



THE ROLE OF THE SCHOOL ENVIRONMENT IN DEVELOPING CITIZENSHIP RESPONSIBILITY AMONG ELEMENTARY SCHOOL STUDENTS

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Abstract

Education is one way to instill morals in students through civic education learning. Citizenship education has an important role in fostering responsibility among elementary school students. The importance of learning citizenship education in elementary schools in fostering responsibility for students through instilling positive values based on the values contained in Pancasila. This research uses a literature review method. This research aims to find out how important the role of schools is in fostering civic responsibility among elementary schools. This citizenship education must continue to exist in order to create and foster a sense of responsibility in national and state life for the progress of the nation and the next generation. The purpose is can achieved with good if role environment school can grow not quite enough answer at school. This is because of every child own different understanding and knowledge, some are fast understand and some are slow, so the role of teachers is very important for balancing the condition. Therefore, citizenship education has a very positive impact on efforts to instill morals in students to behave as good citizens.

Keywords : School Roles, Responsibilities, Elementary School

Introduction

Education can also it is said as one of the the road that is passed by some man in determine the future (Suwahyu, 2019). Civic education including one of eye lessons that have enough role important in the world of education especially at school base because in citizenship education studied about how student apply education is a efforts made in a way aware and also have planned as a learning process to ensure every man become a person of character good, knowledgeable, moral noble, minded logical, creative, and able responsible character, knowledge about homeland, love and defense homeland, growing characteristic responsibility, unity, mutuality love and respect, obey towards god as has been clear is in the foundation of the Indonesian state, namely Pancasila, and in education citizenship students can also study about how method respect others, also respect fellow friend although there is differences in religion, race, class and language. According to Constitution Number 20 of 2003 concerning national education system, article 1 paragraph 1 states : "Education is business conscious and planned For realize atmosphere learning and learning process so that participants educate in a way active develop potential himself For own strength spiritual religious, control self , personality , intelligence , morals noble , and required skills himself, society, nation and state ." (Azura & Yudhyarta , 2020). Education is matter the most important thing is to aim for to make smart students. The purpose is can achieved with good if role environment school can grow not quite enough answer at school. This is because of every child own different understanding and knowledge, some are fast understand and some are slow , so the role of teachers is very important for balancing the condition. In the study (Syamsul et al., 2017) Moral instillation in children is not quite enough answer parents, society, and schools. However constraint in moral formation of children that is lies in oneself student that alone who is not want to changed adapt the environment. Where environment have great influence to growth child, because everything that

happens and is implemented in society. Obstacles the largest also occurs in the environment family where are the parents behave apathetic and not notice growth school children is a environment education in general formal. Teachers' attitudes are lacking interact with students will hinder development children and result in the relationship between teacher and student is not good. According to Sarwono (2003: 124) it states that " School is environment education secondary, for child who has go to school, then environment that every day entered besides environment house is environment his school.

Research Methodology

Methods used in the research this is literature review method. The literature review method is a method research that collects and analyzes information from various sources, such as journals, books, the internet and other libraries, which are related to a topic certain . This method used for provide answer for question study in a way specific and for provide relevant information to formulation problem or the topic area being researched. The literature review method can help researcher in find relevant information to formulation problem or the topic area being researched, as well as to clarify connection between the variables that will be researched.

