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## IMPROVING EDUCATIONAL LEARNING OUTCOMES CITIZENSHIP THROUGH STRATEGY ACTIVE LEARNING

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### Abstract

This study aims to determine the improvement in learning outcomes after the implementation of active learning in the civic education course at Muhammadiyah University North Sumatra. Study this is study using the Literature Review method through two cycles, every cycle consists of the stages of planning, implementation, observation, and reflection. The subjects of this study were student class A2 semester 2 Primary School Teacher Education University Muhammadiyah of North Sumatra year teachings 2015/2016 totaling 36 students, 3 male students and 33 female students. The research results show that there is an increase in the completion of students' lecture results. with cycle I completion reaching 72% (26 students) increasing in cycle II to 86% (31 students). Based on this, it can be concluded that the implementation of the active strategy learning can increase results Study student on eye studying education citizenship.

**Keywords :** Learning, Learning Outcome, Civic Education

### Introduction

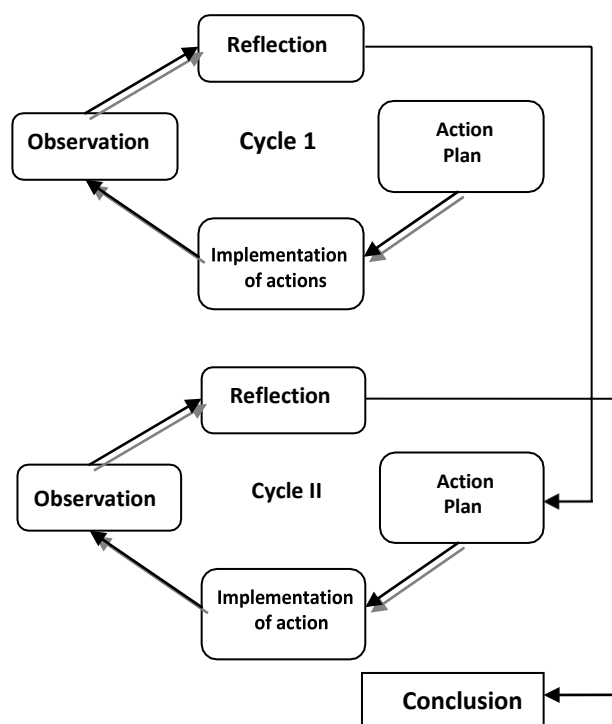
Citizenship Education ( PKn ) is one of the subjects mandatory in the curriculum at all levels of education, starting from school level Elementary (SD) to college level. This is emphasized in the Law No. 20 of 2003 concerning the National Education System, Article 37, namely; "The curriculum of primary and secondary education must include (a) education religion (b) citizenship education (c) Language (d) mathematics (e) knowledge knowledge natural (f) knowledge knowledge social (g) art and culture (h) education physical and exercise body (i) skills vocational (j) load local. Curriculum education tall must load (a) education religion (b) education citizenship (c) Language". Focused subject on the formation of citizens who understand and are able to exercise rights and obligation for become inhabitant country indonesia which intelligent, skilled,characterful which mandated by Pancasila And UUD 1945 (Ministry of National Education, 2006:49). More Somantri (2001: 154) continued by stating that PKn is efforts to equip students with basic knowledge and skills which please with connection between inhabitant country with country as well as preliminary education for national defense to become a reliable citizen by nation and country. Objective learning civics is for give ability toinhabitant country so that can; thinking critical rational and creative in respondissue citizenship, participate in a way intelligent and not quite enough answer, as well asact in a way aware in activity social, nation and state.

Develop in a way positive and democratic for to form self based oncharacter public in indonesia so that can life together with nation other,and interact with nation other in regulation world directly by utilizing information and communication technology (Ministry of National Education, 2006:49). According to Sudjana (1987: 21) active learning is a learning strategy teach which demand activity and participation participant educate as optimal as possible perhaps so that students are able to change their behavior more effectively and efficient. According to Niswatul Lailah (2003: 25) active learning is a learning process teach which use various the method that drip focus on student activity and involving various student potentials, both in nature physical, mental,

emotional and intellectual to achieve educational goals which relate with outlook cognitive, affective and psychomotor in a way optimal. Meanwhile, according to Ari Samadhi (2009: 2) Active learning ( *Active Learning* ) is all form learning Which allow student play an active role in the learning process itself, both in the form of interaction between students and students with teachers in the learning the process.

