

International Journal of Students Education



Page 522-527

ISSN 2988-1765

Vol 3 No 1 2024

Copyright © Author International Journal of Students Education

This work is licensed under a Creative Commons Attribution 4.0 International License



PANCASILA MORAL VALUES FOR NATION BUILDING IN THE GLOBALIZATION ERA

Tiara Tiffany Siregar¹

¹Professional Teachers of the Republic of Indonesia

Email: tiaratfnys@gmail.com

Abstract

The purpose of writing this article is to describe and explain how Pancasila can play a role, be implemented, and actualized in the context of globalization, with the aim of increasing morality in an effort to build and advance the nation. This research uses a qualitative method or descriptive approach, taking sources from various literatures. The results of the analysis show that globalization brings changes in people's lives, and Pancasila has an important role in responding and adapting to new information, especially to maintain the identity of the Indonesian nation, especially the younger generation, to remain connected to the values of Pancasila. This can be done through organizing informal education programs, campaigns social, and activities a community that promotes the values of Pancasila. With work same strong between all party related, we can ensure that generation young Indonesians grow become a leader with character, integrity and care to nation and state. Therefore, the replanting of Pancasila values is important to build and advance the nation.

Keywords : Pancasila, Moral Values, Globalization, Nation Building

Introduction

Pancasila, as moral foundations and values that guide life Indonesian society, has role important in face challenge globalization. In an era filled with with influence strong outside, values this become the more relevant for ensure that identity and existence nation no eroded by current globalization (Pratama & Dewi, 2021). First of all, it is necessary understood that Pancasila is not just a set mark abstract, but a guide concrete that reflects inheritance culture and wealth Indonesian society. Since introduced by Soekarno in 1945, Pancasila has become runway philosophical for the country of Indonesia. Values this no only originate from thinking individual, but also reflected from experience history and wisdom local growing during centuries. However, with emergence globalization, values the faced with challenges new. Impact globalization like distribution culture popular, current fast information, and integration global economy, can threaten sustainability values traditional. Generation young especially prone to to influences this, because they exposed with more lots variation culture and values from abroad through social media, films, music and style imported life. In the context of this, Pancasila becomes important as a strong moral foundation that can protect generation young from influence negative and guiding they in choose positive values (Yanto, 2016). Moral education becomes key in ensure understanding and application Pancasila values in the middle current globalization this. Through moral education, generation young can prepared for become responsible citizen answer, care to each other, and hold firm principle justice. Pancasila provides framework solid work for this moral education, because every the value contained in Pancasila has relevance direct with development character individual (Zainuddin, 2019). For example, the value humanity in Pancasila emphasizes importance value dignity human and treat everyone with fair and equal. In the context of moral education, things this can translated to in teaching about importance empathy, tolerance, and diversity. Through learning like this, generation young can understand importance honor differences and work the same in multicultural society.

In addition, the value unity in Pancasila it is emphasized importance solidarity and unity as foundation Indonesian nation. In moral education, this can realized through learning about importance cooperation, respect difference opinions, and build mutual feelings believe inter-member society. With understand values this, generation young can become agent changes that promote peace and stability in public. However, for reach objective this, moral education is not only need applied in the environment school, but also necessary held in a way comprehensive in various aspect life society. Moral education must be covers aspects like education family, religious education, and informal education through mass media and culture popular. With thus, the values of Pancasila can keep going reinforced and internalized by generations young in every aspect life they. In addition, the government also has role important in promote Pancasila- based moral education. Policy public and educational programs must designed for ensure that values the no only taught formally in schools, but also applied in policy social, economic, and political. For example, empowerment programs society and development infrastructure must notice Pancasila values such as justice and togetherness in distribution source power and its benefits. In addition, collaboration between government, institution education, society civil, and sector private sector is also needed for create supportive environment formation moral character of the generation young. This can done through organizing informal education programs, campaigns social, and activities a community that promotes the values of Pancasila. With work same strong between all party related, we can ensure that generation young Indonesians grow become a leader with character, integrity and care to nation and state (Pratama & Dewi, 2021). In conclusion, the values of Pancasila have great relevance in face challenge globalization, especially in context moral education for generation young. Through strengthening Pancasila-based moral education, generation young can prepared for face the complexity of the modern world with strong morals and solid principles. Important for all party involved, good that government, institution education, as well as public civil, for work the same in promote and implement Pancasila values in life everyday. With thus, we can ensure that Pancasila remains become relevant and sustainable guidelines in direct Indonesian nation towards a better future good.

