



## IMPLEMENTATION OF HONEST BEHAVIOR THROUGH EDUCATIONAL LEARNING CITIZENSHIP IN PRIMARY SCHOOLS

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### Abstract

Behavior honest is key for more education good. In case this education as if closed ear respond various problem related problem honest said. For that required a solution for minimize it. Strategic solution for overcome problem the is with done it learning education citizenship in school basis. The purpose of this is to study this is for apply behavior life honest through learning education citizenship in school basic. In this case, learning education citizenship in school base important for held because will to form characterful attitude for participant educate. As for the research this use method qualitative with do studies literature to the opinions of the figures and study related journals with mater. Education in Indonesia is not lack participant smart learner, but education in Indonesia is lacking participant well-behaved students honest. This is shown with the amount problem related behavior honestly, for example is culture cheating. Conclusion from study this is education citizenship in school base make participant educate become good citizen because inside load material the learning that is taught contained mark education one of the characters is behave honest.

**Keywords :** Learning civics in Elementary School, implementation behavior honest, solution problem habit cheat

### Introduction

Education is a effort make participant educate own good morals for the future a nation. According to Yuli Sectio Rini (2013) Education has role important for empowering ability and potential in control emotions, increase intelligence, character in accordance Pancasila, and uphold tall behavior in accordance rights and obligations in society. Education is created through interaction consciously done all element education, for example between teachers and students, curriculum learning, and eyes lesson for support learning students. With consider a number of concept, Education can held with various effort for example with learning education citizenship to students, especially students school base. Subjects education citizenship need taught to participant educate empowered use increase implementation life in accordance with good behavior in society. According to Machful Indra Kurniawan (2013) key from implementation character education can seen from implementation education citizenship in schools . School base is foundation beginning a education, then from that with learning education citizenship in school base can become one of the strategies for bridge objective moral education glorious in accordance with Pancasila. Generation young determine future direction a nation. If, the generation his youth no show something transition positive direction. Will get it confirmed direction from bow a nation experience chaos in various aspect. This is in line with opinion Awalia Marwah Suhandi and Dini Anggraeni Dewi (2021) key from formation a good nation lies in attitude uphold tall implementation Pancasila by generation young. Education in Indonesia is not lack participant smart learner, but education in Indonesia is lacking participant well-behaved students honest. This is shown with the amount problem related behavior honestly, for example is culture cheating. Behavior cheat is form implementation behavior no honest in the environment school. In this case found various case about bad deeds this

that is behavior cheating. Not behaving honest with cheat this already happen since long ago, so already become a habits in the environment school. Participants cheating students consider that road the only one going to good value is with cheating. Behavior like this must stopped and minimized for the sake of progress education in Indonesia. According to Anugrahening Kushartanti (2009) educator must instill a sense of trust to participant educate in learning. Teachers must change thinking students, because in reality mark from paper test that no will affect the future, but proper morals with education it is the character that can to guide going to success. Implementation behavior life honest can done with to do learning education citizenship. In education citizenship applied education character as form implementation learning . According to Heru Nurgiansah (2021) with implementation the values contained in Pancasila so will creation education that upholds tall honesty above everything. Pancasila values there is on the load civics in elementary school, for that must interpreted by participants educate as effort increase quality self with behave honest in life daily. Based on exposure said, the reviewer will to study in a way comprehensive how learning education citizenship in school base can overcome problems that have been rooted that gives birth culture even habits at school that is no behave honest for example cheating and lying.

## Research Methodology

This study use literature review method or library study with do search results study from a number of relevant journals with problems studied like from indexers google scholar, Sinta, Basicedu, hafecs, and so on. Deep data collection techniques this study in the form of collecting library data, reading, and taking notes as well as process material research. The data obtained is the data taken from study previous namely in the range 5 years time final.