Result & Discussion

Education is a efforts made in a way aware and also have planned as a learning process to ensure every man become a person of character good, knowledgeable, moral noble , minded logical, creative, and able responsible. Responsible answer is mark character the main thing that will be give birth to other values as according to Lickona (1991), " Responsibility are two foundational moral values that schools should teach. There are such as honesty, fairness, tolerance, prudence, self-discipline, helpfulness, compassion, cooperation, courage, and a host of democratic values are from respect and/or responsibility or aids to acting respectfully and responsibly". Attitude responsible answer are two basic moral values that must be taught in schools. Some other values such as mark honesty, justice, tolerance, wisdom, discipline yourself, please helping, caring fellow, work same, courage, and attitude democratic is form from a sense of responsibility answer or as a supporting media for behave respect and responsibility answer . not quite enough answer is runaway , no only allowed but requires teachers to give education the for build people who are ethically knowledgeable and able positioning self they as part from responsible society answer. According to Ministry of National Education (in Prasetya , 2014) describes not quite enough answer as : " Attitude and behavior" somebody for carry out his duties and obligations, which he should he do, to self themselves, society, the environment (nature, social and culture), the state and god almighty. Responsibility Responsibility is also one of the aspects of competence that must be owned by students elementary school. With thus, it is concluded a number of the role of citizenship education in an attempt formation personal character in school children basic. As listed in Contents Law no. 20 of 2003 regarding with the national education system that has regulate citizenship education as formal education begins from elementary schools, namely (Kasminah, 2019):

1. Civic education easy to form not quite enough answer student so that think in a way critical in respond problems citizenship.
2. Can be active participate & act firm and smart in activity socialize and avoid action corruption in the future upcoming.
3. Can grow with positive in the environment surrounding and grow soul democratic.
4. Can interact with good to fellow man.
5. Able to think logical, critical, and responsible answer.
6. Growing nature and uphold tall humanity in accordance with material citizenship education learning.
7. Able to interact in a way good with other nations with method utilise technology communication, become smart and always citizen prioritize honesty.
8. Become a useful person in life socialize.

The existence of m ata lesson education citizenship really helps teachers in guide student how method behave in accordance with the correct procedures and those applicable in the environment school and society. With thus, education citizenship give room to participant educate for more develop moral concepts that exist within oneself they for prepare they become intelligent and knowledgeable citizens quality potential as well as good morals in accordance with the value contained in Pancasila. One of problem environment school in grow not quite enough answer somebody that is in matter ethics, empathy, and justice especially among child school basic. Currently lots misbehaving child no good like

1. speak rough with parents.
2. bullying among student.
3. selfish No care about environment around.
4. more Like playing mobile phone like play social media and games.

This matter because of child no use existing facilities with good and parents not enough attention and responsibility answer on education and upbringing to his son. This is can cause lack of interaction between child with others and indifference to environment around. For prevent it, then moral cultivation since early for children need at level. Children's moral development in teaching education citizenship associated with values, norms, and morals learned by students. Moral development can measured from attitude students, so success moral development of participants educate seen from attitude or student morals during school (Sulianti et al ., 2021). Civic education is one of discipline knowledge with objective for improve and maintain moral values based on Indonesian culture, then expected can realize behavior positive that is beneficial as individual or as part from citizens (Febrianti & Dewi, 2021). The purpose of education citizenship in school base is for follow rule behavior and actions in life towards others on base mark Pancasila as personal and as a group in society. Related learning in education citizenship direct to participant educate to have equal morals with the morals of the Indonesian people. Civic education that the same matter his with education democracy because aiming for form and prepare citizen society for own thinking critical and also democratic (Suhardiyansyah et al., 2016). Instilling character this is for students school base already should because awareness democracy in the future front that is a form from life in society and guarantee right for inhabitant society . If students accustomed to with education citizenship for behave critical and democratic so will a person with character is also formed critical and democratic in life. Because of character will formed in each individual when used to do it.

Conclusion

Can be concluded that citizenship education that own role important to child elementary school in to form responsible person answer. Because in learning, citizenship education teach child elementary school for own character who behaves good, mutual respectful, responsible, disciplined, independent, creative, polite, democratic and also have soul high nationalism. The role of civic education this is very important in every level school however, it is very influential if implanted since age elementary school because in effort to form responsible person answer good that is planted since small, so when child grow mature not quite enough answer the has formed. In line with things that are taught in citizenship education which teaches moral values in life society that will push student school base in form behavior behave, according to with factor environment school. So from that responsible person answer is very important because needed in the future as capital for build nation and state towards more good again.

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