



IMPLEMENTATION OF HONEST BEHAVIOR THROUGH EDUCATIONAL LEARNING CITIZENSHIP IN PRIMARY SCHOOLS

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Abstract

Honest behavior is the key to better education. In this case, education seems to turn a deaf ear to various problems related to honesty. Therefore, a solution is needed to minimize it. A strategic solution to overcome this problem is through civic education learning in elementary schools. The values of Pancasila are in the PKn content in elementary schools, therefore they must be interpreted by students as an effort to improve the quality of themselves by behaving honestly in everyday life. The purpose of this study is to implement honest living behavior through civic education learning in elementary schools. In this case, civic education learning in elementary schools is important to be held because it will form a character attitude for students. This study uses a qualitative method by conducting a literature study of the opinions of figures and reviewing relevant journals, in order to support the competence of prospective professional teachers of the Republic of Indonesia. The conclusion of this study is that civic education in elementary schools makes students good citizens because the content of the learning material taught contains character education values, one of which is behaving honestly.

Keywords : Civics learning in elementary school, implementation of honest behavior, solutions to the problem of cheating habits

Introduction

Education is an effort to make students have good morals for the future of a nation. According to Yuli Sektio Rini (2013) Education has an important role to empower the ability and potential in controlling emotions, increasing intelligence, character according to Pancasila, and upholding behavior according to rights and obligations in society. Education is created through conscious interaction carried out by all elements of education, for example between teachers and students, learning curriculum, and subjects to support student learning. By considering several concepts, Education can be organized with various efforts such as by teaching citizenship education to students, especially elementary school students. Civic education subjects need to be taught to students to be able to improve the implementation of life in accordance with good behavior in society. According to Machful Indra Kurniawan (2013) the key to implementing character education can be seen from the implementation of civic education in schools. Elementary school is the initial foundation of education, therefore, learning civic education in elementary school can be one strategy to bridge the goals of education that has noble morals in accordance with Pancasila. The younger generation determines the future direction of a nation. If the younger generation does not show a positive transition. It is certain that the direction of a nation's course will be chaotic in various aspects. This is in line with the opinion of Awalia Marwah Suhandi and Dini Anggraeni Dewi (2021) that the key to forming a good nation lies in the attitude of upholding the implementation of Pancasila by its younger generation. Education in Indonesia does not lack intelligent students, but education in Indonesia lacks students who behave honestly.

This is indicated by the many problems related to honest behavior, for example the culture of cheating. Cheating behavior is a form of dishonest behavior in the school environment. In this case, various cases of this bad behavior are found, namely cheating behavior. Not behaving honestly by cheating has been going on for a long time, so it has become a habit in the school environment. Students who cheat think that the only way to get good grades is to cheat. This kind of behavior must be stopped and minimized for the sake of advancing education in Indonesia. According to Anugrahening Kushartanti (2009), educators must instill a sense of trust in students in learning. Teachers must change students' thinking, because in reality the value of the test paper will not affect the future, but morals that are in accordance with character education can lead to success. The implementation of honest living behavior can be done by conducting civic education learning. In civic education, character education is applied as a form of implementation of its learning. According to T Heru Nurgiansah (2021) by implementing the values contained in Pancasila, an education will be created that upholds honesty above all else. The values of Pancasila are in the PKn content in elementary schools, therefore they must be interpreted by students as an effort to improve the quality of themselves by behaving honestly in everyday life. Based on the above explanation, the reviewer will comprehensively examine how civic education learning in elementary schools can overcome deep-rooted problems that give rise to a culture and even habits in schools, namely not behaving honestly, for example cheating and lying.

Research Methodology

This research method uses a qualitative approach. According to Conny R. Semiawan (2010), finding a comprehensive definition of something factually can use qualitative research. Therefore, qualitative research is very appropriate to be used as a method in this research. In this study, literature study was applied by analyzing various journals, books, and expert opinions to explore in-depth understanding related to the formation of honesty through civics learning, which is relevant for prospective professional teachers of the Republic of Indonesia.

