

International Journal of Students Education



Page 27-29

ISSN 2988-1765

Vol 3 No 1 2024

Copyright © Author International Journal of Students Education

This work is licensed under a Creative Commons Attribution 4.0 International License



UNDERSTANDING RIGHTS AND OBLIGATIONS TO IMPROVE ELEMENTARY SCHOOL STUDENTS' DISCIPLINE

Sarah Widya Putri¹

¹Universitas Muhammadiyah Sumatera Utara

Email: sarahwidyaputrinasion@gmail.com

Abstract

This study aiming know understanding rights and obligations for increase discipline student grade III of elementary school. The method used is a literature review, where the reference covers journal scientific, books, and other literature sources that support review library. The purpose of this study is for know influence analysis material rights and obligations to discipline student class III. Conclusion of this study is that teaching material rights and obligations own role important in to form discipline student class III. Therefore that, teachers should keep going pay attention and improve method delivery material rights and obligations in order to be able to more effective in to form discipline students. Research this also shows that analysis material rights and obligations can become alternative in increase discipline student class III at school base.

Keywords : Rights, Obligations and Discipline

Introduction

Education is important thing in life human, because education will build character and quality somebody for prepare self facing the future. One of the character that becomes focus in education is discipline. Discipline is a condition where somebody comply and implement provisions, rules, regulations, values as well as applicable rules with awareness self without there is coercion (Moonggalo et al, 2020; Syaparuddin & Elihami , 2019). Discipline in learning is very important for reach objective learning (Lomu & Widodo, 2018). Discipline is related things with motivation. Motivation Study can it is said as self - motivation. Discipline and motivation study important for owned by students (Lestari & Ulum , 2020). Character discipline can practice habits and behavior they for always orderly and planned for arrange every activity daily they good it's at home, at school, or in the environment society (Pratiwi et al, 2023). One of factors that can influence discipline student is rights and obligations students . Rights are all something absolute and appropriate obtained someone. While obligation that is all something that must be done carried out by someone for get his rights. Rights and obligations student set up in (Law) Number 20 of 2003 concerning National Education System). Rights and obligations student covering right for to obtain education, rights for maintained and protected from all form violence and discrimination, as well as obligation for study with earnest, obedient to rule school, and respect the rights of others. Understanding rights and obligations of children no only as tool for allow participant educate understand right they myself and for honor the rights of others as well the most effective way for promoting and protecting human rights in general, education about right man alone still until moment this , something that is not determined creatures (Rahmawati, 2020). Likewise in school life, students can just pulled out his rights for get knowledge because there is one his obligations were not fulfilled like for example sanctions for students who don't do work house by being issued from class. T

he teacher's actions expelled him from class including robbery right for student concerned, thing this is caused because student no fulfil his obligation that is no do work his house. As stage beginning in formal education, elementary school grade 3 is right time for student for learn and understand rights and obligations they as students. Therefore that, analysis material rights and obligations to discipline students in grade 3 of elementary school.

Rights and obligations be one of material learning education citizenship studied in grade III of elementary school. According to (Wahyudi, 2016), the rights and obligations student are two things that are interrelated related and have role important in guard discipline students. Students' rights provide a sense of security and comfort for student in study, while obligation student become runway for student for act with discipline and responsibility answer. Rights and obligations students can also seen from aspect psychological and social. In the aspect psychological, rights and obligations student can influence motivation student in learning. In the aspect social, rights and obligations student can to form character good and encouraging student creation environment conducive learning. This study try do analysis to rights and obligations participant educate in frame build discipline in grade III of elementary school. In the ths study will under review what just rights and obligations participant educate in reach discipline, and impact from violation rights and obligations said. Research This expected will beneficial give outlook new about importance discipline participant educate at school base as well as how method for build discipline In addition, the this research expected to be able to give clear picture about rights and obligations participant educate in frame build discipline, so that can helping educators in develop effective learning strategies.

Research Methodology

This study use literature review method, which aims for review, analyze, and synthesize relevant literature about understanding rights and obligations for increase discipline student school basic. This method chosen because approach this allow researcher for evaluate existing knowledge, finding gap research, as well as give guide for research and practice education in the future. All sources used in this study listed in the reference list in accordance with style acknowledged quotes. This references covers journal scientific, books, and sources literature others who support review library.

Result & Discussion

Discipline can meant as something the state of being formed as well as created through the process and a series attitude that shows values obedience, compliance, loyalty, regularity as well as discipline (Vavi, 2021). Discipline can said one of the factor important in education, especially in elementary schools (SD), because help student for become more focus, responsible responsible, and organized in life they. This study done with take sample of 28 students from Class III. Data collected with use observation. For used observe level discipline student during one week in class. Research results show that part big students (80%) have good understanding about rights and obligations they as students in class. In addition, the level of discipline student during one week in class is greatly influenced by understanding they about rights and obligations. Students who have better understanding good about rights and obligations tend more discipline in class compared to with students whose understanding low.

