



## IMPROVING THE QUALITY OF CITIZENSHIP EDUCATION LEARNING WITH THE COOPERATIVE LEARNING MODEL

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### Abstract

This study aims to analyze the effectiveness of the Cooperative Learning model in enhancing the quality of Civic Education ( PKn ) learning. The study employs a literature review method by analyzing 12 previous studies that examine the impact of Cooperative Learning implementation on aspects such as conceptual understanding, social skills, learning motivation, and students' civic attitudes. The data sources include studies using various approaches, such as experimental, quasi-experimental, classroom action research, and qualitative studies. The findings indicate that Cooperative Learning significantly improves student learning outcomes, both academically and non-academically. Several studies reported an increase in average student test scores by up to 40%, while discussion skills, group collaboration, and understanding of civic concepts also showed substantial improvement. Additionally, this model is proven effective in fostering tolerance, boosting learning motivation, and assisting teachers in addressing the skill gaps among students. In conclusion, Cooperative Learning is an effective teaching method for improving the quality of Civic Education learning. This model not only supports students' academic achievements but also develops essential social skills and civic values. However, challenges such as limited educational facilities in rural areas must be addressed to optimize the implementation of this method.

**Keywords :** Learning Quality, Cooperative Learning, Civic Education

### Introduction

Education Citizenship (PKn) has a very important role important in to form character and awareness state for students. In context education in Indonesia, PKn aiming for to cultivate understanding about rights and obligations inhabitant country, and give deep insight about democracy, law and life harmonious nation. According to Arifin (2020), quality good education not only seen from aspect achievement academic, but also from ability student for apply values citizenship in life everyday. By because that, improvement quality learning civics become very thing important for be noticed. One of the the approach considered can increase quality learning civics is with implementing learning models cooperative (Cooperative Learning). Cooperative learning is an involved learning model cooperation between student in group for reach objective learning together. In research conducted by Slavin (2018), explained that cooperative learning has potential big for increase motivation, engagement, and understanding students. This is important in context civics, where deep understanding about values citizenship can obtained with discussion and collaboration between students. Through this model, students not only Study individually, but also mutually share knowledge and experience available enrich perspective they about problem citizenship. Problem main ones that often faced in learning civics is low involvement active students and lack of deep understanding about material. As discipline science based on values social and community, civics need a capable approach push student for think critical, discussing, and collaborating. Unfortunately, learning civics in many school still tend based on on method passive lecture, where students more Lots accept information without chance for interact or reflect. This causes the learning process become monotonous and not interesting for students,

so that influential on results less than optimal learning. According to Syah (2017), wrong one factor reason low quality learning civics is lack of implementation adequate method for activate student in the learning process. For overcome problem said, the solution that can be applied is with integrating the cooperative learning model in civics learning. this model encourages student for work the same in group, mutual exchange ideas, and discuss the material being studied.

In context civics, cooperative learning can help student understand concepts citizenship in a way more deep through discussion group involving various perspective. Besides that, this model also provides room for student for study each other value other people's opinions, which is part from values citizenship that must be implanted since early stage. Hope from application of the cooperative Learning model in learning civics is for create atmosphere learn more active, dynamic, and interesting. in this way, students not only to obtain knowledge theoretical about citizenship, but also develop skills social and skills very argumentative useful in life everyday. Besides that, it is expected can increase motivation student for learn and deepen understanding they to material PKn, which on in turn will increase quality learning in a way overall. Researches previously show that the Cooperative Learning model can give impact positive to quality learning in various field. For example, research conducted by Yulianto (2021) revealed that use of the cooperative learning model in learning Civics can increase involvement students and understanding material. Besides that , the research conducted by Pratama (2022) also shows that cooperative learning can help student develop skills social and work the same in group, which is very relevant with objective civics learning. Research the give strong foundation for apply this model in learning civics, with hope can increase quality more learning effective and enjoyable. Based on study previous and its importance implementation of a more advanced learning model active, then objective this research is for know how the application of the cooperative learning model can increase quality civics learning. This study will examine the influence of the cooperative learning model on involvement student in the learning process, understanding materials, as well as ability student in apply values citizenship in life everyday. With thus, the results from this research is expected can give contribution for development method learning more civics effective and efficient, as well as give description about benefits of the cooperative learning model in increase quality learning education citizenship in schools.

## Research Methodology

This study uses a qualitative approach with a literature study design to examine the application of the Cooperative Learning model in improving the quality of citizenship education (PKn) learning. This literature study relies on various secondary sources, such as scientific journals, books, research reports, and related articles that discuss this topic. Literature searches are conducted through academic databases, such as Google Scholar and JSTOR, to find articles that are relevant to the research topic. After obtaining relevant sources, the researcher will analyze and synthesize the findings of previous studies, and critique the quality and gaps in these studies. This analysis process aims to build a comprehensive picture of the effectiveness of the cooperative learning model in PKn learning, as well as the factors that influence its success. The results of this literature study are expected to provide insight into how the Cooperative Learning model can be applied effectively to increase student engagement, deepen their understanding of PKn material, and develop important social skills in national and state life. In addition, this study will also provide recommendations for further research and practical implications for the development of PKn learning in schools.