Moral Values of Pancasila

Value is a attitude visible individual through corner existing view in his environment, and moral words in general consistent touch on integrity and disagreement of people as human beings. Moral regulation does not only refers to great and bad, for example as instructor, interpreter cook, player hair parry or speaker, but as responsible individual answer on his calling. The moral field is field existence man so far kindness as individual. Moral standards are reject measuring for determine good and bad perspective and activity man so far big and bad as human and not as a role certain and limited. Meaning the meaning of the word moral comes from language Latin *mos* (plural: *mores*) which means : tendency, custom. In the language English and different dialects, including Indonesian , the word *mores* is still used in the same sense. In a sense etymology of "moral" is the same his parents with background behind "moral" history, considering both of them originate from the word meaning Customs . Only language the unique beginning: the first from Greece and the second from Latin. Moral activity is capacity for to describe moral choices and sentiments to in practice original. Activities ethical this must done through climate social benefits and turnover moral events, for make moral progress in socializing daily. Therefore that, moral improvement is obligation together Good in family, conducive climate and also climate school . In etymology of the word moral comes from from Language Latin "*mores*" which comes from from the syllable "mos". *Mores* implies customs, behavior, character, ethics, which then at the time that, implies formation trend for behavior that can accepted. Quality deep It means about kindness (kindness, consideration, mutual respect) god fearing individuals is great individual in speak. As a conclusion, morals are all around activity big and bad in the person who was formed as results from tendency, while ethics is studies about the principle of norms. So big and tendency negative that forms ethics big and ethical terrible, with method this trend will to establish or to form ethics someone.

The moral message becomes part important thing to do we get, to build information about mark life. In life this, 21 no only just get information about intelligence, but also information about ethics, because all matter considered, ethics is factor the main thing to do we have in life we. Next, moral information in existence man is something mutual need Some moral messages include suseno in aspect moral values as following this (Suryanto, 2013). Pancasila interpreted as series value, namely mark divinity,value humanity, values solidarity,values democracy and values justice. The values of Pancasila are totality and completeness determination for reach the same ideals. Pancasila is a chain mark no only can created or produced from his thoughts but taken from values culture and wealth the Indonesian nation itself (Adha & Perdana, 2020). One of reason main the decline the moral values of the Indonesian nation are influence globalization. Globalization is one of things that have an impact

straight to the change order of life society. Lately this lots child young people who are morally harmed by various factor affecting they among others, the influence current direct globalization environment place they live and socialize media and environment electronics that are increasingly sophisticated and factors negative others, can influence quality life which then can influence things others. Conditions this show that the values of Pancasila have start fade in life. Situation this is also enough worrying because generation young is the generation that needs continue struggle in frame build Indonesia.

Globalization

Current globalization in the century this the more show his movements, which are very influential in all sector life. This is happening all over the world including Indonesia. All of them follow participate in facing the era of openness this. Globalization is sign a change big life people human beings where society is is public transition. For our country matter the in a way real show change from society based on lifestyle agrarian going to a public industry and information with patterns different life. Various analysis identify the global power based on four things, namely (1) the progress of science and technology, especially in field information as well as innovations new in technology that makes things easier life human, (2) trade free supported by science and technology, (3) regional and international cooperation between nation without recognizing national borders, and (4) increasing awareness to rights basic man in life together at a time increasing awareness together in natural democracy (Istiarsono, 2021). Four the global powers above result in a revolution thinking in ties between countries and in bond a culture that requires a culturally insightful strategy to front. In context the importance knowledge in the present and future eras come characterized by 13 tendencies that can influence and shape the future. Tendencies is : (a) development communication, (b) the emergence of a world without economic boundaries , (c) the occurrence of leap big going to single world economy (integration), (d) the development of trading and learning via the internet, (e) the development of public service new , (f) occurrence unification between the big (global) and the small (local), (g) increasingly the strength of the new era pleasure and joy, (h) occurrence change form cooperation fundamental, (i) increasingly the amount invention new amazing, (j) strengthening nationalism culture, (k) occurrence explosion practice independent, (l) development change cooperative, and (m) the rise of power and responsibility answer individual (victory) individual). Tendency this added with trend fading intelligence cognitive (IQ) at one parties and other parties appear awareness importance awareness emotional intelligence (EQ), spiritual intelligence (SQ), and compound (MI). Current globalization will bring nation we who are part small from nations of the world to in more world systems big and not limited. We are required follow various network system culture, system economy, market system, system communication and systems knowledge.

