

# Implementation of Human Rights in Elementary School Using Cooperative Learning Strategies

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## Abstract

This study examines Implementation of HAM in elementary schools using cooperative learning strategies. This research study uses a literature review method that aims to for provide output to existing data, and description from a invention so that can made into a example for study study in compile or make clear discussion from contents the problem that will researched. Data analysis was carried out through stage literature review taken from journals and drawing conclusions. Research results show that results the teacher's research has not yet been completed maximum in mastering learning models cooperative, this seen from no under control student in the learning process teaching, part student still no notice teacher's explanation.

**Keyword:** Human Rights, Learning, Cooperative

## 1. INTRODUCTION

Enforcement of human rights in Indonesia is outlined in Constitution Number 39 of 1999. Government own strong commitment for protect, lift, and improve quality life everyone. The National Human Rights Commission plays a role important in promote independence and doing socialization to member Human Rights. As fundamental and natural concept, human rights can defined as separation rights that affect existence human beings and their nature. This is not given by the people or state; but is example of God that must be respected and protected by every person, society and nation (Tiara Saskia Maharani, 2024). According to Prof. Koentjoro Poerbopranoto, Human Rights are term that provision means " basic " or " fundamental ". The rights that are owned each and every man the nature holy and not will separated based on its nature. Every existence right participate accompanied by responsibility answer. So from that, besides right basic humans , there are also obligations that must be fulfilled filled use realize or maintain right basic human. When running right basic human, we must for obey, respect and appreciate right basic man individual others. Human rights human beings , dignity and honor has There is since the beginning humanity and is right inherent nature of self every man (Syahputra Ade, Namira Adinda, Siregar Dewi, Haraha Sania, Purba Wanda, 2023). Through Citizenship Education learning about human rights, participants educate can value diverse culture, religion and background behind social society. They will realize that difference is wealth that must be appreciated, and not source conflict.

Human rights education plays a role important in build culture peace and settlement conflict in a way peace. With understanding on human rights principles, participants educate can manage conflict in a way constructive and avoid violence (Declara, 2024). Learning cooperative is a learning strategy in which students work together in a way collaborative for reach objective together. Approach learning cooperative designed for increase participation students , facilitating experience leadership and decision making decision in groups , and give chance to student for interact and learn together even though originate from background different back (Student, 2021). The limitations of teacher knowledge and competence are one of the main obstacles. Many teachers have limitations in understanding the concepts and principles of human rights, making it difficult to integrate them effectively into teaching. This can affect the quality of human rights education received by students. In addition, the lack of resources and specific teaching materials to discuss human rights is also an obstacle in delivering content comprehensively and contextually. The textbooks often only discuss human rights in general and do not provide examples that are closely related to students' lives. From the existing problems, the author intends to conduct research entitled "**Implementation of Human Rights in Elementary Schools Through Cooperative Learning Strategies**" using the literature review method or literature review.

## 2. RESEARCH METHODOLOGY

This study done with method study library, namely give external in the form of data that has been There is accompanied by descriptions- descriptions about a discoveries that can made into example for study furthermore in to describe or make clear discussion about Contents the problem that will be researched. Author search for data or material library from journal or articles, also references from books , use build strong foundation to Contents or discussion. From the this study, related content with use method study library in a way systematic in study education citizenship covering search and collection a number of journal, retrieval conclusion and analysis in a way Details with use detailed methods so that obtained a results a satisfying and appropriate ending with what is expected (Andriani, 2022).

## 3. RESULT AND DISCUSSION

From the screening results , 4 journals were found to be known in this study.

