



ROLE TEACHER EDUCATION CITIZENSHIP IN INCREASE AWARENESS STUDENT POLITICS IN THE DIGITAL AGE

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Abstract

In today's digital era, advances in information and communication technology have changed various aspects of life, including the way people access and understand political issues. This study aims to examine the role of Civic Education (PKn) teachers in increasing students' political awareness in the digital era. Education political for inhabitant country, is not quite enough answer together. Education is a process necessary to achieve balance and perfection in the development of individuals and society. The main difference between education and teaching lies in the formation of awareness and personality of individuals or society, apart from simply transferring knowledge and skills. The method used in this study is a literature review, which focuses on collecting and analyzing various literatures relevant to the topic being studied. By using this method, this study aims to gain a deeper understanding of the contribution of PKn teachers in increasing students' political awareness in the digital era. The results of the literature review indicate that civic education has an effect on students' political awareness, so the role of PKn teachers in providing such education is very important. With the right curriculum, quality teaching, and interactive methods, students can develop attitudes of tolerance and critical thinking skills needed to become agents of positive change in society.

Keywords : Teacher, Education Citizenship, Political Awareness

Introduction

In today's digital era, the development of information and communication technology has changed various aspects of life, including the way people access and understand political issues. Political information can be easily accessed through social media, news websites, and platform digital other, so that influence view and understanding politics of the younger generation, especially school students. However, this ease of access to information also gives rise to challenge new, like distribution news false (hoax) and information which bias, which can confusing student in understand issue political with correct. By because therefore, it is important to guide students to have critical and fact-based political awareness. Globalization today is changing the world to become more open and interdependent. The process of globalization is seen as an inevitable phenomenon, especially for society. Indonesia globalization also bring impact direct to change in international life each country. With the conditions increasingly polarized life, we are starting to deviate from the main principles of Pancasila, and there are many violations of Pancasila values, including an increase in juvenile delinquency. In addition, the acceleration of globalization has also caused political awareness among students to decline (Rahmadewi et al., 2023). Education political for inhabitant country, is not quite enough answer together. Education is a process necessary to achieve balance and perfection in the development of individuals and society. The main difference between education and teaching lies in the formation of awareness and personality of individuals or society, apart from simply transferring knowledge and skills. Education aims to develop children's potential by providing adequate provisions so that they can think and be responsible for their actions in everyday life. In the world of education, the role of teachers is very important as implementers of learning. Tasks teacher no only transfer understanding about method become inhabitant country

which good for students, but also provide knowledge, motivation, and instill a mindset, attitude, and behavior well-mannered character.

As figure which made into role model, teacher must able to run his role with good, because every action and attitude teacher become example for students. Teachers need to exemplify and instill noble values in students, as well as create a comfortable, warm, and conducive learning environment (Rahayu et al., 2023). Civic Education (PKn) teachers have a strategic role in efforts to increase students' political awareness. As educators, PKn teachers are not only tasked with conveying material learning, but Also responsible answer guide student in understanding the rights and obligations as citizens, as well as building critical and ethical attitudes in responding to political issues. In this context, the role of teachers is increasingly important in helping students sort out accurate political information, as well as fostering a sense of responsibility and participation in national and state life. The digital era provides its own opportunities and challenges for teachers in increasing students' political awareness. Teachers can utilize various digital media as tool help learning for get closer student on reality political which dynamic and diverse. Through digital-based learning methods, students can better understand political issues. in a way contextual and factual. However, without understanding critical which strong, student vulnerable to influence negative from information which not enough accurate and manipulative. By because therefore, civics teachers need to develop relevant and effective learning strategies in utilizing digital media positively. This study aims to examine the role of PKn teachers in increasing students' political awareness in the digital era. With the right approach, it is hoped that students will not only have a better understanding of politics, but also have a deep awareness of their role as citizens in maintaining the stability and progress of the nation. This study is also expected to provide recommendations on effective PKn learning methods and strategies to increase students' political awareness.