## Result & Discussion

### *Citizenship Education Learning in Elementary Schools*

Learning can in progress when happen harmony between educators, participants educate, and manage class effective. It means must consider the above sense of humanity everything and have strong character for life that always lasts applicable honest in all action. When in self somebody already embedded how method implement mark good in self, then that person has succeed reach objective real education. According to Tata Herawati Daulae (2014 ) in learning must own a number of component that is existence the ideals that are achieved, which want to achieved, competence materials, actions and strategies, references reading, and materials assessment. Learning education citizenship contain a number of essence print generation superior because contain material education character in accordance with the principles contained in Pancasila. In education citizenship contained values character the nation contained in education character . According to Ina Magdalena (2020) the form from material education citizenship as following :

1. Obedient Behavior

In terms of this the form that contains material in education citizenship is behavior obedient. Obedient in this matter is behave submit and obey to the creator's direction. Behavior obedient can done with method pray when want to start learning.

2. Behavior Tolerance

On behavior this, material learning education citizenship can make participant educate have a sense of empathy and mutual respect help help to one with others. This is come true when participant educate can cooperate in task his group .

3. Love of Country Behavior

Behavior This shown in the civic education material which is always contain element soul high patriotism. Love this homeland is form material education citizenship that becomes characteristics typical lesson this studied at school base .

4. Behavior Discipline

Discipline in material civics this is how participant educate can undergo his life in accordance with applicable rules where participant educate stay. For example when the teacher gives rule no may late, then the student must obey regulation the for creation behavior discipline.

5. Behavior Cooperate

Work the same in matter this capable discuss and be able to put himself parallel with others. Work in a way together will realize harmonious learning and work or task will fast implemented with good.

6. Behavior Honest

In the form of behavior honest this, material education citizenship load a easy concept understood by participants educate and be able provide stimulus for always behave honest in words and actions that have

been done. Behavior Honest is form implementation learning education citizenship that can implemented with good .

Citizenship education in schools base is a effort create generation successor a nation that upholds tall mark honesty within his soul. According to Ina Magdalena, Ahmad Syaiful Haq, and Fadlatul Ramdhan (2020) the material in learning education citizenship contain draft put forward capable moral behavior think with logic. Subject education citizenship integrated with a number of eye other lessons, so that participant educate guided by the teacher to understand how not to happen misconception understanding about life honest. Educator must capable to master method learning in education citizenship. This method needed for change old paradigm regarding eye lesson education citizenship, to become paradigm new for the future . According to Ferry Tirtoni (2016) features from paradigm new eye lesson education citizenship is (1) to form students who can know the problem alone, (2) train student analyze the problem is, (3) help student find the right solution for a the problem.

#### *Implementation Behavior Honest to Participant educate*

Honest is good behavior, but this moment difficult for found in the world of education. All as if forget that essence education indeed is how implementation education one of the characters behave honest in life everyday. According to Daviq Chairilisyah (2016) the most fundamental thing in life is mark honesty. The value of honesty must taught as early as maybe. Plant thinking that honest that is above everything. Here is the way that can done educator for apply behavior Honest to participant educate :

1. Plant Behavior Honest in a way simple

In terms of this educator can give example to participant educate about behavior honest. For example honest to self alone that already perform the right worship time, honestly when speak to both parents, honest among community. Educator must feel and dialogue with participant educate and instill mark strong religious to participant educate.

2. Give understanding that mark no everything

In terms of this educator can motivate student with method say that behave honest it 's above everything. In its application participant educate no will to deify value and pursuit mark without pay attention honesty that exists. planting understanding this will make participant educate believe and be confident to himself alone .

3. Give Praise

When the participant educate already to do attitude life honest in his life, educator don't until forget give a praise for participants educate can to do matter good the in a way keep going continuously.

Getting used to it life honest in the environment school of course very difficult, especially system education in Indonesia today this felt only pay attention aspect knowledge just without see the development process learning participant educate. Attempt to behave honest can create a liberation learning that means that honesty is key from success. According to Teuku Zulkhairi (2011) Education in Indonesia too race reach objective in the form of value, without consider potential management attitude. Behavior like this must is minimized, that indeed education that no event race in mark only, but how print generation superiority that upholds tall mark honesty.

