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IMPLEMENTATION OF CITIZENSHIP LEARNING DISCUSSION METHOD TO IMPROVE STUDENT LEARNING IN SCHOOL BASE

Yuke Siti Agustina Mawarti¹

¹Prospective Professional Teachers of the Republic of Indonesia

Email: yukeeagustina@gmail.com

Abstract

Method discussion is method which nature near relate with study solving problems students are given the task of solving problems in groups, or discussed together. The objectives to be achieved in the discussion method include: Students can think democratic, can value difference practice student think in a way in-depth reflection and training to be responsible for one's opinion. Discussion method is hoping to provide students with many alternative solutions to learning problems problem. Learning is a process of effort carried out by individuals to obtain a new behavioral change as an experience in interaction with the environment. The discussion method is a way of presenting lessons, in which students are faced with a problem, which can be a statement or question that is problematic to discuss and solved together. Will but, there is problem at the moment discussion method applied in learning a subject, some students consider it trivial and impressed less interested in studying a field of study, so that it has an impact on the results obtained student. This study is analysis critical to literature (literature) about method discussion learning education citizenship. Education citizenship expected capable turn on return character participant educate which the more to decline going to character which in accordance with values Pancasila. In Increasing student learning motivation is an integral activity that must exist in learning activities. In addition to providing and transferring knowledge, teachers are also tasked with to increase children's motivation to learn. Education is the responsibility of the state, will but end spear success objective education is Teacher. Teacher can create source power man which superior and own ability which good, increase quality source power man and effort realize ideals nation Indonesia. Teachers are figures who play an important role in the world in both primary and secondary education, teachers are always involved in an activity agenda education, especially education formal. Teacher own not quite enough answer no only in school but also in public. Teacher is a hero sign service which dedicating himself to school from the beginning to the end of the lesson, this is solely only to educate the community as participants educate in school.

Keywords : Method discussion, Citizenship, School base

Introduction

Education is factor which very important in produce source power man which skilled, intelligent, peace, to think open, creative, and empowered competition which can increase welfare Indonesia. For that required training which enough. it means, school have role which very important because is wrong one educational institutions formal organizations whose mission is to produce resources man which is qualified and competitive for the nation. Education is an effort, a influence, protection and support given to children who are the key to their maturity, or more precisely, educating them to be able to carry out tasks his life with good for to realize objective education so personnel are needed to implement the training program, the personnel in question are Teacher. A teacher is said to be successful in learning if he is able to apply it a number of method learning in a way effective in accordance with characteristics eye lesson. According to Handy (2010) For measure effectiveness in learning is with determine the transferability (ability to move) of the principles learned. One indicator of success in learning is that students are

able to master competence base eye lesson Which taught in school. Tall low results the learning obtained by students is greatly influenced by the quality of learning. carried out by teachers. Teachers in teaching civics subjects must be able to master material and also skills-skills in teach, teacher must capable choose method proper learning in teaching eye civics lessons. Eye lesson civics is wrong one eye lesson loaded material so that student required to have a holistic understanding of the material presented, therefore methods learning which new which more effective, efficient, and innovative need developed and mastered by teachers. Somantri (2012) defines PKn as a selection and adaptation and cross-disciplinary social sciences, civics, humanities, and basic human activities organized and presented psychologically and scientifically for achieve one of the goals of social studies education.

Meanwhile, Zamroni (2001) argues that civics is education politics that aiming prepare inhabitant public think critical and act democratically through activities to instill awareness in the new generation, awareness that democracy is a form of social life that best guarantees human rights right inhabitant public. Based on the concept and understanding of civics learning above, it can be concluded that Civics learning is an activity designed by teachers as educators to assist students in studying political education which seeks to prepare citizens who are aware of their rights and responsibilities as members of society, think critical and actively participate in the political process and have awareness in building system political Which democratic, so that it can become good citizen. Djamarah (2013) defines learning as an activity that is a process and is an element which is very fundamental in the implementation of every type and level of education. This is means that the success or failure of achieving educational goals is very dependent on the learning process experienced by students, both when they are at school and in the environment, house, or his family alone. Meanwhile, Sardiman (2007) also defines learning as a process that a complex that happens to everyone and lasts a lifetime, from when he was a baby to the grave . One of the signs that someone has learned something is the existence of change behavior in demand in himself. Change behavior in demand the concerning changes in terms of knowledge (cognitive) and skills (psychomotor) as well as concerning values and attitudes (affective). From the opinions of experts regarding the meaning of learning as stated above, it can be understood that learning is an activity that is carried out with involving two the element is the soul and body.

