



FORMATION OF INDEPENDENT AND RESPONSIBLE ATTITUDES THROUGH THE APPLICATION OF THE SOCIODARM METHOD IN PPPKN LEARNING IN ELEMENTARY SCHOOLS

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Abstract

Civic education is Continuous Subjects adapt with development era. This lesson covers various global issues such as identity, dependency, morality, culture, ethnicity, religion, rights, and not quite enough Responsible. Responsibility responsibility and independence is matter important things to do instilled in the generation young so that they can face change era. Strengthening attitude independent and responsible answer can done through method role - focused learning active students, work groups, as well as breakdown problem. Research purposes this is for describe about method apply method learning sociodrama in learning citizenship education in elementary school and how to to form attitude independent and responsible answer through learning sociodrama. This description given so that teachers can apply method the with good in the classroom so that attitude independent and responsible answer can formed in self participant educate the role of teachers in implement formation attitude independent and responsible answer with apply method sociodrama use text for influence significant to attitude not quite enough responsibility and achievement study student.

Keywords : Education Citizenship, Independence, Responsibility Answer, Sociodrama

Introduction

Education is component important in the success of the development of a Countries, including Indonesia. in Republic of Indonesia Law Number 20 of 2003 Article 3 concerning National Education System, namely faithful and pious to god almighty, have morals noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens, as well as responsible answer. competence that is what is charged to every eye lessons at school, including citizenship education. Education citizenship aiming for generation successor who has knowledge and good character. This knowledge must customized with development the era, including understanding about issues citizenship at level global. With thus, the generation young produced will capable compete in the arena international with strong mental and physical potentials the can developed in students through civic education in the classroom. One of factor affecting activity study student at school is method teaching methods used by teachers. Methods or learning strategies applied by teachers during the learning process teach can influence intensity activity study students. Level achievement results study students are also influenced by the method teaching used by the teacher during learning ongoing. increasingly effective method applied learning , increasingly high activity Study students, who ultimately will produce achievement results optimal learning (Budianto, 2013, p. 144). In the process of learning civic education, teachers often holding dominant role. This can cause boredom in students in follow learning, ultimately impact on low results study them. Teacher dominance also reduces the burden answer student for active in activity learning. Based on matter mentioned, is required method learning that can create more communication interactive, so that increase participation student in civic education learning. activity student this expected can push improvement results study as well as grow attitude not quite enough more good answers. Research purposes this is for describe about method apply method learning sociodrama in learning citizenship

education in elementary school and how to form attitude independent and responsible answer through learning sociodrama. Description this given so that teachers can apply method the with good in the classroom so that attitude independent and responsible answer can formed in self participant educate.

According to Sudjana (2013:90), Sociodrama is method involving participant educate in play drama. In this drama, the participants educate involved in purposeful activities for to finish problem. By because that, is needed attitude independence and sense of responsibility answer so that they can overcome and resolve the problem.

a. Understanding Attitude Independent

Attitude independent is ability individual for regulate and control self in various aspect life, including in taking decision, and responsible answer on the actions taken. the person who has attitude independent tend no depends to others to fulfil need or operate task, but capable do it in a way independent and proactive. According to Slameto (2010) in his book "Learning and the Factors that Influence It", attitude independent is one of the important characteristics in the learning process. Independent individuals will more capable study in a way effective, because they no only depends on the instructions from others but also take the initiative for find solutions and overcome challenges faced

b. Understanding Not Quite Enough Answer

Not quite enough answer is a attitudes and behaviors in which individuals understand and acknowledge consequence of the actions taken, against self alone or other people. Responsibility answer covers ability for fulfil obligations, making the right decisions, and commitment to results from the decision. In context social, responsibility answer also includes action we to community and environment around

1. From the corner view psychology

Not quite enough answer can understood as aspect from morality that drives individual for consider ethics from action they .(Miller,1995).

2. From an Education perspective

Not quite enough answer is also considered as character important things to do developed in education for to form independent and integrated students (Lickona, 1991).

Research Methodology

Types of research this is study qualitative with method studies literature. Use relevant literature is common things conducted in research qualitative after done data collection and analysis . Unlike researchers quantitative, in general researchers qualitative no use various literature for background behind the study he conducted or as framework conceptual and framework theory studies said. The reason is not use literature at the stage beginning study is for protect researcher in directing the participants about various the previous thing has known by researchers (Streubert & Carpenter, 2003). Other reasons stated by Pinch (1993) who said that the researchers should learn phenomena his research in a way more deep as if phenomenon it is very foreign for himself. With thus use literature before he did research, not a steps to be taken conducted by researchers qualitative . On the other hand parties, some type study qualitative, as in research ethnography and grounded theory research, literature previous used for background behind the study that will be done and made before studies the conducted (Strauss & Corbin, 1989).

