



EFFORTS AND ROLES OF PARENTS AS MENTORS IN SUPPORTING THE FULFILLMENT OF STUDENTS' RIGHTS AND OBLIGATIONS IN ELEMENTARY SCHOOLS

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Abstract

Fulfillment of students' rights and obligations in elementary schools is a shared responsibility between schools, students, and parents. Parents as mentors have an important role in supporting the formation of students' character and academic abilities. This study aims to identify the efforts and roles of parents in supporting the fulfillment of rights, such as the right to education, protection, and participation, as well as obligations, such as learning discipline, respecting teachers, and obeying school regulations. In addition to being the first teacher, parents are also the closest friends to share feelings and complain about all problems related to school activities. Good communication carried out by parents and children will be important because it can strengthen the relationship between parents and children. This study uses a literature review method by collecting data from various sources, including journals, books, and relevant articles. The results of the study indicate that parental involvement, such as providing emotional support, monitoring learning activities, and communicating with teachers, is a major factor in student success. In addition, establishing a learning routine at home and providing positive role models are also strategic steps. By understanding this role, parents can help create a supportive learning environment for their children.

Keywords : Parent mentors, student rights, student obligations, elementary school, parental involvement, character education

Introduction

Education is very important and cannot be separated from human life. Education is learning that allows students to actively develop their potential spiritual strength, self-control, character, intelligence, noble morals, and abilities for the benefit of themselves, society, nation, and society to create an atmosphere and process (Ndeot et al., 2020; Wiranata, 2020). Education generally aims to develop children's potential optimally and comprehensively, in accordance with the norms and values of life that they adhere to. In the family, parents (father and mother) are very much needed to help children acquire the basics of self-control. The role of parents greatly determines the success of their children's education. Parents have the duty and responsibility to care for, maintain, educate, and protect their children (Alif et al., 2017; Sari et al., 2015). The role of parents in education determines the success of their children's education. The role of parents in education is to act as educators, encouragers, facilitators, and leaders. Parents are the first people a child knows. Children receive their first impressions of the world through their parents, and parents determine the child's behavior. Parents are the people who gave birth to us, namely our father and mother. Because parents are the center of a child's mental life, the emotional reactions and thoughts of each child in the future are the result of parental teachings (Lestari, 2019; Syahrul et al., 2021; Warliani et al., 2020). Therefore, parents play an important role and have a great influence on their children's education. Parents have a very large position and responsibility towards their children, because they are the ones who are responsible for

providing for, educating, caring for and nurturing their children in order to prepare and realize the happiness of life that their children have in the future. In general, home education does not arise from awareness and understanding that arises from the knowledge of educators but from the fact that the atmosphere and structure provide natural opportunities for the arrangement of educational situations. These educational situations can be realized through interactions and relationships that influence each other between parents and children (Ayun, 2017; Pucangan, 2017). At home, parents can act as teachers and accompany their children in the learning process from home. Parents as intermediaries, namely parents as means and facilities for children in learning at home. Parents as motivators, namely parents can provide enthusiasm and support to children in carrying out learning, so that children can be enthusiastic about learning and achieve good results. Parents as influencers or directors.

This is because every child has different talents. Children have the right to realize their dreams. Children must always be reminded not to get caught up in unsafe school holiday situations like the one we are currently experiencing (Miranti et al., 2017; DK Putri et al., 2020). In this problem, parents are responsible for guiding and accompanying students in learning activities so that they understand the stages of learning. Benkalis Regency Based on a preliminary study in Dhuri City, Mandau District, it is known that parents have a good role in supporting the learning of elementary school students. The form of parental assistance in the form of motivational support from parents only represents advice, but children who still get less attention and assistance in their daily lives because their parents are busy with work. When parents tell their children to study, the facilities provided by the parents are sufficient, it's just that the children don't get enough attention from parents who are indifferent to study time. Children always like to play with their friends and often watch TV. Proper support from parents is very important for the future of children, and interactions between parents and children have a big impact on advancing elementary school students' learning. Parents are the first educators for children educated by their parents ('Aisyatinnaba et al., 2016; Fredik Melkias Boiliu, 2021). This form of education takes place in family life. The family is the center of love that supports each other. Parents have an obligation and responsibility to educate their children well at home so that they can continue their education in the future (Hakim et al., 2021; Nurhasanah, 2020). Parents' considerations for their children can affect the development of their children's personality and behavior.

