



STRATEGIES TO DEVELOP PANCASILA VALUES IN THE CHARACTER OF THE NATION'S NEXT GENERATION

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Abstract

The values of Pancasila which come from 5 foundations, namely consisting of divinity, humanity, unity, democracy, and justice which are universal and objective in nature where these values contain permanent meanings and can be implemented and recognized by the whole world. These Pancasila values function as guidelines for life to become a whole unit to achieve the same goal. As we know in the era of globalization and modernization today, Indonesia is faced with the challenge of what solutions must be taken to maintain Pancasila as the foundation of its country. This is called a challenge for our country because maintaining Pancasila is not an easy thing to do for all Indonesian citizens. As the next generation of the nation, we must have a sense of nationalism and patriotism embedded in ourselves. The negative impacts generated by the flow of globalization and modernization have caused the next generation of the nation to experience moral damage. It is very unfortunate and must receive special attention to the younger generation because as the younger generation they should be able to continue the services of the heroes who have fought to build an independent Indonesia. Therefore, it is necessary to foster the values contained in Pancasila in the next generation of the nation. This research was conducted by the author using a qualitative method that aims to discuss "Strategies for Cultivating Pancasila Values in the Character of the Next Generation of the Nation" which examines several journals and books.

Keywords : Strategy, Pancasila Values, Globalization, Character Education

Introduction

In this era of globalization, it provides various conveniences such as more sophisticated communication, and transportation is also very fast. We need to know that the existence of the internet in this era of technology makes everything accessible quickly, we can access and get information sophisticatedly, freely wherever and whenever all Indonesian citizens can access it. Therefore, we must be able to use technology wisely. Technology is not something to be played with but for various purposes, one of which is to communicate. As wise users of technology, we must be able to filter the news that exists. On the other hand, the negative impacts of globalization and modernization can cause the lifestyle of Indonesian people to prioritize lifestyle and be controlled by a sense of prestige rather than prioritizing needs, such as examples of hedonistic behavior and the fading of nationalism values among the millennial generation and even these values are almost extinct. Even though there is a concept of Pancasila values in Pancasila in the 3rd principle, in fact it has now begun to fade. These challenges and problems are very important and need special attention. Because the current young generation finds it difficult to adhere to the values of Pancasila and make Pancasila the foundation of life in running the government so that it cannot be influenced and colonized by other countries. This problem needs to be resolved immediately so that the next generation of the nation continues to have a relevant guideline so as not to deviate from the ideology. Because the goal of Indonesia as written in the law is united, sovereign, just and prosperous. The many foreign cultures entering Indonesia also affect the internal and external aspects of the Indonesian nation. Therefore, we must be able to filter

foreign cultures that enter Indonesia. Today's society still finds it difficult to apply the values of Pancasila to life, today's society is accustomed to living in an instant way. Actually, the most effective main solution to foster Pancasila values in the next generation of the nation today is with the awareness that exists in each individual. If the will arises in the individual, then the Pancasila values will automatically grow in the individual. This can affect the thinking, attitudes and character of the next generation of the nation. The national identity of the nation will also be lost. But we cannot avoid change and development in this era of globalization. Because, it will have an impact on this country, Indonesia will be left behind. In a nation, there needs to be character building in every human being. Not all humans have character in themselves and it is not easy to instill character in ourselves. Because it all depends on the family, environment and teachers at school who can help to instill character values in students.

Research Methodology

This research was conducted using a qualitative method where the source of understanding and development is from various sources of books, journals and articles that are related to the problems and objectives of the research to help compile this research. This research is to discuss "Strategies to Grow Pancasila Values in the Character of the Next Generation of the Nation". Because growing Pancasila values and character building in the next generation of this nation is very important. This qualitative research is a procedure that produces descriptive data in the form of its relationship to certain people according to the statement of Bogdan & Biklen, S (1992:21-22).

