



## INTEGRATION OF CHARACTER EDUCATION IN CITIZENSHIP EDUCATION LEARNING TO DEVELOP THE CHARACTER OF ELEMENTARY SCHOOL STUDENTS

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### **Abstract**

Education is citizenship, one of the themes that is a leading sector in developing student character. Character education is also an important aspect in the development of students in elementary schools. One of the subjects that has great potential to integrate character education is citizenship education. This approach combines an understanding of the rights and obligations of citizens with the formation of positive and ethical character. This study aims to integrate character education to develop attitudes and characters in elementary school students using a qualitative approach. Then for the method used, namely the literature study method. Where the author collects data from references to articles and journals available on trusted websites. In reality, citizenship education lessons have not been successful enough to carry out this role properly because the processes that occur in educational learning are only activated in achievement, affective management or attitudes are ignored. To overcome this, it is necessary to review modifications in educational learning, one of which is by integrating the concept of character into its development so that it is better able to develop and shape the character of elementary school students.

**Keywords :** Character Education, Attitude and Character, Elementary School

### **Introduction**

Significance coaching character seen Enough stand out For be noticed from authority public, Wrong the only one can seen from discourse pastor study moment confess HARDIK-NAS year 2010 with material "Education Character Build Nation Civilization". In the discourse cleric school state that education character is an absolute necessity, because training not only makes students intelligent, but must also have character and habits, so that their reality as citizens the country becomes significant for both them and society as a whole. Minister of National Education in a Gathering with the Heads of Postgraduate Schools of the Manpower Education Institutions Education (LPTK) throughout Indonesia at the Auditorium of Medan State University said, "Training character must starting from school base Because, if character No formed since early then it will difficult to change someone". According to Lickona's assessment (1992), this is in line with More specifically, there are ten signs of human behavior that lead to the destruction of a country: pursuing violence against young people; social theft; widespread contempt for teachers and parents. peer groups about protesting cruelty; ridicule and doubt; violation of language use; reduction of hard work attitudes; reduced awareness of What Which expected person other from resident And individual; push behavior ineffective; and hiding the code of ethics. Civic Education is a large-scale educational effort that focuses on at least three stages of personal development: Based on this affirmation, it shows that the use of character education in learning however, it is an absolute necessity, because it is considered capable make students smart, but also ready to make students have character and habits so that their reality as citizens becomes significant for both they and society in a way overall.

Furthermore, what is generally related to this problem is school problems. and encourage virtues that have received little attention. Until now, training and morale improvement is currently in place on level of remembering, information that is lost on level connection daily do activity, in House, in school Which functioning like as in daily cooperation. Based on this affirmation, it shows that the use of character education in learning, however, it is an absolute necessity, because it is considered capable make students smart, but also ready to make students have character and habits so that their reality as citizens becomes significant for both they and society in a way overall. Next, what is generally related to this problem is the problem of being seen. from objective the, learning Civics tend considered as discoveries that are loaded with character values. However, the problems that experts encounter in field is that practice learning civics which happened in class currently only limited on school Which oriented on achievement objective intellectual or information. While emotional, things which relate with method most general for to form personality/perspective student on generally will ignored. Suwarma also mentioned the shortcomings in PKn learning (Budimansyah, 2012:450), in particular the shortcomings of PKn education in terms of character education are emphasized in more detail, such as instructor training, direction, no existence process which introduced as data, student situation Which prepared for illustration in the final condition, more down-to-earth information than perspective and ability, and utilization of the specified method for disruptive and one-way (influencing) learning situations. Appreciation of someone who exists because of sufficient character must not only be taught, but must also be taught throughout the exercise, from preparation to implementation to assessment. According to the good (in Komalasari, 2010:264-265), view, thought, character, and actions of a person disguised as var form a person's character, ethics, or personality. In Indonesia, the central government uses a system of knowledge, theory, and practice known as "value-based education" to improve Indonesian education. The PKn teaching system shows that special PKn teaching is a type of teacher with a special mission for a set of values. This also applies to teaching and practice education citizenship.

