



## ANALYSIS OF THE IMPLEMENTATION OF PANCASILA VALUES IN CITIZENSHIP EDUCATION LEARNING IN ELEMENTARY SCHOOLS

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### Abstract

Civic Education (PKn) learning in Elementary Schools has a strategic role in shaping the character of the younger generation based on Pancasila values. This study aims to determine the values of Pancasila in education, civic education (PKN), Implementation of Pancasila Values in Learning and the Role of Teachers in Pancasila Value-Based Learning. This literature uses Systematic Literature Reviews (SLR), Literature review is a research method that identifies, evaluates and interprets all relevant research results related to certain research questions, certain topics, or phenomena of concern. This literature uses *Systematic Literature Reviews* (SLR), which is a synthesis of systematic, clear, comprehensive literature studies, by identifying, analyzing, evaluating through the collection of existing data with explicit search methods and involving a critical review process in selecting studies. The results of the study show that Civic Education is a subject that aims to form intelligent, characterful, and responsible citizens. Through this learning, students are invited to understand the rights and obligations as citizens, Pancasila values, and attitudes that support unity and justice.

**Keywords :** Implementation, Pancasila Values, Citizenship Education learning

### Introduction

Implementation is based on activities, actions, actions or the existence of a system mechanism. Implementation is not just an activity, but a planned activity and to achieve the objectives of the activity. Implementation is also interpreted as the application of ideas, concepts, policies, or innovations in a practical action so that it has an impact, either in the form of changes in knowledge, skills, or values and attitudes (Usman, Nurdin, 2002). Values contain ideals, hopes, and obligations, so when talking about values, what is being talked about is the ideal. Values are used by humans as a foundation, motivation and guideline in all actions in their lives. Values are characteristics that are inherent in an object in which there are ideals, hopes and obligations as well as something that is considered ideal. Pancasila as a value system contains a series of values that are interrelated and inseparable. A series of values contained in Pancasila are the values of divinity, humanity, unity, democracy and justice. Pancasila as a value system also recognizes other values completely and harmoniously, namely the values of truth, aesthetics, ethics and religion. Implementation of Pancasila values is the implementation or practice of Pancasila values carried out in an activity or activity. Pancasila is very important to be practiced in everyday life for community, national and state life. Pancasila must be implemented consistently in life so that the ideals and hopes of the Indonesian nation can be achieved. Civic Education (PKn) learning in Elementary Schools has a strategic role in shaping the character of the younger generation based on Pancasila values. Pancasila values such as justice, tolerance, mutual cooperation, and love of the homeland are the basis for building individuals with integrity and love for the nation. However, the implementation of Pancasila values often faces challenges, both from the side of educators, students, and the school environment. This study describes the values of Pancasila in education, civic

education (PKN), Implementation of Pancasila Values in Learning and the Role of Teachers in Pancasila Value-Based Learning.

### Research Methodology

This study uses the Literature review method, Literature review is a research method to identify, evaluate and interpret all relevant research results related to a particular research question, a particular topic, or a phenomenon of concern (Kitchenham, 2004). Individual study is a form of primary study, while literature review is a secondary study. Literature review will be very useful for synthesizing various relevant research results, so that the facts presented to policy makers become more comprehensive and balanced. Literature review study is used to collect data or a synthesis of sources related to the research topic from various sources, including journals, books, documentation, the internet and libraries. The literature study method is a series of activities related to the method of collecting library data, reading and recording, and managing writing materials (Nursalam 2016). This literature uses *Systematic Literature Reviews* (SLR), which is a synthesis of systematic, clear, comprehensive literature studies, by identifying, analyzing, evaluating through the collection of existing data with explicit search methods and involving a critical review process in selecting studies. The purpose of this method is to help researchers better understand the background of the literature review that is the subject of the topic being searched for and understand why and how the results of the literature review can be a reference for new literature, namely related to the analysis of the implementation of Pancasila values in civic education learning in elementary schools.