Result & Discussion

The values of Pancasila are very basic and are used as the basis for the norms in Indonesia. So it can be concluded that all the norms in Indonesia come from Pancasila. Pancasila consists of a set of ideal basic values that are the nation's obligation, the identity of the Indonesian nation, and as the basis for character building in Indonesia (Damanhuri 2016). As the next generation of the nation, we must be able to implement the values of national character into several processes including:

1. By building character or in English called character builder, the role of the next generation of the nation is to build the positive character of the nation, must become agents of change and implement it in everyday life.
2. Character empowerment or in English called character enabler, the next generation of the nation becomes a role model for developing the nation's character in a better direction than before, instilling a sense of initiative in them, so that they can learn to solve challenges and problems that occur.
3. Character engineers, which means character engineers, are the next generation of the nation who have roles and achievements in terms of science, culture, and participate in the learning process in developing the nation's positive character in accordance with the development of the times (Ginting: 2017).

Furthermore, efforts were made to instill the values of Pancasila which include as citizens must choose one religion and be serious about the religion that has been chosen without any coercion of other individuals to enter the religion that we believe in, must be instilled the soul of respecting differences in tribe, race, religion in ourselves and always maintain politeness, love the homeland of Indonesia and participate in maintaining the unity and integrity of the nation. Do not forget to always use deliberation to achieve common goals and whatever the results must be accepted with an open heart. Always help others who are experiencing difficulties, and fight for justice for all Indonesian people. The appropriate policies to be used to handle challenges and problems regarding what solutions must be implemented to maintain Pancasila as the foundation of the state include:

1. Socialization is carried out through education which contains values about Pancasila which are given to pupils and students in a non-patronizing manner but it is hoped that the socialization will remain effective.
2. Socialization by Influencers on social media, seeing that today's era is sophisticated, so we can use it for positive things such as this socialization which aims so that the next generation of the nation can love Pancasila, love Indonesia, and can practice the values of Pancasila in their lives. So that they can also face various problems and challenges that exist in this era of globalization, to also introduce the values of Pancasila. The formation of attitudes from the values of Pancasila in students is carried out by teachers at school together in subjects, self-development and culture at school. This is one of the processes of personality formation in students which is carried out through the subject matter taught at school, such as the example of the ceremony on Monday which also includes the reading of Pancasila.

With this, it is hoped that the values of Pancasila will be embedded in students to build a better personality than before and so that they can implement them in everyday life. Talking about learning methods so that the values of Pancasila are embedded in students, teachers can use discussion and question and answer methods by

finding problems regarding cases of division so that students can find solutions to solve the problems of the case. Furthermore, in the question and answer method to increase student knowledge and to direct students to be able to work together, socialize, discuss questions submitted by the students themselves. Civics teachers in schools also play an important role in creating interesting and not boring media such as the use of videos, power points, textbooks, 1945 Constitution books and books to instill the values of unity and unity, nationalism in students (M Lutfi Baehaqi 2020). Character that can build this country to be better, and cannot be easily influenced by foreign cultures that are not the identity of the Indonesian nation. According to language, character is a nature or habit. Meanwhile, according to psychologists, character is a system of beliefs and habits that direct the actions of an individual. Therefore, if knowledge about a person's character can be known, then it can also be known how the individual will behave in certain conditions. Viewed from the perspective of understanding, it turns out that character and morals do not have significant differences. Both are defined as an action that occurs without any further thought because it is embedded in the mind, and in other words, both can be called habits.

Character according to experts, namely: WB Saunders, (1977: 126) character is a real and different nature shown by individuals, a number of attributes that can be observed in individuals. Gulo W, (1982: 29) character is personality viewed from an ethical or moral point of view, for example a person's honesty, which is usually related to relatively permanent traits. Kamisa, (1997: 281) "character is psychological traits, morals or manners that differentiate a person from others, character, character. Having character means having character, having personality." Alwisol explains "the concept of character as a depiction of behavior by highlighting values (right-wrong, good-bad) both explicitly and implicitly. Character is different from personality because the concept of personality is free from values. However, both personality and character are in the form of behavior directed at the social environment, both are relatively permanent and guide, mobilize and organize individual activities". Character is a basic element that exists in each individual, which makes a person able to behave according to their personal character (Zubaedi, 2012). According to Doni Kusuma, it is the characteristics, nature, style, or traits of each individual that are different and also depend on where they were raised and how their environment was in the process of maturing. (2017, 2017). This can affect the thoughts, attitudes and character of the next generation of the nation. The national identity of the nation will also be lost. But we cannot avoid change and development in this era of globalization. Because, it will have an impact on this country, Indonesia will be left behind. In a nation, there needs to be character building in every human being. Not all humans have character in themselves and it is not easy to instill character in ourselves.

