



## STRATEGY PLANTING MARK MARK PANCASILA AS SOLUTION EROSION NATIONALISM THROUGH DEVELOPMENT MODEL LEARNING EDUCATION CITIZENSHIP

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### Abstract

Values Pancasila which originate from 5 base that is consists of from deity, humanity, unity, people's, and justice nature universal and objective where values the meaningful that settle down and can implemented and acknowledged by all over world. Values Pancasila it works as guidelines life so that become one unity which intact for reach objective which the same. Like which we know in era globalization and modernization moment this country indonesia is faced with with challenge about solution what which must done for maintain Pancasila as the basis his country. Matter it's called challenge for our country because it defends Pancasila no matter which easy for done by all over inhabitant country Indonesia. As a generation successor bangs akita must own flavor nationalism And patriotism Which embedded within one self we. Impact negative that produced by current globalization and modernization make generation successor nation having damaged morals. It's really a shame and must get special attention to generation young because should as generation young they can continue the services of the hero which already fight for for build Indonesia independent. By because that's the need grow mark which contained in pancasila on generation successor nation. This study done by writer with use method literature review which aims to discuss about “ strategy for growing mark Pancasila on character generation successor nation ” which to study from several journal and books.

**Keywords :** Values Pancasila , Globalization , Modernization

### Introduction

In era globalization this give various conveniences such as communication become more advanced, transportation even all-round fast. Need we know that existence internet in era technology moment this make everything can be done in access quickly, information even we can access and we can't with advanced, free anywhere and whenever all over inhabitant indonesia can access it. Then from thats us must be able to use technology with wise. Technology no thing for playedbut For various purposes such as one of them that for communicate. As user technology that wise we must be able to filtering broadcast There is. In the other side impact negative from global sasidan modernization it can cause pattern life Indonesian society more raise style life and mastered by flavor prestige from on prioritize needs like example behavior life hedonism as well as fading mark nationalism in generation circles millennials and even values the already almost extinct. Whereas there is draft mark Pancasila in Pancasila on please -3 but in fact moment this already start fade. This matter can influential into the thinking, attitude and character generation successor nation. identity national nation even will is lost. But we can't avoid change and development in the era globalization this. Because, will impact to country this, country Indonesia will experience. In one nation need existence development character in self every man. Challenge and problem this very important and need attention special. Because generation young moment this difficult for hold on firm to values from five principles and make pancasila as foundation of life in operate existence government so that

no can influenced and colonized by country other. The problem this need quick overcome so that generation successor nation still have a grip which relevant as guidance so that no go out track from ideology. Because objective Indonesia like which written in law namely united, sovereign fair and prosperous. The amount culture in and out to Indonesia influential Also to aspect internal and also external to in self nation Indonesia. So from thats us must be able to filter culture outside that enters Indonesia. Public in era now still difficult apply mark- mark pancasila to life, public moment this used to life with all-round instant. Actually solution main which most effective for grow mark Pancasila on next generation nation today is with awareness which there is in self in every individual. If in self individual the arise will so Pancasila values that will automatic grow in self the individual.

### Research Methodology

This study done with use method literature review where source understanding and its development that from ber gabai source book, journal and article which there is the relation with problems and objective study for help compilation this study. This study aims to discuss about “ Strategy for growing mark pancasila on character generation successor nation ”. Because grow mark the last straw and development character on next generation nation this very much important . Study qualitative this as procedure which generate data descriptive which in the form of the relation to people certain according to statement Bogdan & Biklen, S (1992:21-22).

### Result & Discussion

Values from Pancasila is matter which very fundamental and used as the basis of norm which exist in Indonesia. So can be concluded from all norm which there is in country Indonesia it comes from from Pancasila. Pancasila consists of from a bunch mark base which ideal which is a must nation, bag identity nation Indonesia, and as base from existence builder character in Indonesia. As generation successor nation must can implement mark character nationalism into the a number of process which white meli first, with built character or in language english called with character builder role generation of breast milk successor nation that build character positive nation, must become an agent changes and implement it infused with incense every day. Second, empowerment character or in language english called character enabler generation successor of the nation become example for development character nation to direction which more good from previously, in self they are embedded flavor initiative, so that can learn complete the challenge and problems that occur. Third, character engineer which means engineer character is generation successor nation which own water and performance in aspect knowledge knowledge, culture, and follow as well as in learning process on development character positive nation in accordance with development era (Ginting: 2017). Furthermore formed effort - effort yes to plant mark Pancasila which covering as inhabitant country must choose wrong one religion and earnest to religion which already in choose with no may there is coercion individual other for enter to in religion which we follow, must embedded in the soul value difference tribe , race , religion on self we and always guard politeness , love for the land water Indonesia and follow as well as guard unity and unity nation. not forget always use deliberation consensus to achieve the goal together and whatever h the result must accept with roomy chest. Always help person other which currently experience trouble, as well as fight for justice for all over people Indonesia.

Policy which suitable used for handle challenge and problem about solution what is must done for maintain Pancasila as base his country that is includes first, he did socialization through education which inside it there is values about Pancasila which given to student and also student with method no patronizing but expected socialization remains effective. Second, socialization by Influenza social media, see era now already so cool we can make use of it with matter positive like this socialization which aiming so that generation successor nation can love Pancasila, love Indonesia, and can practice Pancasila values in his life. So that they too can face various problem and challenge which there is in era this globalization , to introduce as well values Pancasila. As for the formation attitude from mark Pancasila in self participant educate done by teacher in school with together on eye lesson, development self and culture in school. matter this is wrong one process business personality formation in oneself participant educate which done through material lesson which taught in school, like example of ceremony on the day monday that in inside there is also reading of Pancasila. With this expected in self participant educate embedded values Pancasila for build better personality from the previous and so that can implement it in everyday life . Talk question method learning so that in in self participant educate embedded values Pancasila, Teacher can use method discussion and ask answer by searching problem about case split so that student can look for solution what for solve case the problem. Furthermore in method ask answer for add knowledge participant educate and to direct participant educate so that can cooperate, socialize, discuss about question- question which delivered by participant educate that alone. Teacher education citizenship at school also play a role important for make media

which interesting and no boring such as use video, power points, book package, book law base 1945 as well as book for to plant values unity and unity, characteristic nationalist to participants educate.

## Conclusion

From discussion "Strategy planting mark mark Pancasila as solution erosion nationalism through development model learning education citizenship" very important and need get special attention as an effort prevention fading moral and deviation behavior in circles generation young and also public Indonesia as well as method for increase flavor love land water. This all cannot done only adjacent party our poem as a people Indonesia must cooperate with each other, each other support so that more effective for maintain values pancasila. We can get started from matter small with along b the way it goes time can become matter which big useful for the people Indonesia. So that they too can face various problem and challenge which there is in era this globalization, to introduce as well values Pancasila. As for the formation attitude from mark Pancasila in self participant educate done by teacher in school with together on eye lesson, development self and culture in school. This matter is wrong one process business personality formation in oneself participant educate which done through material lesson which taught in school, like example of ceremony on the day monday that in inside there is also reading of Pancasila.

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