



THE ROLE OF LEARNING MEDIA IN STRENGTHENING CITIZENSHIP EDUCATION LEARNING IN ELEMENTARY SCHOOLS

Ika Rahmayani Siregar¹

¹Prospective Professional Teachers of the Republic of Indonesia

Email: ikarahmayani68@gmail.com

Abstract

The role of learning media in the learning and teaching process cannot be separated from the world of education. The implementation of education, especially in the implementation of teacher learning, has a role in creating a learning atmosphere and managing the class so that students have comfort in learning and have an impact on improving learning outcomes. Using learning media will help the learning process and delivery of materials more effectively. This study aims to determine the role of learning media in strengthening civic education learning in Elementary Schools. This study uses a qualitative approach. The data collection methods used are interviews, observations, and documentation. The results of the study indicate that learning media plays an important role in improving civic education learning in Elementary Schools. This media helps present information clearly, widely, quickly, uniformly, and integrated. With technology, messages can be delivered logically and systematically to help understand the concepts and principles of the lesson. The use of appropriate and varied learning media can also help overcome students' passive attitudes.

Keywords : Role, Learning Media, Citizenship Education

Introduction

Civic Education (PKn) at the elementary school level aims to instill the basics of knowledge about the rights and obligations of citizens, an attitude of love for the homeland, and appreciation for the diversity of Indonesian culture. To achieve this goal effectively, learning media plays an important role in facilitating an interactive, interesting, and in-depth learning process. Learning media plays an important role in strengthening Civic Education in elementary schools. Learning media increases the effectiveness of the learning process by clarifying the presentation of content, facilitating the widespread dissemination of information, and overcoming students' passive attitudes (Gawise et al., 2022). The digitalization of learning media supports the development of independent, active, and critical citizens who can participate effectively in society and politics (Trisiana, 2020). The use of media increases students' interest in learning by making lessons more interesting and comfortable (Supriyono, 2019). In designing learning media, important considerations are simplicity, relevance to the subject matter, and the use of easily accessible materials (Supriyono, 2019). Research has shown that the integration of media in science education can significantly improve learning outcomes, with improvements ranging from 43% to 91% (Wahyuningtyas & Sulasmono, 2020). Overall, learning media strengthens civic education by increasing student engagement and understanding. The implementation of education in this era has experienced very rapid development so that it affects the implementation of the existing education system and has an impact on the development of student learning psychology (Silahuddin, 2015). The implementation of education, especially in the implementation of teacher learning, has a role in creating a learning atmosphere and managing the class so that students have comfort in learning and have an impact on improving learning outcomes. It is concluded that in the

implementation of learning there is an interaction between various teaching components, namely teachers, subject matter and students (Abdullah, 2017).

The advancement of information and communication technology (ICT) has an impact on the learning system, especially the use of ICT-based learning media. The use of technology in learning greatly helps educators in designing and creating learning media (Tafonao, 2018). However, it must be realized that the development of information and communication technology can give rise to various problems, including the ability of teachers to use technology, but educators cannot avoid technological developments and instead must follow the development of information and communication technology. In recent years, the use of ICT in education has begun to spread, starting from elementary, secondary, to tertiary education, although the variations and focus of its use vary from institution to institution. Several schools, including international standard pioneering schools (RSBI), have equipped themselves with ICT facilities to support the teaching and learning process. In every tertiary institution, including educational institutions that receive grants from DIKTI to prepare prospective teachers in (RSBI), ICT has become a necessity, although the variations and scope of its use also vary between tertiary institutions. Learning media in this digital era can also be used as a medium in learning civic education. Civic education learning teaches about the perspective of social life of society, one nation and state. In Indonesia, the concept of civic education is to enable students to feel, know, and get the implementation of the true values of Pancasila to be the basis for how to behave and act towards society, nation and state. And an individual emerges who knows and understands his role and responsibilities as a citizen.

The challenges of globalization and technological developments at this time do not limit teachers in making learning media but with these developments, teachers find it easier to bring materials and make evaluations and measurements for students' creativity. Learning media has various benefits including: a) Learning media can attract students' attention and increase their learning motivation. b) Learning media can provide real experiences for students. c) Learning media can help teachers in teaching more variedly, d) Learning media can help students learn more than listening, e) Learning media can increase students' interest in learning, f) Learning media can guide students to think concretely, g) Learning media provides experiences that are not easily obtained by students, h) Learning media facilitates the learning process (Nurrita, 2018). The use of learning media has a positive impact on the learning process, for example, a more conducive class and feedback processes can occur and optimal results can be achieved. With the use of media, learning will be more interesting and can encourage students to learn more and like to explore sources of knowledge. Good learning media can help students' learning difficulties. The implementation of Civic Education learning requires an active character from a teacher who is able to develop students' critical and rational mindsets so that it has an impact on their learning outcomes (Rachmadtullah & Wardani Reza, 2016). While the purpose of implementing Civic Education in elementary schools is to develop knowledge and skills that are useful for students in national and state life and become provisions for students in facing everyday life. Civic Education learning in elementary schools can be more easily understood by students by using learning media, therefore this study aims to determine the role of learning media in strengthening Civic Education learning in elementary schools.

Research Methodology

Literature review is a systematic, explicit and reproducible method for identifying, evaluating and synthesizing research and thought work produced by researchers and practitioners. Literature review aims to identify areas requiring further research by analyzing and synthesizing the existing body of knowledge on the subject.

