



IMPLEMENTATION OF CITIZENSHIP EDUCATION LEARNING PROJECT BASED CITIZENS FOR STRENGTHENING CHARACTER WORK TOGETHER ROLE TOGETHER

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Abstract

This research aims to provide an overview and analysis of the application of the PKN learning model in building the mutual cooperation character of project citizen. This model is a method or learning model that centered on participant educate (student centered learning). Model the focus on preparing graduates with skills and becoming a modern society Project Citizen stimulates students to find problems and develop knowledge that can have an influence on student learning outcomes. This method involving group activities, collaboration, sharing, and mutual assistance between group members. Definition of mutual cooperation different with work the same due to in mutual cooperation work together every individual do a activity in a way together and give rise to flavor help do with scarlet or sincere and sincere. In general general the principle of mutual cooperation contains the substance of divine values, family, deliberation and consensus, justice and tolerance (fairly humanity) which is base view life or as runway philosophy nation Indonesia. This research method is the SLR (Systematic Literature Review) method. Based on this research, it was found that the project citizen model can improve students' critical thinking skills and civics competence. Based on a literature review conducted, the project citizen model was used in elementary school Civic subjects.

Keywords : Learning, Civic Education, Project Citizen, Character, Mutual Cooperation

Introduction

The development of globalization is getting faster as time goes by, on the one hand development the bring a progress however on the side other also become a challenge that will be faced by citizens, especially challenges on the character of our country Indonesia. One of the impacts experienced is moral degradation (Abih Gumelar et al., 2023). Even though Indonesia is famous for will ethical values of national and state life such as mutual cooperation, tolerance, and also diversity Single Ika. By therefore ministry education, culture, research, and technology (2021) formulated six competencies as key For strengthen profile student Pancasila so that no eroded current progress that is “(1) believe, pious to lord which maha one, and have good morals; (2) global diversity; (3) mutual cooperation; (4) independent: (5) critical thinking; and (6) creative”. One of the means that can be used for anticipating the erosion of national character is through education. Related education character discussed in Minister of Education and Culture Regulation No.20 Year 2018, which explains that the character values that need to be developed in schools include: religiosity, nationalism, independence, mutual cooperation work together, and integrity. From these five characters, mutual cooperation, are one of the main values that must be strengthened, because besides become mark important in field education mutual cooperation royong is also a value that is closely related to Indonesian culture. According to Kusnaedi (2006) mutual cooperation work together is an attitude Good or positive which is one of the things that supports regional development and is necessary maintained as form habit do something work in a way together. Pranadji (2009) also clarifies that mutual cooperation in its implementation in Indonesian society is a major part of the process revitalization mark social culture and custom customs public which own diverse cultures to be free from social, economic, political and defense domination and security, as well

as other ideologies that do not bring prosperity (in, (Maryoto, 2020)). Following these two opinions, Mulyani, et.al (2020) stated that mutual cooperation is a cooperative activity between several individuals in group For solve problem and look for solution which become common interests (in (Saripah et al., 2023)).

Mutual cooperation is considered to be mark character important which need developed because can help student in learning activities. What is meant here is that if students have an attitude of mutual cooperation, so that students can avoid being dominated by certain students, and between them will help each other to solve problems and reach objective learning so that understanding in eye lesson certain will increase Because between student active share knowledge and experience (Saripah et al., 2023). This opinion is in line with what has been said expressed The End (in, (Saripah et et al., 2023) that program education, character mutual cooperation work together own objective push formation national character values so that students receive effective education in institutions education with priority values certain which can accommodate process learning, understanding, understanding, and practice. So that if mutual cooperation this cooperation is implemented to change students in terms of thinking, feelings, and behavior as well as own personal which more good. Objective and hope the implementation of mutual cooperation certainly brings goodness to students, even though the reality of things which happen in field can different. In the learning process, continuous improvement is needed, which requires innovation in models, methods, strategies, designs, and learning resources. For example, learning innovation can be done through web-based technology or use model electronics learning (Al Mr. Muchtar, 2016). Likewise According to Pohan (2019), educational materials should emphasize learning humanize man which often called human learning so that become man which in its entirety. in general theory, man study control material learning through approach, method, and technique study which relevant with situation learning. According to Newton (2000), there is three approach for planning education general integrated into learning. the three models are: are the great books model, scholarly discipline model, and effective citizen model. in this case, the author focuses more on the discussion of effective citizen model. This model is a method or learning model that centered on participant educate (student centered learning). Model the focus on preparing graduates with skills and becoming a modern society.

In its implementation no only transfer of knowledge, but capable solve problems and connect it in life real in this modern era. According to Budimansyah (2009), this effective citizen model exemplified by a learning model called project citizen. The purpose of developing this model is to help students understand draft supervision and the impact to policy public, as well as develop the skills needed to become a responsible citizen effective and responsible answer. This model also aims to improve students' confidence in exercising their rights and responsibilities as citizens countries in modern times. According to Budimansyah et al., (2019) they explain the framework of project citizen steps is as follows: problem identification, problem selection, data and information collection, portfolio development class, class portfolio presentation (showcase), and reflection of learning experience. Hopefully, method, model, strategy, and method which used in learning can help facilitate the learning process to be effective and reach objective learning. By because that, research previous need made into reference and guide for study which more new in create new things in the world of education. Based on research studies previously, Listyaningsih (2022) In article which titled "implementation character mutual cooperation cooperation online based collaborative learning", explained that the implementation of the character of mutual cooperation through online collaborative methods learning can implemented on all eye lesson. This method involving group activities, collaboration, sharing, and mutual assistance between group members. Other research results by Saputra & Budimansyah (2022) Which entitled Strengthening Character Education Through the Natural School Leadership Curriculum, it is seen that the character education strengthening program through the leadership curriculum has a positive impact on character formation student responsibility. This character can be observed from student activities in and in outside environment school.

