



## CONTRIBUTION OF CITIZENSHIP EDUCATION IN FORMING NATIONAL IDENTITY IN ELEMENTARY SCHOOLS

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### Abstract

Citizenship Education (PKN) plays an important role in shaping nationalist identity in a diverse society. The purpose of this study is to explain how PKN learning can foster a sense of nationalism in elementary school students. The research method used in this study using literature review for dig how to form identity nationalism through learning civics. The research data were obtained through literature research, scientific journals, and scientific works, and their accuracy was ensured. This study can help Indonesian society develop a sense of nationalism through civics, especially in elementary school environments. Based on the results of the researcher's research, civics education is known to have a very important role as a means, both directly and indirectly, of forming a nationalist identity among elementary school students.

**Keywords :** Civic Education, National Identity, Elementary School

### Introduction

Civic education in Indonesia is one of the means to achieve the goals of national education as regulated in Article 3 of the National Education Law Number 20 of 2003, and the goal of national education is to achieve these goals. God's development guides students to develop all the potential and values that exist within themselves so that they are able to fulfill their life duties as individuals and social beings and become Trust and piety to god almighty with noble morals as responsible citizens. Civic Education (PKN) has long been considered an important component of the education system in many countries, including Indonesia. Civic education aims to raise awareness of the rights and responsibilities of citizenship and instill national values that are important for creating national unity. Indonesia, with its very complex cultural, ethnic, and religious diversity, faces major challenges in building a strong and cohesive national identity. Civic education plays a strategic role in transforming students into human resources who have a sense of nationality and love for their country. In accordance with Pancasila and the 1945 Constitution, civic education in Indonesia is designed to develop wise and good citizens to develop. The new paradigm of civic education in Indonesia currently emphasizes its role in forming intelligent and good citizens. The role is to educate students not only to know their rights and obligations, but also to understand the responsibilities and involvement/participation of students in public policy. Civic education basically has one goal. The formation of people who are moral and have noble character who are able to support the development of the nation and the nation, especially Indonesia. Furthermore, civic education aims to develop citizens who have intellectual and moral qualities. good character that responsible answer to sustainability Indonesian nation.

Nationalism is a feeling of love for the homeland that is manifested through a sense of nationality in the nation and maintaining its sovereignty. Awareness can unite the people of a country and work together towards its national goals, namely freedom and sovereignty. Indonesia itself has had nationalism since independence. In fact, nationalism is the identity of the nation that can distinguish this country from other countries through a foundation that can be called Pancasila (Affan & Maksum, 2016). Indonesian people must always maintain and strengthen the sense of nationalism that exists within them. Nationalism makes Indonesia a strong country in accordance with its

national identity. A sense of nationalism must be possessed by all Indonesian people, including elementary school students. PKN is an education that discusses nationality to develop individuals in accordance with the identity of the Indonesian nation. This subjects can become means for student elementary school to expand their knowledge and skills towards further development of the Indonesian nation. Moreover, PKN can foster a sense of nationalism among elementary school students, so that it can be beneficial for themselves and the Indonesian nation. because the identity of elementary school students is revealed. This identity can restore the character and sense of nationalism that has begun to disappear and begin to grow again, Abdullah (2016). PKN Embeds soul nationalism when studying. This is very important to be taught and applied to elementary school students because it contains concepts development Indonesian culture is closely related the relation with life nation. How to foster a sense of nationalism in elementary school children according to (Amalia et al., 2021) in their journal through learning from PKN, namely

1. Improving or implementing the role of an educator towards his/her students in relation to civics learning so that the quality of education increases increased and maintained .
2. At the start of each lesson , the teacher must introduce and remind return elementary school students for always love homeland of the Indonesian nation
3. Apply values from each activity learning
4. Getting used to it implementation ceremony flag red white
5. Increase implementation from activity development self

However implementation civics not always smooth sailing. Challenges in implementing civic education include lack of training and resources for teachers, curriculum materials that may be less relevant or interesting to students, and differences in curriculum implementation between regions. As education providers, teachers often face the difficult task of explaining abstract concepts and motivating students to actively participate in the learning process. This study investigates the role of civic education in building national identity in Indonesia, focusing on how this education is implemented in schools and how effective it is in achieving the expected goals. The methodology used is a literature study that includes an analysis of various previous research papers, educational policies, and related academic papers. In a broader context, this article also discusses how civic education can contribute to developing more inclusive and tolerant students by respecting differences and promoting democratic values. Good education not only provides knowledge to students, but also forms character and positive attitudes towards fellow students.

