

# International Journal of Students Education



Page 165-170

ISSN 2988-1765

Vol 3 No 1 2024

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## ANALYSIS IMPLEMENTATION MARK MARK PANCASILA IN LEARNING EDUCATION CITIZENSHIP AT SCHOOL BASE

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### Abstract

Education Citizenship own role and function which very important in to plant values ideology pancasila which inside it there is values base being humane and having personality which of course is the basis of the concept of global citizens, this the of course as which listed in objective education citizenship. In general this research theory aims to analyze and find out to what extent the role of the eye is citizenship education lessons in implementing Pancasila values in elementary school children. The basic meaning of pancasila is the principle or rules in carrying out national and state life. the legacy of the educators of the indonesian nation must understood and applied in daily life so that no faded. If can understood and implemented with correct, so all diversity which there is in indonesia no will bring up division. more far, implementation pancasila in life also support realization hr indonesia which characterful. This research is a literature review research. Data collection techniques data using documentation, articles, journals, books, news and statements official organization. Data analysis using triangulation. Conclusion of this study stated that civic education has an important role for children elementary schools in instilling pancasila values to be applied in the learning process learning.

**Keywords :** Education citizenship, school base, values Pancasila

### Introduction

Pancasila is a guide to life, thinking and behavior for various ethnic groups, nations, religions, and races that exist in Indonesia (Ardhani et al., 2022). The good and bad of a attitude And action based on on mark Which contained in Pancasila by public Indonesia. The basic meaning of pancasila is the principle or rules in carrying out national and state life. the legacy of the educators of the indonesian nation must understood and applied in daily life so that no faded. If can understood and implemented with correct, so all diversity which there is in indonesia no will bring up division. more far, implementation pancasila in life also support realization hr indonesia which characterful. Mark which contained in Pancasila taken from norm, mark, rule, and policy which is developing in Indonesian society (Sulistyarini et al., 2020). The life of the nation Indonesia requires the existence of implementation values sublime which contained in pancasila which reflect personality original public nation Indonesia. Mark, norm, and ethics which during this contained in Pancasila truly become part which very intact and round as well as can united with personality every inhabitant country indonesia so that it can forming patterns of attitudes, thought patterns, and action patterns as well provide direction to the people of the Indonesian nation. These values will be the ones that outlook and paradigm education character in Indonesia. Planting values Pancasila this should be already engraved on soul all inhabitant country Indonesia so that what which become the noble hopes and goals of the indonesian nation were achieved and the struggle of our predecessors was not in vain. in vain in seizing independence from the hands of the colonialists and formulating Pancasila in accordance with heart conscience people because see nation indonesia which own diversity of various cultures, languages, tribes, customs, local wisdom and religions so that between one and the other are not divided so that the indonesian nation become one unity which intact (The Age of et et al., 2022). Furthermore, implementation values Pancasila is a

process implementation idea, concepts, policies and rules that are in accordance with the values contained in Pancasila, so that changes occur in the group of people that are expected to change (Nirma, 2020).

Pancasila is not only the basis of the state but also as values that Indonesian society can live by every principle contained in Pancasila, each has meaning alone and can be applied in everyday life according to what is contained in the meaning. Implementation of Pancasila values in activities, actions, deeds, or the existence of a system mechanism but a planned activity and to achieve the objectives of the activity. So in essence, Pancasila is not only the basis of the state but also the values that can be lived by society Indonesia which in its implementation or in its implementation there are rules or policies that are agreed upon by all parties people Indonesia for obeyed in life daily. As example, implementation mark Pancasila please first namely trust lord which maha one as well as comply order and stay away his prohibitions, implementing tolerance between religious, ethnic, and cultural communities. Do not belittle or mock religion or adherents of other religions because Indonesia has a variety of religions and cultures too is one of the implementations of Pancasila values (Mas'ud, 2020). If there are people who disturbs the peace of worship of a religion that is different from his, then he is do action deviate. The occurrence deviation in life Actually originate from no implemented mark which contained in Pancasila (Ardhani et al., 2022). In addition, problems related to the implementation of Pancasila values in the school environment is also visible in behavior student. Based on initial interviews with elementary school teachers on February 23, 2022 it was found that awareness student to importance mark Pancasila which still tend low. This matter result in existence fight sheep between student when meet difference. Flavor tolerance for diversity of opinion and mutual respect is starting to disappear in students. Lack of role models in instilling Pancasila values from people around student especially person old become wrong one factor reason failure implementation of Pancasila values.

