



ANALYSIS OF THE EFFECT OF FIELD TRIP LEARNING ON ELEMENTARY SCHOOL STUDENTS' UNDERSTANDING OF CITIZENSHIP

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Abstract

Education is one of the important things for human life. With education, humans can gain various knowledge and develop their competence. The main purpose of the literature review research is to produce an analysis of the influence of field trip learning on elementary school students' understanding of citizenship. In the modern world of education, the focus is on improving students' skills and creating quality individuals, as well as enriching students' lives through various fields such as religion, art, creativity, communication, education, and others. Students can get skills that match their abilities. Education allows people to access information easily and has a good influence on their lives. The research in this article was written using the literature review method. Literature review is a research method that is carried out by identifying, evaluating, and synthesizing previous works such as systematically and explicitly. Previous works that are collected and analyzed are in the form of national and international journals. The results of the study show that the use of the field trip method can make it easier for students to understand and concentrate on the material and create a more enjoyable learning atmosphere, as well as provide stronger, imaginative, creative and greater opportunities to develop.

Keywords : Citizenship, Field Trip, Effectiveness, Advantages and Disadvantages, Solutions and Utilization

Introduction

Education is a crucial factor in an individual's life. With the help of education, people can gain a lot of knowledge and improve their own skills. Therefore, it is important to develop awareness of the importance of education from an early age. At the elementary school level, students will learn various knowledge that is useful for everyday life, both at school, at home, and around them. In the modern world of education, the focus is on improving students' skills and creating quality individuals, as well as enriching students' lives through various fields such as religion, art, creativity, communication, education, and others. Students can get skills that match their abilities. Education allows people to access information easily and has a good influence on their lives. As an official institution, schools aim to channel students' talents so that they can actively contribute to society. The learning objectives that have been set in the curriculum are the expectations that are to be achieved. Success can be seen from the achievement of high student learning outcomes and student learning completeness. Abdurrahman (2003) stated that learning outcomes are the skills acquired by children after completing a learning activity. Learning achievement is the result that can be achieved by students through the learning process and is indicated by a comprehensive change in behavior in students, involving integrated cognitive, affective, and psychomotor components (Sudjana, 2002). This shows that effective teaching must cover all aspects, not only knowledge but also integrated changes in attitudes and behavior. In every educational activity, teachers not only prepare materials to be delivered to students, but also create various learning media and learning methods that can stimulate student involvement in class. The teaching method is a procedural approach to communicating and implementing the material to be discussed. According to experts, the learning method is a way used to implement a planned plan into real activities in order to achieve goals (Sanjaya, 2016-147).

Civic education aims to form Indonesian citizens who are aware of their rights and obligations, and are able to carry them out well. Civic Education is an educational program based on the values of Pancasila which aims to develop and preserve the noble values and morals that come from Indonesian culture, and become part of human identity. The hope is so for the behavior of Indonesian society. The daily lives of students both as individuals, as part of society, and as creatures of Allah Swt. As a teacher, the best method in teaching Pancasila values and norms to students is by providing awareness of the urgency of learning civic education to improve understanding from an early age. Teachers have the task of guiding students to acquire reasoning skills and other skills so that they become students who have Pancasila values. In accordance with the current curriculum, teachers need to bring innovation into learning by utilizing technology that continues to develop, becoming innovative teachers through the development of new media, models, learning formats, methods, strategies, and approaches that are appropriate to the level of student teaching to achieve learning goals. One of the learning methods that can be used in Citizenship Education is the Field Trip method. According to Prihatin (2008), the field trip method is a teaching method that was developed first by educators, where students have the opportunity to immediately get acquainted with new places where they can participate in the learning area, and then learn collaboratively with other students. Educators will also be involved in the discussion. Field trips are an educational method that takes students to specific locations outside the classroom to investigate or learn something specific, such as museums, factories, markets, post offices, or other public places (Nurmaliah, 2018).

Research Methodology

The research in this article was written using the literature review method. Literature review is a research method carried out by identifying, evaluating, and synthesizing previous works systematically and explicitly. Previous works collected and analyzed are in the form of national and international journals. The main purpose of the literature review research is to produce an Analysis of the Effect of Field Trip Learning on Elementary School Students' Understanding of Citizenship . The data collected is then selected and classified according to the needs for analysis. This research process searches for literature from various sources such as academic journals, books, and articles, and compares them to analyze the impact of civic education learning using field trip techniques at a good stage. This information provides valid data and may be proven correct.

