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IMPLEMENTATION BLENDED LEARNING FOR STRENGTHENING EDUCATION CHARACTER EDUCATIONAL LEARNING CITIZENSHIP

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Abstract

Character education is an important aspect in developing the realm affective, especially for the next generation of the nation. This article aims to illustrates the implementation of blended learning to strengthen education character in learning civic education. Writing this article using a conceptual analysis approach that is described qualitatively. analysis conceptual which applied on study article this intended for produce a clearer and more meaningful picture construction. The results of the study literature analysis explains that character education can be strengthened through learning process, which in this case is through blended learning citizenship education. Student independence and discipline in blended learning is closely related to how students accustom themselves to be actively involved and be part of character strengthening. Intensity Students who participate in blended learning activities are also influenced by honesty factor, not quite enough answer, caring, and communication that each other honor one the same other in in process look at face to face online.

Keywords : Blended learning, learning, character education, education citizenship

Introduction

Implementation blended learning in a number of university is strategy which is applied to strengthen the learning environment atmosphere more pleasant and different from activity study which done on generally (Sudarman, 2014; Graham, 2006). Civic education learning by using blended learning to reinforce concepts, thoughts, and unite between source power man which insightful time front to technological development as part of 21st century human development (Emblem & Derricott, 1998). Study education citizenship with more pleasant, capable give understanding and experience can implemented with creatively designed strategies and models moment This (Adha, 2010; Suraji et et al., 2018; Mrs. Ismawati, 2018; Adha et al., 2019a; Adha et al., 2019b) so that through meaningful learning activities, reinforcement character can applied in in class. This moment strategy learning e-learning influential in in motivate students in studying citizenship education, this is because of use gadgets, laptop, computer is part from activity student. Method study which still nature one direction (model lecture) of course in range time certain can result in boredom for students (Adha, 2010), therefore active learning involves students of course impact significant in increase motivation student And strengthen student character in terms of interaction (interactive) (Adha, 2010; Adha & Yanzi, 2014; Adha et al., 2018; Ismawati, 2018; Misseyanni et al., 2018; Adha et al., 2019a; Adha et al., 2019b). Blended learning is one of the alternative learning strategies. in learning to increase student motivation by utilizing technological innovation that is easy to use anytime and anywhere face to face face to face computer based learning which is carried out through e-learning either in person or in person. online and offline (Driscoll, 2002; Graham et et al., 2003; Jones, 2006; Osguthorpe & Graham, 2003). The problem the biggest for nation Indonesia moment this is existence the threat of a decline in character values in society as an influence of global environmental changes throughout the nations of the world, such as the current of globalization and developments in technological knowledge increasingly rapid and sophisticated.

Anxiety which experienced public to change the, of course demands appropriate contemporary learning strategies to prepare source power man quality (Santoso & Adha, 2019c). Individual/society with a spirit of love for the homeland supported by knowledge and experience expected capable guard teak self they as nation Indonesia (Winataputra, 2001). This article targets based on these problems. so that students are able to hone their civic competencies as part of from the key to strengthening character applied through blended learning in learning education citizenship. Branson (1999 in Susanto, 2014) emphasized the aim of civic education is quality and responsible participation in political life and society good at level local and national. Such participation need competence citizenship (civic competencies) as following: (1) mastery to knowledge and understanding certain; (2) development of intellectual and participatory abilities; (3) development certain character or mental attitude; and (4) a true commitment to values and the fundamental principles of constitutional democracy. The National Standards for Civics and Government (Center for Civic Education, 1994) formulate the main components of civic competences which are the goals of civic education includes civic knowledge, skills citizenship (civic skills), and civic character (civic disposition). Civic knowledge is substantive material which must known by inhabitant country (Cholisin, 2004). Whereas skills citizenship (civic skills) is skills which developed from knowledge citizenship, so that knowledge which obtained into something meaningful, because it can be used in facing the problems of national and state life. Civic skills includes intellectual skills and participation skills (skills participation). Skills intellectual which most important for the formation of citizens who are broad-minded, effective and responsible answer among others is skills think critical (Susanto, 2014). Temporary That, character citizenship (civic disposition) hinting on character public and also private which important for maintenance and development of constitutional democracy.