Research Methodology

This study uses the literature review method. Literature *review* is a research method that focuses on collecting and analyzing various literatures that are relevant to the research topic. In this study, the *literature review method* is used to gain an in-depth understanding of the role of Citizenship Education (PKn) teachers in increasing students' political awareness in the digital era. The literature that under review covers article scientific, journal, book, as well as results study related which discusses the concept of citizenship education, students' political awareness, the role of teachers, and the influence of the digital era on the world of education. Stages method literature review in this study is as following

1. Identification topics and say key

The first step is to identify the main topics and keywords that are relevant to the research, such as “the role of civics teachers,” “students’ political awareness,” and “digital era.” these keywords will make it easier to find appropriate literature and help focus on relevant sources.

2. Collection literature

Literature collected from various trusted source, like database journal online, books academic, and publication study which relevant. On this stage, literature which selected are prioritized for being up-to-date and highly credible, and come from verified sources.

3. Evaluation and literature selection

Each literature obtained was critically evaluated based on its relevance and quality. Literature which discuss role teacher in education citizenship, the impact of digitalization on political education, and the methods used in civics learning will be selected for further analysis.

4. Analysis and synthesis literature

At this stage, the selected literature is analyzed to find patterns, similarities, or differences in previous findings. The synthesis of these studies aims to gain a more comprehensive understanding of how the role of civics teachers in shaping students' political awareness in the digital era can be optimized.

5. Withdrawal conclusion and compilation recommendation

The literature review analysis are then summarized to draw in-depth conclusions about the topic being studied. From here, recommendations are also made regarding effective strategies that can be applied by PKn teachers in increasing students' political awareness amidst the rapid development of technology.

Through this *literature review stage* , the research is expected to provide a contribution in the form of a rich and comprehensive theoretical study regarding the role of civics teachers in increasing students' political awareness, as well as providing new insights regarding relevant learning practices in the digital era.

Result & Discussion

Based on the results of the literature, it was found that civic education has an influence on students' political awareness. Therefore, the role of civic education teachers is needed to provide such teaching.

Table 1. Document Review

Writer	Title	Method Study	Results Findings
Grace (2023)	Role Teacher Civics for Increase Student Political Participation as First-Time Voters at SMK Veteran 1 Sukoharjo	Study descriptive qualitative	The role of civics teachers in increase Participation Student politics as new voters at SMK Veteran 1 Sukoharjo is by providing students with an understanding of political education material and raising student awareness. for participate in election.
I Made Please (2024)	Build political awareness citizen through education citizenship	Study qualitative (Literature review)	Education Citizenship important role in to form understanding student about politics through educational process in environment. Development understanding of student about participation political can seen from achievement they are in competence citizenship to participate in political in a way quality and responsible answer.
Mauladi Makmun (2024)	Urgency of education Citizenship in build political awareness generation young	Study qualitative (Literature review)	Improve competence teacher in teaching education citizenship is very important. Training which is given can covers use innovative teaching methods and the application of technology in the learning process. The importance of civic Education in building political awareness in the younger generation has been widely recognized by experts education and development.
The Last Supper (2024)	The role of civic education in shaping political awareness and participation public	Study qualitative and quantitative	Citizenship education is not only related to knowledge, but also focuses on forming political attitudes and actions.
Dakhi (2022)	The Role of Education Teachers Citizenship in Increasing Political Participation for Students	Qualitative Research (<i>Literature Review</i>)	Civic Education is not just an ordinary subject; through this education, the next generation who loves the homeland and has a character in accordance with the nation's identity can be

			<p>formed. The objectives of Civic Education include not only encouraging citizens to participate, but also to play an active role by intelligent and responsible, and able to do action which effective and directed. The role of teachers in teaching citizenship education is reflected in every activity learning in class. One example is when activity core, in where the teacher acts as a facilitator who delivers material about political participation to students student. Learning this can be done by providing stimulus to students so that they understand the concept of political participation and how to apply it, starting from the small environment to the role for the nation and state. A concrete example that is expected to be achieved is the ability of students to provide responsible and independent political participation. from influence party other.</p>
Saddle (2017)	The Influence of Educational Learning Citizenship in Fostering Literacy Political Students of State Senior High School 2 Purwokerto	Qualitative Research	<p>Education teachers realize that in the era of globalization, learning in field this needs to be focused on developing various capabilities or competence which must mastered by student By mastering the competencies In certain circumstances, students are expected to be able to carry out their roles as competitive citizens on the global stage, as well as participate in a quality manner in political life, both at the local, national and international levels international.</p>
Last Supper (2023)	Role Teacher High School Civics Country 1 Seminary of Gunungkidul In Preparing Voters Beginner In the General Election	Qualitative research (Descriptive)	<p>Pancasila Education teachers and Citizenship (PPKn) includes various aspect, among others: correcting student behavior and character, becoming source ofinspiration, preparing new voters with information appropriate, manage various</p>