### Research Methodology

According to Ari Samadhi (2009): This research uses the classroom action research method (*Classroom Action Research*). Model spiral from Kemmis-Mc.Taggart. In general medetail (Kemmis-Taggart in Rochiati, 2010: 66) explains the research stages action which done. The problem study focused on strategy learning active in lectures civics. According to Ari Samadhi (2009): The stages of Kemmis and Mc's action research . Taggart can seen on chart following This:



**Picture 3.1 Adaptation from model Spiral from Kemmis-Mc . Taggart ( Wiriatmadja , 2012)**

Based on the chart above, it is explained that the model developed by kemmis and Mc.Taggart this is done through four stages, namely; planning, implementation, observation and reflection channel the each other sustainable and continuous and stopped if the research is deemed to have met its objectives. Which expected this study done with two cycle. According to Wiriaatmadja, Rochiati (2010): Cycle I, based on the results of observations regarding problems that arise in the classroom, then it is made action planning that using strategy learning active through method *talking stick*. Furthermore, carry out appropriate action with what has been planned and observed during the process learning. After that, reflect on the results of the action based on observations during process learning, Then fixed and to be continued cycle next. According to Wiriaatmadja , Rochiati (2010): Cycle II in this cycle, action planning is made based on the results. reflection on the first cycle. Next, carry out the action again according to with which has planned and observation during process learning. After that, reflect results action based on observation during learning process. When observation in accordance with which planned and objective achieved, so cycle stopped (Source Document Review By: Machful Indra The Curiosity).

### Result & Discussion

According to Miftahul, Huda (2011), this research started action introduction moreover formerly before carry out the learning cycle. Preliminary actions are carried out with do observation on moment lectures Education Citizenship is in progress. results from action introduction used as reference for to design device learning which used cycle I. results cycle I used to carry out actions in cycle II to consolidate results which has obtained from cycle previously. According to Miftahul, Huda (2011): In the initial activity, a stick was prepared as a media learning later convey lecture material implementation right and obligation inhabitant country, after that lecturer give chance

to students to read and study the material in the textbook which has owned by him, finished read book and study it, students are welcome for close his book, and lecturer take stick then gave it to students, students were invited to sing the national song together while studying, after that the stick is spun, then the lecturer says stop, students carrying sticks must answer questions from the lecturer. Next, until most of the students have had a chance to answer. question. on activity end lecturer invite student conclude material lectures about implementation right and obligation inhabitant country togethe (Source Document Review By: Machful Indra The Curiosity). According to Pancasila Nana Sudjana (1987): Lectures with use strategy *active learning* on cycle I done as much as 2 meeting with allocation time 2 x 50 minute each meeting. Lectures on cycle I started with prepare A stick as a learning medium then deliver lecture material right and obligation inhabitant country, after that lecturer give chance to students to read and study the material in the handbook that he has, finished reading the book and studying it, the student welcome for close his book, and lecturer take stick then gave it to students, students were invited to sing the national song together while studying, after that the stick is spun, then the lecturer says stop, students carrying sticks must answer questions from the lecturer.

Next, until most of the students have had a chance to answer. Every question from lecturer. When do activity the student looks enthusiastic following the lecture process even though the lecture looks quite crowded but lectures can run well until the lecture finished. In the final activity, the lecturer invites students to conclude the material lectures about right And obligation inhabitant countries together. Activity on cycle II almost the same with cycle i will but which different, namely lecturers are better at conducting lectures. Planning in cycle II this was made based on the results of analysis and reflection on the implementation cycle I. Before start lectures lecturer moreover formerly make agreement with students so that student be orderly during the process lectures ongoing. At the end of each cycle, a learning outcome test is conducted to determine the results. student learning after applying *active strategies leaning*. From the data obtained, then data analyzed so that obtained conclusion study. Results of analysis of student learning outcomes students measured by tests In each cycle, 36 students experienced an increase in learning outcomes. The results students' learning achievement was 72% in cycle I with amount student finished 26 student and student no finished 10 student. Analysis results Study student cycle II experience completeness learning, namely 86% with the number of students completing 31 students and student No finished 5 student. So can concluded that existence improving student learning outcomes by implementing *active strategies learning* . Matter can be seen on table this under.

**Table 1. Presentation learning outcomes student on cycle I and cycle I**

| <b>Implementation</b> | <b>Student Completed</b> | <b>Student not Completed</b> | <b>CompletenessClassical</b> |
|-----------------------|--------------------------|------------------------------|------------------------------|
| Before Action         | 18                       | 18                           | 74                           |
| Cycle I               | 26                       | 10                           | 77                           |
| Cycle II              | 31                       | 5                            | 78                           |

Source: Data Which Already processed

Based on the descriptions research result on can known that lectures with apply strategy *active learning* is alternative lectures that can improve student learning outcomes in lectures Education Citizenship (Source Document Review By: Machful Indra The Curiosity).

## Conclusion

Based on the results of the research that has been conducted, the following conclusions can be drawn: that the implementation of *active strategies learning* can improve lecture results student class A2 Primary School Teacher Education University Muhammadiyah Sidoarjo on eye studying Education Citizenship. Improvement results lectures student class A2 Primary School Teacher Education University Muhammadiyah Sidoarjo in the Civic Education course at the topic of the rights and obligations of citizens totaling 36 students in cycle I and cycle II there was a good increase compared to the results lectures before to apply strategy active learning. Test results Study Which obtained. Result value Study average student increase, so that the completion of classical student learning outcomes also increases. The percentage of students' completion of lecture results in cycle I reached 72% (26 students completed out of 36 students completed) and completion of lecture results on cycle II reach 86% (31 students finished from 36 student) (Source Document Review By: Machful Indra The Curiosity).

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