In addition, another factor is the increasingly global current torrential to grind values Pancasila fading away on yourself student. Research on the implementation of Pancasila values has been done by many studies previously. Mark which contained in Pancasila can be implemented through habits, communication, and examples that can develop religious character, nationalist, independent, cooperative, and integrity (Julkifli et al., 2019). In the study also explained that required factor supporter like media supporter learning, agreement between teacher, and independence student during process learning taking place. Commemoration of national days such as youth pledge day, heroes' day, national heroes' day independence, and day big national other also reflect practice mark in Pancasila. Students can achieve success, study seriously, and make use of their time. For matter which positive, and proud use product in country is a number of values that must be instilled at school age (Asmaroini, 2016). Implementation of values in Pancasila can influence children's behavior, especially at elementary school level. They will can get used to self for can become personal Which responsible, soulful nationalism, and make Pancasila as guidelines for behave (Jury Marlita Khaerunisa et al., 2020). Studies other also disclose that for optimize understanding and practice pancasila, so its values need included in teaching materials in schools in the national education system (Nurafifah & Goddess, 2021). Location study and data which want to collected by researcher is a novelty in this research. State elementary school 190 located in the city pekanbaru has never been studied for its efforts in implementing Pancasila values. The data that researchers collected focused on the values contained in each precept Pancasila. To the best of my knowledge we, article journal which discuss in a way deep how the school implements values in each principle, especially for second grade students. elementary schools are still limited. therefore, this study aims to obtain information how school implement mark which contained in pancasila on second grade students of school base.

## Research Methodology

This study is literature review in frame for find essence of each phenomenon. One of the literature review research strategies that was developed is a case study. In literature review research, the research method that aims to for to collect and analyze essence from study previously, as well as analyze a number of overview the written experts in text. Snyder (2019). Technique collection data literature review done with method look for and reading written sources that are relevant to the problem being researched. Source source the can in the form of book, journal, magazine, transcript, notes, letter news, passport, agenda, and minutes meeting.

## Result & Discussion

### *Implementation of Pancasila Values in Civic Education*

Pancasila is base at a time ideology nation Indonesia to straighten up principles life state. Pancasila which there is on opening UUD 1945 and in describe in a way deep on the articles which it means, values in Pancasila is a value that regulates national and state life in all fields, education, law, political, economy, art culture, and society. (Hidayat, (2015). Nation this requires generations which truly practicing Pancasila in everyday life because it can

be seen from day to day that the signs of sign reflux Pancasila values in life. For example the amount behavior violence everywhere, in schools and in the general public, the influence of peer groups groups that are increasingly rampant among teenagers in violent behavior, many teenager Which consume goods forbidden (drinks) hard, drugs, psychotropic drugs etc.), self-destructive behavior (tattoos etc.), declining manners towards parents and teachers, decrease not quite enough answer on every inhabitant country, existence flavor each other suspect in betweenfellow, easy have flavor envy and envy on fellow so that embedded seed hatred, dishonest behavior, increasingly blurred moral guidelines, declining work ethic. This era digitalization has an influence which very outside normal on individual, family, group, as well as public on generally. Implementation meaning Pancasila in life daily which can We make it happen between other :

1. Deity which great one

The first principle is "belief in the one almighty god". since ancient times, society has indonesia never stop believing in god. This first please contain values which to liven up fourth please other. Country founded asembodiment of human purpose as a creature the one almighty god. In state activities are based on Pancasila, so the state guarantees the rights of citizens country for can operate belief which he adheres to.

