



PLANTING ATTITUDE RESPONSIBILITY AND CARE THROUGH PKN IN ELEMENTARY SCHOOL

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Abstract

The era of globalization has had a major impact, including the problem of character education that has not been supported by effective learning in character building. The low attitude of students to be responsible and caring for each other is an important concern for solving problems. This study aims to describe the inculcation of an attitude of responsibility and concern through learning Citizenship Education in fifth grade students at the State Elementary School 1 Kapoa . The research method uses a qualitative research type, with a descriptive approach. The results of this study indicate that the cultivation of an attitude of responsibility and concern through the method of assignment, habituation, doing assignments, collecting assignments on time, doing assignments on their own work, dressing neatly, doing school pickets, and teachers and parents building communications. Efforts to instill an attitude of responsibility and concern, namely the example of teachers, the active role of school principals, collaboration of teachers and parents, as well as conducting regular evaluations in schools. It can be concluded that Civic Education Learning can make students behave smart and good citizenship in forming students to be responsible and caring at school and around it. Keywords: Attitude of Responsibility, Concern, Civic Education Learning.

Keywords : Citizenship education, thinking, school basic, skills analysis, learning strategies, participation active, values democracy

Introduction

Planting attitude citizenship is a complex and ongoing process that aims to for grow a sense of love homeland, responsibility responsibility , and participation active in life nation and state. This process involving various aspects, starting from formal education up to experience life daily. Following a number of aspect important in planting attitude citizenship : Curriculum : Subject matter history, citizenship, and Pancasila education are designed for to plant values base citizenship, such as nationalism, tolerance, and democracy. Activities, Extracurricular Organization like Scouts, giving chance for student for study work equal, disciplined, and responsible answer. Planting attitude at school must wish for bring participant educate own attitude values noble, like respect and care to fellow, responsible answer, have integrity, as well as discipline. On the side others, planting must capable keep away student from attitudes and behavior that are reprehensible and prohibited. Learning objectives Civics at school the make inhabitant school own good personality and character based on faith and piety as mark main to oneness man to his god will give birth to good character, understanding or value between fellow, responsible answer what is it task given, democratic, knowing the rights and obligations of each (Irwan , 2021). The character related with moral strength, has a 'positive ' connotation, not neutral. So, a 'person of character ' is a person who has positive (certain) moral qualities. With thus, education build character, in implicit means to build characteristic or pattern behavior based on or related with positive moral dimension or good, not negative or bad (Nofiaturrehman, 2018).

Character building have deeper meaning than from moral education, because it teaches right and wrong, but includes the process of habituation about good attitude so that student can understand and behave in accordance with rules (Putra & Suryani, 2020). Civic Education that's the essence is an educational program that contains discussion about problem nationality, citizenship in the relationship with the state, democracy, human rights Humans, and society deep civility its implementation apply principles education democratic and humanist (Nanda & Maulina, 2021). Changes character participant educate in essence is deliberate / planned effort (instructional effect), not just impact follow-up / accompaniment (nurturant effect). This is can shown that component Civics is knowledge, skills and character citizenship. In other words, without There is policy integration education character to in various eye lessons, Civics in essence must develop education character as well as planting attitude not quite enough responsibility and care through learning civics in elementary school. Research conducted by (Dewi et al., 2021) with title smart young and good citizen character building for children elementary school shows that learning civics can to form character student for behave, act, interact, participate active as well as own not quite enough answer self and environment Good life society, nation and state. Strengthened with research (Ikhtianti, E., Rohman., Adha, MM, 2020) entitled build smart and good citizenship young generation through learning PPKn face challenge the industrial revolution 4.0 shows learning PPKn can increase aspect planting attitude and personality as well as responsible answer child as generation become more Good with smart and good citizenship character.

Description background back, very necessary for stage assessment in a way deep about planting attitude responsibility and care through learning civics student class v at state elementary school 1 kapoa, district kadtua south buton regency. Research objectives first for describe planting attitude not quite enough responsibility and care through learning civics for students second grade V elementary school for describe factors reason planting attitude not quite enough responsibility and care through learning civics for students class V of third state elementary school efforts made for planting attitude not quite enough responsibility and care through learning civics grade V SD According to description study relevant previously known there is a number of difference objects and aspects study namely in implementation formation character, learning education citizenship and locus research. Various findings research, it is seen clear that Lots type activities that are used in implementation formation character in school. This is will allow researcher for know role learning citizenship can play a role in to plant character responsible and caring for students who attend elementary school. the author also observed study previously considered relevant, some research conducted no own same title with study this, this research considered original because not yet studied by other researchers. According to Suyanto in Barnawi and M Arifin (2012: 20) stated that character is method my thinking and acting become characteristics typical each individual for live and work same, good in scope family, society, nation and the country. Individuals with good character is individual who can make decision and ready be accountable each consequence from the decision he made.

