



TEACHING PANCASILA EDUCATION IN ELEMENTARY SCHOOLS TO MAINTAIN PANCASILA IDEOLOGY IN THE ERA OF GLOBALIZATION

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Abstract

This study aims to explore the role of Pancasila Education teaching in elementary schools in maintaining the Pancasila ideology in the era of globalization. With the increasing influence of foreign cultures, it is important to internalize the values of Pancasila so that the younger generation can build a strong national character and identity. The method used in this study is library research (research), which involves collecting and analyzing data from various literature sources, including books, scientific journals, and related documents. The results of the study indicate that the implementation of Pancasila values can be done through various interesting learning methods, such as deliberation activities, flag ceremonies, and social activities. However, this study also identified challenges faced, such as students' attitudes that are difficult to advise and the negative influence of bad habits outside of school. The conclusion of this study confirms that strengthening Pancasila education in elementary schools is very important to shape students' character as a quality generation of the nation's successors. Therefore, cooperation between families, schools, and communities is needed to create an environment that supports the teaching of Pancasila values effectively.

Keywords : Pancasila Education, Elementary School, Globalization, Character, Values

Introduction

Pancasila comes from two words, "panca" and "sila" which mean "five" and "dasar" which means basis. So, in general, Pancasila refers to the five principles of the Indonesian state. The word panca itself was suggested by the first president of Indonesia, namely Ir. Soekarno while the word sila was suggested by a language expert. The goal of education is to produce a superior and intelligent generation and have noble morals. Education can encourage change to be better than the previous generation. Through education, the Indonesian nation is also able to produce a creative, innovative, problem-solving and productive generation in national development. It is stated in the preamble to the 1945 Constitution that education is responsible for uplifting people's lives (Fakih Khusni et al., 2022). In this era of globalization, the values of Pancasila have experienced a lot of decline and even disappeared. In the eyes of the current generation, Pancasila is considered no longer relevant as the basis of the state, whereas if studied more deeply, Pancasila can be used until the future. For example, in the first principle, namely "Belief in the One Almighty God", this principle will continue to be relevant as long as the Indonesian people themselves continue to hold fast to the belief in God. Education is interpreted as a cultural process that encourages students to have a free and independent spirit and is able to build the character of students, develop their potential and skills. Good education begins with the creation of a curriculum that is relevant to the goals of national education, so that it is in accordance with the needs of the times and its implementation runs as expected. The curriculum is a study plan, in other words, the curriculum is an education plan. Saylor and Alexander argue that the curriculum is an "action plan for students and teachers". Its activities are not limited to subjects but also include other activities that are the responsibility of the school (Thabrani, A., 2013). One of the problems currently faced by the Indonesian nation is the fading sense of nationalism and patriotism among the younger generation.

This is due to the many influences of foreign cultures that have entered our country, therefore many young people forget their culture because they consider the culture that is more modern than the culture of their clan. This causes most of the younger generation to forget the noble values of the nation. (Lestari et al. , 2019). In the current era of globalization , of course, it has an impact, both positive and negative, but compared to the positive impacts, the absorption of negative things is actually more absorbed by society, especially teenagers. One of the most negative impacts for a country due to this globalization is the decline in noble values in Indonesia, such as foreign cultures that conflict with the contents of Pancasila . This can happen because many Indonesian people do not understand Pancasila and even forget Pancasila in their social life (Savitri, 2021). In this era of globalization, the role of parents is very important. To minimize children in the misuse of sophisticated technological devices at this time (Akhyar & Dewi, 2022). Seeing how rapid the development of information technology is, educational institutions need to pay attention to every student's development. Which gadgets are their daily handle. Therefore, in order to overcome the current polemic, it is necessary to strengthen the Pancasila spirit in students. Elementary school level is the golden age of forming a child's personality. Where the soul is still soft, it is easy to shape by incorporating Pancasila values into students. Instilling Pancasila values in elementary school students is very important to create a nation that is intelligent, innovative, and has noble character. (Dwiputri et al. , 2021). As stated in MPR Decree No. VI/MPR/2001 concerning ethics in living in society, nation and state (Adha & Susanto, 2020).

Activities to instill Pancasila values in schools can train students to behave honestly, trustworthy, responsibly, and respect others and maintain their dignity as Indonesian citizens (Pertwi et et al. , 2021). Students are members of society who strive to develop their potential through the learning process available on certain paths, levels, and types of education. For this reason, Law Number 20 of 2003 concerning the National Education System in Article 3 states that National education functions to develop abilities and shape the character and civilization of a dignified nation in order to educate the life of the nation, aiming to develop the potential of students to become human beings who believe and fear god almighty, have noble morals, are independent, and become democratic and responsible citizens. The survival of the Indonesian nation in the era of globalization requires us to strive to implement the values of Pancasila , so that the next generation of the nation can continue to live and practice them and these noble values remain the guidelines for the Indonesian nation throughout time. In addition, according to Bhughe , the role of teachers is very important in building student character. Teachers must try to instill positive attitudes in students, including being polite, arriving at school on time, dressing according to school rules, giving them advice and guidance (Bhughe , 2022). Thus, it can be seen that the application of Pancasila values is important to be carried out from an early age in order to form a better character for the nation's children in facing the era of society 5.0 (Masyithoh et et al. , 2021).

