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## IMPROVING LEARNING ACTIVITY THROUGH THE APPLICATION OF THE PICTURE AND PICTURE MODEL IN EDUCATION CITIZENSHIP IN SCHOOL BASE

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### Abstract

Picture and Picture learning model in civic education in elementary schools has been proven effective in increasing student learning activity. This study focuses on students in several elementary schools who experience low learning outcomes in Civic Education subjects. Through the research method used by the author, namely literature review, is data literature outlined And interpreted with scientific explanation. then the author explores and reviews several journals, books, websites. With see articles which spread in google, google researcher, and research gate using selected keywords, then draw conclusions and also summarize so that it can answer the article that the author made. This study aims to increase motivation and improve student learning in the teaching and learning process using the *picture and picture learning model*. The results of the study showed that student learning activity was on category currently. However, with implementation model *Picture and Picture*, where students are invited to match relevant pictures with the teaching material, the results show a significant increase after implementing this model. The results show that student activity increases to a high category, reflecting their greater interest and attention to the material being taught. This learning model provides a more enjoyable learning experience and interactive for student with use picture as learning media. This is very important in citizenship education, in where understanding values nationality and right as well as obligation as Citizenship needs to be instilled in elementary school students.

**Keywords :** Activity, Picture and Picture, Citizenship

### Introduction

Learning is essentially an activity that is used to improve a person's knowledge, and in it there is an educational interaction that occurs between a person who gives knowledge and a person who receives knowledge. Every moment and every time, humans always experience learning. When the learning process occurs, it is expected that a goal that is learned can be achieved. optimal so that activity study it the can implemented with good. According to Sadirman (2008:20) that "Learning is a change in behavior or appearance through activities such as reading, listening, observing, imitating, and so on. It would be even better if learning could be experienced or done directly by someone." Zain (2010:10) states that learning is a process of changing human behavior due to experience and practice. Judging from the definition stated above, it can be concluded that learning is a process of changing behavior carried out by a person and takes place continuously and becomes an experience, practice, learning, in interacting with the surrounding environment. According to Lubis (2017) Learning is a conscious and deliberate effort by teachers to make student study in a way active in develop creativity thinking. The main objective of organizing learning activities is to teach students to be able to process and acquire knowledge, skills, and attitudes for self alone. Student expected motivated and like do interesting and meaningful learning activities. This means that the learning model is very important in relation to learning success. Use model learning very much important in the connection as an application of the learning process. With the existence of a learning model, the teaching and learning process for student will more easy and interesting. Besides that, model learning also has a role

to regulate student activities in the learning process. The learning model has steps or stages for implementing learning. While for teachers or educators, the learning model also has benefits for the implementation of the learning process that is right for the learning material that will be delivered to students. One of the learning models that can be applied and can attract students' attention is by using the application of the picture learning model and Picture based on image media. According to Hidayat (2017) the Picture and Picture learning model is a learning model that uses image media. This model is good for developing imagination skills. child, from imagination poured out to in writing. From media picture more students fast understand, because there is a number of process from see, on moment see students thinking. This shows that picture media is very useful for the learning process. According to Yulianti (2014) Picture and Picture is a learning strategy that uses pictures as learning media. Pictures given to students must be paired or logically ordered. These pictures are the main tools in the learning process. Hamdayama (2014: 229) picture and picture learning is a learning model which applied through pair/ sort media pictures into a logical sequence. Meanwhile, Hamdani (2011: 89) states that picture and picture is a learning model using pictures and paired/ordered into a logical sequence.

### Research Methodology

The design of this research is a literature review, namely reviewing sensitively the insights, ideas contained in scientific articles and formulating theoretical and methodological contributions to the theme of citizenship Education. The type of this research is descriptive analysis, which is literature data described and interpreted with scientific explanations. Collecting data by looking at articles spread across google, google researchers, and research gates such as book journals, or article. Study literature review combined use narrative techniques by collecting topical writing information. Research articles are aligned collected and made summary article or in form thematic. The results are then analyzed with current conditions. The content analysis of the articles was then coded against the items in the articles being evaluated considering the framework or embodiment from exploration which done with to describe in a sentence, then if it has been collected then look for similarities and contrasts in each study and then check it to reach a conclusion.