Character building now of course become issue main education, besides become part from the formation process morals child nation, education character this is also expected capable become foundation main in make Indonesia Emas 2025 a success. In the environment ministry of national education alone, education character become focus education throughout level education that he fosters. Education is a process of internalization culture to in self a person and society so that create people and society so civilized. Education is not is means of transferring knowledge knowledge only, but more wide Again namely as means cultivation and distribution values (enculturation and socialization). Understanding not quite enough answer in a way general is awareness man will behavior in demand or action good intentional or unintentionally. Responsibility answer also means do as embodiment awareness will obligations. As for the definition not quite enough answer in a way literally can interpreted as condition must bear all something If happen anything may sued, accused, prosecuted or also means functioning rights accept loading as consequence his attitude by the other party. Responsible character responsibility and care important instilled in participants educate in the environment school. The importance of planting character not quite enough responsibility and concern, because can become capital for life participant educate in the future. So that in the future participant educate can become a person of character, good manners character sublime, and brings kindness for environment surrounding area.

Research Methodology

This study is research that uses method studies literature or literature review. Literature review is overview comprehensive from research that has been done related topic specific, aimed at for give understanding to reader about what has been and what has not been known about topic mentioned, as well as identify runway rational for existing research or future research ideas (Leavy, 2017). Literature this study covers sources obtained from various origin, including journals, books, documents and research source object study in this literature review method

covering articles, books, journals and sources academic other elementary school. Data analysis was conducted with to study planting attitude responsibility and care through civics lessons in elementary school.

Result & Discussion

Teacher is a educators who teach knowledge to his students. The teacher has great service because teach knowledge that has not been known by a student. The teacher is related professions with the world of education , them is a person who has knowledge broad, high knowledge, and skills in teaching. Regardless from the above it turns out there is more teacher tasks important besides teaching. That is the task educate, where teachers are required must change attitudes and behavior participant educate from the less good become good. Change character participant educate to be the most important. What does it mean? smart and intelligent tall but no have good behavior. So that writer try changing the mindset of teachers to make child have character responsibility and good care with do action real in school no only just said good advice good from mouth to mouth . In grade V elementary school attitude not quite enough responsibility and care Already instilled in students although Not yet in a way maximum. Visible that student class V work the same for clean class in the morning day and time implementation apple morning student already be in the field for listen directions from the teacher. Assignment method difficult implemented if not quite enough responsibility and care student still low, because still part big student no own completeness learning and not chase task so that the teacher gives sanctions in the form of reprimand and punishment for fix and direct child to the right direction. Responsibility Responsibility and care are two things that are interrelated related in do a action participant educate in notice need self alone or other people. Distribution assignments for children can done for grow trust to child so that child can responsible answer, with give a task, mandate, work certain, which then controlled returned by parents whether task that already implemented child or not yet, according to or not good or no (Nur'aini et al., 2020).

One of the form give effect deterrent to student because no do task the house given is with give punishment or sanctions in the form of reprimand or punishment of a punitive nature educative for direct student to the right direction. This is done so that students more responsible answer on the task given. Strategy or the method used guardian class in the process of planting attitude not quite enough responsibility and care through learning civics is with give example direct past behavior guardian class V that yourself to be role model for students. The right teacher time be in class, dress neat, giving attention to students, and provide punishment for students who violate. In creating character not quite enough responsibility and concern of class V teachers using method habituation of students to achieve That all so role in instill and implement character not quite enough answer through learning PPKn is very much in line with objective education national that is how to form citizens who understand and implement his rights and obligations for become intelligent, skilled and characterful citizens who are mandated in Pancasila and the 1945 Constitution. Responsibility value answer is one of mark of the 18 existing values in education character. Value of responsibility answer is value that is related with self yourself, society, environment (natural, social, and culture), country and god. Perception about importance mark not quite enough answer in education character is in perspective Lickona in (Kesuma, 2012:52) the value is considered important for developed become character there are two, namely respect and responsibility answer). Planting character not quite enough answer through learning can done with method give task to student so that Later will seen. Inhibiting factors planting attitude responsibility and care planting mark attitude not quite enough responsibility and concern in grade V of elementary school implemented but there is a number of obstacles. As for what becomes factor inhibitors, namely :