When parenting errors occur, their adult children are affected. Accompanying children in the family is a service provided by the family, especially parents, by meeting the child's needs and accompanying them in solving problems, in order to help optimize the child's growth and development (Meilanie, 2020; Mulyani., 2021). Several research findings show that parents have a very important role in supporting the child's learning process. However, most parents are unable to fully accompany their children in learning because both parents work, so learning support is carried out with the help of tutors who tend to understand the material given better (Anggraeni et al., 2021; Iftitah et al., 2020; Ndeot et al., 2020). The role of parents in student learning outcomes is very important. The responsibility of the person will affect student learning outcomes, especially those related to emotional and psychomotor aspects (Maemunawati et al., 2020; Padmadewi et al., 2018). Parents have a duty to always guide their children so that they can be successful in the future. Parents also play a role in guiding their children according to the talents and interests of each child. This study aims to analyze the role of parents in supporting the learning of elementary school students in Dhuri City, Benkalis Regency, Mandau District. One of the most dominant factors in supporting the success of children's education is the role of parents (Parnata, 2014). In addition to being the first teacher, parents are also the closest friends to share feelings and complain about all problems related to school activities. Good communication carried out by parents and children will be important because it can strengthen the relationship between parents and children. The influence of positive psychology is very large from parental guidance and attention that can lead to student learning success. This opinion is reinforced by a survey of the United States Department of Education of 26,000 students who found that parental involvement occupies the top position that influences children's high academic achievement. From parental tutoring, it provides good benefits so that it can create a sense of self-confidence and optimism in students in their learning process.

Research Methodology

This Systematic Literature Review (SLR) was conducted by identifying, review, evaluate, and interpret all available research. By with this method, researchers review and identify journals in detail. structured which in each process follows the steps that have been set. For to complete this research, the researcher collected journal articles in the database. Google Scholar. With the keyword the role of people in motivating the learning process, The articles collected are only articles published within the 2014 time frame. until 2021.keys used. The next step, the researcher grouped articles related to the role of parents, student learning processes and learning outcomes in

general. The metadata of the articles is tabulated in a table that includes the author's name, title, year of publication, journal name, type of research and research results. After that, the researcher reviewed and analyzed the articles in depth, especially regarding the research results presented in the discussion section and the conclusion section. At the end of the study, the researcher compared the findings that presented in the article and provides a conclusion

Result & Discussion

The purpose of this study was to analyze the role of parents in supporting elementary school students' learning in Duri City, and obtained data on the role of parents in supporting elementary school students' learning. The Role of Parents in Supporting Elementary School Students' Learning Parents act as teachers, motivators, caregivers, educators, and facilitators. Parents who are teachers are happy to be there when their children are studying at home and tell them if they have problems. Parents act as motivators or promoters, providing motivation to children, for example by encouraging them to give gifts so that they do not get bored in studying. Parents as caregivers are parents who can support their children's needs. Parents as guardians are parents who always supervise their children. Parents as educators, or, guarantee proper education and provide good examples for their children. Obstacles faced by parents when accompanying their children to study, namely lack of understanding of the content when questions or problems arise, the educational background of parents that affects the level of ease and difficulty of parents when accompanying their children, children's emotions, and others. provide limited time between children and work solutions that parents can apply to overcome obstacles faced when accompanying their children to study. Parents must prioritize their children's education by ensuring that they have time to accompany their children during the learning stage. The results of the study aimed to analyze the role of parents in assisting elementary school students' learning in Duri City, obtained data related to the role of parents in assisting learning. Several research results related to the role of parents. The first finding, parents as motivators/drivers. Parents are a source of motivation or motivators for students, with the motivation that has been given by parents, it will increase their learning motivation. As motivators, parents provide motivation to children by giving awards for children's learning achievements, giving gifts, and words of praise or punishment (Badruttamam, 2018; Boiliu, 2021; Yulianingsih et al., 2020).

