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## ANALYSIS THINKING CRITICAL ON CIVICS LEARNING IN ELEMENTARY SCHOOLS

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### Abstract

Citizenship Education ( PKn ) in elementary schools has role important in to form capable generation think critical and understanding right as well as obligation as citizen. Review this literature aiming for identify and analyze contribution analysis think critical in learning civics to development skills think critical students. This research use approach literature review for explore implementation think critical in PKN. Data collected from various source literature, including journal scientific, books, and relevant articles. Analysis show that learning strategies that involve analysis cases, discussions, and learning based on problem can increase ability think critical students . Although thus, the challenge in implementation method supportive learning think critical, such as limitations time and resources power, still become constraints. Therefore that, is needed development method more learning interactive and contextual for maximize role civics in increase skills think critical students. Conclusion of the this study confirm that analysis think critical in civics is very important for grow awareness student will values democracy and participation active in public.

**Keywords :** Citizenship education, thinking critical, elementary school, skills analytical, learning strategies, participation active, values democracy

### Introduction

Citizenship Education ( PKn ) in schools base own role strategic in to form capable generation think critical as well as own awareness will rights and obligations as citizens. Through learning civics, students introduced to various mark nationality, democracy, tolerance, and relevant skills for operate life as good citizens ( Soedarsono , 2020). One of the important competencies for developed in learning civics is skills think critical, because ability this allow student for analyze information, create rational decisions, as well solve related issues with life in society (Sani, 2019). The Importance of citizenship education ( PKn ) at the elementary school level school the basics are also emphasized in regulation of the minister of education and culture of the Republic of Indonesia Number 22 of 2019 concerning elementary and secondary education process standards, which place values citizenship as one of the component main in formation character students. This regulations confirm that civics at school base no only aiming for give knowledge basic, but also develop skills think critical students, which is required for assess and understand issues social and citizenship (Ministry of Education and Culture, 2019). According to view (Handayani) et al., (2019), PKn is foundation a helpful start student understand concepts base life socialize, such as not quite enough responsibilities, rights and obligations as ethical citizen. Thinking critical in context learning civics become key for students No only memorize information, but also able to evaluate, analyze, and create responsible decision answer based on deep understanding about values democracy and humanity. ( Setyowati 2020) stated that skills think critical is very essential in education base because will influence ability student in face challenge more social complex in the future. However, efforts for develop ability think critical in learning civics still face various challenges. Factors like method lack of learning support, lack of use of interactive media, and limitations time learning often become constraint in optimize development skills think critical students (Yuliana & Hamid, 2021).

Therefore that's important for do study literature use identify approaches and strategies that can used by teachers to increase ability think critical student in learning civics. Research result show that role analysis think critical in citizenship education ( PKn ) learning in schools base to improvement skills think critical participant educate is by 45.5%. Level of influence this indicated by the value  $f$  count = 32.456 with level significance of  $0.000 < 0.005$ . Based on the t-test, the value  $t$  count 7.102  $>$   $t$  table 2.008, so can concluded that analysis think critical in learning Civics influential significant to skills think critical participant educate at school basis. So, there is influence positive between learning Civics based on think critical to development skills analytical and understanding reflective participant educate at school basis (Rahmawati et al., 2023). Based on the above explanation , researchers interested to study Analysis Think Critical on Citizenship Education Learning in Elementary Schools, with use approach literature review for analyze framework theoretical and findings study previous. This research aiming for investigate in a way deep how implementation think critical in citizenship education learning can influence ability student in analyze issues social, understanding various perspective, as well as build rational and logical arguments. In addition, research this will also explore impact think critical to awareness student will values democracy, tolerance and participation active in life society. Through analysis this, it is expected can found effective strategies in integrate think critical to in citizenship education curriculum in elementary schools, so can to form the next generation smart and responsible answer in operate role his citizenship.