However, Education Citizenship, in particular: "Soemantri (2001:166) study student in school base, Which mentioned In the Minister of Education Regulation, "to become intelligent, gifted, and noble Indonesian citizens inspired by Pancasila and the 1945 Constitution," as stated in the objectives, is effort intentional Which done in a way experimental And mentally to students so that there is a disguise of Pancasila ethics and city information about the goals of public schools, which are demonstrated by honesty at home. "Citizenship education subjects are subjects that are first considered, citizenship issues; critical, logical, and imaginative thinking. Second, active participation and answering, brain participation in society, nation, and state, and anti-corruption the goal is to create a positive and democratic society that gives strength to those who shape Indonesia's character to compete with other countries. The use of technology and cooperation with other countries in state regulations takes time. I was motivated to research "Integration of Character Education in Civic Education Learning, Attitudes and Character in Elementary School Students" based on the various descriptions of the problems that I have put forward above. 20 of 2003, which relates to system education country." Development ability public For building capabilities and forming a dignified civilization in developing national life, with hope growth cleric become inhabitant country which pious and pious," reads Article 3 of the national education system law. having a good, strong, capable, skilled, creative, and independent personality, and as a large and capable population, understanding the goals of general education is a reason to develop character.

## Research Methodology

The approach that the author used in compiling this article is the approach qualitative. Then For method Which done that is with method studies literature. Where the author collects data from references to articles and journals available on the website. trusted. This is due to the current conditions, namely the Covid-19 pandemic, which limits all person For doing activities outside house. For the sake of guard health and safety self myself and others, the approach that the author uses is a qualitative approach. Data what is taken is a quote from approximately 10 articles and journals accessed from google scholar. The selected articles are articles that have discussion topics that are in line with the theme that the author raises in this article. With a time of approximately 1 week, the author conducting research from journals and articles, which is then reprocessed into information that easy to understand and has utility value, then the next step is to compile the article and revision. Study literature which done is read, then write, then process data into information that is relevant to the theme of the article raised in this article. (Neuman: 2003). The motivation behind this exploration is to improve the points- new points known in region local that more broad, providing an overview about themes which underlying it, to summarize thinking and develop

hypothesis speculative. Investigation article logical about knowledge this possible is method subjective involvement which give description methodical from problem certain in arrangement certain. The result then written as inspection data subjective on moment That. Report book 2006 character text and Citizenship Education on training of SK and KD city in schools base is source information which required for this study. Analyzing Content Standards (SI), Competency Standards (SK) and Basic Competencies (KD) and selecting character values that show the relationship between SK and KD with values and markers is a step furthermore in dissect data which collected. As a result, we will discover the social values taught in elementary schools.

## Result & Discussion

Integration of character learning in civics learning is completed in the preparation, implementation and assessment exercises. Each stage in learning must have choice for accommodate and investigate values person which want to achieved. In the early stages, especially the preparation of the pick-up, preparation of the prospectus, the Learning Implementation Plan (RPP), and the presentation of the material have been completed. These three things, namely the prospectus, sample plans, and presentation materials are planned in such a way that substance and exercises his learning work with/have knowledge becomes learning character. Wrong one the way that can done in make schedules, sample plans, and displaying character-based materials is by adjusting learning exercises which in accordance with confession mark character. Prospectus learning contains basic competencies (KD), learning materials, learning exercises, achievement instructions, evaluations, time portions, and learning assets. As stated by Puspa Dianti, "citizenship subjects are indeed one of the themes that are rich in character".

Therefore, character education in Indonesia must be organized well considering that at every level schools must have city education subjects. In Law Number 20 of 2003 concerning System Education National confirmed also that teaching citizenship which upholds Pancasila and therefore the 1945 Constitution functions to foster strength and form the noble character and civilization of the state in the context of lifelong teaching. life. country, to develop students' abilities become a self-confident person. In addition, pious, noble, strong, educated, capable, innovative, independent, and become a large and broad-minded population. Seeing this, it is clear that civic education plays an important role in the implementation of character and moral development of the nation's children and also shows that basically character education is often truly recognized in learning in learning spaces in urban education subjects and requires better progress from instructors who will teach it to students. Civics subjects are indeed one of the themes that are rich in character. Civics is one of the most widely studied areas of character. Therefore, the individual goals set in civics learning are truly informative effects to be realized, in addition to being a backup effect. However, in general Civics is currently a topic that is not considered vital because the illustration of Civics is only limited to maintaining practice materials and is unable to display its capacity because the main area of learning. character instruction . Implementation Learning (RPP). By because that, in this study, I direct review of prospectuses and sample plans prepared by educators to support learning Civics characterful in in class. prepare for know as stated in the plan drawing has significant capacity in achieving character learning in learning.