Result & Discussion

Civic education is Subjects that contain material about development a country. This subject discuss various related aspects with the state of the country that is trying to form generation young people who can adapt with progress era. According to the Partnership for 21st century skills , in the 21st century, active citizens are needed who have knowledge politics, capable solve problem, participate in deliberation, various information with other people, as well as own characteristic creative and innovative (Jansen, 2011:31). Competence this must instilled in the generation young through citizenship education learning. This show that citizenship education learning need push participant educate for involved active, complete problems, discuss, and innovate and create. According to civic ideals and practices, learning in class, especially in citizenship education , the focus should be on practice citizenship. Involved learning feelings participant educate for play a role as if do deliberation for reach joint agreement will teach they about practice citizenship. In addition that, activity this will also help to plant values democracy in self participant educate. learning kind of this can done through drama (Jansen, 2011:32). From the explanation said, can concluded that civic education need provide experience practice citizenship through method applied teaching in class. Material in citizenship education covers global issues that occur in various country. by because that, education citizenship own role crucial in push change positive for the country. According to

Kennedy's explanation (2012:122), global events that occur highlight the importance of Citizenship Education in influence changes in the world. This shows that civic education in a way no direct contribute to development a country.

Independent is attitude that is not depend on others and make efforts finish task with ability themselves. The student expected can show attitude independent in finish duties and responsibilities answer for finish it appropriate time. Attitude this should no only implemented in schools, but also made a habit in life everyday. (Ministry of national education, research and development agency, center for curriculum, 2010:10). Attitude independent can develop if activity study push student for behave independent. Lamb (in Ganda, Ngawakwe, & Ambe, 2014:76) states that attitude independent can appears when the teacher gives chance to student for control activity they itself. Process study can help grow attitude independent when the teacher encourages student for manage information in a way independent and seek solutions moment face constraints. During learning, teacher make an effort reduce dependence students to friends class. Attitude not quite enough answer also can develop when students already behave independent. responsible answer main student at school is learn, and students who study with ability alone will try finish his job with good. (Ericson & Ellet 1990:3-4) states that student own not quite enough answer personal in the learning process , namely ensure the smoothness of their respective education. Based on explanation this, student own not quite enough answer personal in learning. Attitude independent and responsible answer is very important for instilled in students as generation successor of the nation. A country must capable follow developments of the times so as not to left behind from other countries, including in aspect economic, social, cultural, technological, and education. However, the development in various aspect this can influence character students (Zahabioun, et al(2013:1996) Stated that issues like identity, dependency, morality, culture, ethnicity, religion, rights, and responsibility answer is problem emerging global citizenship from change big in the field economics, politics, social, science, and technology.

Based on matter this, development attitude independent and responsible answer to the generation young people it is very important for them Ready face challenge progress times, and with the existence of two characters this, it is expected they can bring a better future for the country. Teachers can to form attitude not quite enough responsibility and independence in students through method learning applied in the classroom, especially in Citizenship Education lesson . One of methods that can used is method sociodrama , namely method learning that emphasizes breakdown problems that exist in the environment around (Sudjana, 2013: 90) explains that sociodrama is inviting method student for play role in the drama, in which there is activity breakdown problem. Problem the can solved if student own attitude independent and responsible answer. While working in group, students responsible answer in make good and appropriate drama script with themes that have been agreed. The division role must also be done with fair. In addition, the attitude not quite enough answer shown moment student play a role in the drama ahead class. They must act out figure in accordance script for message delivered with good. Attitude not quite enough answer is also reflected moment students watching must pay attention to the drama with careful, so that understand cases submitted and can give solution. Writer propose existence monitoring attitude independent and responsible answer students done by friends peers, teachers and parents . First, everyone behavior that reflects or no reflect independence and responsibility answer students at school will noted by a friend same age in card monitoring , which then handed over to the teacher for confirmation, guidance, and signs hands. Second, attitude independent and responsible answer student in face and resolve problem daily will noted in card habituation by students itself , signed by parents and teachers. This step taken so that students as generation young can apply attitude independent and responsible answer no only in school, but also in life daily.

Conclusion

Civic education is eye lessons that study global issues and challenges in citizenship. Therefore that, learning in eye lesson this must emphasize on completion problems and practices citizenship. With method this, students as generation successor can contribute in finish problem citizenship good at level national and also international. Ability student for finish problem can develop if they own attitude independence and sense of responsibility answer. Students responsible answer on activity learn what they do, and sense of responsibility answer this will come true with attitude independent. Attitude independent and responsible answer this can fostered through method supportive learning development character so, the method learning must can push student for study in a way independent and responsible answer in finish task they with good. Sociodrama method can help student in understand the material taught by the teacher and in develop attitude independence and sense of responsibility answer. In the method sociodrama, students need understand the material presented through drama, acting character in accordance with script, as well as responsible answer in work group for show drama with well. In addition, they also have to work the same for look for solution on existing problems in the story of the drama.

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