

International Journal of Students Education



Page 126-129

ISSN 2988-1765

Vol 3 No 1 2024

Copyright © Author International Journal of Students Education

This work is licensed under a Creative Commons Attribution 4.0 International License



STRATEGIES TO IMPROVE INTEREST IN LEARNING CITIZENSHIP EDUCATION IN ELEMENTARY SCHOOLS

Astri Nurul Aulia¹

¹Professional Teachers of the Republic of Indonesia

Email: nurulasti573@gmail.com

Abstract

This study aiming for identify and analyze improvement strategies interest learning civic education (pkn) at school base through studies literature. High interest in learning to civics is very important for to form deep understanding about mark mark nationality and citizenship. This research use approach qualitative with method studies literature that studies various source relevant like journals, books and articles that discuss about learning strategies civics. Factors that influence interest learn, and practice best in school basis. Results of the analysis show that the strategy can increase interest study civics such as implementation method learning active, interesting use of media and technology, as well learning based on context that relates material with life daily students. In addition, the role of teachers as motivators and facilitators in create atmosphere fun learning is crucial. This research recommend importance innovation in teaching civics for create more learning interesting and relevant with life students. It is hoped that, with implementation of these strategies, ask study civics at school base can increasing and the goals of civic education can achieved optimally.

Keywords : Strategy, Learning Interest, Civic Education, Elementary School

Introduction

Citizenship education (PKn) is one of the eye very important lesson in curriculum education in Indonesia. This subject aiming for equip student with knowledge, attitudes, and skills required for become good and responsible citizen answer. At level school basic, civics no only functioning as introduction concepts base about rights and obligations, but also as means for to plant values morals, ethics, and a sense of love homeland. However, even though own vital role, interest study student to civics often classified as low. Phenomenon low interest study civics among student school base can caused by various factors. One of them is method inadequate teaching interesting and monotonous. Many teachers still use approach more conventional prioritize lectures and memorization , so student feel saturated and lacking involved in the learning process. In addition that, relevance the material taught with life daily students also often do not seen clear, so that they no feel urgency for understand material civics in a way deep. The low interest this study potential result in shallow understanding to values citizenship, which in turn can influence attitudes and behavior students in society. Therefore that 's important for formulate effective strategies in increase interest study civics at school basic. This research aiming for identify and analyze various approaches that can applied by teachers to create atmosphere more learning interesting and interactive. One strategy that can used is implementation method learning active, such as discussion group, game roles, and projects collaborative.

This method no only can increase involvement students, but also helps they understand concepts citizenship in a way more in-depth. In addition, the use of innovative learning media, such as videos, educational applications, and tools props interactive, also can become alternative interesting for convey material civics. In addition to the method teaching, parental and community involvement in the learning process civics is also very important. With involving parents in activity home learning and establishing cooperation with community local, students can see

implementation values citizenship in context real. This is expected can motivate student for more active learn and understand importance become good citizen. Through this study, it is expected can effective strategies found for increase interest study civics at school basis. The result of this study expected can give contribution positive for development method teaching civics as well as become reference for teachers in to design activity more learning interesting and relevant for students. With thus, it is expected student no only just to obtain knowledge about citizenship, but also capable apply it in life daily as part from a civilized and responsible society answer. According to Lilawati in Zusnani (2013:79) defines it as interest is a strong and deep attention accompanied by with feeling like to a activity so that direct somebody for do activity the with will himself.

According to Djoko Restyo Putro (2011 : 21), strong interest will cause persistent effort serious and not easy separated hope in face challenge. Interest is interest somebody will something that arises from in self , interest can to awaken motivation and influence to results and achievements learning (Rusmiati , 2017:23). According to Khasanah (2022, p. 2) is of the opinion that Study is change disposition or ability achieved somebody through activity. Change of disposition the will obtained direct from the growth process somebody in a way natural. In addition, according to Lutfiandi & Hartanto (in Azeti 2019, pp. 10-17) says study is a business process that is carried out somebody for to obtain a change behavior new behavior in a way as a whole, as results his experience alone in interaction with its environment. Through this study, it is expected can effective strategies found for increase interest study civics at school basis. The result of this study expected can give contribution positive for development method teaching civics as well as become reference for teachers in to design activity more learning interesting and relevant for students. With thus, it is expected student no only just to obtain knowledge about citizenship, but also capable apply it in life daily as part from a civilized and responsible society answer. With thus, an approach that emphasizes experience and interaction this become key in increase effectiveness learning civics at school basic. Students no only study from books, but also from experience real that can to form character and attitude they as generation successor nation.

Research Methodology

Methods used by researchers in this article is Qualitative studies literature. Qualitative is method research based on the philosophy of money is used for research on conditions scientific (experimental) where researcher as an instrument, Data collection techniques (Sugiono, 2018). Researchers learn related references with implementation interest learn Citizenship education in the world of education at school basic. References researcher obtained from both online and offline sources in books, articles, journals, letters news and other things that are still relate with implementation interest learn citizenship education in the world of education at school basis. Researcher is a key instrument main in disclose meaning and at the same time as tool data collector. Therefore that researcher must collect data from sources written that discusses interest learn citizenship education at school base.