2. Humanity fair and civilized

Based on the implementation of the values of Just and Civilized Humanity with get used to student for develop culture smile, regards, who, and respect for elders. The activity of smiling and greeting is a habit daily activities of students at school. Culture to respect those who are older old and honor rights person other also accustomed to in activity learning at school. Respecting the rights of others is done by getting used to queuing and value opinion others. Teachers also get students used to being polite and reprimand students who impolite. Teachers accustom students to be polite in various things such as in activities in the classroom and outside the classroom. In learning activities there are Some students are impolite, such as swearing and joking during activities. pray, teacher direct reprimand and remind student. Teacher also give chance which the same to student without looking at students' background, gender, and so on in activities learning or carrying out a task. This can be seen when the teacher gives opportunities for all students to express their opinions, lead other students in a take turns, and divide the duties of the picket fairly. Students are also seen to be there caring for others by being willing to teach friends who can't, sharing food, or helping people who are in need of help. Schools also get your child used to visiting friends who are sick, this will help foster a sense of mutual affection among fellow human beings. Students are usually invited to the house for visit, however if his house far only representative a number of only students who visit. Learning activities implemented by the teacher has reflected the second principle of Pancasila, namely "Just and Humanitarianism" civilized.

3. Unity Indonesia

Embedding flavor Love nation and land water, teacher get started with things which is in the surrounding environment, namely by holding pickets, taking care of plants in school, guard cleanliness environment, sing song Indonesia Raya. The cleaning activities were held in all classes with each student receiving a portion. the same part every week and for each teacher's group division have consideration alone in accordance condition student. Activity nurse plant implemented every day monday after ceremony, and done by student and teacher. On morning day, moment will start learning material, student also sing singing the song indonesia raya together led by one of the students who come forward. The students who lead each day change according to their turn. Indirectly, school also teaches a sense of love for one's country and pride as nation Indonesia with installed photo president, representative president, as well as bird eagle in every class. Besides that, in in class also on display various work students such as tie-dye batik results, coloring results and so on which can grow flavor proud student to his work mark which contained in please the third is the value of unity, the school also holds prayer activities together which can make students more familiar and able to mix the essence of the values of the third principle, namely unity and nationalism. The teacher implements values please third this with various activity that is introduction song must national, traditional games, love the environment, and get used to student for work together work together.

4. Democracy led by the wisdom of deliberation representative

In the process of implementing the Pancasila values contained in the 4th principle, Teacher give chance student convey in his opinion, like on moment learning student allowed ask, convey the answer and conveying their ideas. students also appear to have the courage to express their opinions in the classroom. In the classroom there is also a class management structure, namely chairman, secretary and treasurer.

Determination administrator class implemented in a way deliberation. According to the 6th grade teacher, the teacher is only a facilitator, students who determines based on his choice. The class 2 teacher also said that the election of class officers is carried out by voting. Students are asked to write down the name of the student he pointed to on a piece of paper, then counted. The student who was the most lots chosen become chairman, then furthermore become secretary and treasurer. However, in lower classes, the class management structure is not yet fully established. walking. In addition to that, teachers also give responsibility to students for brave lead his friend in a way alternate in a number of activity schoollike lead line and lead sing. student in a way alternate carry out task this every day. Every student will get turn so that on finally all can feel become a leader even though in activity small and simple. Core from values please fourth that is democracy and deliberation consensus.

