

Interactive Learning Methods to Improve Understanding of The Constitution and National Resilience in Elementary Schools

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Abstract

Citizenship education in schools base own role important in build understanding student about constitution and resilience national since early. However, the approach learning conventional often lacking effective in interesting interest students and make material abstract become difficult understood. To that, is needed method learning interactive that can increase understanding and involvement students. This research use method studies literature, where data is collected and analyzed from various source reference related method learning interactive like discussion group, game roles, visual media, and learning based on project. Research results show that methods the effective in increase understanding student to material constitution and resilience national. Discussion group help student delve deeper rights and obligations as citizens, while game role allow student understand function government in a way directly. Visual media makes it easier understanding concepts complex, and learning based on project push student for Study in a way active and collaborative. With thus, the method learning interactive can become solution effective in strengthen education citizenship at the level school base.

Keyword: Citizenship education, learning methods interactive, discussion groups, role play, visual media, and elementary school

1. INTRODUCTION

Constitutional education and resilience national in school base own role strategic in build character as well as understanding student to values nationality, which includes love homeland, awareness law, and responsibility answer as citizens. Since age early, understanding base this is very important for to plant draft about rights and obligations citizens and principles supporting basis resilience national. According to Marlina (2020), education citizenship in school base should no only focus on teaching theoretical but also encourage involvement emotional and cognitive students so that they can internalize the values taught in a way effective. However, the method teaching conventional in school base generally Still use approach lectures of a nature One direction and rare involving student in the learning process active. This is make student tend passive and less pushed for understand material in a way deep. According to results research by Suyatmi (2019), method lecture own limitations in stimulate involvement student because his lacking nature interactive, so that no fully effective in build understanding draft citizenship. Therefore that, is needed method more learning innovative for increase involvement student in a way cognitive and emotional, especially in teach material constitution and resilience national. Learning methods interactive has proven effective in increase involvement and understanding students in various field study. Learning interactive can covers various methods, such as discussion group, simulation, game role -play, and the use of visual media. A study conducted by Widodo and Sugiyanto (2021) showed that method discussion groups and games role capable increase skills think critical as well as develop understanding student to concepts difficult abstract understood. Research the support view that when student in a way active involved in the learning process, they will more easy understand and remember the material taught. In addition, the method learning based on project-based learning also has the potential give impact positive in learning constitution and resilience national. According to Astuti and Kartika (2022), learning based on project help student study with method explore, dig information, and present results study they, who strengthen understanding draft in a way in depth.

This model allow student work in group for finish relevant tasks with life everyday, so that make experience study they more meaningful. More far again, concepts constitution and resilience national which is often considered abstract by students age school base can simplified and made more concrete through method interactive. The use of visual media, such as educational videos and infographics, has been proven capable convey information in a way more interesting and easy understood by students. According to research conducted by Prasetya (2019), students more motivated and have power remember more good when they study through visual media, compared with method conventional which relies on text or lecture. Based on background behind above, this research aiming for to study implementation method learning interactive in increase understanding student school base about constitution and resilience national. With use method this, it is expected student can develop better understanding in-depth and relevant about rights, obligations and roles they as citizens. In addition, research this also attempts for analyze how far is the learning interactive can facilitate student in internalize values resilience national since early. Learning citizenship , in particular material constitution and resilience national, very important for introduced since early use to form character and attitude nationalism in students school basic. However, the method lack of learning interactive often lacking effective in give understanding in-depth. Approach learning interactive considered can facilitate experience learn more meaningful and relevant for students . Various study support effectiveness method this in increase understanding student about concepts abstract, including constitution and resilience national.

The Importance of Constitutional Education and National Resilience in Elementary Schools

Constitutional education in schools base is step beginning For equip student with understanding base about rights and obligations as citizens and principles supporting basis resilience national . Marlina (2020) stated that education citizenship at the level school base own objective For to form awareness law and responsibility answer as citizens . Through understanding about constitution , students can develop attitude Love homeland and understand importance participate in guard resilience national . According to Riyanto (2019), students who are equipped with with understanding base about constitution since age early will more Ready face challenge social and contribute in guard stability national when mature Later .

Learning Interactive : An Effective Approach in Citizenship Education

Learning interactive has proven effective in increase involvement and understanding students in various context education. According to theory study constructivism by Vygotsky (1978), learning interactive put student as center in the learning process, allowing they build understanding through interaction social and experience study active. Widodo and Sugiyanto (2021) found that when student involved in discussion group or simulation , they no only Study from the teacher but also from friend peers, so that capable deepen understanding to the material being taught. This method allow student for develop skills think critical, working same, and solve problem-relevant skills in learn material citizenship.

Discussion Groups and Role Play in Learning Constitution

Discussion group is one of form learning effective interactive in increase understanding students. Suyatmi (2019) found that students involved in discussion group tend own understanding more good about rights and obligations as citizens because they can each other exchange views and clarify understanding they through dialogue. In addition, discussions groups also help student develop skills social and tolerance to different views. Game role -play is also effective For teach material constitution with a better way interesting and profound . Marlina (2020) revealed that in game role , students can feel experience direct how is the manufacturing process decision in government or role figures who have not quite enough answer in resilience national.