These challenges and problems are very important and need special attention. Because the current young generation finds it difficult to adhere to the values of Pancasila and make Pancasila the foundation of life in running the government so that it cannot be influenced and colonized by other countries. This problem needs to be resolved immediately so that the next generation of the nation continues to have a relevant guideline so as not to deviate from the ideology. Because the goals of Indonesia as written in the law are united, sovereign, just and prosperous. The many foreign cultures entering Indonesia also affect the internal and external aspects of the Indonesian nation. Therefore, we must be able to filter foreign cultures that enter Indonesia. Today's society still finds it difficult to apply the values of Pancasila to life, today's society is accustomed to living in an instant way. Actually, the most effective main solution to foster Pancasila values in the next generation of the nation today is with the awareness that exists in each individual. If the will arises in the individual, the Pancasila values will automatically grow in the individual. This shows that there are no results from what they learn in school, one of the consequences is because character education or guidance from parents and teachers has not been maximized. Therefore, teachers as agents of national intelligence, need to take the right steps in forming the character of the nation's children who are intelligent, creative, and have noble morals. Because of these three characters, the steps that can be taken are to implement Pancasila-based character education which must be instilled since students are in elementary school.

In elementary school children, instilling Pancasila values will be easier for them to understand because at this stage students are in optimal condition and very potential to digest learning through examples given by teachers. The importance of building character education is also supported by the government, one of which was conveyed by the Minister of National Education in his speech when commemorating HARDIKNAS. He said that character education is an absolute necessity, because in education it is not only focused on the cognitive side but also on the character aspect which is expected to be able to have a polite and courteous attitude, so that in living in society he will become a meaningful person. In addition, in the book by Sutarna N (2018: 35-39) entitled "Character Education for Elementary School Students". He stated that Pancasila is indeed used as the basis for developing character education, Pancasila as the goal of national development will create a society that is ethical, moral, noble, cultured and civilized. And elementary school is the most appropriate place to start the formation of a human character. Based on this statement, it can be proven that the application of Pancasila into learning in schools is

mandatory because it is considered to have a positive impact on the personality of elementary school children. So that the character that is sourced from the values of Pancasila needs to be developed and preserved massively to the nation's children through the world of education. Qualitative researchers believe that truth is dynamic and can be found only through studying people through their interactions with their social situations (Danim, 2002).

According to Sugiyono, 2005 Qualitative research examines the perspective of participants with interactive and flexible strategies. Qualitative research is intended to understand social phenomena from the perspective of participants. Thus, the meaning or understanding of qualitative research is research that is used to research the conditions of objects. Natural where researchers are key instruments. According to Bogdan and Taylor, defining "qualitative methodology" as a research procedure that produces descriptive data in the form of written or spoken words from people and observable behavior. According to Sukmadinata, 2005 The basis of qualitative research is constructivism which assumes that reality is multidimensional, interactive and an exchange of interpreted social experiences. Raco (2010) stated that qualitative research methods, which are based on the school of thought that wants to improve the weaknesses of positivism, are used in studying natural objects, (as opposed to experiments) in which researchers act as key instruments, for example data sources are taken purposively and snowball, triangulation (combination) is used for collection techniques, data analysis is inductive or qualitative, and this method focuses more on meaning than generalization. The instrument of this method is the method itself which works as a human instrument. Because the research itself has become the authorization of the research, looking for the origin of the theory, analyzing the theory and data that have been obtained, which are finally interpreted and conclusions are drawn. The characteristics of qualitative research include: Using the Natural Environment as a Data Source, Having Analytical Descriptive Nature, Emphasis on the Process Not the Result, Inductive in nature, where the source of understanding and development is from various sources of books, journals and articles that are related to the problem and purpose of the research to help compile this research.