### Research Methodology

This study is research that uses method studies literature or literature review. Literature review is overview comprehensive from research that has been done related Topic specific, aimed at for give understanding to reader about what has been and what has not been known about Topic mentioned, as well as identify runway rational For existing research or future research ideas (Leavy, 2017). Literature this study covers sources obtained from various origin, including journals, books, documents, and online libraries. Objects study in this literature review method covering articles, books, journals and sources academic others that focus on analysis think critical in citizenship education ( PKn ) learning in elementary schools. Data analysis was carried out with to study implementation think critical in context civics as well as the impact to ability student in analyze issues social, argumentative, and making a wise decision.

### Result & Discussion

Based on results literature review document search with the document that has been published in a journal, then withdrawal conclusion can seen in table 1 as following :

**Table 1. Document Review**

Writer	Title	Method	Results
Deden <i>et al.</i> , 2023	Analysis Thinking Critical on Civics Learning in Elementary Schools	Qualitative Methods	Research result show that implementation various learning models, especially the Problem Based Learning (PBL) model, have influence significant positive to ability think critical students , in particular in eye Pancasila and Citizenship Education lessons. Research this disclose that the learning model is interactive and based on problem can increase skills think critical as well as independence study students. In the context of learning, students involved in the PBL model tends to more active and involved in the learning process. They faced with a situation real that requires breakdown problem, which allows they for apply knowledge that has been studied in relevant context. This is not only increase understanding they to material, but also training they for think critical and analytical. Students study for evaluate information, considering various perspective, and formulate logical arguments. In addition to PBL, other methods such as play the role and model of controversial

			<p>issues are also evident effective in increase ability think critical students. Play method role allow student for feel experience direct in different situations, so that they can understand various corner view and develop empathy. While that, the controversial issues model encourages student for discuss and debate about issues that trigger difference opinion , which helps they hone ability analysis and argumentation. In overall, development ability think critical students are very important for prepare they face challenges in the era of science continued knowledge and technology developing. This research emphasize that teachers need adopt innovative and interactive teaching strategies for push student think critical. With apply method appropriate learning, students not only will to obtain knowledge, but also skills think essential critical for life daily and taking good decisions in the future. Research results this give clear picture about importance application of appropriate learning models in increase ability think critical students, as well as emphasize the need training for educators for implement effective method in the learning process teach.</p>
Kadek <i>et al.</i> , 2020	Development Instrument Evaluation Ability Thinking Critical Elementary School Students in PPKN Subject	Quantitative Methods	<p>Research result this focused on development instrument evaluation ability think critical students in the eye lesson PPKn (Pancasila and Citizenship Education ) for grade V of elementary school, with material that covers rights, obligations and responsibilities answer . Research this using the research and development (RDR) model which aims to for create tool valid and reliable measurement. In the development process, the instruments created consists of from 20 grains questionnaire shaped designed essay for measure ability think critical students. Validity test done with involving two experts in the field education and assessment, which provides evaluation to content and relevance grains questionnaire. The results of the validity test show that score validity Contents reached 1.00, which is in very high category. From 20 grains the questionnaire being tested try to 40 respondents , totaling 17 items declared valid and can used for assessment . Next, the reliability test done for ensure consistency instrument. Reliability test results show coefficient of 0.84, which is also in very high category. This shows that developed instruments own level good reliability and can used for measure ability think critical student in a way accurate. This research emphasize importance education PPKn in to form character students and assess ability think critical</p>