Result & Discussion

Based on results study has found a number of reason the decline interest study student to civics subject namely : learning strategies applied by civics subject teachers that are lacking liked by students namely where the teacher is in the learning process teach most use method lecture so that student no can active in the learning process, besides from that's what can cause the decline interest study students in civics lessons is lack of awareness student will the importance of civics lessons in life everyday and suitability material with characteristics participant educate Still not enough because learning materials and models not enough explore participant educate. There are several causal factors low interest study student regarding civics lessons , including factors such as students, teachers, facilities infrastructure, tools inadequate teaching aids, methods and processes interesting interest student for study. Students not enough pay attention to the teacher when receive lessons, less focus, reluctant think, feel want and bored. teachers are lacking preparation in plan learning and less control material learning. In the learning process teach still one direction and still think that teacher everything. Based on results this study so has found teacher strategies in improvement interest study participant educate towards citizenship education in schools base that is :

1. Learning Based on Project

Learning based on project (Project Based Learning- PJBL) is method learning that uses project/activity as a medium. The teacher does exploration, assessment, interpretation, synthesis, and information For produce various form results learning. In the PJBL model, participants educate no only understand content, but also grow skills in students how play a role in society. Skills that are developed in PJBL including skills communication and presentation skills management organization and time, skills

research and investigation, skills evaluation self and reflection, participation groups and leadership and thinking critical.

2. Use of Interactive Media

Instructional media interactive is a method learning based on technology information and communication. Learning media interactive is a medium of delivery message between power educator to participant education that allows communication between humans and technology through systems and infrastructure in the form of an application program as well as media utilization .

3. Discussion and Debate Methods

Discussion and debate methods is method learning that involves exchange thoughts and arguments for reach objective certain. Invite students discuss or to argue about relevant actual topics with life they. This trains ability think critical and improve interest they against material.

4. Game Educative

Game educative that is a a very fun and enjoyable activity is method or educational tools that are educational. Games educative beneficial For increase ability speaking, thinking, and hang out with environment. In 1972 , the Indonesian National Council for Social welfare introduces Game Tools Terms Educational (APE). Actually , this APE is development project maker book families and toddlers managed by the Office of the Minister of Child Affairs Role of Women. Because of the success project the APE is used throughout Indonesia through BKKBN and PKK mothers' programs.

5. Collaboration With Parents and Society

Involving parents and the community in the learning process for increase interest students. This includes cooperation, communication , and support. from parents as well as society so that PKN Education is more relevant and interesting for students. With collaboration this, it is expected interest and understanding student to civics can increased, and they can apply the values taught in life daily.

6. Implementation of Citizenship Values in Life Daily

Teach student for apply values citizenship in activity a day day, like honor difference, maintain name good nation and state, no to be proud of other nations and belittle nation alone, join as well as in world order and participate in activity social.

The teacher holds a very important role in increase quality learning for students in class, good in election method learning and also in media learning. For that teacher creativity is very influential to provision teaching materials, so teachers need increase quality and capability for increase quality of education and teachers is needed increase his creativity in development of learning media. Therefore that the teacher's job is create learning media that can motivate student for become enthusiastic in learning. The role of teachers in motivate student for study is one of activity essential things to have there is in activity learning. In addition to giving and communicating science, teachers also have task motivate child for study . Ca n't denied that will study student different between one student others. Because it is different, it is important for teachers to still motivate students to always can study with full spirit and become student achieve.

Conclusion

The learning strategies applied by the civics subject teachers are lacking liked by students namely where the teacher is in the learning process teach most use method lecture so that student no can active in the learning process. Apart from that's what can cause the decline interest study students in civics lessons is lack of awareness student will the importance of civics lessons in life everyday. Teacher strategies in develop interest study participant educate towards civics lessons that is give understanding to all over student will the importance of civics lessons use method learning that students enjoy, becomes a teacher who is liked by students as well as create atmosphere learning that is comfortable and liked by participants educate. Factors that can influential to development interest study student towards civics lessons both supporting factors or inhibiting factors, namely: (1) factors from in self student that yourself (individual), (2) factors from in school and (3) factors factor from environment public or environment family. The decline interest study student towards civics lessons caused by: (1) teachers use method teaching less liked by students like lecture method (2) the teacher is too rigid in the teaching and learning process (3) there are not enough teachers succeed Motivate child educate so that student no own spirit in learning and (4) lack of awareness student will the importance of civics lessons in life daily.

References

- Bistari, D. (2021). M.Pd. Tanjungpura: Project-Based Method Guidebook.
Hijriti. (December 2017). The Role and Benefits of Ape to Support Early Childhood Creativity.

- Putri, RT (2022). Elementary School Students' Learning Interests in Civic Education (PKn) Subjects in the Surrounding Environment .
- Sainudin, J. d. (2015). Increasing Interest in Learning Citizenship Education (PKn) Through Groups in Grade V Students of SD Inpres Kayuku Rahmat .
- Satriansyah, ME (2016). Banda Aceh: Use of Interactive Media in Learning the Concept of Work and Energy at MTsSS Ulumul Quran.
- Slameto. (2010). (P. Minat, Interviewer)
- Treasures. (2022). (P. Study, Interviewer)
- Tyaningtyas. (July 7, 2018). Strategy to Increase Students' Interest in Learning PPKn Lessons at Muhammadiyah Delanggu Vocational School .