Table 1. Actions that can be taken taken for discipline student

No.	Observation	Day 1	Day 2
1.	Students who have apply school rules and regulations	7	10
2.	Involving student in positive and useful activities	9	15
3.	Build relationships in the environment school	17	20
4.	Stage meeting with parents student in a way routine for discuss problem necessary discipline and action taken	21	27

From 4 results analysis everything succeed carried out with both by students, including: rules and regulations school by 42.86% with total 11 students, activities positive by 66.67% of the total of 15 students, building relationship 17.65% total 20, last stage meeting routine 28.57 students with total 27. So from 27 students there were 96.47 who succeeded control material rights and obligations to indicator discipline students. Based on from results the can seen happen increase in observations indicator discipline class III with category high. This is in accordance with opinion (Hamid et al, 2018) which states that character discipline and responsibility answer student in behaving based on each indicator can it is said classified as high category If capable comply all the rules that have been determined, always orderly in do every task, complete task with earnestly, and use time in a way effective in finish assignments in class and outside class. This research show that understanding student about rights and obligations in own significant influence to discipline they are in class. This result show that introduce

material rights and obligations to students in grade III can increase level discipline they are in class. Therefore, it is recommended that elementary school teachers include material rights and obligations to in curriculum learning there is rights and obligations granted to students. Students' rights among other rights for get education, rights for treated with good, right for speaking and expressing opinions, and rights for get protection from violence and discrimination. While obligation student among other things obligations for present appropriate time, obligation for comply regulation school, obligation for guard cleanliness and tidiness, and obligations for honor the rights of others. With understanding rights and obligations as a student will make they own attitude discipline. Attitude discipline is very important implemented in schools. Attitude discipline will to form attitude formed individual from various type known behavior with obedience and rules that are guided by moral values (Febriyanto et al, 2020). Disciplined students is students who are consistent comply regulations that apply in the environment home, school, and community.

Conclusion

Rights and obligations material own role important in to form discipline student class III. With good understanding about rights and obligations as inhabitant school, students can understand importance discipline and responsibility answer in life everyday. Through analysis material rights and obligations, teachers can determine the right way for give better understanding good to students. This analysis can help identify weaknesses and strengths in delivery material, so that teacher can adapt method more delivery effective. Significant increase results in discipline student class III shows that analysis material rights and obligations can give contribution positive in formation discipline students. Therefore that, teachers should continue pay attention and fix method delivery material so that it can more effective in to form discipline students. Research this results also confirms that understanding rights and obligations no only help student know rights them, but also encourage they for fulfil obligation with more well, which in turn increase discipline them and it is suggested that teachers be more active in convey material this, so that it is more effective in a way overall. So this study conclude that education about rights and obligations can become an important strategy in increase discipline student.

References

- Constitution Number 20 of 2003 concerning National Education System.
- Febriyanto , B., Patimah , DS, Rahayu, AP, & Masitoh , EI (2020). Character and value education discipline participant educate at school . *Journal Elementary Education* , 3(1), 85-91.
- Hamid, A., Jaenudin , R., & Koryati , D. (2018). Analysis values character students in learning economics at SMA Negeri 2 Tanjung Raja. *PROFIT Journal : Study of Economic Education and Economics* , 5(1), 1- 16.
- Hamid, A., Jaenudin , R., & Koryati , D. (2018). Analysis values character students in learning economics at SMA Negeri 2 Tanjung Raja. *PROFIT Journal : Study of Economic Education and Economics* , 5(1), 1- 16.
- Lestari, FN, & Ulum , MW (2020). Analysis form discipline student in follow activity Study with motivation Study student class IV SDN i Gondosuli Gondang . *Indonesian Journal of Elementary Education* , 5(2), 318-329.
- Lomu, L., & Widodo, S.A. (2018). Influence motivation study and discipline Study to performance Study mathematics student .
- Moonggalo , TRA, Suleman, VF, Moha, R., & Wahyuni, E. (2022). The Development of Independent Character Values in Dahlia Kindergarten, Telaga District. *Educationist: Journal of Educational and Cultural Studies*, 1(2) , 122-127.
- Pratiwi , Y., Hakim, L., & Surmilasari , N. (2023). Diversity of Rights and Obligations Student in Forming Character . *Journal on Education*, 5 (3), 7304-7318.
- Rahmawati, N. (2020). Improvement understanding draft rights and obligations using the make a match model on students class IV school basic . *JPI (Journal of Indonesian Education): Journal Scientific Education*, 6 (1), 52-57.
- Syaparuddin , S., & Elihami , E. (2019). The Role of non-formal education and facilities moral education . *Journal non-formal education* , 1 (1), 173-186.
- Vavi , R. (2021). The Influence Intelligence Emotional To Discipline Students of Klumpit 04 Public Elementary School , District The Greatness of the Nation Regency Cilacap During the Covid-19 Pandemic (Doctoral dissertation, Uin Professor Kiai Haji Saifuddin Zuhri Purwokerto).
- Wahyudi . (2016). Implementation of Rights and Obligations Student in Guard Discipline Students in Schools . *Journal of Education and Learning Equator* , 5(7), 1-11.