

# Strengthening Pancasila Values in Elementary School Students in Central Era of Cultural Disruption

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## Abstract

The purpose of this study is for to describe strengthening Pancasila values in students school foundation in the midst of the era of disruption culture. The method used in this study is method literature review in type study descriptive with use approach qualitative. Data sources in this study is a number of sourced articles from journals national which discusses related strengthening Pancasila values in students in the middle of the era of disruption culture. Research results submit that strengthening Pancasila values in the midst of the era of disruption culture in children enough good. This study discuss parts and must know about strengthening Pancasila values in schools base. Fading Pancasila values in the middle of the generation young in the era of globalization result in slowly the existence of Pancasila as ideology and views life nation is lost from all the soul of Indonesian society. The behavior of society is increasingly far from values and norms in efforts to overcome problem the that is with save the morals of the generation young from influence threatening disruption culture nation. Strengthening the values of Pancasila that are given since age early that is age school base can become a prevention for return values, norms and culture contained in in every Pancasila points to be internalized in all the soul and life of Indonesian society.

**Keyword:** Pancasila, school basic, culture

## 1. INTRODUCTION

The true culture accompany life man will always experience change along the changing of the times. The transformation of the times is increasingly outside normal has change all over order life for communities everywhere be, good that change to positive and on the contrary, humans will keep going adapt follow the existing changes, so that matter this is what causes little by little the fade culture original and replaceable or acculturate produce cultures new. Likewise in Indonesia now some of the community already no Again life with oriented to values culture original nation, loss of morals and collapse character nation is the impact felt on the occurrence change. Phenomenon the none other than consequence from existence globalization is increasingly happening for society in the world, globalization become a phenomena special in civilization human being who is not Once stop move in life socialize and also become part from the process of life human (suneki 2012). Globalization is one of the things that is happening the only one marked with existence phenomenon disruption. The word 'disruption' in dictionary The Big Indonesian Dictionary (KBBI) is own meaning yaili ' the thing that is uprooted from its roots', understanding disruption is if associated in life daily means existence fundamental change or in a way fundamentals that are marked with the occurrence evolution technology information on the order life human. In line with opinion ( Kasali, 2017) that disrupted is a results innovation with objective replace old system with ways new, thing the own meaning that old system that uses skills physique will replaced with system new that is use digital technology that will produce something in a way more efficient.

The era of disruption has occurred to signify that system technology and information moment this growing very rapidly and having an influence to all over aspect life as in the field economy, education, and politics. With the amount technology advanced will more make it easier activity humans, as stated by (Lasmawan, 2019), that *disruptive innovations* is not for create technology to produce more products good but make innovation with objective make innovation with use technology with objective make products and services more easy accessed or reachable, this can related with the more progress sector economy that is business in global competition. The size influence developing technology and communication in a way rapid besides marked with the occurrence disruption in the field politics, economics, and education, also occur in

the fields of social culture is one of them that is influential to high use of social media for today's society. Network access very broad and easy social accessible to anyone result in the occurrence moral and cultural shift the main thing for child young. The number of culture outside coming in to the city we and accepted by the surrounding community without filtering moreover formerly result in the fading of love to culture nation and following cultural trends outside, thing the become a challenges faced nation this moment, some profit from progress system technology is also available threat for generation nation, values mark ancestors culture like togetherness, unity and attitude care one each other start is lost from community life.

The presence of sophistication in social media should can uniting the community to can make it easier interaction one each other, but the reality precisely with the existence of social media the more lots behavior antisocial and attitudes apathy in society. As for the most prominent from fading Pancasila values as a result existence transformation life in the era of globalization that is Many people experience moral damage due to lots factors that influence himself among them because existence impact from current ongoing globalization in a way keep going continuous, environment place live and socialize, electronic media the more sophisticated, and other negative things that can give influence for community life and beyond that in this global era Pancasila as state ideology has challenge entry understand threatening communism integrity nation and state, with existence understand communism impact on excessive state domination so that remove right freedom in society in life state. Pancasila as ideology and views life should always embedded in all the soul of society and become guidelines in carry out his life. So far this is Pancasila only made into as knowledge, but implementation from the values contained therein still not yet achieved in accordance harafan (Nurizka & Rahim 2020). This is to signify that need existence Reinforcement will be back Pancasila values to society to come back to life in accordance Pancasila values for society to come back to life in accordance mark sublime nation and not leave his identity as Indonesian nation.