### *Integration Values Education Character In Learning*

The quality of character education is covered in every subject for every subject, as stated by the Ministry Education National (2010:18). Schedules and sample plans maintain these characteristics in the following ways:

1. Consider the Content Standards (SI), Competency Standards (SK), and Basic Competencies (KD) to determine whether the social qualities and community figures listed are still remembered
2. With mark and instruction, choose person which show connection between SK and KD.
3. Include people this example in the schedule.
4. Plan illustration must enter quality which listed in timetable.

From these results, it can be concluded that pictorial plans play an important role. in integrate teaching values to in system education in school. The findings to be resolved in the learning system are outlined in the RPP. Warsono (2010) provides an explanation regarding the steps that must be taken in preparing a lesson plan:

1. From aspect intellectual, emotional, and psychomotor, understand substance SK and KD.
2. Understand SK And KD own effect side which influence how the instructions are followed.
3. Tool for assisted assessment
4. For teaching resources
5. Choose method learning

From definition in on, often clear that understanding SK And substance KD required for compilation RPP. Ideas what is there is in SK and KD intellectually? Making markers requires a thorough understanding of the concepts and behaviors that exist. expected in SK and KD. When ordering teaching materials and assessment tools, these markers will be a reference. This will direct you to choose learning strategies based on what is displayed.

#### *Appropriate Character Values are integrated into Education subjects Citizenship in Elementary school*

Mark character is matter Which most main in system learning character training in elementary schools, especially in civics. Choice of appreciation Characters in civics learning cannot be coordinated like that, but must be changed in accordance with the learning objectives Civics. Information about the characters that suitable for learning Civics at school basic obtained by analyzing Competency standards (SK) and Basic Competencies (KD) in the Content Standards (SI), then at that time the selection character values that show the relationship between SK and KD with values and markers. Judging from the examination between SK, KD and instructions, the person values accordingly with the purpose of civics training in school base. Integrating character education principles into elementary school civics learning this study provides standards for integrating civics learning into elementary school civics learning in training character. This following is discussion consequence from readiness a model for incorporating character training into civics learning in elementary schools.

##### 1. Values character Civics school base

The character values that are in accordance with the essence of PKn learning so far have been increased to 13 character values. Data on character values according to community learning in elementary schools were obtained by utilizing test information, by analyzing the Competency Standards (SK) and Basic Competencies (KD) in Standard Contents Civics (SI) in school base for take decision do those values emerge and are remembered for then, choose the individual's self-esteem which connect between SK And KD civics in school base with character values and their markers. In determining the self-esteem of the community, the determinant must change the SK/KD and Directions with the self-esteem of the community contained in the learning objectives. The results of the character value investigation according to metro training in elementary schools are often found in the table on the connecting sheet.

##### 2. Integration of character education into civics learning in elementary schools Integration education character to in learning Civics in school The basis should be made possible by incorporating character values into the prospectus and sample plans. In incorporating character awards into the prospectus and sample designs, the way this is done is:

- a. Understand substance SK And KD, Good from aspect intellectual, emotional, and psychomotor (assuming there are any).
- b. Develop markers depending on the side effects of understanding SK and KD.
- c. Determining the value character Which show connection between SK and KD with character and marker values.
- d. Rates device this.
- e. And material teach.
- f. Choose learning strategies .

In incorporating character awards into the schedule and design examples, the what must be done is to understand the substance of SK and KD. Intellectually, what ideas are is in the SK and KD. Then, at that time the understanding of ideas and behavior that expected in SK and KD to be the key in creating markers. From the marker this will be a reference in combining assessment tools and teaching materials. From material which displayed will direct in choose strategy learning.

## **Conclusion**

Integration of character education in Civic Education (PKn) learning in elementary schools is an important step to develop students' character. In the process of learning PKn, the main goal is to form students who have good character, such as honesty, responsibility, discipline, cooperation, tolerance, and social concern. Some conclusions that can be drawn about the integration of character education in PKn learning to develop the character of elementary school students are forming positive attitudes, integration of character education in PKn learning helps students develop positive attitudes towards themselves, others, and the surrounding environment, through PKn learning, students can learn about moral and ethical values that are important in everyday life, the formation of citizenship values, civics learning involves an understanding of the rights, obligations, and responsibilities of being

a good citizen. Integration of character education allows students to learn and apply civic values, such as active participation in community activities, respect for differences, and respect for national symbols, development of social skills, civics learning can be the right place to develop students' social skills. Integration of character education in learning Civics allows students to learn about cooperation, effective communication, and tolerance of differences.

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