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METHOD LITERATURE REVIEWS FOR INCREASE MOTIVATION STUDY STUDENT ON EYE EDUCATION LESSONS CITIZENSHIP IN ELEMENTARY SCHOOL

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Abstract

This study to implementation method literature reviews for increase motivation and learning outcomes in civic education in elementary schools. In the context of education which keep going developing, approach innovative is needed for push student engagement. The research was conducted through two cycles, in which the researcher designed structured lesson plan and observation sheets for teachers and students. Observer from circles teacher other involved for give perspective addition in learning evaluation. The results of the first cycle show that the objectives have not been achieved, while the second cycle showed a significant increase in motivation and results. student learning. Learning plans are revised based on feedback from the evaluation. cycle First. Implementation method literature reviews push student for active, think critical, and work the same, which impact positive on understanding material. Method literature reviews effective in increase motivation and results evaluation student in citizenship education, as well as creating an interactive and inclusive learning environment productive.

Keywords : Method Problem Solving, Motivation study, Education Citizenship

Introduction

According to Ananda, R. & Thank you, F. (2018) Education Citizenship is a compulsory subject in elementary schools which aims to equip students with with an understanding of their rights and obligations. Students generally understand that rights are things they should receive, while obligations are actions which must they do. When asked, lots student answer that obligation must filled moreover formerly before demand right. Although students' knowledge of rights and obligations is quite good, their implementation in life daily still not enough satisfying. Lots participant educate which know example obligation, like diligent study and comply rule in house, school, and society, but only a few actually implement it. This can be seen from attitude assessment and skills that still far from hope. According to Fitria, Y., & Idriyeni, I. (2017): objective Education Citizenship should place more emphasis on developing attitudes and skills, not just knowledge. School play a role important in develop potential student so that they can undergo task in life, good in a way individual and social (Fadhilaturrahmi, 2018). With better understanding and implementation, it is hoped that participant educate can grow become inhabitant country in charge answer. According to Sari, IP, Nofrianto, A., & Amri, MA (2017): Problems in Citizenship education learning is often caused by an approach that more prioritize memorization than implementation. In field, seen that student usually assigned to record the material and then memorize it. Assessment also tend to focus more on the knowledge aspect, without paying attention to the main objective of the lesson. According to Goddess, ANA Rudibyani, RB Efkar, T. (2018): Objective Education Citizenship is to encourage students to use their minds in determine action which accepted in public (Wedan, 2016).

For reach this objective, required method literature review which effective. However, method which general used, such as lectures and Q&A, often make students feel bored and hinder creativity they in study. As a result,

material which delivered only memorized without understanding deep, so it won't last long memory. For make learning more interesting and relevant, teacher should apply diverse method. Wrong one method which can used for improving students' understanding in grades 4, 5, and 6 is the literature method review Muzanni & Mr. Muhyadi, (2016). This method not only make learning become more fun, but also encourages students to apply the material they learn. learn in everyday life. In this way, it is hoped that students can be more active and motivated in process study they. According to Dewi et al. (2018) emphasized that the problem solving model is not only increase results Study student, but also create experience study which fun and effective. Mukhlis (2017) emphasized that the problem solving model not only increases students' learning motivation, but also creates experiences study which more pleasant and meaningful. With method this, student no only study to memorize information, but also to think critically and creatively in dealing with daily challenges. Literature learning method reviews can improve the students' civic education subject scores did not meet expectations, especially in evaluation attitude and skills. By because that, important for develop learning that is more interesting and not boring. According to Ananda and Fadhilaturrahmi (2018), teachers need to implement more intensive learning. Good and in accordance with development knowledge knowledge, so that objective education citizenship can achieved in a way maximum.

According to Martinis (2008:81), breakdown problem is method study which involving think high level, which is form learning which most complex. According to Fadillah (2016), this method increases student creativity. in thinking by inviting them to solve real problems. Meanwhile, Komariah (2011) stated that learning that uses problem solving can create atmosphere learn that centered on student. According to Sari, Mr. Nofrianto, & Amri, (2017): Method (Literature Review) very suitable applied in learning Education Citizenship. With use With this method, it is hoped that students can learn to solve the problems they face. face in everyday life. The habit of thinking critically and finding solutions in the learning context will increase students' creativity (Sari, Nofrianto, & Amri, 2017). Besides apply various method learning, teacher also must carry out evaluation which effective. Evaluation functioning for evaluate so far where objective learning achieved and for monitor development participant educate in a way sustainable. According to Taufina and Chandra (2018), the assessment does not only focus on achievement of goals, but also aims to collect various information in a regular basis regarding the learning process and student learning outcomes, both in terms of attitude, knowledge, and skills. According to (Taufina, Chandra, Fauzan, & Ilham Syarif, 2019) Before implementing learning, teachers need to plan activities that involve both teachers and students. student. (Fitria And Idriyeni 2017) to argue that use problem in learning can improve students' knowledge and thinking skills. Method literature review also proven increase ability student in solve problem (Scientific, Salempa, & Side, 2019).

