

# Improvement Participation Students in Activities Democracy School

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## Abstract

The purpose of this study is for describe about improvement participation student in activity democracy school. The method used in this study is literature review method in descriptive with use approach qualitative. Data sources in this study is a number of sourced articles from journal national which discusses related improvement participation student in activity democracy school. Research results submit that improvement participation student in activity democracy school, the methods used various variety. This research discuss about importance improvement participation student in activity democracy school objective main this study is for highlight role student in activity democracy school Participation student in activity democracy school is element important in formation character and development skills social as well as leadership. This research aiming for identify factors that influence level participation student in activity democracy schools and develop effective strategies for improve it. Through method survey and observation, found that interest student in activity democracy often influenced by support environment school, the role of teachers, and relevance of the program to life they everyday. The strategies implemented covering preparation of interactive democracy programs, formation group student for manage activities, and giving award for participant active. Research results show existence improvement significant in participation student after implementation of these strategies. With thus, involvement student in activity democracy school can improved through an approach that involves they in a way direct, encouraging a sense of responsibility answer, and give room for student for to put forward they aspiration.

**Keyword:** Participation students, activities democracy school

## 1. INTRODUCTION

Democracy school is part important from education character that gives chance to student for study about rights, obligations, and not quite enough answer as citizens. Through activity democracy school, students can develop ability think critical, communicative, and collaborate. Participation student in activity like election chairman of OSIS, deliberation class, and aspiration forum student give experience direct in the process of taking decision, which is one of the mark main democracy. However, the level of participation student in activity democracy in schools Still often become challenge, good because lack of understanding will importance involvement the and also limited chance for student for play a role active. Low participation student in activity democracy school can caused by several factors, including lack support from party school, lack of student understanding about importance role they in activity democracy, as well as lack of innovation in the programs that are held. Without existence participation active, activity democracy school potential become formality solely, without give significant impact for development skills social and leadership students. This research focus on efforts for increase participation student in activity democracy school through a more approach interactive and inclusive. With push involvement student in a way direct and give they room for to voice opinion, expected participation they can increase. Approach this also aims for create supportive environment development character student as responsible individual responsible and play a role active in public democratic. However, participation student in activity democracy school Still face various challenges. Many students have not realize importance involvement they in activities said, and some of them feel not enough supported or no own enough space for convey aspiration them. The lack of participation this potential reduce effectiveness education democracy in schools and inhibits development character student as

active and responsible citizens answer because that, improvement participation student in activity democracy school need get serious attention. Through supportive efforts involvement student in a way active and giving they more roles big, school can create environment conducive democratic approach. This expected no only will enrich experience student in activity democracy, but also shaping character they as individuals who have integrity and commitment to values democracy. Activities this also has impact positive to attitude democratic students. With involved direct in the process of taking decision, students study for value difference opinion and build attitude tolerance between they are because that 's important for school for create supportive environment participation student in activity democracy, so that they no only become audience, but also the perpetrator active under construction character and culture democracy in the environment education.

## 2. RESEARCH METHODOLOGY

Research Methods Used is literature review method. According to Calderon (2015) systematic literature Review (SLR) is defined as a process of identifying, assessing and interpreting all proof available research with objective for to be sad answer for question in a way specific involving academic databases, journals scientific, books, and sources information others. This literature research used in type study descriptive with approach qualitative. Data sources in this research originate from a number of articles in journals national which discusses related squeeze a teacher to discipline his students. This research use method studies library. With technique data collection carried out use method research to books, notes, and various related reports with improvement participation student in activity democracy school.

## 3. RESULT AND DISCUSSION

**Table 1. Document Review**

Name	Title	Research Mode	Findings
By Kadek, (2015)	Influence participation in activities organization intra school school to attitude democratic student .	method description correlational	Participate in activities in the environment school the will can help formation attitude democratic, where in study this is what it becomes center attention researcher is through activities carried out in scope organizations in schools, namely Organization Intra-School Students (OSIS). Because OSIS as organizations in the environment school become place learning student in develop democracy because in the student council sued For can carry out values or culture democracy .
Rahmawati Shelfia ,(2024)	Activity Participation Students in the Process of Selecting OSIS as Reflection Implementation Democracy Student School Intermediate	method interview	With evaluate participation student in OSIS election, we can evaluate and improve educational programs democracy in schools . Information obtained from interview with source person about

			participation student in activity OSIS election as form implementation democracy in schools very much important for known. Through interview this, we can get perspective direct from students involved in the OSIS election process .
Anik , (2012)	Improvement Strategy Participation in Cooperatives at State Vocational School 1 Pati	Study Qualitative	Participation is the most important factor in support success or development a organization, as well as cooperative school no can released from involvement Members. Success cooperatives are very much determined by attention, understanding and support from its members
Darmawan Wewen ,(2024)	Implementation Project Strengthening Profile Pancasila Students (P5) Theme Voice of Democracy in Strengthen Participation Student through OSIS Election	Research methods qualitative	Young adult is vulnerable groups in system democracy in many countries. Although child young own right for participate in the political process, they often face various limiting obstacles and challenges involvement they (Sinaga, 2023). One of problem main is lack of representation child young in institutions governance and decision making decision (Telaumbanua, 2023). Young people tend own voice weak politics compared to with other groups in public .

