



APPROACH HOLISTIC FOR BUILDING IDENTITY NATIONAL IN SCHOOL, CREATE A TOLERANT GENERATION AND CHARACTER

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Abstract

Holistic education in Indonesia faces several significant challenges, especially in matter policy which support its implementation. Implementation education holistic requires systemic changes that include teacher training, resource allocation, and change curriculum and system evaluation. This article discuss importance approach holistic in education to build national identity and character of students, which considered crucial in face challenge globalization and diversity culture. Holistic education integrates cognitive, emotional, social and moral aspects, so that students are not only academically intelligent but also have strong character and attitude tolerant. The purpose of this study is to explore the application of holistic education in building national identity and character of students in Indonesian schools, as well as for identify challenge and strategy which required for its implementation. Method which used in study this is studies literature, which aiming for gather and analyze various reference which related with implementation approach holistic in education. Results study show that implementation holistic education in schools has a positive impact, such as improving grades. mark character and involvement social student. However, challenge in its implementation, including lack of training teacher, limitations source power, and resistance to change, still there is. Strategy for apply education holistic covering integration curriculum, active learning methods, teacher training, resource support, involvement person old, evaluation periodic, and build culture school which positive. This article emphasizes the importance of collaboration between government, schools, teachers and parents to create learning environment which support.

Keywords : Building identity national, tolerant generation, character

Introduction

National identity is a very important element in forming character. a civilized and dignified nation. As a pluralistic nation with diversity culture, religion, and ethnic group, Indonesia need generation young Which No only intelligent in academic aspects, but also have a tolerant attitude, good character, and respect difference. In face challenge globalization which the more erode values nationality and introducing foreign cultural influences, education is the main key to strengthen flavor nationality and identity national in circles student. School as institution education formal own role strategic information character and identity national. wrong one approach which can implemented for reach objective the is approach holistic in education. This approach integrates various aspects of student development, cognitive, emotional, social, and moral so that students can grow into individuals who are not only intellectually intelligent, but also has a strong character and is able to appreciate diversity. In the midst of the increasingly deep current of globalization, education that focuses on national values, character, and tolerance become very important. Therefore, the this article will discuss how a holistic approach can be applied in education to strengthen identity national, at a time create generation which tolerant and characterful. National identity is a collective description of the characteristics of a nation. formed from history, culture, values social, as well as symbols which owned by country according to Sudirman (2021), national identity in Indonesia is greatly influenced by ethnic, cultural and religious diversity that must be maintained and respected by every individual.

Education that aims to build national identity does not only teach knowledge of the history and symbols of the country, but also instill a sense of love for the country and unity. Holistic education is defined as an approach that develops the whole person. students' potential in a harmonious manner, covering intellectual, emotional, physical, social, aesthetic aspects, and spiritual. According to Mega Fragrance et al. (2011), education holistic is business aware and planned for realize process education which emphasize on development aspect- aspect the in a way comprehensive and each other related. Jeremy Henzell Thomas (in Megawangi et al., 2011) emphasized that holistic education aims to build participant educate in a intact in all over learning aspects.

Approach holistic in education is approach which see development students as a whole, involving cognitive, emotional, social and moral aspects balanced. Nielsen (2019) explain that education holistic focus on learning which no only notice aspect academic (cognitive), but also development emotional and social student. This matter important because student which develop in a way comprehensive tend easier adapt with the environment social which diverse. Character-based holistic education is an educational model that not only... focus on development aspect cognitive but also emphasize on character student. Ahmad Sudrajat (2011) state that objective model learning this is to form man in a holistic manner that is character-based, namely developing physical, emotional, social, creative aspects, spiritual, and intellectual development of students optimally. Through this approach, students are given chance to develop the whole dimensions they as individual. The implementation of a holistic approach in education in Indonesia still faces challenges various challenges. Nielsen (2019) noted that the lack of adequate training for teachers on how to implement a holistic approach, as well as limited facilities and resources in some schools, is a major obstacle in implementing this method. In addition that, the influence of social media often promotes conflicting values with nationality and tolerance too become big challenge. Although there are many benefits to a holistic educational approach, there are some challenges that must be faced. Limited resources, lack of understanding about importance education character in circles educator, as well as influence negative from social media become obstacle significant in implementation this education (Widodo, 2019). By because that, important for all stakeholders interest including government, school, teacher, and person old to work same in create environment study which supports.

