

PPKn Learning Strategy in The Implementation of Pancasila Student Profile in Elementary Schools

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Abstract

This study aims to determine PPKn learning strategies in the application of Pancasila student profiles in elementary schools. This type of research is a literature study or library research, where the researcher reads, takes notes, then reviews the literature or reading material that has been obtained in the frame of mind. Books, journal articles, and proceedings listed in the bibliography are used. The results of this study indicate that the PPKn learning strategy in applying the Pancasila profile is closely related. Where the PPKn learning strategy can develop 6 indicators from the Pancasila student profile, namely Faith, piety to god almighty, and noble character, global diversity, mutual cooperation, independence, critical reasoning, and creativity.

Keyword: Learning Strategy, PPKn, Pancasila Student Profile

1. INTRODUCTION

In progress this development, learn as a activity or as a very important process for continuity live. Therefore that, education will keep going become very important for everyone. In addition, learning is a process of change in self individuals, and changes the can seen as improvement quality and quantity behavior, including development skills, knowledge, attitudes, habits, thinking clear, and ability others. Learn own benefit for individual and also for life social and communal (Yayuk Hidayah). Learning beneficial for everyone because can influence attitudes and behavior. In addition, learning emphasized since age early until mature because support the development process that is lacking owned by family, society and environment social. Education in schools no only concerning the learning process ongoing teaching between teachers and students, but also development potential self, knowledge, support morale, motivation, training talents and interests, behavior independence and sensitivity social for push they are at school basic. Students school character global diversity (Hidayah). Six characters base Pancasila students, namely confidence, flexibility, and character steadfast; diversity throughout the world; mutual cooperation; independence ; thinking critical ; and creativity this matter display Indonesian students as student throughout life that shows competence global. According to (Galih Istiningsih and Dwitya Friend Ady Dharma) statement in the independent RPP Nadiem Anwar Makarim, Minister of Education , Culture, Research and Technology Republic of Indonesia. Ministry of Education and Culture has show strengthening development character student through various strategies that focus on efforts realize Pancasila students ." One of the efforts made is with presence project strengthening profile Pancasila students. Project strengthening this present as a learning cross discipline knowledge for observe and think solution to environmental problems surrounding area with use approach learning based on project (project-based learning). Involvement student in project this own potential for strengthen character them and advance development they as responsible global citizen answer. They will also can in a way active and consistent participate in the planning process learning for to obtain skills, attitudes and knowledge required for do project in term time certain, practice technique breakdown problem in various scenario learning, and showing not quite enough answer and involvement for issues in the community they as form results learning. Learning interdisciplinary is objective from effort lift profile Pancasila students, because push observation and solving problem in context environment.

Pancasila's efforts to increase profile student give chance to student for study formally, in a flexible learning format, through activity more learning interesting and interactive, as well involved in environment closest for develop various its potential (Bapti Winarsih). One of his learning is Pancasila and Citizenship Education (PPKn), according to (Nur Khasanah and Septi Fitri Meilana) Praise is a effort give knowledge basic and education base national defense for students related to with society and the state with hope become useful person for nation and state and aiming for to mature individual as Citizens. Civics lessons important

for implemented in schools base because moment age this is very appropriate to plant draft outlook nationality. Civics is a program that teaches ideals ethics, democracy, social, and politics. In accordance with Minister of National Education Regulation No. 22 of 2006. Subject PPKn is eye lessons that focus on formation citizens who understand and are able carry out his rights and obligations for become "Indonesian citizens who are intelligent, skilled and have character as mandated by Pancasila and the 1945 Constitution." Therefore that, it is expected student school the basis of studying history capable think critical, logical, and imaginative for solve problem from various corner view student with use principles History learning (Citra Rosliansih and Nana Ganda). In learning PPKn participant educate must pushed for think critical and act morally and wisely as member family, community, school, and so on fellow citizens as part from education citizenship mandated by the state. Learning process must designed as learning through action, learning for solve problem social, learning through involvement social, and learning through interaction between culture depends on the context life participant educate (Bambang Sumardjoko).

2. RESEARCH METHODOLOGY

This study is studies literature or library research involves reading, making notes about, and then review literature or other materials that have been obtained and considered relevant with Topic studies study before conceptualized. Books, articles journals and proceedings listed in the "References "section are "the literature used in this study". Findings served with clear in accordance with questions and objectives research. Approach study descriptive aiming For characterize and explain phenomenon contemporary, good artificial and also experience.