Strengthening Pancasila values should be implanted since age early that is around age 7 – 11 years or around age school base namely with given to him knowledge beginning regarding Pancasila (Niron et, 2013). The done because of the child age the is the right time for equipped things that are moral strengthening or character. Need existence efforts invested since early to student school that can done by educators for creating quality education as well as quality so that can improve morals and character generation gold in the future come (Nuesyifa, 2019). The instillation of Pancasila since age school base must become priority main as an effort to prepare participant educate become inhabitant a good and intelligent country and has a sense of love homeland or a high sense of nationalism. As for the actual planting Pancasila values in schools base already integrated to in PKN learning which also includes create character education. Character education is the process of giving guidance to participant educate for become man completely characterful in dimensions heart, mind, body as well as a sense of character and development character of the participants educate, so that they own noble character after own so can apply in life daily like at home, at school and in the community. Related with matter the internalization Pancasila values through civics learning at school base must delivered with good agar achievement the purpose of education is create a good, intelligent and cultured generation for civilization nation.

## 2. RESEARCH METHODOLOGY

Research methods used is method *literature* riveiew. According to Rusmawan (2019) namely a series related activities with method library data and information collection with method dig knowledge or knowledge from sources like book, work write, dictation notes studying as well as a number of source others that exist the relationship with object research. This research *literature* used in type study descriptive with approach qualitative. Data sources in research This originate from a number of articles in journals national which discusses related strengthening Pancasila values in the midst of the era of disruption culture. This research use method studies library. With the data collection techniques carried out use method research to books, notes, and various related reports with strengthening Pancasila values in students school foundation in the midst of an era of cultural disruption.

**Table 1. Document Review**

No.	Authorship and Year	Title
1	Alwasi FT, Dewi, DA (2022)	Strengthening Pancasila values in the era of disruption culture
2	Yusronabda, (2021)	The fading the values of Pancasila as ideology in life Indonesian society in the era

		of globalization
3	Triyanto, T. , Fadhilah , N. (2018)	Strengthening mark Pancasila in schools base
4	Egaregiani , (2021)	The Fading of Pancasila Values in Community life in the era of globalization
5	Melanikhalimatusa, Dewi Anggraini, D.( 2022)	Instilling Pancasila Values in Schools " base

### 3. RESULT AND DISCUSSION

Pancasila in which load moral values and made as guidelines life nation no formed so just but through quite a long and long process so intact become Pancasila. The journey of Pancasila is quite long can witnessed started far before the struggle the persistent Indonesian nation oppose invaders to seize right freedom and independence. According to Kaelan (2026) he said that Pancasila has inherent in Indonesian society since the Hindu -Buddhist kingdom era, namely seen from his teachings which contain Lots values and norms and become guide life for the community. Then after entry influence teachings Islam in the archipelago contains the values of Pancasila in the term 'Ma Lima' which has the meaning of the five prohibitions that must be avoided , term the namely : 1) Mateni that is killing, 2) Thief, namely steal 3) Madon, namely adultery 4) Drunk that is drunk, 5) Playing, namely gambling. Fifth mark the made into as a prevailing social norm in Society ( Herlambang et al, 2021). With thus Pancasila as view life , moral reflection or ethics is one of methods adopted by teachers and schools For reach lasting understanding about its values as reflection truly ethical in accordance with rules . Then it is done schools and educators is form so that students behave, have morals, and live in accordance with the rules and values contained therein in Pancasila. Formation the values contained in Pancasila, starting from school basic, help build good and harmonious character with Pancasila values, and students can also participate in realize good nation and state. Technique from creation child carried out by parents and teachers. Efforts in strengthen Pancasila values in schools base can seen from activities carried out at school that alone. Activities at school the basis that can support for strengthen the values of Pancasila can explained as following.

#### 1. Congregational prayer for class 1- V1

One of activity from people Islam is prayer congregation, Suswanto (2013) fattening that prayer is also training coaching discipline and self- control. This is can help student in get used to behave discipline in every activities in the environment school and society.

#### 2. Election chairman class

This activity done every beginning of semester. This activities practice student to plant mark democracy in schools, because chairman class no chosen purely by the teacher but to include student in election chairman class. So the activity election chairman class with to include his students is an effort to minimize stupidity and action anarchy

#### 3. Work The same in group small

This activity implemented moment learning ongoing. Learning load matter important namely teacher interaction with students and students with friend peers (Course, 2014). In the activity work group this, the interaction that occurs tend more lots between student with friend peers. Teachers as guardian class, will more understand character each his students. That is poured out in formation group consisting of three until four child. The teacher thinks that if a group small own more members from four, then later discussion no will walk in a way effective. In a group, there are a number of character students , start from those who have level high, medium and low intellectual. This is aimed at teachers to make it happen a ' peer tutor ' in group said. Gregory et al. (2011) stated method effective learning is when somebody teach other people. With so, students who have ability high intellectual will to teach student in his group that has ability intellectuals below it. This is to plant mark humanity in oneself students, namely teaching to fellow human beings in a group.