Research Methodology

The method used in this research is a literature study, which aims to to collect and analyze various references related to the implementation holistic approach in education. The main focus of this study is on the development national identity, character, and national values in Indonesian schools. Data which is obtained from books, scientific journals, related articles, and educational documents relevant.

Result & Discussion

This study aims to explore the application of holistic education in building national identity and character of students in schools. Based on the data analysis that obtained from various source, a number of findings main can summarized as follows:

1. Implementation of Holistic Education : Education holistic in schools which investigated show results which positive in development character student. Method which used include contextual learning, active approaches, and integration of values nationality in curriculum. Results survey show that 88.9% Respondent feel that education holistic has applied with Good in environment their school.
2. Developed Aspects : Education holistic covers six aspect important: physique, emotional, social, creativity, spiritual, and academic. Every aspect each other related and affect the overall development of students. For example, the development of aspects social through work the same in group help student study value difference and build a sense of unity.
3. Actualization mark character : Through approach education holistic, students show improvement in values character like religiosity, love environment, honesty, and empathy. The learning methods used, such as storytelling and brain games, proven effective in instill the values.
4. The challenges that faced with : Although there is lots progress, study also identify some challenges in implementing holistic education. limitations source power, lack of understanding about the importance of education character in circles educator, as well as influence negative from the media social become obstacle which significant.

Importance Education Holistic

Holistic education is an approach that develops the full potential of students. harmoniously, encompassing intellectual, emotional, physical, social, aesthetic and spiritual aspects. This concept emphasizes that education

does not only focus on academic achievement, but also on formation character and development skills life which required for interact effectively in public. According to Mega Fragrance et al. (2011), education holistic is business aware and planned to realize an educational process that emphasizes the development of aspects are comprehensive and interrelated. Jeremy Hanzell-Thomas emphasized that the goal of holistic education is to develop students as a whole in all aspects. learning aspects. In this context, holistic education creates a learning environment which supports individual development comprehensive.

Importance Tolerance in Education

Tolerance is an attitude of mutual respect and appreciation for the differences that exist in public. According to Romantic (2023), education character aiming for to form personality individual which moral good, integrity, and empathize. In frame reach objective this, tolerance become wrong one mark core which must implanted in process learning. By teaching the values of tolerance, students are taught to appreciate differences, empathize with others, and avoid prejudice or discrimination against group or individual different.

Benefit Education Holistic

1. Development Character: Education holistic help student develop strong character by instilling moral and ethical values. Students are taught to appreciate differences, work together in teams, and empathize with others.
2. Creativity and Independence: With an approach that encourages exploration and breakdown problem, education holistic increase creativity student. They invited to think critically and find innovative solutions to the challenges that faced.
3. Balance Emotional: Education this also focus on development emotional student, help they manage emotion and build connection which healthy with others. This is important to create individuals who are not only intelligent in a way academic but also have intelligence emotional good.
4. Social Engagement: Holistic education encourages student engagement in activities social and culture. Student trained for become individual which care to environment around and actively contribute in society.
5. Fun Learning: With varied learning methods and interactive, holistic education creates a fun learning atmosphere. This can increase motivation student for study and develop interest they in various field.

Strategy Implementation Education Holistic

Holistic education is an approach that develops the full potential of students. harmoniously, including intellectual, emotional, physical, social, aesthetic and spiritual aspects. For apply education holistic in a way effective in school, a number of strategy implementation can be adopted. Here are some proposed strategies based on results research and literature which is relevant.