Research Methodology

This type of research is research (*library research*) , namely a series of studies related to library data collection methods, or research whose research objects are explored through various library information (books, scientific journals, magazines, and documents) (Arikunto, 2014). Library research or literature review (*literature review, literature research*) is research that critically examines or reviews knowledge, ideas, or findings contained in the body of *academic-oriented literature literature*), and formulate theoretical and methodological contributions to certain topics (Ali & Limakrisna , 2013).

Result & Discussion

Literature searches document review with documents that have been published in journals, then the conclusions drawn can be seen in table 1 as follows:

Table 1. Document Reviews

Writer	Title	Method	Results
Fitria Nurliana Zulfa, Shaleh, Fina Hanifa Hidayati	The Urgency Of Installing Pancasila Values In Elementary Schools In Facing The Globalization Era	Literature review	Research shows that the values of Pancasila belief in divinity, humanity, unity, democracy, and justice must be taught early on through collaboration between families, schools, and communities. A supportive environment is

			essential to help students internalize these values. In addition, education should not only focus on cognitive aspects, but also on students' behavior and creativity. Thus, instilling the values of Pancasila is expected to create a young generation that is responsible, ethical, and ready to face future challenges, as well as to create a harmonious, prosperous, and peaceful society.
Widianti Nurohmah & Dinie Anggraeni Dewi	Implementation Of Pancasila Values In The Globalization Era	descriptive qualitative	The implementation of Pancasila values is very important in maintaining the identity and integrity of the Indonesian nation amidst the increasingly strong current of globalization, where foreign cultures can influence people's mindsets and behavior. Through effective education and collective awareness, the younger generation is expected to be able to understand, internalize, and practice the noble values of Pancasila in everyday life. Thus, Pancasila not only functions as the foundation of the state, but also as a moral and ethical guideline that is able to unite various elements of society, strengthen the sense of nationalism, and protect local culture from the negative influences of globalization.
Yulia Nuraeni Pebriani & Dinie Anggraeni Dewi	The Role Of Teachers In Implementing Pancasila Values For Elementary School Students In The Globalization Era	Qualitative	The results of the study show that the role of teachers in implementing Pancasila values for elementary school students in the era of globalization is very important. Pancasila functions as a unifying tool

			<p>and the foundation of the state, which needs to be taught to build character and national identity. Amid the influence of foreign cultures, the application of Pancasila values is relevant to overcome the fading sense of nationalism.</p> <p>Teachers are expected to use interesting learning methods so that students can understand and practice the values of Pancasila.</p>
<p>Levina Amelia Maharani, Yayang Furi Furnamasari , Dinnie Anggraeni Dewi</p>	<p>Strengthening Knowledge of Pancasila Values in Elementary Schools</p>	<p>Literature study</p>	<p>The results of the study indicate that strengthening Pancasila values in elementary schools can be done through activities such as electing class leaders through deliberation, flag ceremonies, and social activities such as "Clean Friday." However, the obstacles faced include students' attitudes that are difficult to advise and the influence of bad habits from outside the school. This study emphasizes the importance of strengthening Pancasila values to shape students' character as a quality generation of the nation's successors.</p>
<p>The Will of the Prophet</p>	<p>Implementation of Pancasila Student Profile at Elementary School Level</p>	<p>Qualitative</p>	<p>emphasizes that education must foster individuals who are innovative and able to solve national development problems. The Merdeka Curriculum focuses on student-centered learning, integrating Pancasila values throughout the educational process, which includes six dimensions: faith and piety, independence, cooperation, global diversity, critical thinking, and creativity. This study describes activities at SDN Bator 2 Klampis Bangkalan that reflect these values, with</p>

			the aim of guiding teachers and researchers in their implementation. Successful internalization of these values from an early age is expected to lay a strong foundation for character and competence in the future.
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In implementing the values of Pancasila in the era of globalization that contains different values, which contain local, culture, tribe, customs and religion in Indonesia. Therefore, the role of teachers to be applied to students who live in Indonesia has a very important difference in religion, tongue, habits, tribe, culture, so it is not surprising when Indonesian students, there are many differences in the values found in educational life, and social values can also be identified with special attention to social values. Pancasila values through education and training in elementary schools. Strengthening character or values contained in Pancasila in elementary schools and at several levels cannot be separated from teaching and learning activities that involve aspects, namely cognitive aspects, psychological aspects and affective aspects. The values included in Pancasila are:

