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THE ROLE OF LEARNING MEDIA THROUGH CITIZENSHIP EDUCATION APPROACH AT SCHOOL BASE

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Abstract

Research purposes this is for develop potential learning civics for students educate school basic. This research use method literature review. Data in this study obtained through technique data collection in the form of a framework, concept or orientation for do analysis or classification facts collected in research conducted from sources reference (books, journals, papers). Functions of learning media hold very important role. A number of types of learning media that can be used developed and implemented in the learning process Civics are 1) Visual Media, 2) Audiovisual Media, and 3) Multimedia. Learning media no only just complement to the learning process but also one of the factor determinant the success of the learning process in the classroom. Selection the right type of learning media can make it easier transfer material from teacher to students, so that the learning process become more effective and efficient. Learning media no only impact on development cognitive student but also helps develop imagination and skills. Fifth function the describe impact positive learning media towards the learning process. Learning media have a number of function including communication, motivation, meaningfulness, equality perception, and responding individuality.

Keywords: Learning media, Interest, PPKN

Introduction

Education becomes means important for individual For develop potential that it has. Education can determine future quality someone. Through education individual can to get knowledge, experience, skills and attitudes that can become provisions for the future . According to Arsyad and Azhar (2014) Use of media, such as projectors and digital applications, can increase motivation and understanding student to material citizenship Appropriate learning media help student understand roles, rights and responsibilities answer they as citizens, as well as create a learning process more interesting. In addition, the utilization of technology information in learning media support more teaching effective and interactive. With thus, the role of the media in education citizenship is very crucial For to form a smart and responsible generation answer. In addition to having goals, education the base also has function that is for develop ability and improve quality life, dignity and honor man as Indonesian society in effort realize objective education national. Based on opinion said, can concluded that objective education base no only equip child educate in the form of ability reading, writing and arithmetic only, but also for develop potential owned students, good mentally, socially and spiritually as supplies for continue to level more education high. In addition, it is expected student can build himself for follow responsible answer to development nation and state. The purpose of education base the can achieved through activity learning at school. Education involves processes that encourage and use various media and learning models for support development potential students. Often, difficulties student in learning at school reflect difficulty they in understand material. This can due to lack of business Study student or lack of motivation they for participate in classroom learning (Wahyu et al., 2014). As a result, students Possible own lack of understanding good to material taught by the teacher. Lack of learning interesting often happens when

the teacher is not understand need student good from aspect characteristics student and also level development knowledge knowledge them.

Therefore, the role of the teacher as a mediator of knowledge is very important, which must be capable select and apply method appropriate and effective teaching for students. Learning process covers a series change behavior individual in environment study school, which forms a system technology, social, and cultural. In general social, students interact with teachers and peers student in breakdown problems and development self. Interest in learning refers to interest student to a eye lessons that he likes and masters. The amount interest Study student influential positive to results study. Students who are interested study will more diligent and motivated in learn the material he is interested in. Therefore that, interest learning is very important in studying Pancasila and citizenship. Nurgiansah (2022) also stated that interest study student is one of factor key success Pancasila learning and education citizenship. Pancasila and Citizenship (PPKn) is eye lessons that require understanding theoretical and memorization concept. There are so many material in eye lesson this is what is needed understood and memorized in written form or text. Therefore that, the teacher must choose tool the most appropriate prop in the learning process teaching. Nowadays, many teachers use tool props traditional like board write, slide, and book text as means main in deliver print media to students. However media selection that is not right at the end can make teacher teaching becomes more conventional and only focus on method teaching used by the teacher alone.

Research Methodology

This study use method literature review. Data in this study obtained through technique data collection in the form of a framework, concept or orientation for do analysis or classification facts collected in research conducted from sources reference (books, journals, papers).

Result & Discussion

Pancasila and civic education is education plays a role important for to form personality for elementary school students. This is due to PPKn learn about how elementary school students for become good and proper citizens. PPKn become eye a very mandatory lesson For studied from level base until college high, because so importance studied for successor nation. Pancasila and Citizenship Education (PPKn) is also a eye lessons that emphasize three component main, namely knowledge, skills and attitudes citizenship. Learning PPKn own focus on understanding concept, skills think critical, participation active, and formation good attitude to citizenship (Gifary, 2023). Although thus, in practice, method learning PPKn Still dominated by the approach conventional in nature theoretical and moralistic. Conventional methods this involving activity like lecture, discussion group, reading text, and assignments written. This approach usually emphasize on understanding draft verbally and giving moral knowledge. However, it is important for take notes that development technology and approaches innovative learning can enrich experience study PPKn. Use of interactive learning media, technology information and communication, simulation, games, and methods learning based on project is a number of example methods that can applied in learning PPKn. Innovative learning methods the can help student in understand concepts PPKn with more good, developing skills think critical, and improve involvement active in learning. In addition, the method this can also strengthen formation attitudes and values positive citizenship.

