International Journal of
Students Education

BERPUSI PUBLISHING

APPLICATION OF BEHAVIORAL NORMS THROUGH EDUCATION CITIZENSHIP BASED ON DISCOVERY BASED LEARNING AT ELEMENTARY SCHOOL LEVEL

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Abstract

Instilling behavioral norms at the elementary school level has an important role in forming the character of the younger generation with integrity and responsibility. Discovery-Based Learning (DBL)-based citizenship education offers an innovative approach to integrating norms into the learning process. Civic education will play a role in forming students who have a sense of nationality and love for their country and obey the rules that apply in society. Norm discipline in elementary school students is indeed very necessary, because norm discipline is included in the formation of character in children.This approach allows students to actively explore, understand, and apply these norms through a process of discovery and reflection. This research aims to explore the effectiveness of Discovery-Based Learning in instilling norm behavior in elementary school students. By using literature review and document analysis methods. The research results show that the DBL approach is able to increase students' understanding of norms, strengthen their awareness of social responsibility, and build critical and creative thinking skills. Thus, applying this method can be a strategic solution in creating meaningful and relevant learning in citizenship education at the elementary school level.

Keywords : Norms, Citizenship Education, Discovery Based Learning

Introduction

Education is effort in a way aware for maintain inheritance culture from one generation to generation next. Education makes generation this as figure role model from teaching generation before. Until this moment, Education is definition that is not limited because its complex nature like the target, namely humans (Abdrahmanbp, 2022). Norms are a set of rules in the form of commands or prohibitions that are determined based on mutual agreement. The difference with values is that norms are real, firm, and clear. Violators of norms will be given certain punishments (sanctions). Learning the norms that apply in society through Pancasila and citizenship education subjects for students is important, especially in the era of globalization and the development of science and technology that have given rise to various negative effects on the quality of students. The norms that apply in society are certainly inseparable from the values that come from Pancasila as the basis of the nation's ideology. (Nurgiansah, 2022). According to (Dewi, Riska., 2017) Civic education learning is an important thing that must be started when children enter elementary school age. Because at elementary school age children really need new knowledge, this is very much needed or important and also right in an effort to instill basic concepts about national insight and democratic behavior in a good and directed manner. According to (Hosnan, 2016: 282) the definition of discovery learning is a model for developing active learning methods by obtaining and studying by yourself, so that the results obtained can continue to be remembered. By using this learning method, students can also learn to think analytically and solve their problems. It is important for teachers to know that in using the discovery learning method they act as guides by providing opportunities for students to learn actively, and directing student learning activities according to objectives (Sardiman, 2005). For create a regular life, really important for own values and

norms for students can understand and comprehend norm this is. become base background behind writing article this with explain norm through discovery based learning in education basis. Therefore that, the goal from writing article this is for analyze room scope norm in education citizenship.

Research Methodology

This study use studies library about norm involving search and analysis relevant literature about implementation behavior norm from various source like books, journals, articles and other documents. Literature study is a research whose review is conducted descriptively using supporting materials from various literature and the discussion is focused on the research topic. The data collected covering identification relevant sources, evaluation content and synthesis information For support argument as well as comprehensive understanding about the topic.

Result & Discussion

Definition of Norms

Norms refer to rules that binds individuals in a social group. Rules are always binding, therefore everyone must obey them. Breaking the rules can lead to undesirable consequences. This can result in fines or punishments that vary from light to severe, depending on the situation. In community life, norms can be in the form of written or unwritten regulations (Bimantara, et al. 2024). Norms have a fundamental nature of what should be done as the best (should be) while values provide reasons for what is acceptable. This does not mean that understanding values eliminates the legitimacy of standards. Differences in understanding norms greatly create diversity in open recognition from society, not indicating a lack of norms in legal provisions. (Cristianto, 2016). Civic education will play a role in forming students who have a sense of nationality and love for their country and obey the rules that apply in society. Norm discipline in elementary school students is indeed very necessary, because norm discipline is included in the formation of character in children. If young people are directed and taught about norms and discipline, children will grow into individuals who are in accordance with the identity of the nation (Adisel, et al. 2021). The norms that are generally implemented in schools among others:

1. Religious norms are guidelines behavior that originates from religious teachings. The norms consists of from commands, recommendations and prohibitions.
2. Norms of politeness can interpreted as guidelines behavior that determines rules act up considered behavior polite in a society. Norms of politeness is overall regulation behavior in society. Regulations the appear in interaction social. Norms of politeness are also known as rule civilized.
3. Moral norms is rule behavior human being based on heart conscience. Susila means good manners, civilized, or polite. Susila is almost the same as polite, but slightly different. Politeness depends on the culture. applies in society. Morals apply generally. Morals apply in all societies. Words or actions that are in accordance with conscience are said to be moral. (Winarno, 2011: 114).
4. Legal norms is the provisions that come from from regulation law. legal norms founded on the basis that has been determined, based on law completely. Legal norms initiated by the government. Its function is for prevent the occurrence chaos in society. With follow norm law, society can a peaceful and serene life.