1. Excessive Use of Gadgets

Development knowledge knowledge and technology bring impact positive but sometimes impact negative as it happens planting efforts attitude responsibility and concern efforts made by teachers in overcome obstacle in to plant character not quite enough responsibility and care through eye lesson PPKn namely : 1. Provision the exemplary role of teachers and all inhabitant school become example for the participants educate, in to plant science not quite enough responsible and caring, head schools and teachers try and always evaluate related activities character students. Teachers can give good example so formed behavior discipline good student . Behavior discipline the proven in actions and behavior good behavior in the his life Good at school or in society (Pujilestari & Nurilham, 2021). Head school also participates share in which each ceremony flag always convey about the importance of a sense of responsibility Responsible and caring between fellow. Besides that, when enter and before go home teacher school always give advice, input and explanation to student about importance own attitude caring and responsible answer . The teacher gives example to student like come appropriate time to school and dressing neat. The teacher gives punishment for students who violate rule or no do assignments . In addition in learning Civics teachers also

always give task to student for done at home, giving punishment of a punitive nature educative for give effect deterrent to sdi show that, the inhibitor planting attitude not quite enough responsibility and care students are one of them is use too much technology, too little parental supervision, students more like play games instead of having to do task school. Excessive use of cell phones to student will bring impact bad where it is used more lots access the internet and play games. Progress technology like two eyes knife, in one very profitable side, on the other hand can dangerous. Teachers and parents own obligation for help awaken behavior student that the act of committing online will endanger the future.

2. Environment Students Lack Support

In terms of this is one of them factor affecting habits, namely factor environment . Environment socializing student daily determine the attitude that is possessed, so that the closest people like family, friends Playing has a big influence on students own attitude not quite enough responsibility and concern. Developing habits and behavior participant commendable and in line education with universal values and traditions religious culture. Instilling soul leadership and responsibility answer participant educate as generation successor nation (Manik, 2019). During break time student play with free without existence supervision from the teacher. environment or place stay can influence habit a person, and habits the will carried away to other places. Conditions environment diverse students many do not in accordance with applicable ethics and norms so this will become threat student for the education process.

3. Lack of Attention of Parents and Family

It is factor the main one that has role important in development and formation child. Student will own good attitude if parents educate and provide attention, will but students in the class grade V of elementary school is still not enough attention students and different ethics. Attitudes not quite enough responsibility and care student seen moment learning and giving neglected tasks . Busy parents give impact on attitude not quite enough responsibility and care children. Parental strategies in educational, atmosphere house, condition economy family, understanding parents as well as distance home and school become factor inhibitor psychology child. Impact psychological parental attention to activity study child enough significant (Rini, 2020). Because they are raised by their parents , children more involved and serious in learning. As a result, it can concluded that performance study students who are less than optimal due to the impact lack of parental attention to activity study at home.

Efforts made by teachers in overcome obstacle in to plant character not quite enough responsibility and care through eye lesson PPKn namely :

1. Giving The exemplary role of teachers and all inhabitant school

Become example for the participants educate, in to plant science not quite enough responsible and caring, head schools and teachers try and always evaluate related activities character students. Teachers can give good example so formed behavior discipline good student. Behavior discipline the proven in actions and behavior good behavior in the his life good at school or in society (Pujilestari & Nurilham , 2021). Head school also participates share in which each ceremony flag always convey about the importance of a sense of responsibility responsible and caring between fellow. besides that, when enter and before go home teacher school always give advice, input and explanation to student about importance own attitude caring and responsible answer. The teacher gives example to student like come appropriate time to school and dressing neat. The teacher gives punishment for students who violate rule or no do assignments. In addition in learning civics teachers also always give task to student for done at home, giving punishment of a punitive nature educative for give effect deterrent to student.

2. Active Role Head Schools, Teachers and Parents

Implementation planting the burden responsibility and care will implemented with Good if teachers and parents involved active in supervise children. Teachers and parents become role model and example main in life good day good be at school or at home. In the implementation not quite enough responsibility and concern, teachers provide examples and habits for student for example give advice and suggestions sustainable. For implement character not quite enough responsibility and concern, teachers and parents must carry out duties and responsibilities the answer with good that is with discipline, agreed rules must obeyed, if do wrong must ask for sorry and willing accept sanctions given. character formed through the learning process in several places, such as at home, and in the environment around place stay. Parties involved important in formation character somebody that is family, teachers and friends peers (Nurjanah, 2018). Guidance and mentoring student no only done at school but parents own big role , child they No

fully handed over to party school will but parents always accompany when be at home, good ask task and also continuous use of mobile phones supervised .

Conclusion

Based on discussion and findings research , it was found how many conclusion that planting attitude not quite enough responsibility and care through learning civics done with method assignment , will but not optimal yet this seen student not yet do task in accordance teacher's instructions , collecting task appropriate time, work task on work alone, dressed neat, working picket school and still there is student playing mobile phone while learning ongoing, still there is response student in refuse what is directed by the teacher. As for factors inhibitor planting attitude not quite enough responsibility and care student namely awareness students who are still low, excessive use of gadgets, environment student not enough support and lack of parental attention. Some efforts made for to plant attitude not quite enough responsibility and care through learning civics including teacher role models, habits, roles active head schools, cooperation between teachers and parents, as well as stage routine evaluation for see development implementation not quite enough responsibility and concern.

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