### Result & Discussion

Based on the results of the data obtained in the study, which includes an explanation of the values of Pancasila in education, citizenship education (PKN), Implementation of Pancasila Values in Learning and the Role of Teachers in Pancasila Value-Based Learning. The results of the study indicate that the implementation of Pancasila values in Citizenship Education learning in elementary schools. With proper learning, these values can shape students' characters into individuals with noble morals, have a national spirit, and are able to make positive contributions to society. In the context of education, the values of Pancasila must be inventoried to form the character of students in accordance with the personality of the nation. The five values of Pancasila include: Belief in the One Almighty God, forming a religious attitude. Just and Civilized Humanity, teaching an attitude of respect for fellow human beings. The Unity of Indonesia, instilling a sense of love for the homeland. Democracy Led by the Wisdom of Deliberation/Representation, forming a democratic attitude. Social Justice for All Indonesian People, training students to be fair and caring towards others. In addition, the results of the study show that Civic Education is a subject that aims to form intelligent, characterful, and responsible citizens. Through this learning, students are invited to understand the rights and obligations as citizens, the values of Pancasila, and attitudes that support unity and justice. *Civic Education* is a vehicle for instilling a sense of nationalism and increasing awareness of the importance of Pancasila values in everyday life. The implementation of Pancasila values needs to be given to elementary school students. Pancasila values can be delivered through civic education lessons in elementary schools. Students do not only know Pancasila, but must also truly understand and apply Pancasila values in life. With the development of the era that is always changing, students are faced with challenges that are always changing. Students need knowledge, science, skills, even innovation and creativity so that students can face the challenges of the future.

By applying Pancasila values in everyday life, of course students will be able to face various problems or issues that will occur in the future. However, there are many reasons why elementary school students have not implemented Pancasila values in life. Some of them are the flow of globalization, the use of technology and many more. Pancasila also needs revitalization by improving its learning process. The learning methods used can be more innovative and inspiring. Learning is not just cognitive memorization text. However, it is more contextual, connecting between situations and relationships with an event. Efforts to appreciate the values of Pancasila must be carried out through a complementary or complementary approach. This approach is cultural and structural. With a cultural approach, it must start from planting seeds, providing examples, and actualizing its values carried out by educational institutions in the internalization process. Meanwhile, with a structural approach, the government also plays a role even as a central role model and provides policy direction in actualizing Pancasila values in life (Suharno, 2020). The application of Pancasila values in PKn learning in Elementary Schools requires a creative and integrative approach to make it relevant to students' lives. With contextual learning, active learning models, the use of real examples, and cross-subject integration, students can more easily understand, internalize, and apply

Pancasila values in everyday life. These approaches also ensure that learning is more interesting, effective, and student-centered.

#### *Pancasila values in education*

Pancasila, which is the foundation of the Republic of Indonesia, has meaning and noble values in each of its principles, because each point of Pancasila is formulated from values that have existed since ancient times in the personal lives of the Indonesian people. The meaning and values contained in each principle are as follows:

1. Divinity (Religiosity)

Religious values are values related to the individual's relationship with something that is considered to have sacred, holy, great and noble power. Understanding God as a way of life is to realize a godly society, namely building an Indonesian society that has the soul and spirit to achieve God's pleasure in every good deed it does. From a religious ethical perspective, a state based on the Almighty God is a state that guarantees the freedom of each of its citizens to embrace religion and worship according to their respective religions and beliefs. From this principle, it is a must for Indonesian citizens to become a society that believes in God, and a religious society, whatever their religion and beliefs.

2. Humanity (Morality)

Just and civilized humanity is the formation of an awareness of order as the basis of life, because every human being has the potential to become a perfect human being, namely a civilized human being. Humans who are advanced in civilization are certainly easier to absorb the truth sincerely, more likely to follow the procedures and patterns of orderly community life, and recognize universal laws. This awareness is the spirit of building community life and the universe to achieve happiness with persistent effort, and can be implemented in the form of a harmonious attitude to life full of tolerance and peace.

3. Unity of Indonesia (Nationality)

Unity is a collection consisting of several parts, the presence of Indonesia and its people in this world is not to fight. The Indonesian nation is here to realize affection for all ethnic groups from Sabang to Merauke. The unity of Indonesia is not a dogmatic and narrow attitude or view, but must be an effort to understand oneself more objectively than the outside world. The Unitary State of the Republic of Indonesia was formed in a long historical process of struggle and consists of various ethnic groups, but these differences did not occur in conflict but instead were made into the unity of Indonesia.

4. Deliberation and Representation

As social beings, humans need to live side by side with others. In that interaction, agreements often occur, and mutual respect for each other on the basis of common goals and interests. The principles of democracy that are the main ideals to raise the Indonesian nation, optimize their potential in the modern world, namely democracy that is able to control itself, steadfastly control itself, even though it is in the midst of great turmoil to create change and renewal. The wisdom of wisdom is a social condition that displays people thinking in it at a higher level as a nation, and freeing themselves from the shackles of thinking that says certain narrow groups and schools.