Motion body which shown must in line with process soul for get change. Change which obtained no change physique, but change soul due to the entry of new impressions. Physical changes due to fatigue, illness, or the influence of drugs and so on are not included in changes due to learning. Therefore therefore change as results from process Study is change soul which influence a person's behavior. Thus, it can be concluded that learning is a series activity soul body for to obtain a change behavior in demand as results from experience individual in in interaction with the environment which concerning cognitive, affective, and psychomotor. Problems that occur in class when using the lecture method students are faster feel bored and on finally student no focus on the lesson. Use the methods used by teachers so far have predominantly made learning seem monotonous, which can make participant educate feel bored and not enough enthusiastic in study. As a result, some students do not achieve the Minimum Completion Criteria (KKM). Therefore, teachers need to apply discussion methods that can improve learning outcomes. students, especially in Pancasila and citizenship education subjects. One of the method which can become solution from constraint learning education Pancasila and citizenship is a discussion method. With that, it is recommended for teachers to use method discussion, so that students more role active when the lesson is in progress. According to Gilstrap and Martin in Moedjiono and Dimiyati (1992:51) defines The discussion method is an activity where two or more participants interact with each other to exchange ideas. opinion in solve problem so that obtained agreement among them. According to Sanjaya (2007:154) in the teaching and learning process, the discussion method also has... excess and weaknesses that is:

1. Excess method discussion :
 - a) Method discussion can stimulate give idea and idea.
 - b) Can practice for get used to self exchange thought in overcome everyproblem
 - c) Practice to put forward opinion or idea in a way verbal.
2. Weakness method discussion :
 - a) Talks in discussion mastered by 2 or 3 person participant which ownskills
 - b) speak.
 - c) Sometimes discussion in discussion expanding, so that conclusion becomeblurry.
 - d) Need time sufficient long, which sometimes no in accordance with that
 - e) Planned.
3. Steps method discussion
 - a) Step preparation, formulate objective which want to achieved
 - b) Determine type discussion which can implemented in accordance with objective which want to

- achieved.
- c) Set problem which will discussed.

Research Methodology

Results study on study this, researcher use method studies literature or study library with process data from study previous which there is on various journal article.

Result & Discussion

Use method discussion in learning make participant educate more brave expressing opinions and practicing critical thinking, this can be a reference teachers in assessing whether learning is going smoothly or not if there is enthusiasm. If students are in a good discussion, it can be ensured that they understand the material taught. The development of discussion methods in learning is very necessary to train students to be able to be active and think creatively. Since elementary school age, students must creative thinking skills are developed through formal education, so that students are more directed and can improve the quality of human resources related to education in Indonesia (Ngadha et al. , 2023). Discussion methods have also proven to be effective in improving learning outcomes. Not only on Education Pancasila And Citizenship just but in learning science, social sciences and other subjects in elementary school, this shows that method Discussion worthy used in increase results Study participant educate (Pakaya, 2020; Ridwan & Mustofa, 2023). The discussion method was developed based on the theory cognitive psychology states that learning is a process in which students actively construct their knowledge through interaction with the designed learning environment by learning facilitator. According to Yulianti (2023) to expose that improvement results learning on eye Pancasila and Citizenship Education lessons, diversity material is influenced by critical thinking indicators which also include the learning methods used. The application of the discussion method will show that learning outcomes in the subject increase Pancasila and citizenship education lessons, diversity material is influenced by critical thinking indicators which also include the learning methods used. Implementation method discussion will increase spirit study participant educate and process learning will be more active. Students will be more active and will not get bored, and all participant students will have chance to express an opinion they. Thus, student learning outcomes can be improved with this discussion method. (Elwin, 2023). The use of discussion methods has succeeded in arousing participants' interest in learning. educate. They not only become listener passive, but also play a role active in build new knowledge. This shows that students have realized importance learning for development self (Mulyati & Nafisyah, 2021).

Conclusion

From the research results it can be concluded that through the discussion method the enthusiasm for learning increases. student will increase and process learning will more creative. All student can express their opinions, students will be more active and not feel bored. In the implementation discussion makes students active in speaking, active in asking questions, learning to work together with student other and student no feel bored or fed up in the process study teach. Student also can to obtain profit in settlement task because done together through group discussions, so that students are more enthusiastic and motivated in study. students can develop attitude each other value on the same others, especially mutual respect in putting forward opinion.

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