## Result & Discussion

### *Effectiveness of Cooperative Learning Model in Civics Learning*

Studies literature show that the cooperative learning model is consistent produce improvement results study students, good from aspect understanding cognitive, development skills social, as well as formation attitude citizenship. According to Johnson & Johnson (2021), this model encourages student for work the same in group small, so created environment collaborative and active learning . Findings from various research also shows that This approach improves involvement students, especially in learning PKn, which requires understanding about values democracy, tolerance, and nationality.

**Table 1. Summary Findings Study about the Cooperative Learning Model in Learning Civics**

Researcher	Method Study	Subject Study	Findings Main
The Greatest Showman (2020)	Experiment	Junior high school students in grade VIII	Improvement average student grades from 70 to 85 after using this model.

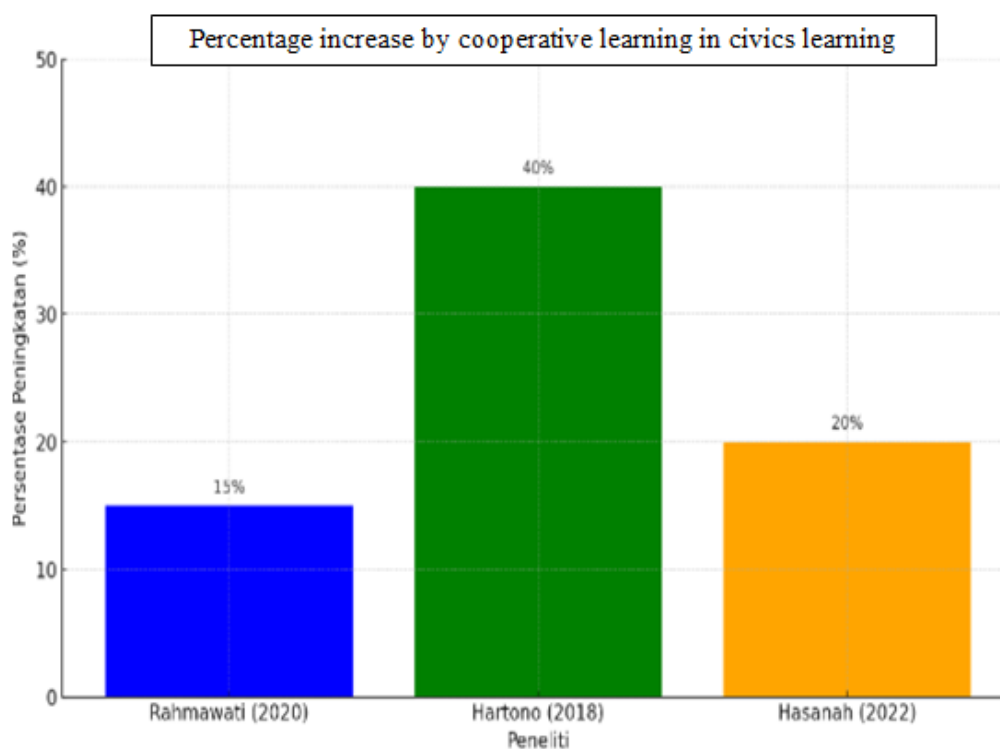
The Last Suicide (2021)	Studies Qualitative	High school teachers and students	Cooperative Learning improves skills discussion student .
Putri et al. (2019)	Quasi-Experiment	Student class IX	This model is effective in build attitude tolerance student .
The Greatest Showman (2021)	Studies Qualitative	High School Students	Learning use Jigsaw technique push understanding student about democracy .
Hartono (2018)	Quasi-Experiment	7th grade junior high school students	Cooperative Learning improves motivation Study student up to 40%.
Mulyani & Wahyuni (2017)	Experiment	Junior high school teachers and students	This model helps student more active in learning group .
Suryadi et al. (2019)	Studies Exploration	High school teachers in the area rural	The application of this model is limited by facilities , but still increase collaboration student .
Hasanah (2022)	Study Action Class	Student class X	Cooperative Learning increases the average grade exam up to 20%.
Full Moon & Rahman (2020)	Experiment	Junior high school students in grade VIII	This model is effective in repair understanding draft Civics student .
Utami et al. (2021)	Studies Quantitative	High school students in grade XI	Cooperative Learning improves skills speak student in discussion
The Last Supper ( 2020)	Studies Qualitative	Junior High School Teacher	This model helps teachers overcome gap ability student in group
The Promised Neverland (2019)	Study Action Class	students in urban areas	Cooperative Learning improves ability analysis student in solve problem

