

# Implementation of Role Playing Learning Model in Improving Understanding Citizenship in School Base

Nadyra Syerelia<sup>1</sup>

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## Corresponding Author

Nadyra Syerelia, Universitas  
Muhammadiyah Sumatera Utara  
Email: [ndrsyerelia@gmail.com](mailto:ndrsyerelia@gmail.com)

## Abstract

This research started from the fact that the learning process was still monotonous and development aspect cognitive, affective and psychomotor student not enough develop with good, so that the results of students' civics learning are not as expected to overcome this action is carried out using the role-playing method. The purpose of writing this article is to describe implementation method role playing to learning education citizenship. This study uses a qualitative method with literature study research (literature study). The data used in this study uses secondary data. in the form of research results from relevant journals. In this role playing, students not only theory just but play role active in lesson Education Citizenship.

**Keyword:** Implementation, Role Playing, Citizenship, School Base

## 1. INTRODUCTION

Education is a planned process and a conscious effort to create environment study and process learning which allow participant educate activedevelop their potential (Ningsih, 2014). Elementary School (SD) is the first step acquisition of knowledge for students. One of the subjects that will be studied by students in Elementary school is Civic Education (PKn). Civic education is implemented in elementary school own role which very important for increase quality education so that produce student which creative, think critical, responsive and innovative. According to (Ministry of National Education, 2004) Education Pancasila And Citizenship (PPKn) is wrong one lesson which focused on creating different attitudes from a religious, socio-cultural and cultural perspective, language, age, ethnicity to become a nation of genius, creativity and quality with based on Pancasila and the Constitution 1945. Objective from education this is so that participant educate can develop dimensions spiritual, self-control, personality, intelligence, good ethics, and skills that useful for themselves, society, country, and nation. teachers have a central role in guide participant educate in journey they going to knowledge and understanding in more depth (Fauziah, 2020). Civics learning is intended to prepare student own personality which excellent. civics help student so that own attitude honorand grace period flavor to fellow, because on learning civics given values how to behave well in accordance with Pancasila. This is in accordance with ministry of national education (2006:15) explain about values which contained in grains Pancasila please to V is:

1. Develop noble deeds that reflect attitudes and atmospherefamily mutual cooperation,
2. Develop attitude fair to fellow
3. Guard balance between right and obligation, honor right person other Like give help to person other so that can stand alone
4. No use right owned by for efforts which nature extortion to person other,
5. Like value results work person other which beneficial for progress and welfare together,
6. Like do activity in frame realize progress which excellent and justice social.

So that students can understand and practice the values obtained from learning. Civics so teacher sued for can create learning which meaningful and pleasant for students. The learning process must take into account various learning styles and needs. individual students, so that each student has the same opportunity to grow and develop (Saputri, 2022). Teacher own obligation in educate and give learning which best for students in in class and also in outside class. Wrong one method create learning that can develop students' creativity, values and behavior in process learning that is with use method role playing. meaning role in a way literally is role, and play is play. Play role (role playing) is wrong one from teaching based on experience (Hamalik, 2001). Because through role playing children are able to express his feelings without existence limitations say or movement. Role playing is a learning method that invites students to get involved. directly in learning, mastery of learning materials is based on creativity and expression student in to vent his

imagination related with material lesson which he delve deeper without there are limitations in words and movements, but they do not deviate from the teaching materials. Implementation of the role play method playing facilitates students to learn actively through role playing. With the advantages which owned by method role playing, cause atmosphere which new as well as give experience study which different, so that to form student for think more creative and active. Because use method this is wrong one implementation teaching based on experience. Benefit from application method role playing that is student capable for identify real-world situations and with other people's ideas. The identification allow method for change behavior and attitude student as student accept every character in which he played, Hamalik (2001, p. 214). Success method learning through play role depends on quality role play followed by an analyst of it. Besides, depending on the perception students about the roles played in real life situations. Uno (2008) mention playing procedure role consists of over nine steps, that is

1. Warmup (warning up)
2. Choose participants
3. Prepare observer (observer)
4. To organize stage
5. Play role (perform)
6. Discussion and evaluation, play role repeat (perform) repeat)
7. Discussion and evaluation second
8. Various experience and conclusion.

Steps which can in travel in implementation method role playing between other:

- a) Election problem by teacher, that is to put forward problem which lifted from material main discussion so that they can feel problem that and pushed for study it
- b) Role selection, namely choosing a role that is appropriate to the problem to be solved. discussed, describe character and what which must done by for player.
- c) Compile stages of play role, in matter this teacher has make scenario or dialog, however student can add dialog alone which in accordance with material.
- d) Preparing observers, the observers of this activity are students who are not currently play with method fill in the sheet student activities
- e) Acting/performance, for student start in action in accordance with role each- each which is contained in scenario role play
- f) Discussion and evaluation, to talk about problem and questions which appear from student.
- g) Retrieval conclusion from game or play role which has done.

