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FORMING STUDENT CHARACTERS WITH LEARNING METHODS CONCERNING HUMAN RIGHTS IN INDONESIA

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Abstract

Human Rights Education (HAM) is a strategic means to shape the character of students in Indonesia. The human rights-based learning method aims to develop students' awareness of fundamental values such as justice, humanity, and tolerance, as well as respect for basic rights. Through an interactive learning approach, including discussions, case studies, and simulations, students are invited to understand and internalize human rights principles directly in the context of everyday life. This approach is expected to foster empathy, integrity, and critical thinking skills that are the foundation for ethical character and care for the social environment. Thus, human rights education in Indonesia has the potential to form a young generation with integrity, broad insight, and is ready to contribute to realizing a more just and dignified society.

Keywords : Character Formation, Learning Model, Human Rights

Introduction

The formation of a child's character starts from the basics. They must learn about the learning methods that have been given by a teacher, including character material. This character can also relate to "HAM" (Human Rights). This learning is very necessary for students. because it will teach students about the human values of their friends or parents around them. Priansa (2017:188) states that a learning model is a conceptual framework used as a guideline in carrying out a work activity, or a systematic description of the learning process to help students learn to achieve the desired goals. This means that the learning model is the entire series of presentations of teaching materials that include all aspects before, during, and after learning carried out by teachers and all related facilities used directly or indirectly in the teaching and learning process. This shows that each model that will be used in learning determines the tools used in the learning. In addition, the learning model functions as a guideline for learning designers and teachers in planning and implementing teaching and learning activities so that learning objectives can be achieved. Meanwhile, human rights are a global issue that is very interesting and is becoming an increasingly important agenda, especially in the world of education as the root of the younger generation so that it becomes a concept of the history of human civilization. Human rights are interpreted as the result of human struggle to maintain and achieve their human dignity.

However, in practice, this requires thorough study and planning so that it is right on target and not just mere discourse. Even various efforts to find common ground for the noble values of various tribes, religions, ethnicities, which develop in society with human rights values are one of the determining factors for the integration of a nation. Humans are social creatures who cannot live alone. Humans always interact (Inah, 2013). Humans are social creatures, they like to see and be seen and find out about other people (Maries, 2000). He always needs help from other living things in order to be able to continue his daily life. Each type of system has its own advantages (Lewis, 2013). In the interaction of human systems, humans from an early age must be introduced to the existence of important roles in life, including the role of Law and Human Rights so that there is a balance between these rights and life. In the era of globalization, the younger generation needs a reference that can make them good citizens

(Ulfah et al., 2021). Of course, this is very important for the provision of each individual to learn from an early age with the aim of becoming the next generation who can be proud of and bring honor to a country. Humans are social creatures, engaging almost constantly in social behaviors that serve higher social goals, such as forming strong bonds with one another (Tamir & Hughes, 2018).

Research Methodology

The research method used to collect information in this journal is the literature review method by conducting a literature study obtained from the internet in the form of a literature review in local and national journals and articles that are relevant to the discussion in this journal. Researchers study references related to the implementation of human rights education in the world of elementary school education is one of the important parts of education in elementary schools. Researchers get references from online and offline sources both in books, articles, journals, newspapers and others that are still related to the implementation of human rights education in the world of elementary school education.

Result & Discussion

Providing students with a number of knowledge and values inherent in various social sciences, this aims to build students' character in order to prepare them to become good and useful citizens in the future. Therefore, it can be said that one of the main goals of learning in schools is to form students with personalities and characters that become good and useful citizens. Education is actually closely related to character education. This can be seen from the formulation and objectives, that character education or value education also aims for students to become good citizens (Sardiman, S. 2010:152). Learning methods and strategies that support character building Learning in elementary schools can be in the form of implementing methods and strategies that support the formation of student character. For example, the use of case studies and role plays in exploring social issues, group discussions to broaden understanding of diversity, and collaborative projects that encourage students to think critically and work together. It is undeniable that teachers also have an important role in classroom learning to shape students' character. The role of teachers is not only sufficient as academic educators, but also as character, moral and cultural educators for their students. Teachers and the learning environment in shaping character can be role models, guide students in self-reflection, provide constructive feedback, and facilitate learning situations that support character development. In addition, an inclusive, safe and supportive learning environment also plays a role in shaping students' character (Sardiman, 2010).

The Role of Learning in the Formation of Student Character Character education is a form of human activity in which there is an action that educates the next generation. The purpose of character education is for individuals to continuously improve themselves and increase their abilities to obtain a better life. The meaning of character education itself can be understood from each word separately. Education is the process of learning human habits, skills and knowledge that are passed down from the previous generation to the next. Meanwhile, character is the accumulation of traits, nature, and personality that shape the beliefs and habits of individuals in everyday life. No different from any definition, character education can be understood as a systematic approach that aims to shape a person's personality and make it useful for themselves and others. Education has an important role in shaping students' character, and one of the subjects that has a significant role in this is Social Sciences (IPS). IPS involves understanding and analyzing various social, political, economic, and cultural aspects, so that it can make a significant contribution to shaping students' character. IPS learning has a strategic role in character formation. Character education has the same direction and goals as the goals.