Result & Discussion

Civic Education Learning in Elementary Schools

Learning can take place when there is harmony between educators, students, and effective classroom management. This means that one must consider humanity above all else and have a strong character for life that always acts honestly in all actions. When a person has been instilled in how to implementing good values in oneself, then the person has succeeded in achieving the real goal of education. According to Tata Herawati Daulae (2014) in learning there must be several components, namely the ideals that are achieved, what is to be achieved, material competencies, actions and strategies, reading references, and assessment materials. Civic education learning contains several essences of producing superior generations because it contains character education material in accordance with the principles contained in Pancasila. Civic education contains the values of national character contained in character education. According to Ina Magdalena (2020) the form of civic education material is as follows:

1. Obedient Behavior

In this case, the form that contains the material in civic education is obedient behavior. Obedience in this case is being submissive and obedient to the direction of the creator. Obedient behavior can be done by praying when about to start learning.

2. Tolerant Behavior

In this behavior, civic education learning materials can make students have a sense of empathy and help each other. This is realized when students can work together in their group assignments.

3. Loving the Homeland Behavior

This behavior is shown in the Civic Education material which always contains elements of high patriotism. This love of the homeland is a manifestation of Civic Education material which is a characteristic of this lesson studied in elementary school.

4. Disciplined Behavior

Discipline in this PKN material is how students can live their lives according to the rules that apply where students live. For example, when a teacher gives a rule not to be late, then students must obey the rule to create disciplined behavior.

5. Cooperative Behavior

Cooperation in this case is able to discuss and be able to put oneself on an equal footing with others. Working together will create harmonious learning and work or tasks will be quickly carried out well.

6. Honest Behavior

In the form of honest behavior, civic education material contains a concept that is easy for students to understand and is able to provide stimulus to always behave honestly in words and actions that have been done. Honest behavior is a form of implementation of civic education learning that can be carried out well.

Civic education in elementary schools is an effort to create the next generation of the nation who uphold the value of honesty in their souls. According to Ina Magdalena, Ahmad Syaiful Haq, and Fadlatul Ramdhan (2020), the material in civic education learning contains the concept of prioritizing moral behavior that is able to think logically. Civic education subjects are integrated with several other subjects, so that students are guided by teachers to understand how to avoid misconceptions about understanding honest living. Educators must be able to master the learning methods in civic education. This method is needed to change the old paradigm regarding civic education subjects, into a new paradigm for the future. According to Feri Tirtoni (2016) the characteristics of the new paradigm of civic education subjects are (1) forming students who can identify their own problems, (2) training students to analyze their problems, (3) helping students find the right solution to a problem.

Implementation of Behavior

Honest to Students Honesty is a good behavior, but it is currently difficult to find in the world of education. Everyone seems to forget that the essence of education is actually how to apply character education, one of which is behaving honestly in everyday life. According to Daviq Chairilsyah (2016), the most fundamental thing in life is the value of honesty. The value of honesty must be taught as early as possible. Instill the idea that honesty is above all else. Here are ways that educators can implement honest behavior to students:

1. Instill Honest Behavior in a Simple Way

In this case, educators can give examples to students about honest behavior. For example, being honest to yourself that you have performed your worship on time, being honest when talking to both parents, being honest in society. Educators must feel and have a dialogue with students and instill strong religious values in students.

2. Provide an understanding that grades are not everything

In this case, educators can motivate students by saying that behaving honestly is above all else. In its implementation, students will not idolize values and pursue values without paying attention to the honesty that exists. Instilling this understanding will make students believe and be confident in themselves.

3. Give Praise

When students have implemented an honest attitude in their lives, educators should not forget to give praise so that students can continue to do this good thing.

Getting used to living honestly in a school environment is indeed very difficult, especially since the current education system in Indonesia is considered to only pay attention to the knowledge aspect without looking at the learning development process of students. Efforts to behave honestly can create a learning freedom that means that honesty is the key to success. According to Teuku Zulkhairi (2011) Education in Indonesia is too competitive in achieving goals in the form of grades, without considering the potential for attitude management. This kind of behavior must be minimized, that in fact education is not an arena for competing in grades alone, but how to produce superior generations who uphold the value of honesty.