Research Methodology

Research methods this is approach qualitative descriptive the role of pancasila in the era of globalization for strengthen morality use progress nation. This research involving researcher as instrument main, which composes focus research, collect theory from various source like books, journals, articles, theses, or other relevant media (Pratama , & Dewi 2021). The data collected then analyzed for interesting conclusion about the role of Pancasila in context globalization.

Result & Discussion

Importance implement and realize Pancasila values in life very much big because values the own significant impact in to form pattern thoughts, attitudes and actions as well as give direction for life nation. (Irhandayaningsih, 2012) stated that Pancasila is view life used as means for unite nation, because the values contained therein is ideology that becomes guidelines for life. In the era of globalization this is important for Pancasila values for keep going maintained for future generations upcoming can implement and practice values the so that still relevant and become guidelines for life nation. Globalization bring change direct in society, and many generation young face moral decline due to various factor like impact negative globalization, environment social, progress technology electronics, and influence negative others (Antari , 2020). The values of Pancasila come from from characteristics the Indonesian nation so that made into as view life for nation the because in accordance with conditions and needs society. Values the covers truth, goodness, justice, and wisdom, which provide strong foundation for life. Until moment this, moral condition and character public show concerns, especially in the younger generation young expected become successor nation for building and advancing the country. Problems this especially seen in the world of education, which is considered own role important in to form generation that does not only intelligent in a

way intellectual but also has strong morality. However, often the world of education highlighted because considered not enough serious in give direction and education generation young. This is reflected in the amount case student like brawls, crime, bullying, and various problem other. For overcome this moral degradation, the Government implementing the " National character and cultural education " program. This step considered as the right response to problem morality, because acknowledged that the progress of the country is not Possible achieved If built by generations without strong morals. Therefore that is, learning that strengthens the morals of the next generation young becomes very important . In addition, having a strong mentality rooted in the values of Pancasila is also a key in face changes in this era, because progress and success the nation is very dependent on things (Adha, 2020). Pancasila is guide and philosophy life that grows and takes root in soul the Indonesian nation, to become runway in arrange state order (Padilah & Dewi, 2021). The values contained in every the principles of Pancasila are as following :

- a. First principle describe man as creature of god almighty, who lives it life with values religious
- b. Second Principle emphasize importance appropriate attitude with norms and rules, and importance honor every citizens as civilized individual
- c. Third Principle emphasize recognition, appreciation, and respect to diversity and differences in society, including religion, race, class and ethnicity, to strengthen unity and oneness
- d. Fourth precept highlight mark democracy, where the rights of the people must be prioritized, and the importance deliberation and consensus in taking decision
- e. Fifth principle reflect mark justice in life, which forms character nation with piety to god almighty, equality, unity, deliberation, consensus and justice

With these Pancasila values, character nation formed, where the community have a sense of piety to god, confess equality without discrimination, prioritizing unity and oneness as interest together, running deliberation and consensus in taking decisions, and behave fair. With thus, Pancasila is not only become guide practical, but also becomes source of ethical norms (Heryansyah , 2016). (Zainuddin, 2019) divides moral attitude becomes a number of components , namely moral knowledge, moral feelings, and moral actions. The three the moral elements aiming to form individuals who have understanding and awareness will moral values in life. This is because character somebody formed when his behavior guided by strong moral understanding and principles. For realize and implement Pancasila values are needed conditions that encourage achievement actualization and implementation values. Globalization defined as a process that brings impact change direct to life society. One of them is the decline in nationalism and moral decay of the generation young. Although a number of impact globalization no direct influence on nationalism, globally, impact globalization can reduce even remove nationalism nation and state (Yudhanegara, 2015). Therefore that, Pancasila as guidelines life nation must become strong fortress for face challenge continuing globalization ongoing. Lost identity and understanding public towards Pancasila already start happen Because progress in the era of this globalization. Some people consider Pancasila only as symbol of the country and start forget the values contained therein . The decline the values of Pancasila are problem big one that will influence development nation. This phenomenon seen in moral and behavioral decline generation young, which shows that influence globalization make they lost identity and personality as Indonesian nation. In fact, the generation young is successor who will determine direction future life (Rusdiyani , 2016). However, the generation young feel that maintain the founders ' commitment nation in fight for the values of Pancasila are not easy thing (Anugrah, 2018). If condition this keep going left alone , the morals of the generation young will the more corrupt and deviant actions from the values of Pancasila will appear.

