



THE ROLE OF PANCASILA IN BUILDING NATIONAL CHARACTER AMONG STUDENTS

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Abstract

Pancasila, as ideology and foundation of the Indonesian state, has significant role in formation character nation, especially among students who are generation successor. Pancasila as the foundation of the Indonesian state has five principles which reflect fundamental moral values. Through Pancasila education, students introduced to the values like justice social, unity, democracy, and just and civilized humanity. This helps to form strong moral foundation for generation young. Introduction ethics and morals. Current globalization and development rapid technology bring various influence culture foreigners who can influence attitudes and behavior generation young. Therefore that, internalization Pancasila values through education becomes very important for students capable maintain identity national, as well as build attitude morality, tolerance, and responsibility answer social. This research focus on the importance of implementation Pancasila values in system education for to form character a strong and integrated nation. With understand and practice Pancasila, it is hoped generation young can face challenges of the globalization era without lost teak self as Indonesian nation . Research results this can become guidelines for teachers, parents, and students policy in strengthen education character based on Pancasila in schools.

Keywords : Pancasila, Building National, Character Students

Introduction

Pancasila as state philosophy and views life the Indonesian nation has role important in various aspect life, including in to form character nation. As moral and ethical foundation, Pancasila reflects values noble which puts forward unity, justice, humanity, and divinity. This role become the more crucial among students, who are generation successor nation. Through education and cultivation Pancasila values, are expected student can develop strong character, integrity, and sense of responsibility high responsibility in life society and the state. Understanding and implementing Pancasila in a deep can become runway for build a moral generation. However, the challenge in implementation Pancasila values among student no simple. Environment increasingly social diverse and influential current fast information need effective approach in education character based on Pancasila. Therefore that 's important for to study more carry on the role of Pancasila in to form character student use realize a strong and civilized nation. Context globalization and the challenges of modern times, moral values are often tested and threatened by various current information and culture that comes from outside. Therefore that, role Pancasila education in to form ethics generation young student become the more crucial for ensure that values sublime nation still maintained and implemented in life everyday (Putri et al., 2023). With thus, through learning Pancasila values, are expected generation young student can become agent changes that have integrity, morality, and awareness will not quite enough answer social. This is will bring impact positive in build a just, cultured and dignified society. Pancasila education plays a role role important in formation ethics generation young students and instill strong moral values. There is a number of points related role Pancasila education. Foundation moral values, Pancasila as

the foundation of the Indonesian state has five principles which reflect fundamental moral values. Through Pancasila education, students introduced to the values like justice social, unity, democracy, and just and civilized humanity.

This helps to form strong moral foundation for generation young. Introduction ethics and morals. Pancasila education provides understanding deep about ethics and morals to students. They taught for understand difference between right and wrong, and importance act in accordance with instilled moral values in Pancasila. Development character through learning Pancasila values, students invited for develop good character and strong morals. They taught for become honest, responsible individual responsible, caring, and have a sense of justice in all aspect life. Strengthening National identity: Pancasila education also helps strengthen identity national students with understand and practice Pancasila values, students become part from the Indonesian nation which has awareness will unity, diversity, and integrity of the country. Contribution to community educated students with Pancasila values tend to become agent positive change in society. They capable bring impact positive through their moral actions do, and become example for generation young others (Situmeang et al., 2023). In realizing character students, Pancasila is mandatory basis for applied in life participant educate. Pancasila here no only play a role as base in state but also the basis in development character. Pancasila has values that can be to form character inhabitant his country become a religious person, moral noble, capable tolerant and others. Related with matter the so the character based on Pancasila is intended for can become method think and act for every inhabitant his country. Value is measures, benchmarks, assumptions belief the belief that is within society. Values are used as benchmark somebody behave in society. In addition, the value give direction for action a person. Values are held by many people in a public about something that is right, proper, noble and good for done according to (Nurgiansah, 2021b), function mark among them, the value as former method think and behave ideally in society. Values can create spirit in humans for reach something he wants (Monalisa, 2022). Values can used as tool supervisor behavior somebody in society. Values can encourage, guide, and pressure people to do good. Value can functioning as tool solidarity among member public.

Research Methodology

This study use method literature review. Data in this study obtained through technique data collection in the form of a framework, concept or orientation for do analysis or classification facts collected in research conducted from sources references (books, journals , papers).