3. RESULT AND DISCUSSION

Learning strategies

Learning strategies is activity for manipulate elements to in ingredients knowledge.strategy learning is method for convey information that is intended for help participant educate reach objective learning.In addition it is a learning strategy is overall the plan designed by the teacher includes methods and sequence steps to follow for carry out activity study (Indayana - Febriani - Tanjung). Improve use of effective learning strategies is factor important in increase results education , including performance academic (Luotong Hui et al). Kozma in general general (Masyudi Masyudi) explained that learning strategy can interpreted as every selected activities, namely those that can give facility or help to participant educate going to achievement objective learning certain. In the learning process happen interaction learning between educators and participants educate, as direction or guidelines in interact required a series activity learning that has been planned with good for participants educate can reach objective learning with effective and efficient. Determination of learning strategies must coordinated with ability eye the lesson to be learned achieved. Learning strategies will influence progress objective learning. Selected learning strategy based on difficulty must notice problem, so that system learning should own choice for introduce condition learning that is not difficult reachable and accessible give ability and autonomy to student for overcome the problem they have face, learning the can more develop results Study students (Ervina Yunica, Fina Puspa Effendi, and Sabian Nuraprilia). Majid (Deyana Nuru Intan, Eko Kuntarto, and Muhammad Sholeh) say if there is a number of things that become base in selection of learning strategies, including : objectives learning, activities and knowledge participant educate, integrity field study, allocation time and means support, number participant education, experience and authority teacher. Based on the description above, can concluded that learning strategy is method or method how teachers in channeling learning to participant educate to achieve desired goal.

PPKn

Basic education that is a institution education that is organized For develop attitude and ability as well as give knowledge and skills the basics required for life in public as well as prepare participant education that meets condition for follow education middle school (Ali Hukman). According to Susanto, education citizenship is eye lessons used as vehicle for develop and preserve mark noble and moral roots rooted in culture indonesian nation. Spirit Study student can owned with method increase motivation learning. According to (Wahyu Indri Lestari, Chairiyah, and Indarwati) the purpose of learning PPKn besides also for increase knowledge participant educate about nationality , citizenship , Pancasila morals, and also state administration , also for to plant values or character nationality based on Pancasila. This means that students

who have experiencing the learning process PPKn ideally own competence good cognitive evidence with results learning that often symbolized with numbers, and also have attitude or good character (Misbahudin Misbahudin).

According to the good eye lesson Pancasila and civic education must capable think critical, logical, and imaginative in respond to issues community. Participate in a way proactive and responsible answer in activity society, nationality and statehood as well as effort anti-corruption. Developing in a way democratic and critical in order to be able to take characteristics typical Indonesian nation and life side by side with nation others, using technology information and communication for interact in a way direct and also no direct with other countries in the arena international (Dorcas Langgar). Learning PPKn implemented start from level base until with level postgraduate use to form character conscious society will rights and obligations as citizens based on the 1945 Constitution, and willing fulfill it. PPKn is specificity education that aims for to plant values to generation young and pushing they for work prevent damage against Pancasila. This is done with work for increase understanding, comprehension, assessment values, and practices through education and information as well as with grow awareness national through give outlook archipelago and steps prevention others. In other words, the purpose education state sponsored citizenship is for make student agree with Pancasila, the philosophy Indo- European natives, as well as with tradition and religion. The students equipped for participate in public as responsible citizen responsible and productive blessing studies they about nationality. Learning PPKn intended as a study area that combines, penetrates, and integrates component cognitive, emotional, and psychomotor in context principles, values, concepts and morality of Pancasila and democratic state citizenship and territorial defense (Bambang Sumardjoko). Based on description is concluded that PPKn is learning that has objective for increase knowledge participant educate in understand nationality, citizenship, Pancasila morals, and state administration. Where learning PPKn this is learning that teaches participant educate For think active and creative about existing problems.

Profile Pancasila Students

Student Pancasila is representation Indonesian students as learner throughout life in accordance with vision and mission Ministry of Education and Culture, as poured out in policy Ministry of Education and Culture number 22 of 2020 to Strategic Plan Ministry of Education and Culture 2020–2024. Students who participated in Pancasila shows global competence and uphold tall principle principle basis. Global diversity, cooperation cross culture, independence, thinking critical, and creativity is six characteristics base Pancasila students, as well as faithful and pious to God Almighty and virtuous character sublime. You can find more Lots profile Pancasila students in the diagram below this (Sutyono (Sutyono). More lots profile Pancasila students in the diagram this below.