#### 4. Learning to all over student

Learning done start from at 07.00 WIB until with at 10.00 WIB for student class I and II, and 07.00 WIB until with at 12.35 WIB for student Class III-VI. Special for class VI, on Mondays and Wednesdays there are addition lesson for two hours of lessons. Learning is process- oriented activities (Luke & Maio, 2009). The learning carried out by teachers is not only just transmit knowledge but there is some processes that make student involved active in learning.

## 5. Clean Friday

This activity done on Friday morning after exercise is carried out and before learning started. This activities intended to all over inhabitant school in a way together for clean environment school. environment clean school become interest for viewed and occupied. Other strengthening activities mark unity is implementation ceremony flag on Monday and picket class in each class. Ceremony flag reflect unity between students, teachers, and employees school. Picket class reflect unity between student one with others to together clean class.

Overall the above activities are carried out in frame strengthen Pancasila values in schools the basis that has element inhabitant heterogeneous schools. The activities above involving inhabitant school for follow as well as in activities. This is in accordance with statement Mardikanto (2010) stated that participation is participation somebody or a group member public in a activity. Then in the environment school that is with obey rights and obligations as students at school, appreciate different friends area, ethnicity, or religion, and attitude polite and courteous to the teacher and behave tolerance to people of different religions. Pancasila has long been known as view life nation, ideology nation, and the foundation of the Indonesian state by the people. However, in reality, the statement regarding Pancasila not yet fully internalized in a way to sweep in all soul Indonesian society, proven with the amount society that begins Far from system values and norms in Pancasila. Until this moment, Pancasila only interpreted as expression symbolic statehood without implemented in a way clear Good in life state and in society (Maftuh, 2008). As candidate generation successor nation, already should children nation the main thing student school base equipped strong knowledge about understanding will every the values in the Pancasila points as initial capital in prepare student become a citizen who is intelligent, wise, moral and has a sense of love homeland.

### *Build Character and Morals of Students Through Implementation of Pancasila Values*

Character and morals are aspect the main influential to progress nation. Advanced nation is a nation whose people own good character and morals as well as can participate active. Building character and morals of course through a process that is not easy, for reach success to form a person of character and morals so planting those characters and morals must done since age early as effort in prepare generation young people who will bring civilization nation to be more forward . Related matter said, education play a role important in effort build character every participant educate as candidate generation successor nation, education no only just receptacle development intellectual However own function in formation behavior and traits personal every child. Need be noticed that at the age of child school Still experience development, then from that need done directions as well as guidance from all aspects that have involvement with good boy it's in the environment school, home, or environment around it. In fact child need guided anywhere they to be in order to be human beings who have Power use tall and have good character. As for the implementation Pancasila values in effort moral and character development participant educate , including :

1. First principle, in please first this participant educate must directed in carry out his role as people devout religious person to religious rules that he believes in and has tolerance to religious differences. Can be realized through attitude each other appreciate, implement obligation worship and behave good as reflection from obedient to order lord
2. Second principle, in the principle second this participant educate must given awareness about behave according to norms and culture as well as behave according to norms and culture as well as behave fair, can realized through attitude each other to love and not to love to humble anybody.
3. Third principle, in the principle third This participant educate must understand mark unity and love homeland, can realized through attitude each other value to difference culture, region and religion, instilling a sense of togetherness and mutual cooperation, and also instilling a sense of pride to nation and homeland
4. Fourth principle, in please fourth this need implanted soul democracy, discipline and obedience to rules. Teachers can direct participant educate for can participate active for example in election chairman class, also must grow soul creative participant educate to be able to think intelligent as well as critical.
5. Fifth principle, in please fifth this there is values that uphold tall interest together in life social, can realized through attitude each other care, empathy, and help help towards others.

Pancasila becomes a runway highest in state administration the Indonesian nation, with thus Pancasila is ideology that has role in guide life socialize through method implementation values sublime in every the points of Pancasila.

#### 4. CONCLUSION

The existing values in Pancasila is very important for Indonesian society because Pancasila is ideology of the Indonesian state. The values of Pancasila must introduced to children who will become generation successor to the state, the need for planting Pancasila values to child school base as foundation formation his character. The importance of planting Pancasila values to children that is one of method preserve and pass on Pancasila values so as not to fade. As the main and basic teacher for children, parents must capable to plant Pancasila values in their children. Educators as a parent in the environment school capable provide and implement Pancasila values to students, as well as student apply it in life daily. For restore and maintain Pancasila values in the era of increasingly modern transformation massive This education be one of aspect main in determine progress of countries with build a society with character and morals through effort giving strengthening Pancasila values through Citizenship Education learning in schools. Strengthening Pancasila values towards students at school base is matter the main thing that needs to be done be considered for the sake of building generation a nation of character tall and have a sense of love to culture nation.

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