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## THE ROLE OF CIVIC EDUCATION TEACHERS IN IMPROVING STUDENTS' POLITICAL AWARENESS IN THE DIGITAL ERA

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### Abstract

Citizenship education plays an important role in shaping character and increasing national and state awareness in Indonesia. The digital era has brought significant changes in the way people access information and participate in political life. This research aims to identify effective strategies used by civics teachers in increasing students' political awareness in the digital era. This research uses a literature review method to identify educational strategies that can be implemented to strengthen national awareness and foster a national spirit among the younger generation. This means education intended for to mature participant educate to be able to grow and develop in a way Correct so that can develop talents, potential and skills. Students is generation young people who play a role big in maintain leadership in the future. Through [research methods], this research found that Civics teachers use various approaches, such as project-based learning, group discussions, and the use of social media, to increase student engagement in Civics learning. Apart from that, teachers also act as models for students in showing critical and participatory attitudes in national and state life. The results of this research provide important implications for the development of the Civics curriculum and teacher training in facing the challenges of the digital era.

**Keywords :** Citizenship Education, Teacher Awareness, Students, Teachers, Digital Era

### Introduction

Education is very important for make the Indonesian nation is moral, ethical, and becomes good citizen. Article 1 of the Law Number 20 of 2003 concerning The National Education System (President of the Republic of Indonesia, 2003) explains that: Education aims for participants to educate own ability arrange self alone, have personality, be intelligent, have morals noble, and personable quality. Religious spiritual strength is very necessary for self, society, nation and state (Khamisa, 2018). This means education intended for to mature participant educate to be able to grow and develop in a way correct so that can develop talents, potential and skills. Students is generation young people who play a role big in maintain leadership in the future. Good and bad a nation depends on the quality generation young generation. young people trying armed with knowledge since early will give good influence for progress nation (Rahman, 2019). Education is a effort change attitudes and behavior in accordance with what is expected and desired, the implementation of which must done in a way organized, planned and ongoing keep going continuously toward coaching man become human being complete, mature and cultured based on values culture and ideology with full awareness and responsibility answer. Education must done in a way keep going continuously, because education is not a process that occurs at school and campus only, but also outside schools and campuses, namely in the environment jobs and settlements including in it in the environment family. Politics regarding with the state, including inside it question power, taking decision, policy as well as distribution and allocation values and norms in society. So that objective education political can interpreted as business aware for change attitudes and behavior individual and society so that they understand and appreciate the values

contained in a system the ideal politics that would be desired built in environment society and country where they are. With thus expected through education political they woke up awareness of their respective status and roles in life state as well as maximize role his citizenship. Civic education is eye an important lesson for give understanding to student about politics. With thus, students expected can involved active in all activity existing politics. Civic education designed for to form participant educate become a person who has a sense of nationality and love homeland (Rahman, 2020). We need pride to our nation and country, a feeling of love towards the homeland. This is aims for students capable become agent change in realize ideals Indonesian nation. In education citizenship, participation political student useful in give knowledge politics and understanding politics. When studying social studies, students given material about superstructure and infrastructure system Indonesian politics, state institutions of the Republic of Indonesia in accordance with with 1945 Constitution, participation citizens in system politics of the Republic of Indonesia, and materials others (Haerul, 2019). Various material the useful for student for become citizens who have knowledge, attitudes and skills so that can life as a conscious citizen political and capable participate in politics.

### Research Methodology

This research uses analytical methods literature review with review various related journals and books with education citizenship and education political as source references. Literature study this functioning for gather information from researcher previously for made into as guidelines in writing. According to Nazir (2013, p.93), research literature is a method data collection with do studies review to relevant books, literature, notes and reports with ongoing problem solved.

### Result & Discussion

Civic education in Indonesia is education that focuses on the role citizens in life state. Where the aim is for advance role this based on the provisions of Pancasila and the 1945 Constitution, for become citizen of hope nation and to who country can leaning (Vijaya, 2020). Civic education can become means prepare generation young for understand rights and obligations as Indonesian citizens, so that can to form human being who always can think critical, which will later can become national pride. Civic education as education political can to form view democracy students at school. Through eye lesson civics, teachers try to form attitude student with to plant values that can be to awaken awareness political they (Bashori, 2018). Therefore that, it is necessary delivered to student understanding about importance education citizenship, considering education citizenship no only teach for understand politics, but also know how apply it in action politics. Civic education from aspect academic have a clear meaning that is knowledge politics, meaning education citizenship no easy influenced good from in and also from outside, which can pollute character Indonesian nation. Therefore that, root knowledge clear pedagogy and discussion clear material will strengthen character generation nation, especially child school. Because they are the ones who will take position future leadership for increase image leader moment this, which is partly big is very detrimental Indonesian nation (Pahlevi, 2017). Civic education can guide participant educate through wheel leadership so that later can become reliable, qualified and nationalistic future leaders. The role of teachers in give eye citizenship education lessons can seen from every activity learning that occurs within class. One of the activity learning that can seen is in the core activity where the teacher becomes facilitator in convey material related participation political for participant educate.