Picture 1. Profile Pancasila Students

(Source : Minister of Education and Culture Regulation No. 22 of 2020)

Profile Pancasila students is a program from ministry of education and culture research and technology for grounding Pancasila values among students. Basis philosophical profile Pancasila students are Ki Hadjar Dewantara's thoughts. Thoughts he about draft educationing I'm sorry for the inconvenience, ing middle mangun will, will Handayani. This concept is also what inspired emergence independent study. Among draft independent study and profile Pancasila students support each other intersect. In the concept independent learning for participants educate given freedom For choose material that he likes and is interested in. While educator play a role become responsible person to form character participant educate. Educator become example when be in front, be a motivator when in the middle, and be booster when behind so that

participants educate independent. Expected character is students who have the souls of Pancasila within himself (Danan Tricahyono).

Project sharpening profile this Pancasila student done as part from effort push collaboration students. The realization synergy student affairs become significant because is one of element from function reciprocal cooperation profile Pancasila students. Elements dimensions reciprocal cooperation can come true If student capable each other appreciate and respect differences. Ability they for collaborate and interact with people from various context social will equip they with the skills they have need for participate in the era of globalization. Strengthening Profile Pancasila students in the future become embodiment Indonesian students who are able compete in global competence with still reflect appropriate behavior with Pancasila values. Profile Pancasila students are embodiment Indonesian students as student throughout life that has global competence and behavior in accordance with values Pancasila (Gunarti Sukriyatun). Profile Pancasila students are just one of them from that's all Lots indicator performance education (Yayuk Hidayah, Suyitno Suyitno, and Yusuf Faisal Ali) Profile Pancasila students may important for integrity Indonesian nation apart from the relation with the world of education. Pancasila, the foundation philosophical a nation, also become runway life nation and state, which are fundamentally incarnated become series values next (Izuddinsyah Siregar and Salmah Naelofaria). Characteristic features profile Pancasila students are an indicator that is used standard a student called as Pancasila students. Here are 6 indicators profile student Pancasila (Asarina Jehan Juliani and Adolf Bastian) :

a) Believe pious to God Almighty, and have morals glorious

Participant educate people who believe and are pious to god almighty, and besides that, noble morals is symbol a education that upholds tall connection with God Almighty. He adhered religious teachings and principles in life everyday because he realize it. Pancasila students understand mark morality, responsibility answer social, and spirituality and have strong opinion about religion, humanity and nature universe. There are five main elements from believe, be pious to god almighty, and good morals: (a) morals religious; (b) morals personal ; (c) morals to human ; (d) morals to nature ; and (e) morals state.

b) Global Diversity

The students must maintain a sense of identity, culture local, and cultural national for grow an environment of respect. When the relationship with people from other cultures developed, they still open and not close opportunity for they for create culture appropriate independent with culture independent national. Global diversity requires respect and tolerance to diversity.

c) Working together

Participant students who have ability for cooperate, namely competence in carry out activity with sincere and genuine so that activities carried out can implemented with smooth, easy and light. Pancasila students know how work together. How collaboration and friendship successful. Because it is not there is work and activities that are not need cooperation team in the era of industry 4.0. In the era of Industry 4.0 when this, collaboration become very important thing. Collaboration, interest, and sharing make mutual cooperation successful .

d) Independent

Indonesian students are learner independent in controlling the learning process and results they. Elements key independence is awareness self will self themselves and the circumstances they experience someone, and management self.

e) Reasoning Critical

Thinker critical capable collect qualitative and quantitative data in a way objective, make connection between different data types, analyzing and evaluating data, and drawing conclusions. conclusion from him. Thinking process critical covering collection and processing information and ideas, evaluation and analysis arguments, reflections on thinking and mental processes, and implementation evaluation .

f) Creative

Innovative, significant, useful and effective objects can created and modified by inventive students. Students in Pancasila have skills solve problems and independence for create something alone so that they can learn technique new original every day. Components important from creativity covering production work and behavior original as well as generation of new ideas.

Based on the description above, can we conclude that profile Pancasila students are vision and mission Ministry of Education and Culture, as poured out in policy Ministry of Education and Culture number 22 of 2020 to Strategic Plan Ministry of Education and Culture 2020–2024. Students who participated in Pancasila shows global competence and uphold tall principles basis. Global diversity, cooperation cross culture, independence, thinking critical, and creativity is six characteristics base Pancasila students, as well as faithful and pious to god almighty and virtuous character sublime. Where is the profile this Pancasila student has 6 indicators, namely believe pious to god almighty, and have morals noble, globally diverse, collaborative, independent, reasoning critical, and creative.

4. CONCLUSION

Based on study library show that learning strategy PPKn in implementation Pancasila's profile is very related. Where is the learning strategy PPKn can develop 6 indicators from profile Pancasila students, namely believe pious to god almighty, and have morals noble, globally diverse, cooperative, independent, reasoning critical, and creative.

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