Therefore that, Pancasila is expected capable filter impacts globalization so as not to happen change in life society. With thus, if Pancasila can filter all the impacts that arise, society can also realize ideals expected by the nation. Globalization is an irreversible process of change unavoidable and unavoidable can abolished by society from various layer. Therefore that, is needed effort learning and refreshment return to the values of Pancasila, especially for generation young . Implementation and actualization Pancasila values in the era of globalization for strengthen the nation's morale can done with to awaken return attitudes and sense of nationalism. In addition, Pancasila education is also necessary reinforced for to form character generation young . Education is considered as priority main in to form generation young people who don't only intelligent in a way intellectual, but also smart morally so that they can continue struggle in build and advance nation. Because in the era of globalization this, various culture from other countries enter with so easy and difficult for reject it (Irhandayaningsih , 2012). In order to implement and actualize Pancasila values, awareness will importance matter the very much important. This process need implementation values the basis there is in Pancasila which must practiced by all society (Yanto, 2016). Pancasila, as draft the basis of the Indonesian state, no only just is a set principle or the values written above

paper. More from that, Pancasila is mirror from identity, culture and spiritual heritage that binds us together together all over Indonesian nation. Since introduced by the founders nation, Pancasila has become moral, social and political foundations for this country. However, in face current continuing globalization developing, the role and relevance of Pancasila to life Indonesian society becomes the more important. Globalization, with all the impact, no can ignored by Indonesian society. Rapid changes in field technology, economy and culture has to penetrate enter to in life daily society. Although globalization bring benefits, but also causes challenges and threats to values local and identity national. One of the significant impact from globalization is the decline of nationalism and moral decay , especially in the younger generation young. Generation young, as future hope nation, is the vanguard in maintain and continue Pancasila values. However, in the era of globalization this, they faced with various temptation and influence from outside that can to grind trust and commitment they to the values of Pancasila. The fading understanding and identity towards Pancasila among generation young become attention seriously, considering that they will to form face the Indonesian nation in the future.

Pancasila Education becomes key main in strengthen return understanding and awareness generation young to the values of Pancasila. Through sustainable and integrated education in curriculum education national, generation young can understand the meaning and relevance of Pancasila in life they everyday. A holistic approach, including understanding conceptual, practical, and experience directly, can help build strong character and morals in the generation young. Not only through formal education, but also through informal and non-formal approaches, Pancasila values must be keep going implanted and strengthened in various aspect life. Starting from family, school, place work, until environment society, role as well as every individual in maintain and implement Pancasila values become very important. Involvement active in activity social, religious and community can also become means effective in strengthen the sense of nationalism and morality generation young. However, the implementation and actualization the values of Pancasila are not let go from support and commitment all parties, especially government, institution education, and figures society. Policy supportive public, comprehensive education programs , and role as well as active from all stakeholders become key in create conducive environment for formation character generation youth based on Pancasila. In addition, building awareness will importance Pancasila values are also necessary done through mass media and technology increasingly information sophisticated. Media has a very big role in to form opinions and views society. With utilize the media wise and positive , the values of Pancasila can spread out with more extensive and effective, so that can reach out and inspire generation young in various remote parts of the country. Pancasila, as the moral and spiritual foundation of the Indonesian nation, must still relevant and alive in every aspect life society. Challenges globalization no may make we forget roots and identity we as nation. On the other hand, globalization must faced with wise and intelligent attitude, with make Pancasila as solid foundation in face all changes and challenges of the times. With maintain and implement Pancasila values in life everyday, generation young can become agent positive change in build and advance Indonesian nation. With Spirit nationality and strong moral consciousness, they can become a main pillar in create a just, civilized and prosperous society in accordance with the ideals and goals of Pancasila.

