to reader about what has been and what has not been known about Topic mentioned, as well as identify runway rational for existing research or future research ideas (Snyder, 2019). Literature study capable got according to various origin good journals, books, documents, and online libraries. Objects study in this literature review method covering articles, books, journals and sources academic others that focus on the role education citizenship in school base in to form awareness as well as attitude citizenship in students. Data analysis was carried out with to study relevance material education citizenship in support formation character student school base as responsible citizen answer. With thus, this research aiming for identify draft role education citizenship, its influence to formation character children, and impact positive and challenges its implementation in schools basic. Data checking in study This done with referring to relevant references (Putra *et al.*, 2021).

3. RESULT AND DISCUSSION

Based on results literature review document search with the document that has been published in a journal, then withdrawal conclusion can seen in table 1 as following :

Table 1. Document Review

Writer	Title	Method	Results
Fahlila <i>et al.</i> , 2022	Civic Education in the Implementation of Students' Pancasila Values Elementary school	Qualitative Methods	Research result show that Citizenship Education own significant contribution in teach the values of Pancasila to students. Implementation the values of Pancasila at Tanah Merah Elementary School include various aspects, such as teaching about almighty god, where students taught for pray and respect religious differences. In addition, the value Just and civilized humanity applied with

			<p>push student for behave polite and mutual help. Feeling of love homeland is also planted through activity guard cleanliness and singing song nationality, which reflects mark Unity of Indonesia. Students given chance for convey opinion and choose administrator class in a way deliberation, according to with mark democracy led by wisdom in deliberation representative. lastly, attitude fair applied in learning, as well as push student for share without look at background back, reflect mark Justice Social for All Indonesian people.</p>
Wijang <i>et al.</i> , 2021	Importance Citizenship Education Learning in Creating Character Education Nation in Elementary School Students	Descriptive Qualitative	<p>Research result this explore the role of Citizenship Education (PKn) in to form character and personality students in Indonesia, especially at the tertiary level school basic. Character education considered as foundation important in education, where the role family and teachers are very crucial. Family functioning as environment the first to form character children, while the teacher is responsible answer for educate student become good, responsible individual responsible, and moral noble. Effective learning methods in civics identified, including learning based on interesting media for increase interest student in understand values character. Learning collaborative also encourages student for work same, strengthen the sense of responsibility responsibility and care towards others. In addition, participation in activity social can instill a sense of empathy and caring to environment about. Character education must integrated in all level education, starting from education base until education high. This is important for create generation that does not only intelligent in a way academic, but also has strong and loving character homeland. Although objective education very noble citizenship, there is challenge in its implementation, such as assumption student that civics is boring lessons and not relevant. Therefore that, innovation in method teaching Civics is very necessary in order to be more interesting and effective. Values kindness expected behavior in education citizenship covers attitude firm, sincere, disciplined, hard work hard, and love homeland. Educator own role important in to form personality student through various method interesting learning, like study while play, practice, and watch recording together. Components supporter implementation education character in civics covering capable educator carry out education character with good, focused students, and adequate and interesting learning media for support effectiveness learning.</p>

Ina <i>et al.</i> , 2020	Civic Education Learning at Bojong 3 Pinang State Elementary School	Qualitative Methods	Research result show that implementation approach scientific in Citizenship Education (PKn) learning in class IV of SDN Bojong 3 Pinang provides positive impact to involvement students. Students seen more critical and enthusiastic in the learning process teach. They more active in ask and discuss, which shows improvement skills citizenship, especially in aspect answer, ask, and participate active. This is reflect that values life contained in education consumer has succeed integrated to in eye lesson civics and social sciences, in particular in field economy. Although thus, this research also identifies a number of the problem still remains there is in learning civics. One of the problem main is curriculum that is considered too heavy for students. Many students experience difficulty in understand the material being taught, which can hinder the learning process. In addition, attention to lesson civics tend not enough compared to with eye other lessons such as mathematics and science. This is Possible caused by the view that civics no own same weight in exam national, so that not enough interested by students. The teachers involved in this study disclose that although they has try for integrate values life in learning, still there is challenge in matter method teaching used. Many practices teaching that is still nature conventional and unconventional contextual, which can reduce effectiveness learning. The evaluations carried out also tend to more focus on aspects cognitive, without consider aspect affective and psychomotor students. In overall, although implementation approach scientific show positive results, still there is need for repair curriculum and methods teaching in learning Civics so that you can more interesting and relevant for students. This is important for ensure that student no only understand material, but also can apply the values taught in life daily.
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Civic Education (PKn) is an important pillar in system education that aims to form character, attitude, and awareness citizen of the participant educate since age early. At school level basic, this education designed for children can understand draft base about rights and obligations as citizen, know values nationality, as well as develop attitude positive to nation and state. Here is explanation deep about role civics for elementary school students.