Table 1. Document Review

Writer	Title	Research Methods	Findings
Nur, PAP, et al., (2013)	The Role of Pancasila Education in Forming the Character of the Indonesian Nation Review and Implications	literature review	In forming the character of the Indonesian nation lies in the fact that a strong character is the foundation needed to build a harmonious and prosperous society. Pancasila education also has a role as education in the values of life, attitudes, and good behavior.

Fadhilah, NR et al., (2024)	Implementation of Social Studies Learning in Building and Forming Student Character	literature review	Understanding of rights and obligations as citizens in Social Studies Learning also focuses on students' understanding of rights and obligations as good citizens. Students can learn about the government system, human rights, democracy, responsibility, and other citizenship teachings to build a just and democratic society. This understanding can help students become active and responsible citizens.
Julaeha, S. et al (2022)	Learning Model and Implementation of the Establishment of Human Rights in the Perspective of Islamic Education and National Education	Qualitative	Human rights become a value that can be understood by everyone, a systematic and programmed process of implementing human rights is needed through various educational and teaching activities. A sense of responsibility for the internalization of human rights values can be made a priority in organizing education in schools.
Nafisa, D. et al., (2024)	The Role of Civic Education in Human Rights Violations Implications and the Loss of Pancasila Values.	Qualitative	Citizenship is usually obtained through birth or can be called blood of birth, for example, a baby born in Indonesia then the baby has Indonesian blood. Each citizenship must have different rules and laws, and has requirements and rights related to citizenship, such as Human Rights (HAM) which are closely related to citizenship in a country because they concern the issue of rights and obligations that are owned.
Bukoting, S. (2023)	Integrity of Character Education in Civic Education Learning to Develop the Character of Elementary School Students	Qualitative	Implementation of education character through citizenship education, character education in the context of education citizenship, implementation Integration of character education in educational learning citizenship in elementary school, an effective learning approach in integrating character education in citizenship education learning, integration of educational values Actors in learning, appropriate character values are integrated into civic education subjects in elementary schools, integration of character education values into elementary school civics learning,

The character of students needs to be built early on as a provision for the younger generation of the nation and state. Related to civic education here, it can play an important role in building the character of students and civic education can also influence the process of character development in students. One of the means to implement the values in character education to the younger generation is through civic education. Civic education is expected to be able to revive the character of students who are increasingly declining towards a character that is in accordance with the values of Pancasila. Integrated character education in the learning process is the introduction of values, facilitation of obtaining awareness of the importance of values into the behavior of students every day through the learning process both inside and outside the classroom in all subjects. Citizenship is usually obtained through birth or can be called blood of birth, for example, a baby born in Indonesia then the baby has Indonesian blood. Each citizenship must have different rules and laws, and has requirements and rights related to citizenship, such as

Human Rights (HAM) which are closely related to citizenship in a country because they concern the issue of rights and obligations that are owned.

In elementary school learning, some knowledge and values that exist in several social sciences can be instilled, this aims to shape students' characters in preparing themselves to become good and useful people. So in its implementation, the role of teachers, learning environments, and good supporting facilities are also needed so that the formation of good student character can run. Along the way, there are also several challenges in which efforts have been made to deal with these challenges, so that the implementation and implementation of good character formation is expected to form exemplary students in accordance with the good character of the nation that has existed since ancient times. Some knowledge and values that exist in several social sciences, it aims to shape the character of students in preparing themselves to become good and useful people. So in its implementation, the role of teachers, learning environment, and good supporting facilities are also needed so that the formation of good student character can run. In its journey, there are also several challenges in which efforts have been made to deal with these challenges, so that the implementation and implementation of good character formation is expected to form exemplary students in accordance with the good character of the nation that has existed since ancient times. The learning model used in the learning process will affect the achievement of student learning achievements. To develop an effective learning process, each teacher must have adequate knowledge about the concept of learning applications that are appropriate to the needs of students because the characteristics and desires of students in learning are diverse.

Conclusion

Education on Human Rights (HAM) can be an important means to shape the character of students in Indonesia. In this context, learning about human rights aims to develop students' awareness of the values of humanity, justice, tolerance, and respect for the basic rights of every individual. By studying human rights, it is hoped that students will not only understand the legal and social aspects of human rights, but also develop empathy and critical thinking skills. The implementation of learning methods that focus on human rights in the school environment can include discussions, case studies, simulations, and activities that directly involve students in understanding human rights issues. This approach can help students see the relevance of human rights in everyday life and encourage them to apply these principles in their social environment. In conclusion, human rights education in Indonesia has the potential to shape students' characters to be more ethical, caring, and have integrity, so that they can contribute to the formation of a more just and civilized society.

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