According to Dayan, B., & Umar, S. (2017) d linked with learning, learning media civics interpreted as tool communication used in the learning process For bring information in the form of teaching materials from teacher to participant educate so that participant educate become more interested for follow activity learning. With thus, the media is vehicle counseling information Study or distribution message in the form of teaching materials by teachers to student so that student become more interested with learning carried out. The role of the media is not will seen if its use no in line with content and purpose learning that has been formulated. As sophisticated as whatever the media, no can it is said support learning if its existence deviate from content and purpose his learning. While understanding of civics media is a selected and suitable media for learning elementary school civics. In implementing method Innovative learning, teachers need consider characteristics students, resources available power, and purpose learning that you want achieved. Use technology, such as multimedia, internet, and applications interactive, can become effective means for increase interaction, engagement and understanding student in learning PPKn (Suyahman et al., 2021). In addition, teachers can also merge activity field, simulation role, discussion guided, project groups, and collaboration between student in frame enrich experience study PPKn. With innovative and diverse approaches, it is hoped learning PPKn can become more interesting, relevant and effective in to form competent generation in citizenship. The term "media" originates from the Latin word " medius " which literally means literally means " middle ", " intermediary ", or " transmitter ". In Arabic , media refers to the delivery of message or communication from sender to recipient message. Mass media refers to the means used

for convey message persuasive that can influence thoughts, feelings, and will students, with objective improve the learning process in self they. According to Mukhtar (2018), learning media refers to an intermediary, a guide, or tools used for convey message or information learning. When used for individual, group, or group big listeners, learning media can own three function main, namely (1) to generate interest or activities, (2) presenting information, and (3) provide teaching. For reach objective motivation, learning media can implemented through techniques theater or entertainment. It is expected that matter this will trigger interest and inspire action on students or listener. Achievement objective This can influence attitudes, values, and feelings individual.

According to Heafner (2014:43) learning media play a role in motivation that is First, learning media capable mediate mark task theory motivation discuss question why a individual finish assignments. Second, learning media capable mediate draft hope is idea the key that students no will choose for do task or keep going involved in the task they believe exceed ability they. The three learning media capable mediate theory motivation related with the affective domain and identify reaction emotional student to evaluation assignments and grades self. According to Aisyah & Ramadhan (2023) instructional media own a very important role in the learning process citizenship. This is because student no only need explanation traditional from the teacher, but also the place using media to emit potential every students. In addition, among student with style learning differently, not close possibility stylish student study it No in accordance with method learning that the teacher will use experience difficulty in study in class. On the basis of this is the role of learning media should for facilitate the learning process for students. In addition, students no only can understand material from teacher explanation, but also learning in a way independent. The role of learning media, learning media such as videos, animations, and games interactive, capable make material civics more lively and interesting. For example, the use of animated videos about history struggle nation capable motivate student for more understand values of patriotism.

According to Azhar (2014) in the learning process of Pancasila and citizenship education (PPKn), there are a number of appropriate type of learning media with characteristics learning PPKn. The following is explanation more carry on regarding appropriate learning media with PPKn :

1. Visual Media:

- a. Image: Usage picture as a visual media is very helpful in convey message verbally and nonverbally. In PPKn, the image frequently used for illustrate example incident or draft certain.
- b. Shape: Shape is draft constructed symbol from the lines or combination with draft others. In learning PPKn, form like table often used for make it easier student in grouping information.

2. Audio-Visual Media:

- a. Video Tutorial: This media is very useful in develop skills motor participant educate. Video tutorials allow student For learn material in a way independent with repeat explanations and practices that have been recorded. This is can help efficiency time in the learning process in class.
- b. Animation Video: Animated videos that combine picture move and sound narrator can give visual illustrations and audio explanations to students. This media suitable used in planting understanding concepts and theories in PPKn
- 3. Application Games (Games): Multimedia in form application game often used in learning PPKn. Application game This can help student to plant draft materials and develop understanding outside of class hours. With existence games, students will more interested in access material PPKn.

These media own level different complexities. Multimedia is the most complex type of media because involving interaction and control user against the media using tool available controls. In PPKn, the use of multimedia often in the form of game application based on computer or android that helps student in understand draft material and involves they are in the learning process outside of class hours . With utilise appropriate types of learning media with PPKn , Expected student can more involved and interested in learning , as well as can increase understanding and mastery material PPKn in a way effective .

Conclusion

Based on research conducted so can concluded learning media hold role important in reach objective learning. environment study no only become part from the learning process, but also plays a role important in success classroom learning. The learning methods developed and implemented in Pancasila and Citizenship Education are visual media, audio visual media and multimedia. Each types of media have the advantages and disadvantages of each that must be be noticed in choose and use it in accordance with context learning. Use of visual media such as pictures and images help in describe concepts and examples in PPKn. Audio visual media such as learning videos and animated videos give more explanation and demonstration deep to students. While that, multimedia such as application game allow student interact and control learning media so that increase participation and motivation

student in learning citizenship. In developing and implementing method teaching this is important for consider characteristics students, materials learning, and resources available power. With use appropriate learning media expected student can more understand and develop his skills in field education citizenship.

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