Improvement participation in activity democracy school is step important for create an inclusive and educational environment student about role as well as they in public democratic. Here is discussion about importance improvement participation this and some strategies for achieve it :

1. Importance Participation Student in Democracy School

- a) Development Character : Through participation in activity democracy like election chairman of OSIS, deliberation students, or discussion forums, students Study values like not quite enough

- responsibility, justice, and leadership.
- b) Civic education Practical: With involved direct in activity democracy, students get real understanding about system democracy, including rights and responsibilities answer they.
  - c) Increase Involvement Student in School : Participation active can foster a sense of belonging to environment school, increasing trust yourself, and give chance For to voice aspiration as well as need they.
2. Obstacles in Participation Democracy School
- a) Lack of Interest and Awareness Students : Many students may feel No understand benefit or importance participate in activity democracy
  - b) Perception about Democracy as a Formal Matter: If the activity democracy too formal, students tend feel bored or no comfortable for involved
  - c) Limitations Teacher Support and Facilities: Lack encouragement from the teacher or limited facilities Can reduce motivation student For participate.
3. Strategy for Increase Participation in Democracy School
- a) Socialization and Education : Teachers and other parties school can do interesting socialization about importance democracy. Programs such as simulation election or discussion interactive can help student understand relevance democracy in life daily
  - b) Strengthening the Role of OSIS: Providing room for OSIS to make activity creative involving students, such as race debate, election chairman class, or aspiration forum scheduled students.
  - c) Facilitating Access and Opportunities for Participate : Create system flexible and inclusive participation, such as online suggestion box or meeting directly, so that students feel more comfortable for follow as well as
  - d) Giving Appreciation : Building culture appreciation with give award to active students in activity democracy or who gives contribution positive
  - e) Mentoring and Support : Teachers need become supportive facilitator activity democracy. They can push student For more believe self in to voice opinion.
4. Impact Positive from Improvement Participation in Democracy School
- a) Skills Leadership and Communication : Students will trained in communicate, take decisions, and lead colleagues they.
  - b) Build Self- Confidence and Independence : Through activity democracy, students will more believe self and feel valued his opinion
  - c) Create The Ready Generation in a Democratic Society : With experience democracy in schools, students will become more citizens responsible answer and ready in life socialize.

Improvement participation student in activity democracy school is investment important that is not only help create environment more school inclusive and dynamic, but also prepares student become active, critical and responsible citizens answer.

#### *Develop Participation Democracy in activity school*

Develop attitude democratic need participation in education that develops skills, abilities and character our citizens. The role of schools as institution education is develop chance participant educate in fulfil task his life as individual, good as individual and also as member society. According to with mission education national constitution education system number 20 of 2003, which states that: Educational mission national is develop talent and shaping character as well as culture a worthy nation to make smart life. nationality a nation that aims for develop potential participant educate to become faithful and pious to god Almighty, have morals noble, healthy, knowledgeable, capable, creative, independent, democratic and responsible answer. Develop participation democracy in activity school is very important for create an inclusive, supportive environment learning, and training student in skills organize as well as understanding will not quite enough answer together. Here a number of method for increase participation democracy in schools :

1. Election OSIS chairman and management class  
The selection process involves all over student help they understand method work election in democracy. Students can nominate himself, campaigned, and was elected by his peers, who taught they not quite enough Responsibilities and Rights for choose.

2. Deliberation in decision making  
When to plan activity school, for example warning day big or farewell event, involve student in deliberation or meeting open. This is give they room for voice ideas and input, and Study finish difference opinion in a way open .
3. Student forum  
Holding a student forum or OSIS meetings regularly so that students can convey aspirations, ideas, and complaint about condition school. In this forum, parties schools can also give response and clarification in a way direct.
4. Group discussion forming class  
group discussion inside class allow student opinion and exchange thought about possible issues they meet at school or in society. They Study value other people's opinions and take decision together
5. Participation in compilation rule class  
Engages student in making rule class or rules of procedure, for example rule delay or cleanliness , will make they more feel own rule This also encourages they for comply because feel involved in its manufacture
6. Activity participatory extracurriculars  
Provide room for student for manage and plan activity extracurricular like club or organization in accordance interest they. They can choose a work program, create activities, and evaluate results activity with teacher guidance
7. Development Literacy Democracy in Curriculum  
Includes material related democracy, rights basic human rights and participation social to in curriculum can increase understanding student will importance democracy in life daily.

With steps this, students can Study value diversity opinion, responsibility answer, and rights voice they are in the environment school, which in the end prepare they for participate in a way active in society. Democracy in education acknowledged as important thing Because trust existence glory essential in every individual (Brubacher, 1981). Al- Fandi (in his book entitled Democratic and Humanistic Learning Design) states that education democratic play a role in to form attitude democratic through development principles democracy, such as value difference opinion. In a democracy, participation active and respectful to right basic man becomes very important, so need there is effort for balance characteristics related individuals with values said. Through education character democracy, students will Study How participate active in the democratic process, including how choose the right leader, how ? speaking in front of general, and how support right basic humans and values democracy others (Endang Komara, 2018). In addition, education character in democracy will also help student develop skills like critical think, solve problems, and work the same thing is important in life public.

#### 4. CONCLUSION

Increase participation student in activity democracy school need cooperation from party school, teachers, students and environment family. Required understanding deep about importance democracy, support facilities, and creation climate democratic in schools so that students more motivated for active participate. With more participation high, expected will created generation young people who don't only intelligent in a way academic, but also has character and values strong democracy. Through education character democracy, students will study how participate active in the democratic process, developing skills critical think, solve problems, and work the same thing is important in life society. Character education democracy become the more important in facing an increasingly era complex and changing with fast for ensuring a democratic and sustainable future (Endang Komara, 2018). Improvement participation student in activity democracy school is matter important for to form conscious generation will rights and responsibilities the answer in life democracy. When students involved in a way active in election OSIS chairman, discussion, and deliberation school, they study understand importance voice individual, appreciate opinion different, and develop skills leadership. Increased participation can achieved through intensive socialization, guidance from teachers, and providing an easy platform accessed by students for to voice his aspirations. With so, activities democracy school become a learning medium values effective and forming democracy student become more citizens critical, responsible answer, and be active participate in life socialize.

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