



CIVICS LEARNING STRATEGIES IN IMPLEMENTING THE PANCASILA STUDENT PROFILE IN ELEMENTARY SCHOOLS

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Abstract

PPKn education in elementary schools has role important in to form character and attitude student in accordance with Pancasila values. In the context of curriculum that prioritizes Profile Pancasila students, effective learning strategies are needed for increase understanding and application values said. This research use approach literature review for analyze various related sources with learning strategies PPKn. Data obtained from article journals, books and documents policy relevant education with implementation Pancasila values in learning in Elementary School. Research results show that implementation of learning strategies active, integration Pancasila values in curriculum, use of varied learning media, and activity extracurricular based on Pancasila can increase understanding student to values and strengthen it character nationality. Learning active like discussion and games role give student chance for involved direct in the learning process, while integration Pancasila values in various eye lesson help student see relevance values the in life everyday life. Use of varied media and activities extracurricular based Pancasila values also play a role important in to form attitude social and character students. For reach objective appropriate education with Profile Pancasila students, important for teachers and educators for implementing innovative and contextual learning strategies in the learning process PPKn. With thus, students expected can understand and apply Pancasila values in life daily.

Keywords : PPKn, learning strategy, profile pancasila students, elementary school, pancasila values

Introduction

Education in Indonesia is based on Pancasila as state philosophy and ideology nation. In the context of education basic, Pancasila and citizenship education (PPKn) has a very important role in to form character participant education based on Pancasila values. Implementation Profile Pancasila students in elementary schools are expected can produce generation that does not only intelligent in a way academic, but also has appropriate attitudes and behavior with the values of Pancasila. According to Mulyasa (2013), PPKn functioning for to plant moral and ethical values, as well as to form identity nationality students. Education based on Pancasila values is expected capable develop attitude tolerance, mutual cooperation, and love homeland among students . In the era of globalization and development rapid technology, challenges to the values of Pancasila are increasingly big. The Ministry of Education and Culture of the Republic of Indonesia (2020) stated that implementation profile Pancasila students must started since education basis, where character and behavior student start formed. Profile Pancasila students include six dimensions, namely faithful and pious to god almighty, independent, mutual cooperation, global diversity, thinking critical, and creative. Research by Rahmawati (2020) shows that implementation of active and collaborative learning strategies can increase involvement student as well as understanding they to material PPKn. In this case In this, the teacher plays a role as capable facilitator create atmosphere fun and challenging learning, so that student motivated for learn and participate active. For reach objective this, is required approach innovative and interactive learning in implementation PPKn at school base. This study aiming for identify various

learning strategies Effective PPKn in support implementation profile Pancasila Students in Elementary School. With understand and apply the right strategy, it is hoped education PPKn can more effective in to form character and attitude positive student as generation successor a civilized nation character sublime.

Research Methodology

This study use approach literature review for analyzing learning strategies PPKn in implementation profile Pancasila students in elementary schools. In the this study, researcher to study various source relevant literature, incl article journals, books and documents policy education, for identify practice best in teaching PPKn and integration Pancasila values. Research it also analyzes various studies cases that have been done previously about implementation PPKn at school base. Data obtained from literature the analyzed in a way qualitative for find related themes with effectiveness of learning strategies PPKn, the challenges faced, and recommendation for increase teaching and application Profile Pancasila students at school basis. The result of study literature this expected can give useful insights for teachers and educators in to design more learning effective and contextual.

Result & Discussion

There are several study regarding learning strategies ppkn in implementation profile student Pancasila in schools base is as following :

Table 1. Document Review

| No | Writer | Title | Results |
|----|----------------------|---|---|
| 1 | Mulyasa , E. (2013) | Implementation 2013 Curriculum in PPKn Education | Show that use method learning active can increase participation students and understanding they to the values of Pancasila |
| 2 | Rahmawati, N. (2020) | The Influence of Learning Strategies Active On Learning Outcomes PPKn | Learning strategies active proven increase motivation and results Study students, as well as strengthen understanding they about citizenship and Pancasila |
| 3 | Supriyadi, D. (2017) | Learning PPKn Based on Project : Building Student Character | Learning based on project give chance for student for apply Pancasila values in life real, improve skills social and collaboration |
| 4 | Santoso, A. (2019) | Learning Media in Teaching Pancasila Values in Elementary Schools | Use of varied learning media increase interest student in study PPKn , as well as help they understand and internalize the values of Pancasila. |
| 5 | Princess, L. (2021) | Building Character Through Activity Extracurricular PPKn in Elementary School | Activity extracurricular activities that focus on Pancasila values are successful to form character students, as well as increase the sense of togetherness and mutual cooperation among they . |

Learning Strategy Active

Implementation of learning strategies active, such as discussions, simulations and games role, proven effective in help student understand the values of Pancasila in general more deep. Through activity this, students no only become recipient information passive, but also involved in a way active in the learning process. According to Rahmawati (2020), the use of method discussion in learning PPKn can increase involvement students and encourage they for think critical as well as argue. In addition, simulations and games role allow student for experience situation real where they are can apply Pancasila values, such as tolerance and cooperation. Mulyasa (2013) emphasized that learning active can facilitate interaction between students, the important thing in build attitude each other appreciate and understand difference.

Integration of Pancasila Values in Curriculum

Integrate Pancasila values in every eye lessons , not only in PPKn , but also in another lesson, very important for create comprehensive understanding about values said. With method this, students can see relevance Pancasila values in context life daily they. Santoso (2019) explains that learning that relates Pancasila values with various discipline knowledge can help student internalize mark the in a way more effective. For example, in science lesson, students can taught for value environment as part from not quite enough answer social which is implementation from the values of mutual cooperation and love homeland.

Use of Varied Learning Media

You can use varied learning media, such as videos, pictures and folklore interesting interest students and make it easier they understand Pancasila concepts. Various media help create atmosphere dynamic and fun learning. According to Putri (2021), the use of videos and images in learning PPKn can help student live it up the values of Pancasila with more good because visualization information can make it easier understanding and remembering material. Folk tales, as one of the form of learning media, no only interesting attention student but also rich in moral values that are in line with Pancasila, so that can made into tool for to plant values the in context more culture wide.

Activities Extracurricular

Activity extracurricular activities based on Pancasila, such as scouts and activities social, play role important in strengthen character students. Through activity this, students study for collaborate, communicate, and implement values togetherness and mutual cooperation in practice everyday. Supriyadi (2017) revealed that activity extracurricular designed for teach Pancasila values provide student chance for develop skills positive social and character traits. In addition , involvement in activity social help student feel meaning from Pancasila values, such as concern to fellow human beings and mutual respect appreciate, which is the essence of character nation.

Conclusion

Based on results research and discussion regarding learning strategies PPKn in implementation Profile Pancasila students in elementary schools can concluded that implementation method learning active, integration Pancasila values in curriculum, use of varied learning media, and activity extracurricular Pancasila- based is very influential in to form character students. Learning methods active, such as discussion and simulation, no only increase involvement student but also deepen understanding they to Pancasila values. Integration of Pancasila values in various eye lesson allow student for see relevance values the in life everyday, while use of varied media can increase interest and understanding students . In addition , activities extracurricular give chance for student for apply Pancasila values in practice, strengthen character togetherness and mutual cooperation. With thus, for reach objective appropriate education with Profile Pancasila students, important for teachers and educators For implementing these strategies in a way consistent and innovative in the learning process.

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