This study aims to discuss "Strategies for Cultivating Pancasila Values in the Character of the Next Generation of the Nation". Everything that has advantages, privileges and is valuable is considered a value. As Kaelan (2016: 80) said, the attachment of nature or quality to an object is the essence of value. Scheler (in Rahayu, 2017:19) explains that in reality a value has levels, there are lower and higher ones. Based on the explanation above, it can be concluded that value is an idea related to what is considered good, functional, useful, beautiful, worthy, and also the desire and will of all levels of society in life. In addition, values help all levels of society to appreciate Indonesian social life. The values of Pancasila are very basic and are used as the basis for the norms in Indonesia. So it can be concluded that all the norms in Indonesia come from Pancasila. Pancasila consists of a set of ideal basic values that are the nation's obligations, the identity of the Indonesian nation, and as the basis for character building in Indonesia. As the next generation of the nation, we must be able to implement the values of national character into several processes including first, by building character or in English it is called a character builder, the role of the next generation of the nation is to build a positive character of the nation, must be an agent of change and implement it in everyday life. Second, character empowerment or in English called character enabler the next generation of the nation becomes a role model for the development of the nation's character towards a better direction than before, instilling a sense of initiative in them, so that they can learn to solve challenges and problems that occur. Third, character engineers which means character engineers are the next generation of the nation who have roles and achievements in terms of science, culture, and participate in the learning process in developing the nation's positive character in accordance with the development of the times (Ginting: 2017).

Furthermore, efforts were made to instill the values of Pancasila which include as citizens must choose one religion and be serious about the religion that has been chosen without any coercion of other individuals to enter the religion that we believe in, must be instilled the soul of respecting differences in tribe, race, religion in ourselves and always maintain politeness, love the homeland of Indonesia and participate in maintaining the unity and integrity of the nation. Do not forget to always use deliberation and consensus to achieve common goals and whatever the results must be accepted with an open heart. Always help others who are experiencing difficulties, and fight for justice for all Indonesian people. The value of divinity is a value that reflects Indonesia as a religious country. This means that every Indonesian citizen embraces the religion they believe in. Kaelan and Zubaidi (2007) stated that something related to the organization and implementation in a country must have the soul of Belief in the one almighty god. According to Koesoema (2007: 80) the term character is the same as personality and personality is considered as a characteristic or trait possessed by a person that originates from the formations received from the environment. The term character is also understood for someone who has a personality. In short, character is understood or equated with personality. According to Kaelan and Ahmad Zubaidi (2007), the balance between individual rights and obligations means that the roles of the state and society have equal and balanced portions. Values are measures, benchmarks, assumptions, beliefs that exist in society. Values are used as a

benchmark for someone to behave in society. In addition, values provide direction for a person's actions. Values are held by many people in a society regarding something that is right, appropriate, noble, and good to do (Nurgiansah, 2021d). According to (Nurgiansah, 2021b), the functions of values include, values as a shaper of ideal ways of thinking and behaving in society. Values can create enthusiasm in humans to achieve something they want. Values can be used as a tool to monitor a person's behavior in society. Values can encourage, guide, and pressure people to do good. Values can function as a tool of solidarity among members of society.

Conclusion

From the discussion of "Strategy to Cultivate Pancasila Values in the Character of the Next Generation of the Nation" is very important and needs special attention as an effort to prevent the erosion of morals and behavioral deviations among the younger generation and Indonesian society as well as a way to increase love for the homeland. All of this cannot be done only one side, we as Indonesian people must work together, support each other to be more effective in maintaining the values of Pancasila. We can start from small things that over time can become big things that are useful for the Indonesian nation.

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