Result & Discussion

The improvement of the quality of education today cannot be separated from the improvement of teachers' ability in using learning media, and teachers need to know the latest information in learning media. Learning media has a very important function and plays a role in the learning process, increasing the efficiency and effectiveness of the learning process. The use of learning media increases students' learning motivation and makes it easier for teachers to convey knowledge. In this study, the researcher aims to determine the extent of the role of learning media in improving civic education learning. The data obtained by the researcher is based on the instrument distributed to respondents. Learning media has a very important role in the learning process because it acts as an intermediary that helps students absorb and understand the messages conveyed by the teacher. However, in reality there are still teachers who do not use media during the learning process and only use the lecture method so that students are bored and unable to absorb the material given by the teacher. Through observation, researchers found the role of learning media in improving civic education learning in elementary schools.

Very good and accurate dissemination of information

The learning process can be delivered effectively and efficiently to all students by using learning media so that the information or knowledge delivered by the teacher can be well absorbed by all students. The transfer of knowledge to students can be delivered quickly through the use of learning media. Based on the results of interviews conducted by researchers in the implementation of civic education learning in elementary schools in Baubau City, it is known that teachers use learning media to help deliver learning materials to students. In the learning process, it can be seen that student activities during the learning process are more focused on receiving the material delivered by the teacher because of the media used. The learning materials delivered by the teacher can be absorbed well and can be understood more quickly by students so that the objectives of civic education learning can be achieved as determined.

Technology can present scientifically, logically and systematically and is able to complement, support, clarify concepts, principles or proportions of learning materials

Education is currently developing rapidly with the help of technology for the learning process. The use of technology in the learning process helps students to more easily understand the material taught by the teacher. By using educational technology, we can use interesting learning resources, especially if we can use them well. The results of researchers' observations in elementary schools in Baubau City show that teachers use technology-based learning media (ICT) when teaching Civic Education to students. Some technology-based learning tools (ICT) used by teachers include presentations of lesson materials via powerpoint (Ppt) and audio-visual learning media that are played when teachers deliver materials to students via a projector. The use of this media helps teachers present materials systematically and completely to students. This clarifies the concepts being taught. Conversely, the use of media also makes students more enthusiastic in learning. The media used by teachers helps students understand the material better.

By using appropriate and varied learning media, students' passive attitudes can be overcome

Learning media is very important in the teaching and learning process. It is a core component in learning. In teaching, teachers must choose media that is appropriate to the material being taught because not all media are suitable for all types of material. Therefore, it is important for teachers to choose media appropriately so that learning objectives can be achieved. Learning media that can be used by teachers can be visual media, audio media, or audiovisual media. The use of appropriate media can help overcome student problems, such as children who are less active when learning. By using learning media, teachers can increase student learning motivation. So, students who were previously passive become active during learning.

Conclusion

The use of learning media is very important for teachers because it can help explain the subject matter so that students can understand it more easily. Learning media, especially in Civic Education, can increase the effectiveness and efficiency of learning, as well as affect student learning outcomes and their learning psychology. Civic education in Elementary Schools aims to develop knowledge and skills that can be useful for students in living as a nation and state. Student activity and critical and rational thinking are very necessary and are indicators of the achievement of the Civic Education learning process. The role of learning media in strengthening civic education learning in elementary schools includes a) clarifying the presentation of materials in learning, b) disseminating information very well and precisely, c) technology can present logically, scientifically and systematically and is able to complement, d) supporting, clarifying concepts, principles or proportions of learning materials, e) using learning media appropriately and variedly, then it can overcome the passive attitude of students.

References

- Abdullah, R. (2017). Learning in the Perspective of Teacher Creativity in the Utilization of Learning Media. Lantanida Journal, 4(1), 35. <https://doi.org/10.22373/Lj.V4i1.1866>
- Elang Krisnadi. (2009). Design of ICT-Based Learning Materials. presented in the Workshop on Development of ICT-Based Learning Materials at FMIPA UNY on August 6, 2009.
- Firmadani, F. (2020). Technology-Based Learning Media as Learning Innovation in the Industrial Revolution 4.0 Era. Proceedings of the National Education Conference, 2(1), 93–97. [Http://ejurnal.mercubuana-yogya.ac.id/index.php/prosiding_kopen/article/view/1084](http://ejurnal.mercubuana-yogya.ac.id/index.php/prosiding_kopen/article/view/1084)

- Irsan, Nuraya, AL, Adawiah, R., & Hidayatullah, F. (2021). Implications of Online Learning on Changes in Student Character During the Covid-19 Pandemic in Elementary Schools. *Journal of Elementary Education Studies*, 6(1), 86–91
- Lenggono, W. (2019). The Role of ICT Media in Islamic and Muhammadiyah Learning and Its Use at Muhammadiyah 1 Junior High School, Purwokerto. *At-Ta'lim: Islamic Education Information Media*, 18(1), 157.<https://Doi.Org/10.29300/Attalim.V18i1.1612>
- Muhson, A. (2010). Development of Information Technology-Based Learning Media. *Indonesian Journal of Accounting Education*, 8(2).<https://Doi.Org/10.21831/Jpai.V8i2.949>
- Rambe, CN (2020). The Role of Learning Media in Increasing Elementary School Students' Interest in Learning. *Journal of the National Seminar on Education, University of Medan*, 5(1), 333–340.