Result & Discussion

Civic education play a role in prepare student for understand roles and responsibilities answer they in build society and the state. With organize programs that encourage participation active, Pancasila education provides runway for formation a character with integrity and has understanding deep to norms nationality. Therefore that, Pancasila Education becomes a effective instrument in to form generation successor who is not only intelligent in a way intellectual, but also has attitudes and values strong citizenship (Faturahman et al., 2022). Character building become very complex thing in realize quality nation, thing this related with crisis rampant morality happen lately this. With the decline moral and ethical quality especially among students, school become the right place for the organization education character. School sued for capable instill and develop good values for to form character students. Because education no only functioning as place develop ability in a way intellectual but also functions for to form character, forming character and personality participant educate. Concerning with matter the character human basically will develop along stages age development, character can influenced by various aspect environment start from environment family, society, to environment place child to draw knowledge every the day namely school (Bahrudin, 2019). Generation young student is the main pillar in development nation . Therefore that 's important for they for own a solid moral foundation in order to be able to become agent positive change in society. Pancasila education provides chance for student for understand values the sublime contained in Pancasila, such as justice, unity, democracy, and just and civilized humanity (Maola & Dewi, 2021).

Values Contained in Pancasila

Pancasila is runway highest in state administration Indonesian nation , where Pancasila as ideology play a role for guide life socialize with method implement values sublime in every Pancasila principles. Pancasila in its development experience various challenge in progress of science and technology in the era of globalization. Progress the impact on every aspect life namely economy, culture, politics, customs customs, to the world of education. This can influence the existence of Pancasila among society, so that child school base as generation

successor nation must capable implement and internalize the value contained in Pancasila in his life, one of them through the world of education in order to build character a quality nation. In the dictionary of sociology, values is trusted ability there is on a object for satisfying human beings. In essence mark is inherent properties of a object, not object that itself (Dewantara et al., 2021). Something that contain mark it means there is characteristic or inherent quality. Therefore that, please Pancasila in essence is a the value that should be attached to oneself the Indonesian nation as a unity. Pancasila was born from personality Indonesian nation, the diversity that exists in Indonesia such as religious diversity, customs customs, tribes, islands, colors skin, and things other can united with Pancasila. The values contained in each grain please Pancasila is reflection teak self a nation that has should attached to each heart citizens of the Unitary State Republic of Indonesia. Pancasila has five principles, each of which has five principles. own the meaning alone as personality Indonesian nation.

Godly Values (Religious)

On the principle first that is belief in the one and only god contained mark that the founding of the Indonesian state is as form implementation man in obey god almighty. So that in the administration of the state begins from law legislation until in life inhabitant public daily must imbued with values belief in the one almighty god. First this is values that encompass and animate fourth please others. Value religious is related values with relatedness individual with something that is considered own strength sacred, holy, great and noble. Understand deity as view life is realize a godly society, namely build Indonesian society that has soul and spirit for reach god's pleasure in every action good thing he did. From the point of view view ethical religious, state based belief in the one and only god that is a country that guarantees independence each and every its population for embrace religion and worship according to each religion and belief. From the basis this too, that a must for public Indonesian citizens become a community of believers to god, and religious communities, whatever their religion and beliefs they.

Humanity (morality)

Second Precept based on and inspired by the principles first and foremost third others. In the precepts this contained values that as a good citizen must own awareness moral attitudes and behavior in demand as should be. In the precepts this also contains meaning that the state must uphold tall dignity and honor man as civilized creatures . Just and civilized humanity, is formation a awareness about regularity, as principle life, because every man have potential for become human perfect, that is civilized human beings. Advanced humans its civilization of course more easy accept truth with sincere, more possible for follow the procedures and patterns life an orderly society, and know universal law. Consciousness this is what it is Spirit build life society and nature universe for reach happiness with business persistent , and can implemented in form attitude harmonious life full tolerance and peace (Nurgiansah & Al Muchtar , 2018).

Unity of Indonesia (nationality)

On the principle third to mean that Indonesia as a country consisting of from diverse type ethnic group of course own lots constraint consequence the amount difference class, religion, race, group and others. Therefore, it is a unitary state this republic of Indonesia to form a unity in motto unity in diversity. As child school basic often times happened, bullying or consider difference is a things that are not common. With apply please third in Pancasila child school base expected capable understand and have attitude tolerance. Unity is a combination consisting of on a number of part , the presence of Indonesia and its people in the world earth this no for dispute. The Indonesian nation is present for realize love darling to all ethnic group nation from Sabang until Merauke. PersatuanIndonesia , not a attitude and view dogmatic and narrow, but must become effort for see self alone in a way more objective from the outside world. Unitary state the republic of Indonesia was formed in the historical process struggle long and consists of from many kinds of group ethnic group nation, but difference the no for disputed but precisely made into the unity of Indonesia.