#### *The problem Behavior Honest in Education*

Problem main from behavior Honest in the world of education is culture cheating by participants educate no can denied that cheat certain once done by participants educate. According to Awalia Marwah Suhandi and Triana Lestari (2021) Behavior cheat is a habits that emerge in a way no intentionally, but justified occurs in the environment school. That is, actually culture cheat this can overcome, but everyone chooses silent respond this problem. Activity cheat happen in all levels start from elementary school to college. If at the level education school base participant educate Already to do activity said, then participant educate later will keep going repeat it. With thus, the function of a school teacher base very needed. Educators at school base must can give *education* to participant educate, that action this is an act that is not reflect good morals. From various reasons that arise about behavior cheating, the most common reason put forward is afraid value achieved no get maximum results. According to Chistine Masada & Sabrina Dachmiati (2016) cheating is road shortcut to achieve appropriate value. So from that required reflection respond matter said. Education should be no to press participant educate to achieve good value, but required process assessment in a learning. The government and teachers must reflect and examine repeat why the participants educate to do action said, with to study matter the can found a road go out about culture the cheat. Apart from that afraid mark no maximum, factors that cause participant educate cheat is lazy behavior in learning. The role of teachers must be done in matter this is give motivation and prepare the right strategy for

overcome matter those. Find out desire what students want to create climate fun learning with put forward mark honesty. Apart from the role of teachers, they must improved in habit cheat this, role participant educators are also needed. After the teacher guides and teaches various understanding about behavior life honest with follow learning education citizenship, next participant educate must truly apply behavior it's inside himself. Participant educate must aware about importance behave honest at school, home, and society.

#### *Solution to Overcome Problems of Non -Behavior Honest*

Like the explanation in the previous points, it is said that behavior honest already deep-rooted and difficult very removed from teak self participant educate now. Moreover in the future pandemic potential participant educate to do action fraud that very big once. For that required a effort eradication matter the most effective way. is through learning that is done. Teaching this is, it is matter mandatory basis given to students. Load learning base loaded various type concepts, processes, and activities for reach objective education indeed. Character education is one of the form real existence eye lesson civics in elementary school. With learn matter said, then can overcome problems that exist in the world of education. The benefits teaching civics :

1. Make it student as public good  
main purpose learning is create students who have character. Participants educate must always contribute for progress his people. In this learning, students introduced how can be tolerant and considerate of others as well contribute in a way active for progress his nation.
2. Bringing up awareness will importance rights and obligations citizen  
Learning has done in various levels class, for example honor other people's rights, get his rights, as well as must operate obligation as citizens, both at home, school, and in society. This is show that participant educate expected after learn civics at school base can operate rights and obligations in a way correct.
3. Forming soul high nationalism and patriotism  
Benefits of education citizenship taught as early as possible is for cultivate a sense of soul nationalism nationality. In essence, nationalism is form from implementation learning civics that is carried out with effective. Learning civics with know symbol Pancasila and singing song national can done by the teacher to to cultivate soul nationalism in schools base class beginning .
4. Apply behavior life Honest  
The most noticeable benefit from implementation learning education citizenship in school base is participant educate apply life Honest wherever and whenever. Character education in it consists of from mark honesty can control participant educate for motivated For to do action behavior life the Honest.

According to Sukadi (2013) is necessary developed mark religious obedient to god to be able control himself to avoid from behavior bad. In education citizenship spiritual values are material understanding that becomes ideals education national.

#### **Conclusion**

Related exposure discussion above, conclusion from exposure the is that teaching this is one of the strategic solution for apply behavior life honest in the environment home, school, and community. With pay attention a number of draft the material being studied in learning education citizenship, teachers and participants educate can apply behavior life honest and fair in the environment social. Learning education citizenship provide freedom convey his thoughts for always useful and beneficial for the people. Instilling characteristic be honest with the participants educate, can reduce behavior not enough good when mature later. Be honest with yourself it is himself who makes key for success life, after capable Honest to self myself, participant educate can implement his mind for do attitude honest because in fact honest that a beautiful deeds.

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