## Research Methodology

This study use method literature review research, research design used is literature review method is research conducted by researchers with various journal scientific, articles scientific, and other websites that have verified its accuracy. Which is related with problems and goals research for dig how to form identity nationalism and love to land and water through education citizenship. This technique done with objective for disclose various relevant theories with ongoing problems faced / studied as material reference in discussion results study for know the role of citizenship education (PKn) in the construction of national identity.

## Result & Discussion

### *Citizenship Education*

Citizenship Education is a subject that focuses on the formation of citizens who understand and are able to exercise their rights and obligations to become intelligent, skilled, and characterful Indonesian citizens as mandated by Pancasila and the 1945 Constitution of the Republic of Indonesia. (Ministry of National Education 2003) based on this definition, PKn has an important role in forming intelligent and well-mannered characters in becoming citizens. Civic Education can be interpreted as a vehicle to develop and preserve noble values and morals rooted in the culture of the Indonesian nation which is expected to be realized in the form of daily life behavior of students as individuals, members of society in national and state life. Meanwhile, the explanation of Article 39 paragraph 2 of Law No. 20 of 2003 concerning the national education system states that civic education is an effort to equip students with basic knowledge and skills regarding relations with citizens and preliminary education in defending the country to become citizens who can be relied on by their nation and state. This civic education emphasizes thinking skills as a nation in internalizing the values of good citizens with a democratic atmosphere based on Pancasila and the 1945 Constitution. This opinion is in line with what was put forward by Soemantri (2001:299) Civic education is an educational program that emphasizes political democracy which is expanded with other sources of knowledge, passive influences from school education, society and parents, all of which are processed in

order to train critical thinking, analysis, attitudes and democratic actions based on Pancasila and the 1945 Constitution.

In general, PKN aims to form good citizens (to be good citizens) and the formation of good national character. This explanation is in line with the opinion of Djairi (1955:1) who specifically stated that the purpose of PKN is to, "Foster morals that are expected to be realized in everyday life that radiates faith and piety towards God Almighty in a society consisting of various religious groups, behavior that is just and civilized humanity, behavior that supports national unity in a society with diverse cultures and interests, behavior that supports democracy that prioritizes common interests above individual and group interests so that differences of thought, opinion or interests are resolved through deliberation and consensus, and behavior that supports efforts to realize social justice for all Indonesian people." Civics and civics education objects are citizens (at school: students), including behavior, potential, opportunities, rights and obligations, ideals and aspirations, awareness of efforts and activities, as well as the role of results and potential in national and community life. Somantri (2007:7) also stated his opinion that the object of civics and civic education studies is citizens in relation to community, social, economic, religious and cultural organizations. Civic education serves to foster an understanding and awareness of students as citizens of their relationship with the state and other countries, so that they know, appreciate, and can properly carry out the rights and obligations of a citizen. In general, the objectives of civic education will and must be consistent and support the successful achievement of national education objectives as stipulated in Law No. 20 of 2003, Article 3 as follows: National education functions to develop abilities and form the character and civilization of a dignified nation in order to educate the life of the nation, aiming to develop the potential of students to become human beings who believe in and are devoted to God Almighty, have noble morals, are healthy, knowledgeable, capable, creative, independent and become democratic citizens. as well as not quite enough answer.