Parents can also provide assistance to children in dealing with their learning difficulties by providing explanations in parts that are difficult for students to understand. In accordance with the theory of the role of parents in learning assistance, there is a theory of motivators or drivers for children that has been carried out by the first parent who always provides motivation to students so that students can complete their assignments (Salsabila et al., 2022; Sutini, 2021). The second parent, if the child's assignment is not finished, the parent is not allowed to play, so that the child is motivated to complete his assignment. The third parent only provides motivators or drivers when the child has an assignment. The fourth parent provides motivators or drivers to children so that children can do their assignments well until they are finished. Encouragement from parents is extrinsic motivation that comes from outside the individual (Guay et al., 2010; Wang et al., 2020). Extrinsic motivation is a work motivator that comes from outside the individual. One of the external motivations is the environment and parents (Moè et al., 2018; Stellmacher et al., 2020). The encouragement that parents usually give to children is by giving them the enthusiasm to learn. In accordance with the theory, the role of parents to students has been carried out by the first parents who provide encouragement when they are about to go to school to study. Parental companions, provided by parents of students then provide advice and guidance when students have academic problems. The role of parents is to provide opportunities and opportunities to learn and help with learning difficulties (NLPNIA Putri et al., 2019; Theresya et al., 2018). Parents also guide their children by teaching them answers to problematic questions. The role of parents is to provide learning opportunities, learning tools, and help with learning challenges faced by students, as well as supporting students as parents. Counseling refers to all activities carried out to help others who are facing difficulties so that people can overcome them with full awareness.

The obstacles faced by parents in supporting the learning of elementary school students in Duri are the lack of cooperation with teachers and parents. It may be difficult for parents to understand their children's learning materials, and some parents are affected by this. We believe that schools are responsible for providing school teaching while children are in school. Parents as superiors have very strict supervision over their children, especially in choosing friends. Parents always monitor who their friends are at school and assess the behavior of their children's friends. The second parent also acts similarly and, unlike the third parent, always supervises their children when they play with their friends. These parents let their children play together and do not supervise them much. Parents continue to monitor their children to ensure they do not choose the wrong playmates and often let

their children play at home. The role of parents as educators is to consider, educate, foster, guide, and train students so that they are able to carry out their development tasks well and optimally, based on the results of the survey. For example, parents are the main role models for their children, always giving good examples to their children, being tolerant towards their children, and providing positive things for their children. This finding is reinforced by previous research which states that parents have a high role in assisting elementary school students' learning. Parents have an important influence in assisting children during the learning process. Parenting patterns are significantly related to learning outcomes (Ratna Ningrum, 2018; Safitri et al., 2020). Good parenting patterns will also lead to good student learning motivation (Rizqi et al., 2019; Wulandari et al., 2020). The better the learning motivation, the higher the student's learning outcomes (Alexander et al., 2020; Anggraeni et al., 2021). So the role of parents is very important in supporting the learning process.

The role of parents in providing learning assistance and providing good motivation/encouragement for students will increase students' interest in learning and of course will affect learning outcomes and school achievements. Based on the results of this study, the role of parents is very important in assisting elementary school students' learning because the role of parents has an important role in the life and development of children. The implications of this study are expected to have an impact on the role of parents in assisting elementary school students' learning. Parents have an important role in supporting the fulfillment of students' rights and obligations in elementary schools, including:

1. As a teacher for children : Parents can help children with assignments, teach study skills, and explain difficult material
2. Motivating learning : Parents can monitor their child's academic and personality development, as well as control study time
3. Supporting guidance and counseling services : Parents can provide relevant information and help school counselors understand their child's needs
4. Setting a good example : Parents can be an example for their children by dressing neatly, being careful about what they say, and being polite
5. Building affection : Parents can build affection with their children
6. Establishing good communication : Parents can establish good communication relationships with their children.

Parents are the first and foremost educators for children. The attachment of children to their parents is a strong foundation for exploring new environments in a healthy way.

Conclusion

The role of parents as mentors in supporting the fulfillment of students' rights and obligations in elementary school is a key factor in the development of children's education and character. Parents who are actively involved in their children's education are able to provide the support children need to fulfill their basic rights, such as access to decent education and a safe learning environment. In addition, the role of parents in instilling values of discipline, responsibility, and respect for the rights of others helps children carry out their obligations at school better. Through good communication with the school, supervision of learning activities at home, and positive examples of attitudes, parents can create a supportive environment for children to learn and grow optimally. This involvement not only has an impact on academic achievement but also on the formation of strong and positive characters in children. Thus, collaboration between parents and schools is essential to support a balanced and effective educational process for children at the elementary school level.

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