The Importance of Civic Education in Elementary Schools

Civic education become important at the level school base because of this time is phase crucial in formation character and personality child. As mentioned in research (Rosmadi 2019), the digital era demands children for no only understand literacy technology but also understand aspect ethics, morals and responsibility answer social in its use. Civic education give base for understand this aspects. Children at school the base also tends to more easy absorb the values and principles taught in civics, such as honesty,

responsibility responsibility, and concern to fellow. Through structured materials and supportive activities, children can to form understanding the beginning that will be to be continued until mature.

Civic Education Materials Taught in Elementary Schools

Civics material at school base covering understanding base about rules in family, school, and society, which comes later developing on concepts simple about democracy and rights basic human beings. Emphasis is also placed on values related social with life everyday. According to research (Wulandari *et al.* , 2023), the approach this important for prepare generation young people who don't only understand rights they but also understand and respect the rights of others. Civics education in elementary school functions for build character students to be able to become a person with good morals noble, honest, disciplined and responsible answer. Students expected understand importance moral values such as respect to parents, teachers, as well fellow human beings. This is very important. Because age school base is a time when children is at in stage intense moral and social development, so that education character can to strengthen personality they for face challenge life in the future.

The role of PKn in Formation Child Character

One of benefit big Civics is its influence to formation character child. Inside class, students taught for behave honest, respect teachers and friends, and guard environment. This is supported by research that shows that education integrated character with Civics can increase sense of responsibility answer social participant educate (Saputra, 2017). Children also learn collaborate in group, which sharpens ability they for work same and understand role they as part from more community big.

Methods of Teaching Citizenship Education in Elementary Schools

Teaching Civics at school base must customized with level understanding students. Teaching methods Effective civics involving approach interactive, such as discussion group, play roles, and studies case simple. This method help student for more understand material and apply it in life everyday, (Sapriya *et al.*, 2021) suggested use learning based on problem for build ability think critical child, so that they can recognize and understand situation that requires solution together. Through education citizenship, elementary school students are taught about importance become good citizens. They equipped with understanding base about system government, rights and obligations as citizens, as well as importance participation active in guard order and peace. This awareness is step beginning for student For understand that they own role in environment more social wide. main purpose Civics at the level school base is create participant conscious education will his identity as Indonesian citizens who have values sublime nation, such as mutual cooperation, tolerance, and love homeland. In curriculum civics, students invited for understand meaning unity and oneness, as well importance role they in guard integrity nation. In addition, this education expected can foster a sense of nationalism since early, which is necessary in face various changes in the future.

Challenges in Implementation of Citizenship Education

Implementation Civics at school base face a number of challenges, such as limitations time, method teaching that is not yet optimal, as well lack of teacher's understanding of method to hook material with context relevant socio-political. In addition, in the digital era, children often exposed diverse information from social media, which can influence perception they to issue citizenship. Therefore that 's important for educator for give clear and objective understanding as well as build attitude critical to information received (Fauziah, 2024).

4. CONCLUSION

Through this literature review, we can conclude that education citizenship own role important in to form character students at school base as candidate responsible citizen responsible and caring to society. Civic education no only focus on knowledge about rights and obligations, but also aims for to form skills social, awareness nation, and attitudes and values that support democracy. In the process, education citizenship make an effort instill a sense of love homeland, tolerance to differences, and abilities collaborate. Through understanding this, students own strong foundation for grow become capable individual value diversity, prioritizing interest together, and play a role active in society. However, the implementation education citizenship in school base Still faced with several challenges, such as limitations time in

curriculum, lack of an interesting approach for students, and skills educator in applying learning citizenship in a way interactive. Teaching citizenship often still limited to memorization concepts base without accompanied by implementation practical, so that student Not yet fully understand relevance material in life everyday. Therefore that, is needed a more approach creative and participatory so that education citizenship can truly accepted by students as supplies in life nation. In addition, education citizenship also works as a medium for introduce values democracy and rights basic man to student since early. With discussion, games roles, and simulations that illustrate situation real in life social, students can more easy understand concepts democracy, equality, and justice. Activities like this can help student develop thinking critical, ability argue, and understand importance contribution individual in guard harmony social. In the long term long, education citizenship can equip student with skills social and understanding strong politics, which will help they play a role as active and responsible citizens answer. For optimize role education citizenship in school basic, support from various very important parties. The role of teachers as facilitator main must improved with relevant training and supporting materials. In addition, collaboration between party schools, families, and communities are also needed for create supportive environment values citizenship. With thus, education citizenship can give strong foundation for generation young for grow become inclusive, tolerant and proactive citizens in support life a more national good.

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