Research Methodology

Systematic literature review is method which used in the study by using process identification, to study, review, as well as identify all the research or journals that the researcher has obtained. After carry out socialization activities regarding education to strengthen the pancasila profile for to form character mutual cooperation work together on student, so teacher get addition outlook or knowledge about the importance of strengthening profile Pancasila so that teacher can internalize on all lessons.

Result & Discussion

The independent curriculum is a curriculum with intracurricular learning that diverse where the content will be more optimal so that students have enough time to explore the concept and strengthen competence. Characteristics

from the curriculum independent that is strengthening profile student Pancasila. Ministry education and culture define independent study as a learning process that provides freedom and authority to each educational institutions to be free from administrative burdens on the unit education and manpower teacher, so the device learning made as simple as possible so that teacher more focus for teach or activity study teach. The term freedom to learn is giving trust to teachers so that teacher feel independent in carry out learning. It is expected can create atmosphere study more comfortable, teacher and student can more relax discussion, learning can be done outside the classroom, not just listening to explanations teacher but more build courage, independent, clever in socialize, civilized, polite, competent and more experience or practice direct because participant educate study in outside class. In implementation curriculum independent need done a development, wrong one development profile student pancasila this do activity learning with based on project. So that, expected to front of it participant educate become a society that has character values that are in accordance with the values character embedded in each of the five principles of Pancasila. One of the dimensions in the profile of Pancasila students, namely mutual cooperation. Definition of mutual cooperation different with work the same due to in mutual cooperation work together every individual do a activity in a way together and give rise to flavor help do with scarlet or sincere and sincere.

In general general the principle of mutual cooperation contains the substance of divine values, family, deliberation and consensus, justice and tolerance (fairly humanity) which is base view life or as runway philosophy nation Indonesia. Principle which contained in mutual cooperation clear attached aspects contained in social capital. The value of mutual cooperation in society has a positive relationship with social capital in the sense that it is getting stronger mutual cooperation then indirectly helps build social capital in public. On time this principle mutual cooperation work together very required, because the younger generation now tends to nature individualist. Generation young now lulled by the ease now, that is they are spoiled by progress information and technology. They not enough aware importance interact with friend, family and environment public. That matter can reduce feelings of care and compassion for others. One example lack of concern for friends that occurs at school is the occurrence bullying, the case lately this is common in educational units in Indonesia. Education on strengthening Pancasila student profiles forms character mutual cooperation work together on student very required because of for add insight of teaching staff or teachers in implementing it. Character mutual cooperation can be done not only in one subject, but can done on several subjects. One example of mutual cooperation in school, namely by teaching students to keep the classroom clean in order to create a comfortable learning atmosphere. It is expected that teachers after follow activity socialization is can add knowledge about the importance of strengthening the Pancasila profile to form a character of mutual cooperation and internalize it in all lessons and can teach students with good.

Student involved on process learning so that add knowledge and foster thinking power so that it can produce generations nation which critical and intelligent. in disciplinary matters, we divide enforcement discipline become two: in in and in outside class, and data which we get that enforcement discipline, good in the as well as in outside, you're welcome worrying. From 3,727 respondents, as much as 891 person (24%) which state that model discipline which happen in in class no use violence and/or to humble, whereas the rest state on the contrary. We asked whether students who stated they had never experienced the following violence: teacher always to bring up error, sentenced to stand outside class or next to the blackboard, beaten with handle broom, eraser, or ruler, shouted at or teased by friends while punished and teacher did not forbid, and was shouted at by the teacher with dirty words in public. In disciplinary matters, we share enforcement discipline into two: in in and in outside class, and data which we get that enforcement discipline, good in the or in outside, you're welcome worrying. From 3,727 respondents, as much as 891 person (24%) which state that model discipline which happen in in class no use violence and/or to humble, whereas the rest state on the contrary. We ask whether for student which state no once experience violence following: teacher always to bring up error, punished stand on outside class or in beside the board write, beaten with handle broom, eraser, or ruler, shouted at or teased friend when currently punished and the teacher did not forbid it, and was shouted at by the teacher with dirty words in advance general.

Conclusion

Pancasila student profile increasing training to build mutual character cooperation between students will broaden knowledge and insight, especially for teacher. It is expected teacher can with easy determine method and material teaching where which will used for to smoothen process study teach. if teaching and learning activities at school are carried out well, then students will be able to expand their knowledge and apply it in life daily with behave good in environment school, in house, and in society. It is hoped that by strengthening the profile of Pancasila students, we will be able to give birth to a young generation with Pancasila character, so that the young generation not lose national identity and capable advance Indonesian nation in future.

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