### Result & Discussion

Before using the picture model and picture, observers and subject teachers measure indicators of student learning activity in education learning Pancasila and citizenship without use model and any learning media. This aims as an initial stage so that the differences in student learning activity using learning models and student learning activity without using learning models can be identified. On stage planning, material which delivered is about mark values contained in pancasila and its implementation in students' daily lives. At this planning stage, observers and subject teachers have formulated syllabus and lesson plan. activity planning also filled with the arrangement of the images that will be displayed later. The learning scenario is arranged in stages this, covering distribution group student, presentation student, an cconclusion. Picture which prepared related with material teach which demonstrated through cardboard. Use of images in Pancasila and citizenship education subjects can stimulate student for increase activity in class. Thus, the use of the Picture and Picture model is one of the learning models that can be applied and can solve various learning problems. The results of the research above show several things that show significant results in increasing student activity and learning outcomes. through model Picture and Picture. Following is a number of points important from the research conducted:

1. Improving Learning Outcomes: Model *Picture and Picture* proven effective in improving student learning outcomes, the percentage of student learning completion increased from 57.14 percent previously become 85.71 percent on after that, shows a significant increase in understanding of civic education material.
2. Student activity increased: The implementation of this model also contributed to increasing student learning activity. Data shows that student activity increased from the previous moderate category to the high category after using the *Picture and Picture method* , with increased participation in discussions and Q&A.
3. Method Learning which interesting: model *picture and picture* make learning process more interesting and pleasant for student. With Using images to support teaching materials, students find it easier to understand the concepts being taught, such as rights and obligations.
4. Increased learning motivation: Students show increased motivation and interest to lesson education citizenship after implementation this model. Observations show that students are more focused and active in participating in learning
5. Effective knowledge transfer: This model not only improves learning outcomes but also helps students in transferring knowledge better, especially in the context of rights and obligations

As we know, every nation has a history of struggle from for people previous which named there is lots nationalist, patriotic and other values which at that time were closely attached to every soul inhabitant his country. Along development era and progress with increasingly rapid technology, these values are increasingly being lost from individuals in a nation, therefore there needs to be learning to maintain them. values the so that keep going united in every inhabitant the state so that every citizen knows their rights and obligations in carrying out national and state life. Civic education is education that reminds us of the importance of the values of the rights and obligations of a citizen so that everything we do is in accordance with the goals and ideals of the nation and does not deviate from them. What which in expect because in mark important, education this already in apply since age early at every level education starts from the earliest to at college tall so that produce successors nation which competent and ready to live as a nation and state. Education citizenship is a eye lesson which is one series process for direct participant educate become responsible responsible so that they can play an active role in society in accordance with the provisions of pancasila and the 1945 republic of Indonesia constitution (Madiong, 2018). The essence of Citizenship Education in elementary schools is as a program education which based on values Pancasila for develop and preserving noble and moral values rooted in national culture which are expected to become an identity that is manifested in the form of behavior in daily life. Lessons in self-formation that are diverse in terms of aspects religion, social, culture, Language, age, And ethnic group nation Which focus in the formation of citizens who understand and are able to exercise their rights and obligations to become intelligent, skilled and characterful Indonesian citizens as mandated by Pancasila and the 1945 Constitution. The aim of learning Citizenship is to provide the following competencies:

1. Think critical, rational, And creative in respond issue Citizenship
2. Participate intelligently and responsibly, and act consciously in social, national and state activities
3. Developing positively and democratically to form ourselves based on the characters of the people of Indonesia so that we can live together with other nations
4. Interact with other nations in world regulations directly by utilizing information and communication technology.

As well as in a way general, according to Forgiveness And Sapriya (2005:30) that, the purpose of the state to develop civic education so that every citizen becomes a good citizen (to be good citizens), namely citizens who have intelligence (civics intelligence) both intellectual, emotional, social, and spiritual who have a sense of pride and responsibility (civics responsibility), and are able to participate in community life. After reviewing the understanding of the purpose of civic education, it can be concluded that Civic Education is oriented towards instilling the concept statehood and also nature implementative in life a day - day.