Result & Discussion

Based on the results of data analysis collected through literature review, it is described how the Influence of Field Trip on Elementary School Students' Civic Understanding is studied by researchers by observing student activities during the implementation of Field Trip. Learning methods are defined as steps taken by educators to achieve learning objectives. Field Trip is a learning journey undertaken by students to gain additional experience that supports the school curriculum. Field trips are effective learning methods where students explore a particular location with learning objectives under the guidance of a teacher. Utilizing the tourism method as a learning tool. This study found that this method emphasizes the aspects of understanding and emotional attitudes more than the psychomotor aspects. During the learning process, the main impact evaluation on students is carried out in terms of cognitive understanding, emotional attitudes, and psychomotor skills. Through field trips as a learning method, students under the guidance of teachers visit certain places, with the intention of learning (Jumiati, 2017). The main indicator in learning is how the method can impact students in terms of their cognitive understanding, affective attitudes, and psychomotor skills. The same applies to learning through the field trip method. In this study, researchers found that this method is most dominant in terms of cognitive understanding and affective attitudes. Field Trip according to (Majid, 2013:215) is an extended field trip that takes place in a distant location. (Kurniawan, 2016) states that Field Trip is a learning activity that involves taking students out of the classroom. Students leaving the classroom is limited by learning objectives and tasks, not for their entertainment.

Agustin & Puspita (2020) argue that using Field Trip as a teaching strategy gives students the opportunity to observe. The use of the Field Trip method can make it easier for students to understand and concentrate on the material and create a more enjoyable learning atmosphere, as well as provide stronger, imaginative, creative and greater opportunities to develop. Learning through the Field Trip method is also expected to provide an understanding that has an impact on improving student learning outcomes as a whole, namely being able to directly involve students in the learning process using the field trip method. Learning carried out using the Field Trip method in elementary schools makes students more enthusiastic and excited during learning. However, there are several weaknesses in using the Field Trip method during learning. In learning through the Field Trip method is also expected to create an understanding that has an impact on improving overall student learning outcomes, especially through the ability to directly involve students in the learning process using the Field Trip method. By

using field trips in elementary schools, students become more involved in learning. However, there are some disadvantages to using the field trip method during learning. Field trips can be expensive, and supervision by accompanying teachers may not be sufficient. Field trips can be expensive and sometimes it is not enough to be supervised by just one accompanying teacher. There are several previous studies on field trips, namely, Darmani and Renaldi's research on the analysis of learning problem-solving abilities with the field trip method, that there is an influence on students' learning problem-solving abilities with the application of the field trip model. In addition, the field trip method is also better than the conventional learning model (lecture) (Darmani & Renaldi, 2018).

Based on the results of the analysis activities from existing cases, the method for finding out the responses of students and parents regarding the use of the Field Trip method can be described as follows: Effectiveness of learning using the Field Trip method in elementary schools, Researchers stated: "Learning with field trips can help every learning to be effective, because students feel enthusiastic and happy if they learn with field trips which means learning is done outside the classroom. In addition, students can also understand the lessons taught. even better, because they can directly see the objects and things being learned. Students also benefit from a new learning atmosphere and tend to be more active, not monotonous. Disadvantages and advantages of the field trip learning method in high school elementary school, Researchers stated: "The benefits of using this field trip method are numerous, one of which is helping students to be more active in learning by seeing objects and objects in real life, students who are usually passive when studying in class can become more active because they feel enthusiastic in learning outside the classroom, students can find answers to questions about the material by seeing, listening, trying and demonstrating themselves. However, the disadvantage of this field trip method is that it can create an unfavorable and costly learning situation , so it will not run smoothly with only one teacher, but students play more than they study, require very thorough preparation less "There must be a good solution in the learning method This method is effective.

The solution found to make this method more effective, The researchers stated: "Behind a problem there is always a solution to solve it. Likewise with the shortcomings of this outdoor method, there must be a solution to overcome it. One of them is 1) providing additional supervision by adding a supervising teacher who is not the main teacher, 2) estimating expenses by saving cash or weekly savings managed by the main teacher, 3) if children tend not to listen to the teacher. explained, this can be anticipated by forming small groups so that students can get the same attention and supervision from the teacher. The use of field trip methods in the school environment deepens students' understanding of citizenship topics. Incorporating fun activities into the learning process can increase students' interest in learning. In addition, students are encouraged to leave the classroom to learn. This activity gives students a sense of play and helps them understand clearly what the teacher is teaching. By using this field trip method, many schools can implement it to more effectively improve student learning activities. As a teacher, you provide learning experiences that support your students' cognitive abilities. Schools utilize tourist attractions as learning objects by interacting directly, observing, analyzing, and asking questions when students do not understand something, especially in civic education learning about Pancasila values and norms. As a teacher, you provide learning experiences that support your students' cognitive abilities. Schools utilize tourist attractions as learning objects by interacting directly, observing, analyzing, and asking questions when students do not understand something, especially in civic education learning about Pancasila values and norms.

Conclusion

Civic Education is an educational program based on Pancasila values that function as a forum for developing and preserving noble values and morals that are rooted in the culture of the Indonesian nation and become an identity that is manifested in humans. The behavior of Indonesian society is expected to be like this. The daily lives of students as individuals, as members of society, and as humans created by Allah SWT. Based on the research findings, we can explain how field trip learning affects elementary school students' understanding of citizenship. To find out the development of students, researchers observed student activities during the field trip method. Field trips as a learning method involve students visiting certain locations for learning purposes under the guidance of a teacher.

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