### *National Identity*

Identity terms national identity originates from the words identity and national. Identity (identity) in literally means characteristics, signs or identity attached to a person or something that sets it apart with others. While the word national is identities attached to larger groups big thing that is bound by similarities, good physique like culture, religion, language both physical and non-physical like desires, ideals and goals. The term identity national or identity nation give birth to action group (collective action given attribute national) which is realized in forms organization or given movements attributes national. According to Kaelan, identity national in essence is manifestation values a culture that grows and develops in aspect life one nation (nation) with characteristic features typical, and with distinctive features earlier a nation different with other nations in his life. Values the culture that exists in part big public in a country and is reflected in identity national, is not goods so that 's it finished in freezing normative and dogmatic, but rather something open that tends to keep going continuously develop because desire going to progress owned by the community its supporters. The implications is that identity national is something open for given meaning new to stay relevant and functional in condition current developments in public. In general terminology, the term "identity" national " is characteristics typical a nation that is philosophical differentiate it with other nations. Based on understanding said, every country in the world will own their respective identities, depending on their uniqueness, nature, characteristics distinctive, and its character. This is also very much determined by the historical process. the formation of the state. Based on essence the meaning of "identity" national " which has explained, identity national a nation No can separated from what is common called identity national or character nation. Indonesian National Identity refers to a pluralistic nation. Plurality That is combination from elements former identity, namely :

1. Tribes

Tribes is group social which is specific in nature ascriptive (there is since born), the same the pattern with group age and type gender. In Indonesia there are lots very ethnic group nation or group ethnicity with no less than 300 dialects language.

2. Religion

Indonesian nation is known as religious society. The religions that grew and developed in the archipelago were Islam, Christianity, Catholicism, Hinduism, Buddhism, and Confucianism. Confucianism during the new order era did not acknowledged as the official state religion, but since government President Abdurrahman Wahid, the term official state religion was abolished. The Indonesian nation is known as religious society. The religions that grew and developed in the archipelago were Islam, Christianity, Catholicism, Hinduism, Buddhism, and Confucianism. Confucianism during the new order era did not acknowledged as the official state religion, but since government President Abdurrahman Wahid, the term official state religion was abolished.

### 3. Culture

Culture is knowledge man as creature social content is devices or knowledge models that are kolcktit used by his supporters for interpret and understand the environment faced and used as reference or guidelines for act ( in form behavior and objects culture ) according to with the environment faced.

### 4. Language

Language is element Supporter identity other nationalities. Language is understood as system a symbol that is arbitrator formed on elements sound saying human and used as means interact between man function National Identity Identity national is a complex and multi- dimensional concept that reflects unity, similarity and uniqueness a nation. Function identity national covering a number of aspects , such as :

#### a) Strengthening the Sense of Pride

Identity national help building and strengthening a sense of pride individual towards the country and culture they. This can influence behavior citizens in various field life, including political, economic and social.

#### b) Build Solidarity

Identity national also functions for build solidarity among citizens. This includes a sense of unity, mutual support, and sacrifice for interest together.

#### c) Promoting Development

Identity strong national can become booster for development sustainable social, economic and political identity. Positive and quality national tall can give strong foundation for create agreement, cooperation and innovation in a nation.

#### d) Maintain Sovereignty

Identity national play a role important in maintain sovereignty a country. Identity a strong and solid nation can motivate citizens for protect and maintain the interests of the state internal and external threats. Promoting Relations between nations.

Identity national can also play role in promote healthy relationship between countries. Identity positive and open national can help build bridge between culture and facilitate dialogue and cooperation international. However considering that Indonesia consists of from various tribe, race, culture, race and religion, then there is the differences inherent in teak Indonesian self. Therefore that, Indonesia still in process and necessary keep going developed to become a country that has teak the appropriate self with that Indonesian name myself. For guard values nation Indonesia itself , we as the Indonesian nation must understand with Correct teak self Indonesianness us and instill attachment to homeland . This is achieved with practicing Pancasila and its values which is stated in Pancasila. They are the ones who become runway life Indonesian society. The nature teak self the nation that represents teak Indonesian self is unity Indonesian, red country flag white, song nationality of Indonesia Raya, state symbol Pancasila, motto national that is Bhinneka Tunggal Ika and its vision archipelago .