1. In general general. Objective Citizenship must steady And support achievement success Education National, that is: "Enlightening life nation which develop the whole Indonesian human being. Namely a human being who believes in and is devoted to Lord The Almighty and has noble character, has knowledge and skills, physical and spiritual health, a steady and independent personality and a sense of social and national responsibility."
2. Specifically, the objective of the citizenship subject is to foster morals that are expected to be realized in daily life, namely behavior that radiates faith and piety towards lord the almighty in a society consisting of various religious groups, behavior that is humanitarian in nature fair and civilized, behavior which support people's which prioritizing common interests above individual and group interests so that differences of opinion or interests are resolved through deliberation and consensus, as well as behavior which supports efforts to realize social justice for all Indonesian people.

Citizenship education (PKn) subjects function as a means for to form participant educate become inhabitant country Which understand and able to carry out their rights and obligations, committed to loyalty to the nation and country Indonesia with reflect self as inhabitant country the smart one, skilled And characterful in accordance with the mandate Pancasila And UUD 1945. This SD civics development supplement is intended to complement printed teaching materials. Which already there is. in in supplement this developed models, strategies, methods and approaches in the context of elementary school civics learning that will help teachers express their creativity in front of the class as facilitators. The development of this elementary school civics supplement is based on the principles of active, innovative, creative, effective and enjoyable learning (PAIKEM). These principles are expected to facilitate the absorption of civics subject material, especially in the assessment of affective, cognitive and psychomotor domains simultaneously, especially for students in lower grades who are just learning read and write. On class tall creativity in learning further improved. However, the consequence is that teachers as motivators and facilitators must be creative, have initiative, and be concerned with students. Without this, the civics learning that we want will not be achieved optimally. Then there is a number of nationalist figure Indonesia in

lower this:



Picture 1. Indonesian Hero

The main aim of citizenship education is to foster insight and awareness of the nation, attitudes and behavior that love the homeland and are based on national culture, insight into the archipelago, and national resilience in the future candidates for the nation's successors who are studying and will master knowledge, technology and the arts. Apart from that, it also aims to improve the quality of Indonesian people who are virtuous, personable, independent, advanced, tough, professional, responsible and productive as well as physically and mentally healthy. Education character which in integrate in eye lesson for train, instill, get used to, as well as strengthen character student in accordance with character values that are in accordance with citizenship education are related to the learning outcomes of citizenship education. Educators do not always have to focus on teaching about knowledge to participant educate., will but educators must also develop moral values that are in accordance with Pancasila. One of the things that teachers can develop is interpersonal intelligence. in Citizenship learning has shown an impact that shows a fairly positive trend on several aspects of students' citizenship skills, especially in the aspects of answering, asking, discussing skills, and participate active, which marked with student seen more critical, more enthusiastic, in asking questions, using more intelligence during the learning process. It can be interpreted that the life values contained in consumer education as a need to be given to students. According to teachers, some of the life values the already integrated to in the eyes lesson, especially citizenship subjects.

## Conclusion

The application of the IT-based Picture and Picture learning model can increase student learning activity in citizenship subjects. Steps model learning picture and picture that is as following:

1. Conveying the competencies to be achieved, namely the teacher conveys the competencies to be achieved in learning
2. Presenting the material as introduction, where his activities that is Teacher give explanation material

3. Showing/displaying pictures related to the learning material, that is, the teacher shows pictures that will be paired (arranged)/sequenced (arranged)
4. The teacher asks for reasons/basis for thinking. order picture, that is activity where student requested for explain or give reasons about the sequence of images he made
5. Embedding draft in accordance with competence which want to achieved, his activities namely the teacher provides instillation of concepts or explanations in accordance with the competencies that the teacher wants to achieve
6. Summarizing/summarizing the material, namely the students together with the teacher carry out activities to summarize the learning that has been carried out.

Education citizenship is not solely lesson which normal only, because through citizenship education we can create the next generation who love to land water and to form character man which in accordance with national identity. The suggestion is that in the future the subject of citizenship education can be noticed again so that process learning can running effectively and efficient, and can create inhabitant public which love homeland and can play a role in building the unitary state of the Republic of Indonesia.

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