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## EFFECTIVE CIVICS LEARNING STRATEGIES FOR INCREASE INVOLVEMENT STUDENT

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### Abstract

Citizenship Education (PKn) has an important role in forming awareness nation and state for student. However, challenge main which faced in civics learning is the lack of student involvement in the learning process. Therefore, required strategy learning which innovative and effective for increase participation active student. This article This use method literature review for identify and analyze various strategy learning which can applied in civics use increase involvement student. A number of strategy which discussed covers approach learning active, use technology, discussion, debate, learning collaborative, and gamification. This article also examines spelling errors that are often found in the news education latest, as method for show importance accuracy in writing teaching materials and learning resources. By analyzing previous research, the this article provides insight into the effectiveness of each approach and how its implementation can improve quality learning Civics and involvement student.

**Keywords :** Strategy Learning, Engagement Students, Civics

### Introduction

Citizenship Education (PKn) is one of the subjects that is very important important in the Indonesian education system. This subject not only teaches about the structure of government, law, and basic rights of citizens, but also plays a role great in shaping the character of students as responsible, ethical individuals, and have a sense of love for the homeland. In a global context that is increasingly connected and full of this challenge, ability for understand principles democracy, right basic man, and obligation as inhabitant country become the more vital. By because that, quality learning civics is very important in determining how the younger generation can understand and utilize their rights. as well as their obligations in a way effective in everyday life. However, even though PKn has a very important role, in practice many challenges faced in the learning process. One of the main challenges that often appear is low level involvement or participation active student in learning. Lots student feel that material which delivered not enough interesting or difficult connected with life real they. This matter often time cause student only just listen without existence interaction which deep or understanding which maximum to material which taught. Involvement which low this can have implications on low understanding of the values of citizenship and democracy that should be obtained during process civics learning. To address this problem, it is important for educators to adopt strategies effective and innovative learning that is able to attract students' interest, improve involvement they, as well as build understanding which more deep about material civics.

One approach that can be applied is through active learning, in where student no only become recipient information, but also play a role active in process learning through discussion, debate, and collaborative problem solving. Learning based on technology also can enrich experience study student, so that material civics Which at first considered boring can delivered with method which more interesting and relevant with their lives. In addition, civics learning combines social and cultural contexts. being around students will make it easier for them to relate theory to practice. Learning based on context this allow student for understand issues citizenship in framework

which more real, like problem social, political, and culture which develop in public. With thus, student will more capable see relevance the material that they learn with everyday life they. However, it is also important to pay attention to the quality of the teaching materials used in civics learning. One aspect that is often forgotten is the accuracy of the use of language, including correct spelling. In some cases, spelling errors in the material learning or source information which used can reduce effectiveness delivery of messages and confuse students. Therefore, in addition to focusing on interesting learning strategies, attention to the quality of writing and spelling used in teaching materials also no less important. This article aims to discuss various civics learning strategies that can be used implemented to increase student engagement in class, as well as provide analysis regarding the importance of accuracy in spelling and writing used in teaching materials. By using examples of the latest education news, this article will also analyze error spelling Which often found in sources learning and show how this can affect the overall quality of civics learning. Through a better understanding of learning strategies and language use which appropriate, expected we can create experience study civics which more effective and fun for students, as well as forming a younger generation that is more caring and active in life nation and state.

### Research Methodology

This research uses a literature review research method, namely the approach which focus on study and analysis to various source literature which relevant with citizenship education (PKn) learning topics and strategies to improve involvement student. This method chosen because the purpose is for dig information that already there is in form article journal, book, report study, document policy education, and other sources that discuss various learning theories and practices. Effective civics. In this study, researchers conducted a systematic search for sources literature which relevant use various database academic and library digital. Next, the collected literature was critically analyzed to identify emerging trends, findings, and conclusions related to learning strategies that can increasing student engagement in civics subjects. The main focus of this review is to understand various learning models and approaches that have been proven effective, like learning active, use technology, learning based on project, as well as technique other which can increase participation and understanding student in civics. Besides that, study this also explore various obstacle which faced in implementation strategy- strategy and how method overcome the challenges. The literature review method allows researchers to summarize and synthesize findings from various studies which already there is, so that give description which comprehensive information on best practices and strategies that can be applied in context education civics. Approach this no only give base theory which strong, but also helps in identifying gaps or deficiencies in existing research, which can be the basis for further research in the future front.

### Result & Discussion

Learning education citizenship (Civics) no only functioning for teach student about theories base related citizenship, but also for equip them with social skills, critical thinking skills, and awareness towards the values of democracy and human rights. However, in reality, many students feel that the PKn material seems theoretical, rigid, and less interesting. This is often causes students to be less active in participating in learning. Therefore, it is very It is important for educators to design learning strategies that can improve student engagement and make civics material more relevant and enjoyable. The following are some strategies that can be used in civics learning to improve involvement student.