**Table 1. Document Review**

Writer	Title	Method	Research result
The Most Gracious	Implementation of Learning Models Cooperative For Efforts to Improve Understanding Students on the Material of Human Rights Violation Cases from the Pancasila Perspective	Implementation of cooperative model	Learning achievement is the main variable tested in this study, where students undergo a learning and treatment cycle and the results of the cycle, as well as the results of class observations.
Dul Raham, Syahwani Umar, Andi Usman	Implementation of Learning Models Cooperative Jigsaw Type For Learning gains The Concept of Human Rights	Method descriptive	Researchers found that teachers prepare syllabus with the following components: 1) Formulation of basic competencies, 2) Determination of topics to be discussed, 3) Development of learning activities, 4) Assessment design, 5) Time allocation, 6) Selection of learning resources and learning media.
Sulastri, SH	Efforts to Improve Learning Outcomes Student Class VIII of SMP Negeri 12 Banda Aceh in Civics Lessons, Material on Protection and Enforcement of Human Rights Through Implementation of Learning Models Cooperative STAD Type	Study action class or observation	Teachers are still not fully proficient in implementing the STAD type cooperative learning model. This can be observed from students who are less controlled during the learning process. Some students are still not totally paying attention to the teacher's explanation. Some students are too noisy and disturb their classmates. Sometimes,

			there are students who ask permission to leave the class for various reasons. Not only that, there are still students who have difficulty concentrating because they feel afraid.
Lydia Anjani, Eddy Noviana , Gustimal Witri	Implementation of Learning Models Cooperative Make a Match Type for Improving Learning Outcomes Civics Student Class VB of State Elementary School 187 Pekanbaru	Classroom Action Research (CAR)	Based on the analysis of research data, it can be concluded that the application of the cooperative learning model type make a match can improve the learning outcomes of civic education of grade V students of SDN 187 Pekanbaru. This can be observed through the increase in student learning outcomes from the initial score of 59. 44, which increased to 69. 17 in cycle I and increased again to 81. 52 in cycle II. The increase in student learning outcomes showed a development of 16. 37% from the basic level to cycle I and an increase of 37%. 15% from cycle I to cycle II. Overall, there was an increase from the basic value to cycle II of 53. 52% is the highest figure in the world.

Through the filtering process, the author can find various study about right basic human at school base for determine whether study the accurate or taught by school teachers basic. Every study show different results. With implementing learning strategies cooperative, such as do study action class with implementation of the cooperative model, we can reach expected results in increase understanding students. (Muksin, 2021). According to (Raham et al., 2015) As a result, the researchers find that teachers develop syllabus along with components (Sulastri, 2020 ) Research results show that the teacher has not fully mastering learning models STAD cooperative, proven from still lack of mastery students during the learning process teach. Some student no notice teacher's explanation, so that cause disturbance and commotion between friend class. In addition, there are students who ask permission leave class because various reasons, and there are also those who have difficulty concentrate during lesson because sleepy. Observation results show that learning carried out by teachers has not fully in accordance with plan the beginning that caused not yet achievement indicators in cycle I. However, observations furthermore show existence improvement in involvement students and results study compared to with evaluation beginning researcher.

While results study (Anjani et al., 2021) Implementation of learning models cooperative “make a match” type can increase results Study eye Citizenship Education lessons class V of State Elementary School

187 Pekanbaru. From the results study journal the can concluded that implementation right basic human at school base with using learning strategies cooperative has successful , proven with existence improvement results study students. There are also findings that show results that are not successful, especially in matter change attitude students. Integration of Human Rights Education in Learning Citizenship Education in Schools basic education citizenship in school base is methods that can blend human rights education to in curriculum. As Gollob and Krapf propose, education citizenship play role important in to form active and responsible citizens answer that upholds tall values democracy and rights basic human. Topic this peeling draft citizenship, democracy , rights and responsibilities answer related citizens close with respect to right basic humans. In Indonesia, through learning programs independent at school basic, education right basic man has integrated to in skills basic, competency, and material education. However in its implementation in the field Still face various challenges and obstacles, as stated by Wahyudin ( 2021 ). Challenges the among other limitations knowledge and skills Teacher, source Power inadequate teaching adequate, and methods lack of learning effective. Rights material basic developed human must customized for accommodate stage growth and development child . If the material the easy understood by children, then material the must served with an interesting and fun way (Ham, 1945) .

#### 4. CONCLUSION

Based on the screening of 4 selected journals, the author can conclude that the implementation of HAM in elementary schools using cooperative learning strategies produces: satisfactory classroom action research findings, teachers can further develop the syllabus and its components, there are still teachers who do not master the cooperative learning model, and ultimately the cooperative learning model can improve student learning outcomes in the implementation of HAM.

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