### *Contribution civics in to form identity nationalism in schools base*

Civic education have a very important role in educate and instill values nationality in students school base and generation young . Generation young is one of the most valuable state asset and is responsible future leader answer to development and sustainability of the country. Therefore that 's important for ensure student school base own strong understanding about values nationality, identity self nation , participation active in life social and political, as well as a sense of responsibility answer to society and nation (Aisy, Abdillah, Amalia, Santoso, 2022). Develop culture school that strengthens teak self nation is effort important for strengthen character and identity self student school basic. As institution education, school have role strategic in to plant values sublime nationality , tradition and culture to students. Through various activities and programs at school, students can learn and learn about appreciation and preservation inheritance culture and teak self nation. One of the method for strengthen identity national in the environment school is with integrate content local and national to in curriculum. This is can achieved with enter history, culture, wisdom local , and values nationality to in various eye lessons. Contribution of civic education in to form identity nationalism in schools base can be done deep a number of aspect that is :

#### 1. Understanding Pancasila values

Civic education teach the values of Pancasila which become state principles and guidelines life for Indonesian citizens for example Teach the importance of mutual cooperation, justice social, and unity through activity classes and projects groups that can be done at school for students school base.

#### 2. Character and Ethics

Develop strong character and good ethics in accordance with mark the values of Pancasila and the 1945 Constitution, forming students with integrity and responsibility answer. For example, mentoring programs

and activities extracurricular activities that focus on development characters, such as work same, responsibility responsibility, and leadership that can be carried out within class.

### 3. National Awareness

Instilling a sense of love homeland and consciousness will importance maintain identity national in the middle current globalization . For example like Stage ceremony flag regularly, singing song nationality, and teach history struggle Indonesian independence

### 4. Adaptation to Technology

Guiding student in use technology in a way wise for access information and participate in discussion relevant citizenship in the digital era. Like learning through e-learning platforms, online discussions about issues citizenship , and projects study internet based.

## *Love homeland*

Civic education play role crucial in instill a sense of love homeland and consciousness nationalism among student as if base in to form character they. Activities like ceremony the flag held regularly and sing song the nationality of great Indonesia is not only strengthens a sense of pride, but also fosters spirit unity and oneness between students. Experience direct in celebrate symbols this country help generation young for feel ter connection with inheritance culture and history nation. In addition , teaching history struggle Indonesian independence became aspect important in education citizenship. Knowledge about the struggle of heroes and their values fight for give deep context for student school base about identity and nationality. Studying stories heroic this help student understand mark independence and its importance guard state sovereignty. Civic education own a very important role For cultivate a sense of attitude nationalism in all circles. Nationalism has a very important meaning that is is mental attitude or behavior in demand between individual or society that shows existence characteristic loyalty or high dedication to nation and country (Fauziah & Dewi, 2021). Citizenship education that exists in a country, he will teach and educate everyone to be able to become a strong citizen , can think critical to problem , no easy fall into to something negative things , and will grow to awareness self every citizens to do all obligations and complete problem good that in level community local and national (Khairunisa & Damayanti, 2023).

Through education citizenship expected participant educate capable understand, be responsible answer, tolerance between friends and other things and can tighten rope brotherhood. Civic education aiming to form democratic citizens, namely intelligent, civilized and responsible citizens answer for the continuity of the Indonesian state. Formation identity nationalist, namely teachers play a role as a motivator and facilitator, but teachers also play a role active to students and always push they for apply education identity nationalistic. In other words, nationalism is “ feeling Love to characterized nation and homeland traditions (history, religion, language, culture), government, and place his residence ”. Attitude Love this homeland should done by all student school basic, because will safeguard and protect the country from all type threat. Identity value nationalist is pattern thought that expresses high loyalty, caring and respect to language, environment physical, social, cultural, economic and political nation, and prioritize interests of the people and nation.

## Conclusion

Based on results discussion above so can concluded, value nationalism must owned by each individual student because candidate successor nation must own attitude love homeland, so that later student can maintain as well as protect his nation with good. Civic education own a very important role in the form of identity national student school basic. With understanding Pancasila values, development strong character, instilling a sense of love homeland, and adaptation to technology, education this help generation young for understand and internalize identity nationality. With relevant and interesting methods, citizenship education no only give knowledge, but also equip student with skills and attitudes required for contribute in a way positive in public. In increasing terms complex, integration values local and global in citizenship education curriculum is very important for ensure that student school base can undergo role as responsible citizen responsible and empowered competitive in a world that continues to changed.

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