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## CITIZENSHIP EDUCATION AS A STEP TO CREATING THE NATION'S NEXT GENERATION WITH GOOD CHARACTER

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### Abstract

The development of the times has push Lots change to generation successor nation. One of the significant changes is education character child. Without realized education it seems disconnected from real world situations. This research aiming for help student learn rights and obligations they as citizens. The research method used is a literature review. The results of the study show existence significant relationship between education citizenship with create good character to generation successor nation. Therefore that, education citizenship can prepare participant educate become excellent citizen with develop intelligence intellectual, emotional, social, and spiritual. This article also examines spelling errors that are often found in the news education latest, as method for show importance accuracy in writing teaching materials and learning resources. By analyzing previous research, the this article provides insight into the effectiveness of each approach and how its implementation can improve quality learning Civics and involvement student.

**Keywords :** Civic Education, Character, Generation Nation

### Introduction

Language education, religious education, and education citizenship must taught to all form, path, and level education, according to with Constitution Number 20 of 2003 concerning national education system. This is show how importance education citizenship in formation character generation successor. Student to obtain education citizenship to become responsible citizen answer. Civic education also plays a role in development and growth character in generation young, of course just need questionable whether contributions made by education citizenship succeed direct generation young moment this for follow as well as in carry character nation (Kaelan, 2010). Observation to activity Study daily disclose that objective education is for students become proficient in material and then evaluate level mastery they. As if control content lesson is objective learning. Lack of emphasis given on how material education relate with real world situations and how material the can applied for overcome difficulty in life everyday. Because education it seems disconnected from real world situations, students no realize profit from what they learn and often do not own skills for apply what has been they learn in life daily. Civic education help student learn rights and obligations they as citizenship. Citizenship education teach children mark right basic human, freedom expression, and equality social. They also learn about obligation they towards I, education character this is environment, diversity culture, and justice social (Indah Cecila). Education character demand morality and honesty because no require student for become smart, education character this is diverse talents, which implies that reality a country has influence big to welfare society, good in a way personal and also for public wide. According to (Marzuki, 2011), education character consists of from three component main: knowing kindness, loving goodness, and doing kindness. Character education no only educate child about what is right and wrong, but also instill habit (habituation) about what is good so that child understand, feel, and want do the right thing. So, education character own same goal with moral education. More continued, Marzuki said that

question key here is how character or morals glorious this can become culture, especially among students. Although learn morals glorious that important, far more important for apply its values in life daily.

### Research Methodology

Literature review is a systematic, explicit and reproducible methods for do identification, evaluation and synthesis to works results research and results thoughts that have been produced by researchers and practitioners. Literature review aiming for identify areas in need study more carry on with analyze and synthesize gathering knowledge that has been available about the subject.

### Result & Discussion

Citizenship called as *civis* in latin, and the word *civic* comes from from *civis* in Language English which means about citizen or citizenship. Civics, civic science, and civic education are often known with the term citizen education, all of them originate from the word *civic*. According to Stanley E. Dimond and Elmer Peliger (1970:5), the term citizenship defined as studies about tasks government as well as rights and obligations citizens. However, one of the work the oldest to formulate understanding citizenship discuss " education " problem. In 1886, citizenship is knowledge nurturing citizenship man as individual in a organized organization in the relationship with the country (Winarno, 2007). The amount events reported in the mass media and that we natural that reflects decline character nation show that education characters in Indonesia yet fully implemented in life everyday, good as individual and also as citizens. This is show how importance development character for Indonesian nation. According to Constitution Republic of Indonesia Number 20 of 2003 concerning National Education System, education national functioning develop ability and form character as well as civilization a dignified nation so that life nation more smart, with objective for development potential participant educate to become a man of faith and piety to god almighty, have morals noble, and become democratic and responsible citizens answer. Character building is education based on value that seeks develop ability student for make good assessment or bad, maintain kindness that, and apply kindness that in life daily with full heart and soul (ibda, 2017) value education must integrated to in education character for children develop strong morals and become individuals with character and personality. With thus, it can concluded that still there is connection between education values and education. This is because education mark related close with education character, which teaches values.

According to Wiranataputra (2021), Citizenship Education own related objectives with draft values, norms and morals that have been poured out in Pancasila and the 1945 Constitution, with more explanation complete there is in source law The 1945 Constitution. (Faturrohman, 2019) for level Elementary School, there is lots citizenship education concept that alone, especially values, morals, Pancasila, and the 1945 Constitution, which have continuous and more levels comprehensive, starting from class 1 and ends in class 6. According to (Dianti, 2014), education citizenship in elementary school general aiming For develop ability participant educate to : (1) think more critical, creative and rational in understand various related issues with citizenship ; (2) develop in a way positive and democratic use to form individual of character more good in the future ; (3) interact with other nations in international forums Good in a way direct and also no direct with utilise knowledge knowledge and technology ; and (4) play a role active and smart in to organize various related activities with life society, nation and state, as well as naturally anti-corruption. Related with matter mentioned, one of them that is education that leads to goals formation character. In order to to make smart life the Indonesian nation, then civics has listed in instrument education national. Participants students who follow civics prepared for become a moral citizen noble, intelligent, responsible answer and speak. Generation with soul nationality and character will born from civics. System teaching mark character to inhabitant school, grades in education character consists of from elements like knowledge, awareness, will, and patterns action for practice mark said. Because the participants educate is generation successor vulnerable nation to influence globalization, which is slowly will cause they leave teak self Indonesianness with life apathetic, then important for to plant values character to they since early.

