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## BASIC SOCIO-CULTURAL SCIENCE: THE INFLUENCE OF HUMAN CULTURE ON EDUCATION

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### Abstract

Education and culture are things that are mutually integrated, education always changes according to cultural development, because education is a process of transferring culture and is a mirror of cultural values (education is reflective). The purpose of this research is to describe all aspects related to education and culture. in terms of the function and purpose of cultural education. The method used in this study is a qualitative-descriptive method, using data collection techniques in the form of a review study of books, literature, notes, and reports that have to do with the problem solved using secondary data. . So the results of the research are obtained that the creation of culture is the result of thoughts, ideas, concepts and beliefs possessed by humans as a gift from God Almighty and beneficial to humans themselves which are developed into a science in education. From this research it can be concluded that education and culture influence each other in creating an idea.

**Keywords :** Education, Culture, Cultural Heritage

### Introduction

Education is said to be the science of education or pedagogy is a scientific discipline related to the process of civilization, culture, and human maturity. One of the efforts to build and improve the quality of human resources towards the era of globalization which is full of challenges, so that education is something very fundamental for every individual. The school system is one of the important pillars that supports the larger social system in a society's life order, to realize collective goals. Therefore, education organized through the school system should be interpreted as a cultural strategy (see Media Indonesia article, 9/11/2009). In this case, education is a medium for transforming cultural values, strengthening social bonds between citizens, and developing science to strengthen human civilization. Basically a group of people or a nation has a way of life that has been inherited from time to time and is a value that is believed to be true. However low the level of culture, a society or nation still has something it deems valuable. Thus education is always trying to pass on something that is useful and considered good to the younger generation. Humans and culture are an inseparable unit, while the supporters of culture are human beings themselves. Even though human beings will die, their culture will be passed on to their offspring, and so on. The inheritance of human culture does not always occur vertically or to their children and grandchildren, but can also occur horizontally, that is, one human being can learn culture from another human being. Various experiences of human beings within the framework of their culture are passed on and communicated to the next generation by other individuals. He can communicate his various ideas to others because he is able to develop these ideas in the form of vocal symbols in the form of language, both spoken and written. As a system of knowledge and ideas, culture that belongs to a society is an invisible power which is able to lead and direct people who support that culture to behave and behave in accordance with the knowledge and ideas that belong to that society, both in the economic field, social, political, artistic and so on. As a system, culture is not acquired by humans simply by ascribing it, but through a learning process that takes place without stopping, from when humans are born until they die.

The learning process in the context of culture is not only in the form of internalization of the "knowledge" system that humans acquire through inheritance or transmission in the family, through the formal education system in schools or other formal educational institutions, but also obtained through the learning process from interacting with the natural and social environment. Through cultural inheritance and internalization of each individual, education exists in the form of cultural socialization, interacts with the values of the local community and maintains reciprocal relationships that determine the processes of change in the socio-cultural order of society in order to develop its civilizational progress. On the other hand, the social dimensions which always experience the dynamics of development along with advances in science and technology are the dominant factors that have shaped the existence of human education. The use of tools and means of modern life needs has enabled human mindsets and attitudes to produce new values in accordance with the intensity of technological influence on the socio-cultural order of life. Education makes a very large contribution to the progress of a nation, and is a vehicle for translating constitutional messages as well as a means for building national character. An intelligent society will also give the nuances of an intelligent life, and will progressively form self-reliance.

### Research Methodology

This study uses a qualitative-descriptive method. Quoted from (536) According to Sugiyono (2016) a qualitative research method is a method used to examine the condition of natural objects where the researcher is the key instrument. According to Nazir (2014) descriptive research examines the status of human groups, objects, conditions, systems of thought or current events with the aim of making systematic, factual and accurate descriptive of the facts studied. According to Nana Syaodih Sukmadinata (2011: 73), qualitative descriptive research is intended to describe and illustrate existing phenomena, both natural and human-made, which pay more attention to characteristics, quality, interrelationships between activities. This method is used so that researchers can understand more deeply about how education can make efforts to preserve cultural traditions and how this has implications for cultural resilience. Where in this study listen to behavior and words in writing to produce descriptive data. To fulfill the principle nature of education and culture then penelitian uses data sources in the form of written data taken from discourse on the internet. Q data collection technique by conducting a review study of books, literature, records, and reports that have to do with the problem being solved. This technique is used to obtain the basics and opinions in writing which is done by studying various literature related to the problem under study. This is also done to obtain secondary data that will be used as a basis for comparison between theory and practice in the field. Secondary data through this method is obtained by browsing the internet, reading various literature, results of studies from previous researchers, lecture notes, and other relevant sources.

### Result & Discussion

#### *Cultural Education Function*

The results of the study show that cultural education has functions, namely: Introduce: maintain and develop cultural elements, Development: developing the potential of students to become well-behaved individuals; This is for students who already have attitudes and behaviors that reflect the culture of the nation, Improvement: strengthen the role of national education to be responsible for developing the potential of students who are more dignified, Filter: to filter the culture of the nation itself and the culture of other nations that are inconsistent with the cultural values and dignified character of the nation, Developing the spirit of national culture.

#### *Cultural Education Goals*

The results of the study show that cultural education has objectives, namely: Developing the heart/conscience/affective potential of students as human beings and citizens who have cultural values and national character, Develop habits and behavior of students that are commendable and in line with universal values and religious national cultural traditions, Instill a spirit of leadership and responsibility for students as the next generation of the nation, Develop the ability of students to become independent human beings, creative, nationalistic, Developing a school life environment as a learning environment that is safe, honest, full of creativity and friendship, as well as with a high sense of nationality and full of dignity.

### Conclusion

Educational aspects are the direction of goals or targets that are considered and fostered and used as guidelines in the implementation of all appropriate educational activities. The interaction of education with culture is as follows: Education is a process of fostering behavior so that children learn to think, feel and act more perfectly and better than before. For this purpose, education is directed at all personal aspects including physical, mental spiritual

and moral. So that personal awareness will grow and be responsible for the level of his actions. Education is directed to all aspects of culture and personality. Educators and educational institutions must recognize personality and promote the unity of all aspects of culture, here humans need training in using their intelligence and mutual understanding. The intellectual aspect produces theoretical human beings, social human servants, artistic human aesthetics, political human power, religious human power and human economics and as an additional aspect of the family makes humans have love and Education must be directed towards cultivating noble ideals of life. If education is included in the behavior of human actions, education must adapt to the goals of human life, then the goals of life are determined by the philosophy of life that a person adheres to, then the goals of human education must be sourced from the philosophy of life of individuals who carry out education.

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