			academic activities both intracurricular and extracurricular, Teachers should conveying material in a way which creative, and serve as mediator, supervisor, and evaluators and motivate students. In addition, teachers are also expected to innovate for the advancement of education and teaching, provide supporting facilities for students, provide guidance improving awareness political.
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Civic education has an important role in increasing political awareness on generation young. Through education this, they can understand right and responsibilities as citizens, understanding the political system, democratic processes, and the importance of participation in the political life of the country. Effective civic education can help young people deepen their understanding of their role in political processes, such as elections, public debates, and discussions on relevant political issues. Awareness political which strong allow they become inhabitant country which active, critical, and responsible in maintaining democracy and social justice (Mauladi & Makmun, 2024). In addition, civic education helps the younger generation develop an attitude of tolerance, respect differences of opinion, and understand the importance of dialogue to resolve political conflicts. This forms a generation that is able to think rationally, act wisely, and make positive contributions in building society. Therefore that, education citizenship play a role important in to form awareness politics on child young, make they agent change which positive for public and country. Factors that Influence the Effectiveness of Civic Education are as follows:

1. Curriculum and material learning
A well-designed curriculum and relevant learning materials are essential in determining the effectiveness of citizenship education. The ideal curriculum must covers values democracy, right basic man, and not quite enough social responsibility .
2. Quality Teacher
The competence and quality of teachers play a big role in delivering educational materials. Citizenship. Teacher which own understanding deep about the topic and the ability to facilitate critical discussions will have a positive impact.
3. Method learning
Interactive and participatory learning methods, such as group discussions and case studies, can enhance students' understanding of citizenship concepts .
4. Environment school
A supportive school environment, including support from the administration and adequate facilities, also influences the success of the citizenship education program.
5. Participation Student
Level participation student in process learning also play a role important. Student those who are active in discussions and activities tend to have a better understanding of citizenship.

The implementation of Citizenship Education in Indonesia faces a number of challenges, including:

1. Curriculum which not yet optimal
Curriculum education citizenship often time not yet fully adapt to the contextual needs of students and current socio-political dynamics. A curriculum that is too theoretical with little practical application can reduce the effectiveness of learning.
2. Limitations source power and facility
Many schools, especially in remote areas, face limited resources such as textbooks, teaching aids, and other supporting facilities that are essential for effective learning.
3. Competence Teacher
The quality of civic education teachers is still a problem. lack of training and ongoing professional

development causes some teachers to be less able to deliver material in an interesting and relevant way.

4. The low participation student

Students' motivation and participation in civic education lessons are often low because the subject is considered less relevant to their lives.

5. Influence environment social

The social environment outside of school, such as family and community, greatly influences students' attitudes and behavior. Challenges arise when the values taught in school conflict with those in the students' social environment.

6. Development technology and media

Modern technology and media present a variety of information that sometimes contradicts the civic values taught in schools. This adds to the challenge of instilling civic values in students.

Connection which close between education citizenship and level awareness politics can be analyzed from various aspects according to Sadeli (2017). First, civic education aims to form citizens who understand and exercise their rights and obligations as intelligent, skilled, and characterful Indonesian citizens in accordance with Pancasila and the 1945 Constitution of the Republic of Indonesia. Thus, civic education functioning as means for increase level awareness political. this has an impact on the process of learning citizenship education which must be implemented democratically, and encourages students to comply with various regulations applicable in every aspect life they, including which listed in the state constitution. Furthermore, Citizenship Education is held to train students to think critically and analytically, as well as to behave and act democratically in preparing for a life based on Pancasila and the 1945 Constitution of the Republic of Indonesia. Therefore, awareness... political at least influenced by level knowledge and understanding about the concept political; instrumental attitude emerges consequence knowledge about regulation which there is and emphasize personal interests, while fundamental attitudes are determined by a deep understanding of the contents of the regulations. Currently, citizenship education is directed on formation inhabitant country which multidimensional, which own freedom to enjoy constitutional rights and fulfill obligations as citizens. Civics teachers are responsible not only for providing basic understanding regarding political and citizenship, but also in building awareness political healthy. In classroom learning, teachers can teach the importance of actively participating in life nation and state, as well as equip student with skills to analyze political news critically. As a facilitator, teachers need to create an atmosphere that allows students to discuss and express their political views in a constructive way, so that an open and democratic mindset is formed. Participation political covers more from just practice election official public; He also involves activities that reflect democracy and participatory decision-making. In the school environment, political participation can be realized through the election of teachers and study group leaders.