Research Methodology

This research uses literature research method review. The author is looking for data or literature materials from journals or articles and also references from books so that they can used as a strong foundation in the content or discussion. In this research, the source data obtained from Internet, article journal and book Which relevant with theme study. Technique collection data Which done in this study that is using observation, observation is an activity carried out by using sight and feeling events based on observations that occur (Ruslan, Dear, & Alawiyah, 2016).

Result & Discussion

According to Taufina, T & Chandra. (2018). This study focus on use method problem solving to increase results evaluation education citizenship in school base. Researcher do two cycle study, in where cycle first not yet reach results which satisfying, whereas cycle second show improvement which significant. Researcher compile plan implementation learning and sheet observation for teacher and student, as well as involving teacher other as observer. According to Fadhilaturrahmi, F. (2018): second cycle, the researcher improved the plan based on evaluation cycle first and carry out learning with steps problem solving. The results show that this method is effective in improving motivation and results study participant educate. data collected through observation, interview, and documentation, and analyzed for find solution to problem which there is. Process learning begins with identifying problems caused by globalization, followed by with group discussions to find solutions. Students actively seek information and discussing the results, which leads to increased understanding and skills them. Evaluation is done to assess the learning process and outcomes. In conclusion, problem solving methods are effective in increasing learning motivation and assessment results student. According to Muzanni, A., & Mr. Muhyadi, M. (2016): This research focuses on implementation method literature review in learning education

citizenship in level school base. Method It is hoped that this can overcome the problem of low motivation and student learning outcomes which often occur due to by method teaching traditional which more prioritize lecture and memorization.

The research was conducted in two cycles, where the first cycle showed less than satisfactory results. Satisfactory, while the second cycle showed a significant increase after being carried out repair on plan learning. According to Martinis Yamin and Bansu Ansari. (2008): In the first cycle, researchers identify that method teaching which used no capable interesting attention students and make them actively participate in the learning process. Therefore, researchers conduct evaluations and improvements to the learning implementation plan for the cycle second. in the second cycle, the researcher implemented problem solving steps which more structured, starting with identifying problems relevant to the issue of globalization. This aims to make students better understand the context and relevance of the material. taught. According to Martinis Yamin And Bansu Ansari. (2008): Process learning in cycle The second involves group discussions, where students are invited to find solutions to problems. problem which faced. Involvement active student in look for information and to discuss the result contribute on improvement understanding and skills they in draft education citizenship. Researcher also compile sheet observations for teachers and students, as well as involving other teachers as observers for get constructive feedback. Data collected during the research includes observation, interviews, and documentation. This data is analyzed to find solutions to existing problems. The results of the study show that the implementation of method literature review not only increase results study student, but also make process learning become more pleasant and interesting. student become more motivated for study and more active in participate in discussion class. Researcher emphasize importance variation in method teaching for create a more dynamic and effective learning environment. By using the literature method review students not only learn to memorize information, but also learn to think critical and creative in finish problem.

Conclusion

According to Sari, IP, Nofrianto, A., & Amri, MA (2017): This research shows that implementation method literature review in learning education citizenship in elementary schools has a significant positive impact on motivation and results study student. This method designed for overcome problem low motivation and results evaluation which often time due to by method teaching traditional which more prioritize lectures and memorization. Through two cycle study, researcher find that cycle first no provide satisfactory results, so that evaluation and improvements are carried out on plan learning for cycle second. In cycle second, process learning started by identifying problems relevant to the issue of globalization, followed by discussion group which allow student for look for solution in a way active. Involvement student in seeking information and discussing the results contribute to improving understanding and skills they in draft education citizenship. Data which collected through observation, interview, and documentation shows that the application of the literature method reviews not only improve results student assessment, but also makes the learning process more enjoyable and interesting. student become more motivated for study and more active in participate in class discussions. Researchers emphasize the importance of variation in teaching methods. For create environment study which more dynamic and effective. With use method literature review, student not only study for memorize information, but also study for think critical and creative in finish problem.

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