Conclusion

Continuous progress to be continued consequence current globalization produce change in pattern life that is not can avoided and eliminated by society. This is impact significant to behavior and actions in life everyday life. Pancasila, in context this, has a very important role in maintain and care for the values contained therein. Pancasila is also expected capable keep going filter and select information as well as values new arrivals, so values the can Keep going made into as moral basis for nation . In addition , Pancasila must keep going maintained so that the spirit nationalism public still strong . For maintain the values of Pancasila relevant, generation young people who have intelligence good thinking and morals very much important . Smart generation is those who are able maintain integrity and identity self them, so that important For prepare generation young people who have intelligence intellectual and good morals, because the future nation depend on them .

References

- Adha, MM, & Perdana, DR (2020). Pancasila Education. repository.lppm.unila.ac.id.http://repository.lppm.unila.ac.id/28163/2/3269Pendidikan Pancasila.pdf
- Adha, MM, & Susanto, E. (2020). The Power of Pancasila Values in Build Personality of Indonesian Society. Al-Adabiya : Journal Culture and Religion , 15(01), 121-138. <https://doi.org/10.37680/adabiya.v15i01.319>
- Antari , LPS, & Liska, LD. (2020). Implementation Of Pancasila Values In Strengthening National Character. Widyadari , 21(2), 676 - 687. Retrieved from <https://ojs.mahadewa.ac.id/index.php/widyadari/article/view/916>

- Heryansyah , D. (2016). Youth Responsibility for the Future of Pancasila. *Ius Quia Iustum Law Journal* , 21(4), 607–631. <https://doi.org/10.20885/iustum.vol21.iss4.art5>
- Irhandayaningsih , A. (2012). The Role Of Pancasila In Developing National Awareness Of The Young Generation In The Global Era. *Humanika*, 16(9). <https://doi.org/10.14710/humanika.16.9> .
- Istiarsono , Z. (2021). Challenges of Education in the Era of Globalization: Study Theoretical . *Intelligence : Journal of Education and Learning* , 1 (2), 19–24. Retrieved from <https://intelegensia.web.id/index.php/intelegensia/article/view/78>
- Oktarina , Soraya , & Ahmad, F. . (2023). Implementation of Pancasila Values as Moral Foundations in Building the Character of the Young Generation of Indonesia in the Era of Globalization . *The Indonesian Journal Of Politics And Policy (IJPP)*, 5(1), 182–191. <https://doi.org/10.35706/ijpp.v5i1.9324>
- Padilah , AN, & Dewi, DA (2021). Pancasila in the Era of Globalization in Strengthening Morale for Building and Advancing Nation . *Anthropocene : Journal Study Knowledge Humanities* , 1(4), 109–114. <https://doi.org/10.56393/anthropocene.v1i1.245>
- Pratama , NYP., & Dewi, DA. (2021). Implementation of Pancasila Values in Shaping the Nation 's Eroded Morals Consequence Clash Globalization . *Tambusai Journal of Education* , 5(1), 962–968. Retrieved from <https://jptam.org/index.php/jptam/article/view/1046>
- Suryanto , Adi. (2013). Moral Message in the Novel Mencari Textbook by Maman Mulyana. Purwokerto : UMP.
- Wibowo, K., & Najicha , F. (2022). Actualization of Pancasila in Community Life in the Era of Globalization . *EduPsyCouns : Journal of Education, Psychology and Counseling* , 4(1), 22-31. <https://doi.org/10.33487/edupsyscouns.v4i1.3302>
- Yanto, D. (2016). Practice Of Pancasila Values As A Life View In Daily Life. *Ittihad*. 14 (25). <https://doi.org/10.18592/ittihad.v14i25.860>
- Yudanegara , F. (2015). Pancasila as a Filter of Influence Globalization On National Values . *JurnalCendekia Knowledge Public Administration* , 8(2), 165-179.
- Zainudin, Z. (2019). Moral Education Towards Student Behavior of Senior High School 1 Kediri West Lombok. *Journal Study Tarbawi : Islamic Education and Social Issues* , 4(2), 1-14. <https://doi.org/10.37216/tarbawi.v4i2.231>