1. Integration Curriculum. Integration values holistic in curriculum is step beginning which important. Curriculum must designed for covers various aspect student development, such as cognitive, emotional, social, and physical. According to Argument Rohman et al. (2022), this approach requires pedagogical adaptation and support policy which consistent for ensure that every experience study give mark plus which is significant for everyday life child.
2. Active learning method using active learning methods that are centered on the on students can increase their involvement in the learning process. The approach this encourages students to actively participate in discussions, collaborative projects, and activity practical which relevant with life they. This matter in line with recommendation from study which show that education holistic must involving all areas of student development (Setyadi, 2023).
3. Training teacher. Training and development professional for educator very important to ensure they understand and are able to apply a holistic approach in learning. Improvement understanding about draft holistic will help teachers in creating a learning environment that supports the development of all student aspects (IHF, nd). This training should include innovative teaching techniques as well as method integrating values character to in curriculum.
4. Resource Support. Provide adequate resources, including materials teach and facility education which in accordance, very important for support implementation of holistic education. Schools need to ensure that they have means and infrastructure which adequate for support activity study teach which based on on holistic approach (Setyadi, 2023).
5. Parent and Community Involvement. Involving parents and the community in process education can strengthen implementation education holistic. Program-program collaborative between school and person

old can help create synergy in supporting student development at home and at school. Involvement community also can provide experience learn that more wide for student.

6. Evaluation and Adjustment Periodically. Do evaluation in a way periodic to the implementation of holistic education is essential to ensure long-term success. length. This evaluation can help identify areas which need fixed and adapt strategy implementation in accordance with need student and context education (Evidence) Rohman et al., 2022).
7. Building a positive school culture. Building a positive school culture and inclusive will support the implementation of holistic education. Schools must create an environment where all students feel accepted and valued, and are encouraged to collaborate and each other honor.

Challenge in implementation

The implementation of holistic education in schools in Indonesia faces various challenges. Challenge which can hinder its effectiveness. Wrong one challenge main is readiness teachers. Many teachers do not yet have adequate knowledge and skills to implementing a holistic approach effectively. This can result in the implementation of no inconsistent and less than optimal in learning process. Limited resources are also a significant barrier. Many schools do not own means and infrastructure which adequate for support approach education holistic, such as flexible classrooms or innovative learning tools. limitations this limits teachers' ability to apply interactive and interactive learning methods. comprehensive. Resistance to change from various stakeholders, including teachers, parents, and school administration, are also challenges. Some parties may feel comfortable with method learning traditional and hesitant for switch to approach holistic which more new. change pattern think this need time and business which consistent. Existing evaluation systems are often unable to measure learning outcomes. in a way comprehensive and holistic. Lots system evaluation still focus on aspect academics alone, without considering character development and social skills student. This matter can make teacher difficulty in evaluate success implementation education holistic. Curriculum which congested also become barrier other for implementation education holistic. Strict curriculum requirements often preclude the time needed to apply holistic learning methods that require more time and attention. Teacher Possible feel stressed for finish material curriculum without give attention that enough on the aspect development character student. Finally, lack of support policy from government in development holistic education is a significant challenge. Without clear policies and support implementation education holistic, schools possible difficulty for apply this approach consistently. These challenges show that the implementation of holistic education in learning need change systemic which impact on aspect education, start from training teacher, allocation resources, up to change curriculum and system evaluation.

Conclusion

Holistic education in Indonesia is a very important approach to build identity national and character student in face challenge globalization and cultural diversity. By integrating cognitive, emotional, social, and moral aspects, education holistic not only focus on achievement academic, but also on development of character and tolerant attitudes of students. Although the implementation of holistic education demonstrate positive impacts, such as increased character values and social engagement, challenge significant still there is, including lack of training teacher, limitations source power, and resistance to change. For overcome this challenge, required strategy which comprehensive, like integration curriculum, implementation method learning active, training teacher which sustainable, support source power which adequate, involvement person old, evaluation periodic, and development of a positive school culture. Collaboration between government, schools, teachers, and Parents are essential to creating a supportive and effective learning environment. With this steps, education holistic can implemented in a way more effective, so that it can produce a generation that is not only academically intelligent, but also own character the strong one and able to contribute positive for society.

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