#### *Approach Learning Active (Active Learning Approach)*

Approach learning active is the strategy that emphasize involvement direct students in the learning process through various activities that stimulate thinking critical and collaborative. In the context of civics, this approach is very effective because students are invited to to think, discuss and solve problems actively, not just receive information in a way passive. A number of example approach learning active that can applied in civics between other:

1. Problem-Based Learning (PBL) : This problem-based learning requires student for analyze problem real in public which related with themecivics. For example, problem about right basic man, justice social, or issues politicalthat is developing. In this way, students not only learn theory, but also learn how apply concepts which they learn for finishproblem real.
2. Project Based Learning (PjBL) : In this model, student given project term long that requires teamwork to complete a specific task relevant to civics material. For example, students can be asked to create a campaign awareness of the importance of elections, or projects on human rights. Such projects not only increase student engagement, but also train skills collaboration, communication, and time management.

Approach this not only increase involvement student but also help they understand the importance of their role as active citizens. by solving real problems, they learn how citizenship concepts are applied in life daily.

#### *Utilization Technology in Learning Civics*

Utilization technology in education has develop fast, and matter this can utilized to increase student involvement in civics learning. Technology not only enriches learning resources, but also makes learning more interactive and interesting. Some method technology can used in learning civics is:

1. Platform Learning Digital : With use platform like google classroom, edmodo, or moodle, educators can provide learning materials, quizzes, or assignments digitally. These platforms allow interaction between student and teacher in a way real time, even if learning done in a way online. This also open chance for student for discuss through forum or group discussion online that more free and comfortable.
2. Interactive Apps : Using apps like Kahoot!, Quizizz , or Socrative to create interactive quizzes related to civics material can be done learning more interesting. Student can follow quiz with method which pleasant, but still get understanding which more in about concepts which taught.
3. Learning and Simulation Videos : Learning videos based on animation or simulation can help students understand concepts abstract in Civics, like governance systems, human rights, or democratic mechanisms. Election simulations or virtual political debates can provide students with first-hand experience about how democracy works.

Use technology can increase motivation student for study, expand access to information, and give chance for student for study with method which more interactive and creative. Discussion and debate is wrong one method effective for involving student in a way active in learning civics. Through discussion class, student can share opinion, listen perspective his friends, And develop skills think critical as well as ability to argue in a way logical.

1. Guided Discussion : Discussion facilitated by the teacher with current themes, like issue social, political, or economy which relevant with material civics, can encourage students to think more deeply about the topic. For example, in the theme of democracy, students can be invited to discuss the importance of elections. Honest and fair, and How they can participate in the process.
2. Class Debate : Holding class debates on topics relevant to values. mark citizenship can help students develop ability speak in front general, think critical, as well as value difference opinion. As example, students can debate the importance of freedom of expression in a democracy or about ethics in using media social.

Through discussions and debates, students not only learn about civics material, but also to practice values democracy, like tolerance, openness to difference opinion, and the ability to collaborate.

#### *Learning Collaborative*

Learning collaborative emphasize importance work the same between student for completing tasks or achieving common goals. In civics learning, collaboration can help student develop skills social and emotional which very important in life socialize.

1. Group Assignments : Students can be divided into groups to work on projects. project which related with theme civics, like compilation report about policy government or analysis about constitution which currently being discussed. Work group this teach student for communicate with effective, listening to other people's opinions, and working together to achieve goals together.
2. Learning Based on Problem (PBL) in Group: In PBL, student working groups to solve problems faced by the community. For example, they can be asked to design a social campaign about the importance of guard right basic man in environment around they. Learning this teach students to apply the concepts they have learned insituation real and relevant.

Learning collaborative facilitate development skills work team which very important in life social and professional student after they finish education formal.

#### *Gamification in Civics Learning*

Gamification, that is implementation elements game in learning, the more popular in education because can increase motivation and involvement students. In learning civics, gamification can used for create atmosphere study which more fun and competitive, which in turn can encourage students to be more active. involved in learning.

1. Quiz Competition : Students can be invited to take part in competition-based quizzes, such as created with the Kahoot! or Quizizz applications. Each student or group can compete in answering questions related to PKn and get points. In this way, students feel more challenged to learn and remember. Information

important.

2. Learning Challenges or Missions : Create learning challenges or missions which requires students to complete specific tasks, such as researching a topic. about the history of the democracy movement in Indonesia or make a presentation about role inhabitant country in guard justice social. Element competitive which there is ingamification can motivate students to explore further material.

Gamification can create atmosphere study which pleasant and more interactive, so that it can increase motivation And involvement student in civics learning.

## Conclusion

Citizenship Education (PKn) learning plays a very important role important in to form character and awareness citizenship student. However, low Student involvement in civics learning is often a challenge that needs to be overcome. Based on the literature review, there are several learning strategies that can be applied to increase student engagement, including through active learning approaches, utilization technology, discussion and debate, as well as learning based on project and collaborative. These methods have proven effective in creating an interactive learning atmosphere, fun, and relevant to students' daily lives. In addition, the use of gamification can also add a competitive element that increases student motivation to more involved in civics material. Through implementation strategies this, student no only will to obtain a better understanding of civic values, but also develop critical thinking, collaborative, and social skills that are essential to their lives. as inhabitant country which active. By because that, important for educator for adapt various approach learning which can increase involvement student, as well as guard quality teaching materials and language which used in civics learning.

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