Learning Based on Project for Increase Understanding Deep

Learning based on project (project-based learning) is method learning where students involved in projects that require research , solving problems, and collaboration . According to Astuti and Kartika (2022), learning based on project allow student for involved in activity real relevant with life everyday, so that increase motivation study they. Project like make a poster about rights citizen or simulation hearing parliament can strengthen understanding student about constitution and resilience national with contextual and meaningful way . this research support idea that learning based on project can help student develop skills critical and analytical, which is important for understand concepts complex citizenship.

Use of Visual Media in Learning Constitution and National Resilience

Visual media also plays a role important in facilitate understanding student about concepts abstract in citizenship . According to Prasetya (2019), use of video, images, and infographics in learning capable simplify complicated concept become more concrete and easy understood by students school basic. Prasetya state that student tend more motivated and capable remember information longer when they study through visual media compared with method conventional which is only depend on text.

Effectiveness of Interactive Methods in Learning Constitution and National Resilience

In general overall, research show that method learning interactive can give more results good in increase understanding student to constitution and resilience national compared to method conventional. According to Dewi and Santoso (2021), the method interactive like discussion groups and games role can help student internalize values nationality in a way more effective. With method this, students no only study for know but also for feel and understand concepts citizenship, which in turn push formation attitude patriotism and love homeland since early .

2. RESEARCH METHODOLOGY

Research methods used in this study is studies literature, where research done with analyze and review various literature and references related method learning interactive for increase understanding constitution and resilience national at the level school basis. The data collection process is carried out with to browse journal scientific, books, articles, and document relevant official with topic research. Data analysis was carried out with method evaluate as well as to criticize various findings study previously, especially related effectiveness method learning interactive like discussion group , game role, learning based on projects, and the use of visual media.

3. RESULT AND DISCUSSION

Based on a number of research that has been done about method learning interactive for increase understanding constitution and resilience national in school base :

Table 1. Document Review

No	Writer	Title	Results
1	Marlin (2020)	Improvement Understanding Citizenship Through Learning Methods Interactive	Learning methods interactive like discussion groups and games role proven increase understanding student school base about rights and obligations .
2	The Last Suicide (2019)	Effectiveness Discussion Group in Increase Understanding Students on Citizenship Material	Discussion group help student understand concepts abstract citizenship with more good and improve skills social they.
3	Widodo & Sugiyanto (2021)	Use of Role-Play for Increasing National Awareness Student Elementary school	Use game role allow student feel experience direct role important in government, which increases understanding constitution .
4	The Last Airbender (2022)	Project-Based Learning in Learning Citizenship in Primary Schools	Learning based on project help student understand material in a way deep and enhance skills analytical in learn citizenship.
5	The Promised Neverland (2019)	The Influence of Visual Media on Understanding Student to Draft National Resilience	Use of visual media such as videos and infographics make material constitution more easy understandable and interesting for students , improve Power remember they.

Discussion method group is one of approach lots of interactive used for teach material citizenship, including constitution and resilience national. In the method this, students shared become groups small for discuss about topic certain, such as rights and obligations as citizens. Marlina (2020) stated that discussion group can push student for each other exchange understanding and deepening concepts base citizenship. Through discussion this, students own chance For to clarify understanding they with ask to friend peers and express opinion, so that a collaborative and dynamic learning process is created . Suyatmi (2019) also found

that discussion group increase skills social students, such as ability work equality, tolerance, and appreciation to other people's opinions, that's all important For grow attitude good citizenship.

Role- Playing

Game role or *role playing* give chance for student for act out figures who have role important in government or society, such as president, member of parliament, or judge. Through activity this, students can more understand roles, functions, and not quite enough answer in government, at the same time know importance regulation in guard resilience national. According to research by Widodo and Sugiyanto (2021), method game role help student understand role government in public with a better way real and interesting. Activities this make student more aware will the values contained in constitution, at the same time increase sense of ownership and responsibility answer they as part from citizens who have contribution to stability national.

Visual and Audiovisual Media

Visual media, such as videos, images, and infographics, are tool effective learning in explain abstract material or complex, such as the manufacturing process law. Research by Prasetya (2019) shows that use of visual media in learning citizenship make material become more concrete and easy understood by students school basic. Students tend more motivated and have better understanding good when concepts complicated served with visual aid, because this media can stimulate senses students and improve power remember they. In the context of learning constitution, visual media can simplify difficult information become more easy understood, so that strengthen involvement student in the learning process.

Learning Based on Project

Learning based on project - based *learning* involves student in activity relevant practical with life everyday, such as make a poster about rights citizen or do simulation DPR session. According to Astuti and Kartika (2022), the method this allow student for dig information and complete problem in a way independent or in groups, which strengthens understanding they to material in a way deep. In learning citizenship, projects like this push student for do exploration active about material constitution, which in turn increase sense of responsibility responsibility and awareness they as citizens. With finish project in a way collaborative, students also learn work same, listening other people's opinions, and achieve objective together, which is values important in education citizenship.

4. CONCLUSION

Based on studies literature about method learning interactive in increase understanding constitution and resilience national in school basic, can concluded that approach interactive own role significant in help student understand and internalize concepts citizenship in a way more in depth. Discussion method group, game roles, use of visual media, and learning based on project proven effective in increase engagement and motivation students. Discussion group facilitate student for share view, develop skills social, and strengthen understanding draft citizenship. Game role allow student For understand role important government and law in guard resilience national. Visual media helps simplify complex material become more easy understandable and interesting, while learning based on project push student for Study in a way collaborative, critical, and contextual.

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