The character of citizenship as citizenship skills, develop slowly as a result of what which has studied and experienced by somebody in house, school, community, and organizations civil society. Experiences thus should to awaken understanding that democracy requires the existence of responsible self-government from each individual. Private characters such as moral responsibility, self-discipline and respect for the human dignity of each individual is must. Character public also no lost important. concern as inhabitant state, politeness, respecting the rules of the game (rule of law), critical thinking, and willingness to listen, negotiate and compromise is a character which is very necessary for democracy to run successfully (Branson, 1998 in Pangalila 2017). Constitution Republic Indonesia Number 20 Year 2003 about National Education System Chapter 3 which reads: education national functioning develop ability and form the character and civilization of a dignified nation in frame to make smart life nation, aiming for development the potential of students to become human beings who believe and are devoted to almighty god, noble character, healthy, knowledgeable, capable, creative, independent, and become democratic and responsible citizens. in line with the law that education functions to form character. character this is it which called as character and according to lickona what which become an individual's decision on personal character through the process called moral knowing, moral feeling, and moral acting (Lickona, 1991). Character education is an effort to educate children to can make decisions wisely and practice them in life daily, so that they can give contribution positive to environment specifically through process learning education citizenship based on blended learning.

Research Methodology

This research uses a literature study approach which is sourced from journal, book and work scientific other which own relatedness with implementation of blended learning to strengthen character education learning citizenship education. Literature study is a writing method that based on expert opinions and previous research results (Nurjanah, et al, 2021).

Result & Discussion

Strengthening Education Character and Learning Blended Learning Citizenship

Education is a process of communication and information from educators to students. In this case, character education has a role important in the formation of morals. Character is related to moral concepts, moral attitudes, and moral behavior (Lickona, 1991; Isnaini: 2016). Based on three these components, it can be concluded that good character is supported by knowledge about kindness, desire For do Good, as well as doing good deeds. Definition of character according to the language center ministry of national education is characteristic default, heart, soul, and personality, kindness character, behavior, personality, nature, nature, temperament, character. As for character, it is personality, behavior, nature, disposition, and character. Definition of character the good as living a life with truth, including people with behavior in accordance with moral principles is called having a noble character (Lickona, 1991; Akbar, 2015; Amri : 2015). Character education is a system of instilling character values. to

students or school residents which includes knowledge components, awareness or willingness, and actions to implement these values. Character education consists of developing positive attitudes, essential thought patterns, commitment normative, and component ability which based on IESQ (Manullang, 2013). Education character aiming for increase quality organization and educational outcomes at school that lead to the achievement of character formation character and noble morals in students in a complete, integrated and balanced manner which customized with standard competence graduate of. Strengthening Character Education is a continuation of revitalization national character education movement that started in 2010. Strengthening education character or education moral moment This need implemented For overcome the moral crisis (Abidin et al., 2015). The crisis includes, among others, the lack of lack of concern for others, lack of ethics in social life, honesty that is starting to fade, and discipline that is not being enforced. Aeni explains the 18 points of character education values that have been formulated by Ministry of National Education, namely religious, honest, tolerant, disciplined, hard working, creative, independent, democratic, curiosity, national spirit, love of the homeland, respect achievement, friendly, love peace, like to read, care about the environment, social, responsibility (Aeni, 2014).

The presence of strengthening character education has a very important role, because changes in student behavior are a result of of the character education process is very much determined by environmental factors. Factors the environment in question is an environment that includes the physical environment And culture school, management school, curriculum, educator, and methods teaching. The blended learning method used in lectures is effective open discussion room which more open (open classroom climate). Online lectures are conducted to greatly support the effectiveness of time and work efficiency for both lecturers and students simultaneously. Character values which can reinforced through method this is independence and not quite enough answer individual. Learning strategy using blended learning in Civic education lectures provide opportunities for students to be more indirectly involved in audio activities visual by utilizing the technological aspects to the maximum. Involvement in a way no direct is position lecturer as facilitator which help and directing the student learning process. Components of learning involvement Indirectly, what students do includes: instilling the basis of scientific thinking in himself, doing assignments with creativity that is possessed, and seeking alternative solutions to solving problems problem in in question assignment and etc (Rafzan et et al., 2019). The increasingly rapid development of technology continues to make the education system in Indonesia is better and more advanced so that it can be on par with other countries both in terms of quality and service. The education system continues to experience development from only using conventional systems to switching to digital system. Initially the teaching and learning process only took place in the classroom.