This means that political participation in schools is an activity electoral in where student give voice for determine leader they. In order for students to engage in political participation, schools need to provide a clear understanding of the various political processes in Indonesia and their role as citizens who fulfill their rights and obligations in political participation. In this context, citizenship education training has a significant role. Because material which taught focus on how become participant political which is good voluntarily. In addition, political participation in schools can also be done through organizations such as OSIS, for example through basic school leadership training, the election of the OSIS chairman, and the formation of the OSIS management. This activity gives students the opportunity to practice democracy in the school environment, so that they can understand political participation supported by the state. In addition to OSIS, political participation can also be done through Scouting activities, such as participating in Scout leadership training and various other Scouting activities. Participating in scouting activities provides benefits for students in honing their leadership skills, which are expected to help them become good leaders in the future. The role of teachers in teaching citizenship education is reflected in every activity in the classroom. in core activities, teachers function as facilitators who deliver material. about participation political to student. Learning can done with provide students with stimulus to understand the concept of political participation and how to apply it in environment the smallest until to role they in public. Example what is expected concretely is the ability of students to participate well and responsibly, without being easily influenced by other parties (Dakhi, 2022). Objective learning education citizenship in matter participation political is to prepare student for give voice in election general, especially for first-time voters who have met the requirements. On the other hand, digital technology can be used as an effective tool by teachers to improve students' understanding of political issues.

Through digital media, teachers can present material teach in the form of news latest, video, and infographics which relevant with civics topics. By utilizing technology, teachers can invite students to engage in debate simulations or other interactive activities that hone their skills in analyzing political issues objectively. This

technology-based learning helps students understand the real impact of politics in everyday life and motivates them to become active citizens. However, in carrying out their roles, teachers face various challenges and obstacles. They often have to handle many responsibilities at school, including administrative tasks related to the students they teach, as well as other tasks that are not directly related to learning, such as attending meetings and preparing accountability reports for aid funds. In addition, teachers also have difficulty preparing students to interact with other school residents, as well as creating an atmosphere of tolerance and democracy in every activity. Modifying the curriculum also requires considering many things, and teachers often find it difficult to conduct evaluations according to the conditions and characteristics of students (Aulia & Widiastuti, 2023). Teacher civics also need to have digital literacy skills which are good so that they can guide students effectively amidst the abundance of information. In addition, the role of teachers as role models in behaving ethically in the digital space is also an important factor. When teachers show wise ways to search for and use information, students will be more motivated to imitate and apply the same principles. Overall, the role of civics teachers is very important in building students' political awareness in the digital era. Through teaching that integrates digital literacy and education political, teacher civics can form a young generation which has its own political awareness that is critical and capable to use technology digitally wisely. With this, students will have the supplies to participate in a way that is active and responsible in political life, at a time when they become inhabitants of a country which is aware of its role and not quite enough the answer in society.

Conclusion

In conclusion, citizenship education has a crucial role in improving awareness political generation young with equip they understanding about the rights and responsibilities of citizens, as well as the importance of participation in political life. With curriculum which appropriate, teaching which quality, and method which interactively, students can develop attitudes of tolerance and critical thinking skills, which are necessary for become agent change positive in public. Although faced with on various challenges, such as suboptimal curriculum and limited resources, civic education teachers have a great responsibility to create a supportive learning environment, as well as utilize technology to improve students' understanding of political issues. Thus, civic education is not only teaching theory, but also to form character student so that can participate in a way active and responsible in political life, both at local and global levels.

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