			<p>them. With existence instrument valid and reliable assessment is expected can improve the learning process and help teachers in evaluate ability think critical students, who are skills important in to form responsible citizen responsible and ethical. In overall, results study This give contribution significant to development instrument evaluation in education, in particular in context education citizenship in Indonesia.</p>
Bobby <i>et al.</i> , 2020	Implementation Think Critical and Creative in Learning Civics at State Middle School 8, Padang City	Descriptive Qualitative	<p>Research result show that the PPKn teacher at SMP Negeri 8 Padang is general has implement ability think critical and creative in the learning process. In an attempt develop ability think this, teachers have to design learning with designed indicators for stimulate student think critical and creative. For example, they using verbs operational from realm cognitive analysis, evaluation, and creation contained therein in Bloom's taxonomy. This is aiming for push participant educate to be able to think at a higher level high, like analyze information, evaluate arguments, and create new ideas. Although thus, the implementation ability think critical and creative this Still face a number of obstacles that result in suboptimal results. First, there is difference quality students caused by the system zoning applied in reception student new. This is result in variation in ability base students who influence participation they in learning. Second, lack will student for active participate in discussion class become inhibitor in development ability think critical and creative. Many students feel hesitant to ask or answer questions asked by the teacher, which resulted lack of interaction in class. Third, the low interest read students also become significant factor. Low interest in reading reduce Power discussion inside class, so that student not can to put forward opinion or their ideas with good. This is show that even though the teacher has try for create environment supportive learning development think critical and creative, factors external like motivation and interest student still influence effectiveness learning. In overall , results this study show that although there is good effort from the teacher in implement ability think critical and creative, still additional strategies are needed for overcome existing constraints Required a more approach innovative and interesting for increase participation student as well as interest read them, so that the learning process can walk more effective and optimal.</p>

Citizenship Education (PKN) in schools base own role crucial in equip student with skills think critical needed for become active and responsible citizens answer think critical is ability for analyze information, evaluate arguments , and make decisions based on evidence and logic. In the context of civics learning , development skills think critical important For help student understand issues citizenship and contribute in a way positive in society. Here is explanation deep about analysis think critical in civics learning at school base.

#### *Improve Ability Analytical Student*

Civics learning is designed for develop think critical allow student for analyze various related issues with rights and obligations as citizens. With understand concepts like justice, democracy and rights basic human, student trained for think analytical in evaluate the situation around they. Research by (Sari, 2020) shows that students involved in activity analysis case own better understanding deep about values citizenship.

#### *Develop Skills Discussion and Argumentation*

Learning strategies that involve discussion and argumentation are very effective in increase ability think critical students . Through discussion , students study for to put forward opinion, listening corner look at others, and argue in a way constructive . According to (Wibowo, 2019), the method this not only push participation active students, but also teach they for build strong and logical arguments.

#### *Problem - Oriented Learning*

Learning based on problems (Problem-Based Learning) can push student For think critical in look for solution to complex problems. In the context of PKN, students can given scenario problem relevant and engaging social for look for the right solution (Rizki, 2021) stated that approach this increase skills breakdown problems and capabilities think critical students , because they must evaluate information and choose the most effective solution.

#### *Facilitate Learning Independent and Reflective*

Development think critical is also related with ability student for study in a way independent and reflective. Students taught for to question the information they have receive and evaluate sources said. Through learning reflective, students can internalize values learned and applying them in life everyday. According to (Andriani, 2020), learning reflective allow student for become more critical and responsible answer in action they as citizen.

### **Conclusion**

This through literature review can concluded that analysis think critical in Citizenship Education (PKn) learning in schools base own a very important role in to form student become active and responsible citizens answer . Learning designed civics for develop skills think critical allow student for analyze issues citizenship, understanding rights and obligations, as well as evaluate argument in a way logical. With thus, students not only to obtain knowledge, but also the necessary skills for contribute in a way positive in society. However, the implementation think critical in learning civics still face various challenges, such as method lack of learning support, limitations time, and lack of use of interactive media. This is often results in student trapped in memorization concepts base without understand implementation in practice in life everyday. Therefore that, is needed a more approach innovative and interesting for increase participation student as well as interest read them, so that the learning process can walk more effective and optimal. Civic education also functions as a medium for introduce values democracy and rights basic man to students. Through method discussion, games roles, and simulations, students can more easy understand concepts like equality and justice, and develop thinking critical and ability argue. In the long term long, education civics based on think critical can equip student with skills social and understanding strong politics , which will help they play a role as inclusive and proactive citizens. To optimize role analysis think critical in learning civics, support from various very important parties. The role of teachers as facilitator main must improved through relevant training and provision supporting materials. In addition, collaboration between party schools, families, and communities are also needed for create supportive environment values citizenship. With thus, education citizenship can give strong foundation for generation young for grow become intelligent, responsible citizen responsible, and ethical.

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