Deliberation and Representation

In the precepts fourth contained mark democracy that must be implemented in life state, values democracy contained in in please the fourth of them is the existence of freedom that comes with with not quite enough answer to public nation and morals towards god almighty, Upholding tall dignity and honor humanity, and guarantee and strengthen unity and oneness in life together. As creature social, human need life side by side with others, in interaction that usually happen agreement, and mutual value one each other on top base goals and interests together. Principles the people who become ideals main for to awaken Indonesian nation, mobilizing potential they

in the modern world, namely capable people control self, steadfast control myself, even though is at in scene upheaval great for create change and renewal. Wisdom of wisdom is condition social that displays people think in more stages tall as nation, and liberate self from shackles thinking based on groups and streams certain narrow ones.

Justice Social

On the principle Fifth , the word justice social reflect personality the Indonesian nation is capable behave fair, behave appreciate and respect the rights of others, able to work together and work together on a circumstances. Because the nation that prioritizes justice is a capable nation committed for realize justice for the Value of Justice is values that uphold norm based on absence take sides right, balance, and equalization to a thing. Realizing justice social for all over the Indonesian people are ideals state and nation. That is all meaningful realize condition united society in a way organic, where every its members have equal opportunity for grow and develop as well as Study live within your means the original. All efforts directed to potential people, cultivate character and improvement quality people, so that welfare achieved in a way evenly welfare his country. From description values fifth the points of Pancasila we can see how beautiful and noble the values contained in it. So it is very unfortunate if values that only become discourse mere and not realized as should be in life daily because lack of awareness and attitude embodying the lacking Pancasila values. The possible can more penetrate to in heart and soul every Indonesian people if values that has embedded in every individual in live in the middle family, school, and location in the middle middle society. Values in the Pancasila contain meaning that every heart nation must for to plant mark religious, values social, values culture, values deliberation and value justice. Which is the thing the one way with draft education listed characters in 11 values characters formulated by the Ministry of National Education which consist of from various aspect character in self among them piety, honesty, discipline, democracy, fairness, responsibility, love homeland, orientation towards excellence, mutual cooperation, respect, and willingness sacrifice. So that no can denied that Pancasila has role important in build character his nation.

Implementation of Pancasila Values in Life Daily

The values contained in Pancasila from Sila I to Sila - Sila V is mandatory applied or explained in every activity management environment life is as as follows in the principles of belief in one almighty god contained mark religious, including : beliefs to the existence of almighty god as creator all something with perfect and holy qualities such as the almighty, the most compassionate, the most just, the most wise and so on; for example : loving plants and caring for them; always guard cleanliness and so on (Dedeas , 2016). In Islam even it is emphasized that God does not love the people who make it damage to the face earth, but God is pleased to people who always be pious and always do good . Environment Indonesian life which was bestowed by God Almighty to the Indonesian people and nation are His obligatory gifts and grace preserved and developed its ability to remain can become sources and support life for the Indonesian people and nation and creature life others for the sake of continuity and improvement quality of life itself (Murdiono et al., 2020). The principles of just and civilized humanity contained values humanity that must be be noticed in life everyday. In case this among others as following: acknowledgement existence dignity and honor man with all rights and obligations the basis. Implementation, practice / application please this in life a day day namely: can realized in form concern will right everyone for to obtain environment good and healthy life ; rights everyone for get information environment life related with role in management environment life ; rights everyone for play a role in frame management environment proper living with terms and conditions applicable laws and so on. In terms of This many can done by the community For practicing this Precept , for example stage control level pollution air so that the air that is inhaled Can still comfortable ; maintain sustainability grow existing plants in the environment around ; to hold movement greening and so on . Values of Just and Civilized Humanity This it turns out get description in Law no. 23 of 1997 above , among others in Article 5 paragraph (1) to paragraph (3); Article 6 paragraph (1) to paragraph (2) and Article 7 paragraph (1) to verse (2). In Article 5 paragraph (1) it is stated that everyone has equal rights on environment good and healthy life ; in Article (2) states that everyone has right on information environment life related with role in management environment alive ; in Article (3) states that everyone has right for play a role in frame management environment life in accordance with regulation applicable laws and regulations.

The Principle of Indonesian Unity contains mark unity nation , in the sense of matters concerning unity nation worthy be noticed aspects as the following : The Unity of Indonesia is unity the people who inhabit the territory of Indonesia and must defend and uphold high (patriotism); Recognition to To Bhinneka Tunggal Ika and ethnicity nation (ethnicity) and culture nation (different However One soul) which gives direction in coaching unity nation

; Love and pride will Indonesian nation and state (nationalism) (Sutyono , 2018). Implementation please this in life everyday , including : with do inventory of values traditional that must always taken into account in taking wisdom and control development environment in the area and develop it through education and training as well as information and counseling in introduction to values traditional and religious values that encourage behavior man for protect source power and environment. in the principle of democracy led by the wisdom of deliberation representative contained values democracy. In this case this there is a number of things to do observed, namely: realizing, growing, developing and improving awareness and responsibility answer the takers decision in management environment live; realize, grow, develop and improve awareness will rights and responsibilities answer public in management environment live; Realize, grow, develop and improve partnership, society, business and government in effort preservation Power support and power capacity environment life. In the Principle of Justice Social for all Indonesian people is contained mark justice social. In terms of this must be noticed a number of aspect following , among others: Implementation please This looks in terms and conditions the law that governs problem environment alive. As example, in MPR RI Decree Number IV/MPR/1999 concerning the General Guidelines of State Policy (GBHN), Part H which regulates aspects management environment life and utilization source Power nature (Yunita & Suryadi , 2018).