Learning can done with provide stimulus or encouragement to participant educate for can see what do you mean with participation politics and how examples that can be applied good from environment the smallest until to role as well as for nation and state. One of example concrete that is intended achieved by participants educate is How give participation good and responsible politics answer so that no easy to intervene by other parties wherever. Learning objectives education citizenship in indicator participation political is prepare participant educate to be able to give voice in election general for voters declared beginner already enough for select the marked one with resident identity card. Participation political students at school no let go from the role of citizenship education. In the subject civil law lessons, students given material that explains about democracy and politics. Democracy material explain that the people have the right operate all activity political without there is coercion from party wherever, because basically power is in the hands of the people. The digital era has bring change significant in method we access information, including information politics. This is present challenge at a time opportunity for civics teachers in educate student become intelligent and active citizens. Here are a number of role crucial that can played by civics teachers:

1. Becoming an Information Navigator

- a. Choose Relevant Resources : Guide student for choose source information credible and accurate politics
- b. Differentiating Facts and Hoaxes: Training student for think critical and capable differentiate correct information with news lie
- c. Teach Digital Literacy : Equipping student with skills digital literacy in order to be able to search, evaluate, and use information in a way effective
2. Focus on Learning Active
  - a. Discussion and Debate : Creating room inclusive class for discuss and debate about issues political latest
  - b. Simulation Elections : Conducting simulation election for give experience direct to student about the democratic process
  - c. Project Based on Problem : Giving task demanding project student for analyze problem politics and seeking solution
3. Utilise Technology
  - a. Social Media : Using social media as tool learning for access information up to date and interactive with people from various background behind
  - b. Blog and Podcast: Guiding student for create a blog or podcast about issues interesting politics interest they
  - c. Application Learning : Using application interactive learning for create a learning process become more pleasant
4. Becoming a Role Model:
  - a. Participation Politics : Show example real about participation politics, such as follow election, join with organization social, or write letter to member parliament
  - b. Tolerance and Respect : Teaching student for value difference opinions and build constructive dialogue

National and state awareness own impact significant positive to stability and progress of the country. With increase the sense of unity, strengthen identity national, ensuring stability politics and security, encouraging participation active in development, support growth economy, as well as strengthen education and awareness social, the state can reach greater sovereignty and independence good. All this is the end create harmonious society and a developed country (Winarto, 2019) The teacher's duties include teach and educate, so role model is very important. Role model covers behavior in accordance with morals, ethics, norms, values, and customs customs, which must be practiced and proven, not only discussed. Exemplary effective in change behavior and is key success teaching. In the digital era today this, usage technology and social media for spread values citizenship become the more important. Digital platforms enable for access material education, participate in online discussions, and participate in campaign civil. Social media is also a effective tool for spread messages positive about citizenship and motivation generation young for involved active in issues social and political. Learning based on technology also makes it possible more access broad and inclusive, so that ensure that all students, including those who live in the area remote, receiving education quality citizenship high (Budi, 2015). In general overall, implementation strategy education effective citizenship need holistic and collaborative approach. Teaching methods interactive, integration curriculum, involvement society, and utilization technology is a number of step important that can carried out. Implementation of the strategy aiming for increase awareness nation and state student as well as become knowledgeable, critical and responsible citizens answer. Civic Education ( PKN ) faces various challenges that affect its effectiveness in increase awareness nation and state. One of challenge the biggest is lack of awareness and support from various stakeholders interests , including government, educators, and society. Because many people think that eye lesson citizenship not enough important compared to eye lesson academic others , allocation source power and attention to citizenship often very minimal. Without proper support, difficult for PKN program for reach the purpose in build strong character and citizenship.

## Conclusion

In the dynamic digital era, the role of civics teachers the more strategic in to form generation young people who are intelligent, critical and participatory active in life nation and state. With supplies appropriate knowledge, skills and values, students can become agent positive change for nation. Civic education is not solely the usual lessons just because through citizenship education can create generation the successor of love to homeland and form character the right person with identity nation. Civic education aiming no only for push participation citizens,

but also for participate in a way smart and responsible answer, and ability for do targeted and effective action. As a suggestion, perhaps in the future eye citizenship education lesson can be noticed again so that the learning process can walk effective and efficient, and can create inhabitant a society that loves its homeland and can play a role for building the Unitary State of the Republic of Indonesia.

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