1. **Belief in the one and only God**
The first law of Pancasila with the star symbol contains the meaning of the first rule, namely the almighty god. The establishment of this principle is the actualization of the goal that humans are creations of the almighty god. So all human activities and state systems must be realized with theological values.
2. **Just and civilized humanity**
It should be noted that the second principle is symbolized by a chain, has a meaning contained in the second principle is to be able to maintain human dignity and dignity, like a civilized human being. This principle contains moral concept values and understanding of how society behaves based on existing culture and rules. to oneself , other communities, and the environment.
3. **The unity of Indonesia**
In the third principle with the symbol of the Banyan Tree. Humans cannot live alone, but are social, meaning that humans absolutely need other humans or other creatures. So people are different from other people who are different tribes, races, religions, but remain the same as the motto " Bhineka Tunggal Ika".
4. **Democracy Led by the Wisdom of Deliberation or Representation**
The fourth principle is symbolized by a bull's head. The people are the most important supporters of the state. The fourth principle Pancasila contains democratic values that need to be applied in life nation and state. The Republic of Indonesia is a democratic state of the people, by the people, and for the people. In this case, the source of state power is the people.
5. **Social Justice for all Indonesian people**
The last principle with the symbol of rice and cotton. The values that need to be realized are distributive justice (namely (state justice and relations between citizens), legal justice (namely justice of citizens towards the state), and finally commutative justice (namely justice with fellow citizens).

A series of values held by Pancasila, namely Divinity, Humanity, Unity, Democracy, and Justice. These values are universal and objective, which means that a series of values contained in Pancasila can be used and recognized by other countries. The values contained in Pancasila must be realized in the development of morals, norms, national life, and the supremacy of law. In conclusion, the Indonesian state has a very solid philosophical foundation in social, national, and state life. (Efendi, 2020). According to (Buchari, 2018) In learning management, teachers play a very important role. Teachers are the executive directors of the learning process to teach the success of their teaching to significantly decide the success of education in general. The results of theoretical studies indicate that the management of functional teachers' duties will be implemented effectively and effectively if teachers can achieve the role of teaching managers in creating learning situations that are used through the use of learning facilities. Teachers must always look at behavior to maximize their roles professionally. This means that a teacher must demonstrate high performance to relate to their duties during the learning process. In addition, teachers must also organize and establish a clear communication channel diagram in the group, which can explain the ways that students must take to maintain optimal learning conditions. In terms of education, teachers have the task of educating students to become citizens who uphold the values contained in Pancasila in particular and to

educate the life of the nation in general. With the complexity of the work that teachers must carry out, it is natural that the teaching profession must be considered a very noble profession. (Buchari, 2018).

Challenges of Pancasila in the Era of Globalization

The era of globalization has an impact on people's lives that is increasingly visible. There are positive and negative impacts. Although many positive impacts arise, the facts are different, with many cases emerging in various places. Globalization has a negative impact, one of which is the decline in morals and nationalism of the younger generation. (Dewi et al. , 2023). Therefore, Pancasila , to face the challenges of globalization as the rice line of the nation's life must be strengthened. Some people only see Pancasila as a symbol of the state. Because they consider these values as the basis of the life of the Indonesian nation, they begin to forget the principles that should be within them. Along with the decline in the values of Pancasila , moral violations and behavior of the younger generation are increasing. (Akhyar & Dewi, 2022). The current era of globalization has brought various problems among students, such as lack of manners, low discipline, and increasing juvenile delinquency. It is unfortunate that the younger generation who will determine the future of the nation are experiencing this phenomenon (Insani et al. , 2021). This trend shows that globalization is causing the young generation of Indonesia to lose their identity and personality. Although entrusted with the task of upholding the values of Pancasila , the current generation finds it difficult to maintain commitments like their predecessors and founders of the nation. If this continues, the moral values of the younger generation will continue to decline, resulting in actions that deviate from ontological values. Pancasila (Dewi et al. , 2023).

Conclusion

The conclusion of the research on teaching Pancasila Education in elementary schools can be summarized as follows:

1. **The Importance of Pancasila:** Pancasila as the foundation of the state and moral guideline has a very important role in shaping the character of the younger generation. In the midst of the strong current of globalization, the values of Pancasila must be understood, internalized, and practiced by students to strengthen the sense of nationalism and protect local culture from negative influences.
2. **Learning Methods:** Various learning methods, such as deliberation in the election of class leaders, flag ceremonies, and social activities, can be used to internalize the values of Pancasila. The student-centered approach in the Merdeka Curriculum also supports the development of innovative and problem-solving characters.
3. **Challenges Faced:** Despite efforts to teach Pancasila values, challenges such as students' difficult attitudes and the influence of bad habits from outside school are still obstacles. In addition, there is a tendency for the younger generation to consider Pancasila irrelevant, which can result in a decline in the nation's noble values.
4. **The Role of Family and Society:** Cooperation between families, schools, and communities is essential in strengthening Pancasila education. Parents have a key role in guiding children to understand and apply Pancasila values, especially in dealing with the influence of technology and foreign cultures.
5. **Relevance of Pancasila:** Despite challenges, Pancasila remains relevant as the foundation of the state and a moral guideline. Good education and relevant curriculum can help build quality student character and be ready to face global challenges.

Thus, strengthening Pancasila values in education is very important to create a young generation that is not only academically intelligent, but also has noble morals and a high sense of love for the homeland.

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