However now the process Study teach not bound by space and time. System education which use format digital produce a method learning, namely blended learnin , which is currently popular among students Indonesia. Blended learning is a way of teaching and learning combine, combine and integrate education systems conventional with a fully digital system (Sudarman, 2014). Blended learning there is interaction in a way direct in the form of discussion direct in process learn how to teach. Blended Learning is used in Education courses Citizenship, so that when it is applied by educators or lecturers, then there will be a reciprocal relationship between students and lecturers regarding draft material ongoing lectures discussed in in learning. Before the blended learning method, there was already a very familiar method. namely e-learning, but it turns out that implementing e-learning alone is not enough because There are still various obstacles. E-learning does not create so many interactions in the learning process that is carried out. Meanwhile, the learning process Teaching certainly requires a system that can carry out the process effectively. two-way between lecturers and students, feedback is certainly needed so that learning outcomes are achieved better and perfect (Iksan et al., 2012; Marzuki et al., 2015). Although lots material which got with use e-learning, process Study which can be done anywhere and anytime but is still less effective and efficient. Learning with a blended learning strategy can be done anywhere anytime and anywhere using the internet. Students can access the material online free and required to be able to learn independently because the teaching materials are stored online. Between the teacher and the student can provide good feedback in the form of questions and suggestions in real time. So that discussions and questions and answers between lecturers and students not only takes place during class hours but also can take place outside of class hours. Lecturers can also control the lessons student, student also can dig material which delivered and process the assignment of supporting tasks can be informed more easily. Of course the teaching and learning process becomes more efficient and more effective because of communication and interaction between lecturer and student can keep going happen no only moment o'clock lesson (Ikhsan et et al., 2012; Mr. Sudarman, 2014). Learn with blended learning can character building especially attitudes resulting from components of the life skills and self-activity domains individual (Setyawan, 2017).

The findings of the literature review in this article, It was found that characters can be strengthened through the blended learning method. is 1) strengthen character courage to put forward opinion in a way scientific (within the scope of the open classroom climate); 2) strengthening character self-initiative to be more creative in completing assignments and so on; 3) strengthen character independence and not quite enough answer individual self. Independence, sense of responsibility, concern to remind friends class to prepare themselves for online face-to-face meetings, providing constructive comments during a live discussion, then this becomes a habituation Which very Good for student. Strengthening character through The blended learning format indirectly places students in a good self-regulation so that one is able to manage/direct oneself well from the aspects of academic achievement, cognition, motivation, and behavior (Zimmerman, 1989; Pangalila, 2001; Mr. Sudarman, 2014). Implementation program studying with blended learning so timetable studying will be flexible so that students can balance academic activities and non-academic. There are five benefits or positive values from implementation learning with blended learning includes more effective learning and structured, well-facilitated students, effectiveness from the aspect implementation by the faculty, does not require excessive costs, and easily accessible to students (Lorenzo & Moore, 2002). Blended learning also can reduce cost education and improve results learning. So that the learning process does not only take place in the classroom but also utilizing the virtual world, so that blended learning can be applied to college tall organizer education distance far and education open. Apart from that, it can also be used in non-formal educational settings such as course location because blended learning does not replace the learning process teach in a way conventional However complete system conventional. Overall, blended learning is part of strengthening character education, where blended learning is one of the methods study which used by educator to participant educate. Method, which accustomed to for delivered to participant educate, wrong one method for to form character on participant educate. Because, inside it there is tips in Study. For example, forbidden cheat, must honest, discipline time, and responsible for work assignments which done to educator or lecturer.

Draft and Problematics Learning Blended Learn

Term blended learning in education tall defined for First time in meaning Actually as system learning in Handbook of Blended Learning (Bonk & Graham, 2006) and Sudarman (2014) as a combination of face-to-face teaching with mediated instruction computer. The concept of blended learning is a new term and follows development And utilization technology information and communication in human life, blended learning is a term that comes from english and consists of two syllables, namely: blended and learning. In Indonesian can be interpreted as combination learning, blended learning, or learning mix, so that blended learning can interpreted as combination learning in a way look at advance with in a way virtual with use application ICT."Blended learning combines the best aspects of online learning, structured face-to-face activities, and real world practice. online learning systems, classroom training, and on-the-job experience have major drawbacks by themselves. The blended learning approach uses the strengths of each person counter the others' weaknesses" (Semler, 2005). Blended learning is a convenience learning which merge various method delivery, model teaching, and style learning, introducing various choices of dialogue media between facilitators with the person being taught. Blended learning is also a a combination of face-to-face and online teaching, but more than as element from interaction social. Blended learning is learning that is supported by a combination effective from method delivery, method teach And style learning which different and is found in open communication between all parties involved. with training. As for the benefits of using blended learning as a combination teaching direct (face to face) and teaching online, but more than that as an element of social interaction, namely: the existence of interaction between teacher and student, teaching even can in a way on line or face to face, by combining the use of media and strategies instructional learning. Blended learning give chance which best for study from class transition to e-learning. blended learning involving class (or face-to-face) and online learning (reay, 2003) and these methods are very effective for add efficiency for class instructions and allow improvement discussion or review information in outside room class.