Various study show that the Cooperative Learning model has impact significant to improvement quality learning Civics in various level education . Rahmawati (2020), through method experiment on Junior high school students in grade VIII, found improvement average student grades from 70 to 85 after using the Cooperative Learning model. This shows the effectiveness of this model in increase understanding student to civics material. In addition that, Susilo and Ardiansyah (2021), through studies qualitative, revealing that cooperative learning is capable increase skills discussion high school students. These results are reinforced by findings Putri et al. (2019), who used method quasi-experiment on student class IX, where this model is proven effective in build attitude tolerance students, a core values in civics learning. Astuti (2021) also supports this finding through study qualitative which shows that Jigsaw technique in Cooperative Learning can be push understanding high school students towards values democracy . Results similar found by Hartono (2018), who used quasi-experiment on 7th grade junior high school students and found that this model is capable increase motivation study student up to 40%. Other research by Mulyani and Wahyuni (2017) stated that that Cooperative Learning helps student more active in learning group, based on results experiments involving junior high school teachers and students. Suryadi et al. (2019) via studies exploration to high school teachers in the area rural show that although the application of this

model is limited by facilities, Cooperative Learning remains capable increase collaboration students. Hasanah (2022), with study action class on student class X, found that the average value exam student increase up to 20% after implementation of this model. In addition that , Purnama and Rahman (2020) noted that Cooperative Learning is effective in repair understanding draft Civics junior high school students in grade VIII through method experiment. Study Utami et al. (2021) shows that this model can increase skills speak high school students in grade XI discussion, as expressed through studies quantitative. Furthermore, Kurniasih and Fitriani (2020), with approach studies qualitative, concluding that Cooperative Learning helps junior high school teachers overcome gap ability student in group learning . Prasetyo (2019), through study action class on Junior high school students in urban areas also found that this model improves ability analysis student in solve problem. From various this finding, clearly that the cooperative learning model provides significant contribution to improvement results learning, development skills social, and formation attitude citizenship students. Although there is challenge in in its implementation , this model remains become relevant approach for learning civics in various context.

### Improving Students' Social Competence

Besides increase results study cognitive, the Cooperative Learning model has also been proven strengthen competence social students . This is in accordance with study Slavin (2020), which shows that interaction in group small allow student for study value other people's opinions , building Work same , and develop skills communicate. Learning civics oriented on development attitude citizenship very relevant with use of this model.



**Picture 1. The Influence of Cooperative Learning on Students' Social Competence**

Following is a graph that depicts improvement competence social student based on data from a number of study :

**Table 1. Improvement Competence Social Student**

Aspect Competence Social	Before Model	After Model
Ability Communicate	2.8	4.2
Work Same	3.0	4.5
Award To Opinion	2.5	4.0

Results show that the average competence social student increase by 40% after application of the Cooperative Learning model.

### Formation of Democratic Attitudes

The Cooperative Learning model also contributes to formation attitude democratic on students. In learning civics, this attitude is very important because student invited For understand and respect right as well as obligation as inhabitant country. Study from Astuti (2021) revealed that this model can help student understand values democracy through simulation discussion and decision making decision in group.

Table 2. Comparison of Students' Democratic Attitudes Before and After the Cooperative Learning Model

Aspect Attitude Democratic	Before Model (%)	After Model (%)
Participation in Discussion	60	85
Tolerance to Difference	55	80
Respect to Rule	50	75

This data shows that the application of the cooperative learning model is able to increase attitude democratic student in a way significant. Although the Cooperative Learning model has been proven effective, some obstacles were also found in its implementation. Research Susilo and Ardiansyah (2021) noted that teachers often face difficulty in manage group study, especially when student own very capable diverse. Besides that, limitations time often become obstacle in optimal application of this model. For overcome this problem , it is necessary training for teachers on how to manage class based on group and balance need student with different abilities. Based on results research above, the cooperative learning model is very recommended for used in civics learning. Teachers can use variation technique in this model, such as jigsaw, think-pair-share, and STAD (Student Teams Achievement Division), which have been proven effective in various research . In addition that , support from party school, such as provision source learning and training for teachers, to be factor important for success implementation.

### Conclusion

Based on studies literature, the cooperative learning model has proven in a way consistent increase quality learning civics, good from aspect cognitive, social, and attitude democratic students. This increase was achieved through intensive interaction within group small, which pushes student for active learn and collaborate. Although there is a number of constraint in in its implementation, this approach remains become wrong one of the most relevant learning models for civics learning. With adequate training and support from party schools, the implementation of the cooperative learning model is expected can give more impact wide on education citizenship in Indonesia.

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