This is because without realized they will develop habit in apply values the in life daily (rahmatianti, 2020). Civic education is core components of curriculum education Indonesian national, and is taught in all level education, from park children until college high. Its role is very important in prepare generation successor nation for own deep awareness about all field life nation and state (Riana Usmi, 2022). The curriculum in PKn is very broad and includes various aspect life nation and state, including constitution, system government, policy public, rights basic humans, law and justice, diversity, tolerance, rights and obligations citizens, as well as rights and obligations social other (Barra Purnama Pradja, 2020). Civics give deep understanding to student about base law and organization state government, as well as how institution politics and government that walk. Development character and attitude citizenship, together with better understanding deep about history, culture, and structure the

Indonesian government, is objective main curriculum education citizenship this moment. Principles base citizenship including democracy, rights basic humans, and togetherness taught to participant educate. According to paradigm education citizenship this, generation successor nation must capable develop his abilities and potential as well as use education citizenship as method for strengthen moral fiber and views optimistic they as obedient citizen law and responsible answer. Generation successor nation expected become responsible citizen responsible, have integrity, be fair, respect diversity, and play a role active in build society and the state as results from education citizenship based on this paradigm. This world view prepare children for face difficulties and changes in an increasingly global society complicated. As a result, education citizenship must keep going develop and improve to stay relevant and effective in reach this objective.

### *Character Nation*

The word "character" comes from the word language English "character," which means "nature". Character or something that has been there is provided in this example. Character is mark unique resulting through internalization beliefs and rules used as guidelines in thoughts, attitudes, speech and behavior everyday. It can shaped morality, personality, or character someone. Character defined as individuals who have personality, behavior, nature and character certain. With this method, moral or personality can associated with character. Individuality, character, also known as as character, is gathering all characteristics human nature permanent and separate one person from another. Education influences development base, which forms character or character. Some people call it as education character. Phrase "base" refers to the potential or talent base someone, who exists since birth. While "teaching" includes teaching and education whatever forms visible person. Character nation is nature and attitude a the nation reflected in behavior and personality inhabitant his country. Attitude the can influenced by factors that have already been There is since beginning (given) or efforts made by the state or government for advance nation (willed).

Therefore that, character the nation is very dependent on the will political government or the leader of the country, because character nation besides already there is since early, also can built based on vision of the country. History shows that the founders of the country have put the basics character a nation that must cultivated and modified so that it can owned by all Indonesian citizens. Character a nation is factor important that influences progress social economy. Quality character high society will give contribution for quality good nation. Some experts to argue that formation character since early is the most effective way. According to national development policy character nation, character nation is quality behavior a distinctive and positive collective that is reflected in awareness, understanding, attitude, ideals, and behavior nation and state as results individual thoughts, feelings, spirit and sport or group. Behavior collective the unique and good Indonesian nation based on the values of Pancasila, the 1945 Constitution, diversity with principle Bhinneka Tunggal Ika, and commitment towards the Unitary State Republic of Indonesia. Character development the nation also strives increase awareness social every individual. This is covering concern to fellow, uphold justice, and responsibility answer to environment and society. Good character is one of key for give birth to a quality leader. A leader with integrity, honesty, fairness, and empathy to the people can bring this country going to continuous progress.

### *Citizenship Education As Former Character Nation*

Education is a process for develop quality individual. Education is intended for become runway in understand meaning true a growing life in a way natural and systematic. For reach objective said, education need component important, namely eye lesson. Subject designed for give understanding to student about various knowledge knowledge, improve ability, and form attitude positive in accordance with objective every eye lessons. Civic Education (PKn) is eye lessons included in curriculum Indonesian schools. Civic education is discipline science that focuses on development character as citizens. The purpose of education this is for produce Indonesian people who have appropriate skills, intelligence and character with Pancasila and the constitution (BSNP, 2006: 108). Although thus, the purpose education citizenship in all countries is same: for develop good citizen. However, the definition good citizen Possible varies in each country, such as in Indonesia which has explained previously. Based on Pancasila and the 1945 Constitution of the Republic of Indonesia, education citizenship covers comprehensive concepts and facts about citizens in general critical and responsible answer. In special, education citizenship emphasize development virtue citizenship, competence citizenship, and ideals as well as belief democratic all of which is component important for become citizens.

With help all component this, education citizenship functioning as map road for develop the moral fiber of a good citizen who is aware not quite enough responsibilities and rights they. Subject education citizenship aiming for increase awareness and implementation Pancasila values and knowledge citizenship in students. This is

important as runway for build success in education national, which can implemented in activity daily. Civic education, as discipline knowledge in sciences social purpose for to form and develop character participant educate to become a good citizen is component important in curriculum schools and colleges high. Development mark is objective main education citizenship, which teaches and fosters morals and norms at a time equip participant educate with the information and skills required for involved in nation and state. More far, education citizenship functioning as tool for foster and improve ideals that originate from Indonesian (Gina Fikria Sofha, 2023)culture. Formation character is also obligation together between institution education, parents, and environment around. If one of parties involved in formation character no work same , then objective for to form generation young man with character for nation no will achieved. Therefore that, they must work the same for reach the objective.

## Conclusion

Civic education prepare participant educate become excellent citizen with develop intelligence intellectual, emotional, social, and spiritual. Civic education must always face to face with dynamics change structure state and government, as well as problem life nation and state. Civic education educate generation young for a future determined by faith Indonesian nation towards existence the constitution of the country, so that produce a person with Pancasila character . The fate of a nation no determined by the nation other than by his ability alone for stage change to the right direction in accordance with goals and aspirations nation, through Civics in to build generation young man with character national.

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