Civic education learning which is conventional for example, like always giving lectures that are less interactive so Students tend to just listen and do assignments in class. without building a discussion. Meanwhile, the blended learning method is more flexible which can done by lecturer and student anywhere and anytime. Thus the combination of conventional learning methods with model blended learning can more expand and make more interesting. For example, the lecturer will give a short presentation related to the material, then directed to discussion, and student given freedom for find solution alternative in outside o'clock meeting on line, so that student have time to incorporate his creative ideas into alternative solutions earlier. Of course, students will learn from various sources, both from the media print, electronic, and social media that are "contemporary" so that students own perspective in accordance with condition which happen now. Blended learning can be applied to the

implementation of learning with two learning models, namely: Increasing face-to-face activities (face-to-face) face), this first form is implemented in a face-to-face model but occurs improvement activity study and teach by teacher and student with utilise network technology information and communication, network web, utilise e-learning, web on line, blog, and and so on. learning mixture (hybrid learning), blend learning look at advance in class with online learning.

This model reduces face-to-face activities in class as consequence subtraction activity look at advance diverted into the model learning in a way on line with put forward technology, information, and communication. Wrong one matter which interesting with implementation model learning combination (blended learning) is achievement objective learning in a way efficient and effective because second model own superiority each. Face to face learning model advance with method conventional allow learning in progress in a way interactive with use various approaches, strategies and learning methods while with the online method can provide materials online without limitations of space and time, besides that Students obtain and process more information from various sources source so that matter This can support process learning. The benefits of blended learning, that the advantages of blended learning are that it can diversify learning and meet student learning characteristics which vary. For example, student which reluctant discuss in class possible just will be more active in discussing in writing. The results of the study show that blended learning more effective compared to with learning look at advance and e-learning. Not everyone dares to express their opinion. if in place general direct like class. There is just student which actually own lots idea. However not enough brave show it, on the other hand, blended learning facilitates students who are more introverted. become more active. Learning occurs independently and conventionally, which both of them have advantages which can each other complete. Method blended learning make learning more effective and efficient, increase accessibility, and learners can more easily access learning materials. Process Study teach blended learning not only look at advance, but also can done with utilise technology world virtual. Blended learning simplify and speed up the non-stop communication process between teachers and students. students and discussions take place online/offline which can be done in progress in outside o'clock lesson, activity discussion in progress good between participant students with teachers and between students themselves. teachers can manage and control learning which done student in outside o'clock lesson participant educate.

Problematics Blended Learning

Media which needed very diverse, so it is difficult to implement if the facilities and infrastructure do not support it. No evenly distributed facility which owned participant educate, like computer and access internet. Even though blended learning requires adequate internet access, if network not enough adequate will make it difficult participant in follow learning independent via on line. Lack of knowledge public to use technology. Teacher need own skills in to organize blended learning Teachers need to set aside time to develop and manage learning system blended learning, like develop material, prepare assessments, carry out assessments, and answer or provide statement on forum which delivered by participant educate. Teacher need prepare reference digital as reference students and reference digital which integrated with face-to-face learning. Learning strategies are needed by teacher for maximize potential blended learning.

Conclusion

Wrong one strengthening character can come true through method learning blended learning especially on eye studying education citizenship. That matter can seen from the increase skills speak, think, and respond a problem. Capable to discipline time to access and work on or collect assignments, learn to be responsible responsible and increase honesty in the process of completing assignments or evaluations which given educator. Study analysis literature on article this found that through method blended learning can strengthen 1) courage to put forward opinion (open classroom climate) ; 2) increased creativity; 3) strengthening independence and not quite enough answer individual. Beside that also there is blended learning problems if seen from the perspective of educators then educators must prepare digital references as a reference for students and consistency in start and end learning, whereas from side participant educate the problem is that the facilities and internet access are inadequate. In addition problematic there are also benefits from the blended learning method namely learning becomes more effective and efficient. and most importantly is in process this can strengthen character which expected, like for example discipline, learning independence, time management and responsibility answer.

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