Through method role playing can involving aspects cognitive, affective, and also psychomotor. With the role playing method, it is hoped that students can internalize and play a role. in various imaginary figures or real figures in various situations. Role method playing which planned with good can to plant ability responsible answer in work the same with person other and study take decision in connection work group. The advantages of the role playing method, according to Mansyur in Ruminiati (2007), are that method role playing has advantages such as:

- a) Practice student for be creative and take the initiative
- b) Practice student for understand something and try do it
- c) To cultivate student which own talent art with good through play role which often done with method this
- d) To cultivate work the same between friend with more good also

Make student feel like, because can entertain his friends According to Abdul (2007), as where methods teach others method this contain a number of weaknesses include:

- a. If students are not well prepared there is a possibility they will not perform. with truly.
- b. Role playing may not go well if the classroom atmosphere is not conducive. support.
- c. Role playing no forever going to direction which expected somebody which play it. even also possible will opposite with what which expected
- d. Students often have difficulty in playing the part well, especially if student no directed with good. Student need know with good what which will played by him
- e. Play need time which lots
- f. In order to run well, role playing requires a group. sensitive, imaginative, open, know each other so they can work together good.

## 2. RESEARCH METHODOLOGY

This research uses a qualitative method with literature study research. Literature study is a series of activities related to data collection methods. data library, read and take notes, as well as manage material study. Understanding other about literature study is looking for theoretical references that are relevant to the case or problem. found. This reference can searching for from books, journals, article report study, and sites ininternet. This type of research also uses qualitative research, namely research that produce information in the form of notes and descriptive data contained in the text researched.

## 3. RESULT AND DISCUSSION

Utilization model play role in learning PKN give impact significant instructional, showing an increase in the quality of learning in the learning environment. school. Progress this no only covers understanding student to material lesson, but also involves aspects of students' values, attitudes and feelings which are reflected in Problem Based Learning (PBL) activities, such as discussions, role plays, and sharing. experience. At the beginning of the implementation of PKN learning by playing roles, students were seen reluctant to express opinions, ideas, or determine attitudes. However, in the implementation Next, there is significant development where students have dared to determine their attitudes when choose topic which will played, including in election role. They capable express their attitudes and feelings more confidently during the game process role. No only that, through discussion and exchange experience study, student can develop ability breakdown problem personal and interpersonal. This matter happenthrough the process of role-playing and discussion, where students can more openly discuss behavioral and attitude issues that are considered good and correct without feeling awkward, embarrassed, or fear. From the implementation of the Role-Playing learning model, the advantages and disadvantages can be identified. its shortcomings, as well as constraint which appear and the solution so that learning to front can more optimal. The advantages of this learning model involve students dominantly, making it easier reception material because involvement direct student, increase interest, participation, motivation, and understanding of the contents of the material.

Through the role-playing method, students are able to internalize concepts. in accordance with competence which set by teacher. With thus, implementation model playrole in citizenship learning enables comprehensive development of students, covering their cognitive, affective, and psychomotor aspects. In addition, the application of play role can develop an attitude of empathy towards what other people experience through observation role play and group discussion. This matter show that, teacher succeed to form attitude tolerance and each other valuet to person other, as well as practice student for control ego they. in line withstudy Saputri (2022) mention method learning role playing become a an approach that describes the mastery of subject matter through the development of imagination and appreciation student, development imagination and appreciation this help student understand the material or concepts being studied better. Many students still assume that civic education is a lesson that focuses on remember. teachers in the teaching and learning process also only need cognitive competence student. This is emphasized by Sanjaya (2006:1) in the learning process, students are built to improving thinking skills and learning in the classroom is directed at student abilities in remembering information, not forcing students to understand the memorized information, so that student Lots will knowledge.

However lack application. Citizenship try to prepare students to become strong individuals. Civic Education help students develop attitudes of respect and tolerance towards others, because the lessons citizenship given with values polite polite in accordance Pancasila (Ananda, 2018). Method play role this clear more suitable used in class education true citizenship, because it allows students to be guided through their roles in learning content, such as protecting the integrity of the Unitary State of the Republic of Indonesia through role-playing. The role-playing learning method develops student creativity with blend material teach, practice awareness through communication, grow creativity students through dialogue through role-playing and simulation, as well as developing students' intelligence review Contents content material lesson guard integrity Country Unity Republic Indonesia. Besides that, method learning simulation in learning Education Citizenship is method for teach student work the same (team work) with friend other. Meanwhile, Davies (1987: 19) stated that in using the role playing method can helping students in achieve affective goals.

#### 4. CONCLUSION

Based on a number of journal which relevant, use method learning role playing has a significant influence on students' learning motivation. In learning citizenship education, this method is very necessary so that students can be creative and active in class and study the material being discussed. Some students consider learning education citizenship very boring, and lots student which no love it, so that teacher must can change pattern he thought so that student satisfied with what which studied. use method this has proven effective in increase understanding student and to form attitude positive to material civics.

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