#### 5. Justice social for all over people Indonesia

Implementation values please Justice social for all over people indonesia in learning activities, teachers provide opportunities that the same to child for to argue and applicable fair to child. Teacher respond to students' answers without discriminating against students. Another example is a teacher on moment learning in class 3 there is a number of student which no bring ruler, teacher try to lend ruler for all student which no bring ruler. Teacher also give chance the same to child for can lead his friend in sing song Indonesia Raya And lead line in turns. Students also seem to be not picky about making friends. Students want to be friends with who just in in class. Student also want to share with his friend, this was shown when the 2nd grade students were doing a drawing activity and the students wanted to share the coloring with other students and the students also want to play with their toys one of the students. With various habits and activities, it is hoped that students can apply values justice social in his daily life.

#### *Role education citizenship*

Role can be defined as the dynamic aspect of a position. If a person carry out his duties, rights and obligations in accordance with his position, then he has carry out a role. (Orenstein et al., 1984), Roles include norms associated with position or place; Role is a concept about what can be carried out by individuals in social life; Roles can be also said as individual behavior that is important for the structure of social life; roles are a concept of behavior of a person or group to set rules which done in life socialize and state; role that also no let go from existence his position. (Abdulatif & Goddess, 2021). Education Citizenship paradigm new oriented on formation public civil (civil society), with empowering inhabitant country through process education, in order to be able to play an active role in the country's governance system. democratic. (Setiawan, 2014). Citizenship in Latin is civis, which is derived from the word civis in language english arise say civic, it means about inhabitant country or citizenship. from say civic, born say civics, knowledge citizenship and civic education or education citizenship. (Izma & Thank you, 2019). Citizenship education is education that aims to help participant educate for become inhabitant country which in a way political mature and follow as well as building democratic politics. Civic Education is one of the draft education which functioning for to form generation young as inhabitant country which have character. Relatedness education citizenship to development character own dimensions dimensions which no bias released from aspect formation character and morality public inhabitant country. Education Citizenship in a way general aim for to build human Indonesia as that capable build for the sake of realize public Pancasila which should built often called as society socialist – religious.

This matter in line with objective National education according to article 3 of law No. 20 of 2003 concerning the national education system, which reads: "The goal of national education is to make the nation's life more intelligent and develop man Indonesia as a whole, that is man which believe and pious to lord which god and well-mannered character sublime, own knowledge and skills, health physical and spiritual, personality which excellent and independent as well as flavor not quite enough answer "in society" (orenstein et al., 1984) More specifically, it can also be explained that education citizenship play a role as :

1. Develop and to preserve moral Pancasila in a way dynamic and open, means that mark and moral which developed able to answer challenged developments that occur in public, without teak self as nation indonesia which lost;
2. Developing and fostering a whole Indonesian human being who is aware, political and constitution country republic indonesia based on pancasila and law-invite base 1945;
3. Fostering understanding and awareness of and towards relationships between citizens the state with fellow citizens and preliminary education in national defense so that know and be able to properly carry out the rights and obligations as citizens country in teaching citizenship education, of course there are differences with other ways of teaching education, this is because the way of teaching citizenship education tends to be

difficult to achieve accuracy than other methods of teaching exact sciences such as science. (Humaeroh & Goddess, 2021).

Citizenship itself is political education and general education. give road outtwork between school with family, between Teacher with peopleparents in order to create meaningful education and have the aim of advancing and educate citizens to have character in accordance values Pancasila.

## Conclusion

It can be concluded that citizenship education has an important role. towards elementary school children in instilling Pancasila values to be applied into the learning process. Because in learning, citizenship education teach elementary school children to have moral and social values to always behave good, each other honor, responsible, discipline, independent, creative, polite, democratic andalso has a high nationalist spirit. The role of civic education is very important at every level of school, however, it is very influential if instilled from an early age. Elementary School because in an effort to form a person with good character, it must be instilled since childhood, so that when children grow up they already understand how implementing the values that have been taught can be applied in life daily. In line with what is taught in citizenship education teach mark moral in life socialize which will push student schoolbase in form behavior in demand, in accordance with factor environment around. So from that personalhaving Pancasila character is very important because it is needed in the future as capital for build nation and country toward which more good again.

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