Implementation of Pancasila Values in Character Education

Character building is embodiment the mandate contained in Pancasila and the 1945 Constitution. Besides matter the education the characters are also in line with function and purpose education national in law No. 20 of 2003 concerning the national education system states that, "National Education functions develop and form character as well as civilization nation, aims for development potential participant educate to become a man of faith and piety to god almighty, have morals noble, healthy , knowledgeable, capable, creative, independent, and become democratic citizen as well as responsible answer. Based on matter the can known that education character is education is very important with stated in the mandate of Pancasila and the Law on National Education System / Education according to Ki Hajar Dewantara is a effort aware in develop all aspect man from side knowledge, attitudes, values and skills. While what is meant by character is a character, personality, personality, nature underlying nature method behavior and manner think of someone. This character can means correct value or wrong and also value good or bad character someone. So that for people who behave bad like lie, and cruel can it is said as a person who has character bad, whereas for people who behave good like like helping people can it is said as a person of character noble. So character this related close with personality somebody in a way overall from the meaning the education character meaningful as a effort aware planting and efforts give guidance values characters that include component knowledge, awareness or will, and action for carry out values said, good towards god almighty, self yourself , others, the environment, and nationality in order to be able to become man all in character noble. In the implementation education Wiliam and Schanaps characters convey that education character involving all over component student start from parents, community and personnel school to realize a character who is principled and responsible answer. education culture and character nation aiming prepare student become more citizens good , that is citizens who have ability , willingness , and implementation mark Pancasila values in his life as citizens (Puskur , 2010: 8). Character Education Values consists of from : Religious : Obedient attitudes and behavior in carry out the religious teachings he adheres to are tolerant to implementation of worship of other religions, and life harmonious with followers of other religions.

1. Honest : Behavior that is based on efforts make self as a person who always can trusted in words, actions, and work.
2. Tolerance : Respectful attitudes and actions differences in religion, tribe , ethnicity, opinions, attitudes and actions of other people from self.
3. Discipline : Demonstrating action behavior orderly and obedient to various terms and conditions.
4. Work hard : Behavior that shows effort truly in overcome various obstacle study and assignments, as well as finish task with as best as possible.
5. Creative : Thinking and doing something for produce method or results new from something that has been owned.
6. Independent : Attitudes and behaviors that are not easy depend on others in finish tasks itself.
7. Democratic : A way of thinking, behaving and acting that assesses the same rights and obligations himself and others.
8. The desire know : Constant attitudes and actions make an effort for know more deep and wide from something that is learned, seen, and heard.

9. Love for the homeland : A way of thinking, behaving, and acting that shows high loyalty, care and appreciation to language, environment physical, social, cultural, economic and political nation.
10. Friendly : Actions that show pleasure talking, socializing, and working the same with others.
11. Love peace : Attitudes, words , and actions that cause others to feel happy and safe on presence self.
12. Care social : Attitudes and actions that are always want to give assistance to others and communities in need.
13. Spirit nationality : A way of thinking , acting and having insight that places interest nation and state above interest yourself and your group.
14. Respect Achievement : Attitudes and actions that encourage himself for produce something useful for society, and acknowledge, and honor other people's success.
15. Care environment : Attitudes and actions that are always make an effort prevent damage to the environment the surrounding nature , and develop effort effort for repair damage nature that has happened.
16. Responsibility Answer : Attitude and behavior somebody for carry out his duties and obligations , which he should he do to self themselves, society, environment (nature, social and culture), country and god almighty.

Conclusion

Pancasila has fundamental role in formation character nation, especially for student as generation successor. Pancasila functions as important moral and ethical foundations in the midst of challenge globalization and influence culture foreign. The values contained in every Pancasila principles such as religiosity, humanity, unity, democracy and justice social considered capable strengthen identity national as well as build morality, responsibility answer social , and a sense of tolerance. Through education based on Pancasila, students can directed for develop strong character and integrity, so that they can guard values nationality in the era of globalization. This research show importance synergy between school , family and community in apply education character based on Pancasila. With thus, this education expected capable give birth to generation who does not only intelligent in a way intellectual but also have morals noble, characterful, and capable face various challenge with teak solid self.

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