Problems of Honest Behavior in Education

The main problem of honest behavior in the world of education is the culture of cheating by students. It is undeniable that cheating has definitely been done by students. According to Awalia Marwah Suhandi and Triana Lestari (2021), cheating behavior is a habit that appears unintentionally, but is normal in the school environment. This means that this culture of cheating can actually be overcome, but everyone chooses to remain silent in responding to this problem. Cheating activities occur at all levels from elementary school to college. If at the elementary school level students have done the activity, then students will continue to repeat it. Thus, the function of elementary school teachers is very much needed. Educators in elementary schools must be able to provide education to students, that this act is an act that does not reflect good morals. Of the various reasons that arise regarding cheating behavior, the most common reason given is fear of not getting maximum results. According to Chistine Masada & Sabrina Dachmiati (2016) cheating is a shortcut to getting a decent grade. Therefore, reflection is needed to respond to this. Education should not emphasize students to get good grades, but an assessment of the process in a learning process is needed. The government and teachers must reflect and review why students do these actions, by reviewing this, a way out can be found regarding the culture of cheating. In addition to being afraid of not getting maximum grades, the factor that causes students to cheat is lazy behavior in learning. The role of teachers that must be done in this case is to provide motivation and prepare the right strategy to overcome this. Find out what students want in order to create a pleasant learning climate by prioritizing the value of honesty. In addition to the role of teachers that must be improved in this cheating habit, the role of students is also needed. After teachers guide and teach various understandings of honest living behavior by following civic education learning, then students must really apply that behavior in themselves. Students must be aware of the importance of behaving honestly at school, home, and society.

Solutions to Overcome the Problem of not Behaving Honestly

As explained in the previous points, it is said that honest behavior is deeply rooted and very difficult to remove from the identity of today's students. Especially during the pandemic, the potential for students to commit fraud is very large. For this reason, an effort is needed to eradicate this. The most effective way is through learning. This teaching is a basic thing that must be given to students. The basic learning content contains various concepts, processes, and activities to achieve the real educational goals. Character education is one of the real manifestations of the existence of PKn subjects in elementary schools. By studying this, it can overcome the problems that exist in the world of education. The benefits of teaching PKn:

1. Make students good citizens

The main goal of learning is to create students who have character. Students must always contribute to the progress of their nation. In this learning, students are introduced to how to tolerate and be considerate of others and actively contribute to the progress of their nation.

2. Raise awareness of the importance of citizens' rights and obligations

Learning has been done at various grade levels, for example respecting the rights of others, getting their rights, and having to carry out obligations as citizens, both at home, school, and in society. This shows that students are expected after studying PKn in elementary school to be able to carry out their rights and obligations correctly.

3. Forming a high spirit of nationalism and patriotism

The benefits of civic education taught as early as possible are to foster a sense of nationalism. In essence, nationalism is a manifestation of the implementation of civics learning that is carried out effectively. Civics learning by recognizing the symbols of Pancasila and singing national songs can be done by teachers to foster a sense of nationalism in early elementary school classes.

4. Implement honest living behavior

The most obvious benefit of implementing civic education in elementary schools is that students apply honest living wherever and whenever. Character education that consists of honesty values can control students to be motivated to carry out honest living behavior.

According to Sukadi (2013), it is necessary to develop religious values of obedience to God in order to be able to control oneself to avoid bad behavior. In civic education, spiritual values are the material of understanding that is the ideal of national education.

Conclusion

Related to the explanation of the discussion above, the conclusion of the explanation is that this teaching is one of the strategic solutions to implement honest living behavior in the home, school, and community environments. By paying attention to several material concepts studied in civic education learning, teachers and students can implement honest living behavior that is just in their social environment. Civic education learning provides the freedom to convey their thoughts to always be useful and beneficial to many people. Instilling honesty in students can reduce bad behavior when they are adults. Being honest with yourself is the key to success in life, after being able to be honest with yourself, students can implement their thoughts to carry out honest attitudes because in reality honesty is a beautiful deed.

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