Citizenship Education

Civic Education (PKn) is one of the subjects or fields of study listed in the school curriculum. Based on Law No. 20 of 2003, National Education has several objectives, including developing the potential of students to become individuals who are obedient to God Almighty and fostering a spirit of patriotism in students. As according to (Daryono, 1997) in (Syam, 2011) it is said that Civic Education has the objective of guiding the moral development of students in line with the values of Pancasila so that it can produce optimal development and is expected to be realized in their daily lives. Several experts have expressed their opinions regarding the 2013 curriculum which has a competency-based concept that emphasizes the aspect of character development. Character education in the 2013 Curriculum aims to develop the quality of the process and results of education that refer to the formation of attitudes and morals of students optimally and are also in line with the graduate competency standards in each educational unit (Mulyasa, 2006).

Discovery Based Learning

Discovery learning method is method interactive and hands-on learning, which was introduced by Jerome Bruner in the 1960s. Bruner emphasized that the learning process should done while practice or learning by doing. With approach this, participants educate involved in a way active, no only just absorb knowledge in a way passive. Discovery Learning illustrates a approach teaching general which reflects development study constructivist for environment education based on school. Bruner (1961) argued that, the practice of self-discovery teaches a person to acquire information in a way that makes the information more readily usable in problem solving. Kemendikbud (2013) and Sinambela (2017) have set six stages in Discovery learning that must be implemented systematically. The six steps are; (1) Stimulation or providing stimulation; (2) Problem statement or problem identification; (3) Data collection or collecting data and information; (4) Data processing or data processing; (5) Verification or analysis and data interpretation or also called proof; (6) Generalization or drawing conclusions. Effendi (2012) and Anitah (2009) explain that Discovery Learning is a form of learning that involves students in solving problems to develop knowledge and skills. Ahmadi and Prasetya (2013) outline the discovery learning procedure. The steps or syntax in the discovery learning model are as follows:

a. Simulation (Stimulation or Giving Stimulation)
b. Problem Statement (Problem Statement or Identification)
c. Data Collection (Data Collection)
d. Data Processing
e. Verification (Proof)
f. Generalization (Conclusion Drawing)

Advantages and disadvantages of various learning models of course, they have different advantages and disadvantages, the advantages of discovery learning are:

a. Helping students to improve and enhance their cognitive skills and processes
b. The knowledge gained through this method is very personal and powerful because it strengthens understanding, memory and transfer
c. Creates a sense of pleasure in students, because of the growing sense of investigation and success.
d. This method allows students to develop quickly and at their own pace.
e. Causing students to direct their own learning activities by involving their own reason and motivation.
f. This method can help students strengthen their self-concept, because they gain confidence in working together with others
g. Centered on students and teachers, both play an active role in expressing ideas. Even teachers can also act as students, and as researchers in discussion situations
h. Helping students eliminate skepticism (doubt) because it leads to final, certain or definite truth
i. Students will understand basic concepts and ideas better
j. Helping and developing memory and transfer to new learning process situations

The weaknesses of the discovery learning model are as follows:

a. This model raises the assumption that there is a readiness of mind to learn for students who have academic obstacles will experience abstract or thinking difficulties, expressing the relationship between written or oral concepts, which in turn will cause frustration
b. This model is not efficient for teaching a large number of students, because it takes a long time to help them find theories or other problem solving
c. The expectations contained in this model will be confused if faced with students and teachers who are used to old ways of learning
d. More suitable for developing understanding, while developing aspects of concepts, skills and emotions as a whole receives less attention

Conclusion

Introduction of normative behavior at elementary school level involves Discovery-Based Learning (DBL) approach which has proven successful in forming honest and responsible students' character. Civic Education which is based on Discovery-Based Learning (DBL) enable students to understand and make norms as behavior that must be applied in life daily. Discovery-Based Learning provides meaningful learning experiences with structured steps. inspiring students with interesting questions that trigger critical thinking and problem solving, collecting the latest data to support arguments, analyzing information thoroughly to find patterns and appropriate solutions, proving theories through in-depth experiments and demonstrations, and drawing relevant conclusions to

support continuous learning. Although this method can improve the quality of education and the motivation of the younger generation in understanding norms in more depth. In general, with the implementation of Discovery-Based Learning (DBL) in educational procedures at the elementary school level, can help create a learning environment conducive to the instillation of norms for future in accordance with our nation's culture.

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