5. Social Justice

The value of justice is a value that upholds norms based on injustice. taking sides , balance, and equality towards something. Realizing social justice for all Indonesian people is the ideal of the state and nation. It all means realizing a state of society that is organically united, where its members have equal opportunities to grow and develop and learn to live according to their original abilities. All efforts are directed towards the potential of the people, fostering character and improving the quality of the people, so that prosperity is achieved evenly. From the explanation of the values of the five points of Pancasila, we can see how great and noble the values contained therein are . So it is very tiring if these values are only mere discourse and are not realized as they should be in everyday life due to the lack of awareness and minimal attitude of embracing Pancasila. These values may be more felt in the hearts and souls of every Indonesian person if these values have been embedded in every individual in life in the midst of the family, going to school, and being in the midst of society (Nur Islami, et al ., 2021).

Pancasila, which is the Foundation of the Republic of Indonesia, has meaning and noble values in each of its principles, because each point of Pancasila is formulated from values that have existed since ancient times in the lives of individuals of the Indonesian nation. Religious values are values related to the relationship of individuals with something that is considered to have sacred, holy, great and noble power. Just and civilized humanity is the formation of an awareness of order, as the basis of life, because every human being has the potential to become a

perfect human being, namely a civilized human being. Unity is a combination consisting of several parts, the existence of Indonesia and its people on this earth is not for conflict. (Nur Islami, et al., 2021) The Importance of Implementing Pancasila Values in Education To form a generation of a moral and quality nation certainly requires several processes in its creation . One of them is by equipping them with the noble values contained in Pancasila because Pancasila is the Foundation of the State and the Nation's Outlook on Life in carrying out their lives. They must understand, interpret and practice all the values contained in Pancasila because these values can be a foundation and fortress for them from various influences that can damage their morals. By implementing Pancasila values in character education, deviant attitudes and behaviors will be better. And forms of deviation will not occur in individuals who have a nationalist and patriotic character and soul . Here is the importance of implementing Pancasila values in life:

1. Cultivate a sense of love for Allah, the Almighty and Almighty
2. Cultivate a sense of love for family members
3. Cultivate a sense of love and respect for parents and elders.
4. Develop a fair attitude towards others.
5. Cultivate a sense and attitude of tolerance.
6. Cultivate a sense and attitude of mutual cooperation and working together.
7. Cultivate an attitude of tolerance.
8. Cultivate a sense of love for every human being and do not discriminate
9. Cultivate a sense of love for deliberation to reach consensus.
10. Cultivate a sense of love and like helping other people who are in trouble.
11. Increase the sense of brotherhood.
12. Future oriented and appreciating change and progress ( the *change and progress* ).
13. Democratic and realizing " *civil society* ".
14. Able to avoid all forms of violence and coercion.
15. Have independence, sovereignty, and independence .
16. Value quality, and avoid racial and discriminatory actions.
17. Appreciating work, creativity and productivity.
18. Have high discipline and compliance with formal rules and laws.
19. Have a strong sense of nationalism and patriotism.
20. Have social and cultural morality

#### *Citizenship Education (PKN)*

Civic education is an education that reminds us of the importance of the values of a person's rights and obligations as a citizen so that every action taken is in accordance with the goals and ideals of the nation and does not deviate from what is expected. Because it is considered important, this education has been applied since an early age at every level of education from the earliest to college to produce the next generation of the nation who are competent and ready to live in society and the state. Civic Education is a Democracy Education that aims to prepare society to be able to think critically and act democratically, through activities to instill awareness in the new generation, regarding the understanding that democracy is a form of community life that most guarantees people's rights (Saidurrahman, 2018). Civic Education is a subject that is a sequence of processes to direct students to be responsible so that they can play an active role in society in accordance with the provisions of Pancasila and the 1945 Constitution of the Republic of Indonesia (Madiong, 2018). The essence of Civic Education in elementary schools is as an educational program based on Pancasila values to develop and preserve the noble values and morals embedded in the nation's culture which are expected to become an identity that is manifested in the form of behavior in everyday life. Lessons in the formation of a diverse self in terms of religion, social, culture, language, era, and ethnicity that focus on the formation of citizens who understand and are able to exercise their rights and obligations to become intelligent, skilled, and characterful Indonesian citizens as mandated by Pancasila and the 1945 Constitution. According to the Ministry of National Education (2006:49), the aim of civics learning is to provide the following competencies:

- a. Think critically, rationally, and creatively in responding to Citizenship issues.
- b. Participate intelligently and responsibly, and act consciously in social, national and state activities.
- c. Developing positively and democratically to form ourselves based on the characters of the people of Indonesia so that we can live together with other nations.

- d. Interact with other nations in world regulations directly by utilizing information and communication technology (Magdalena, 2020).

### *Implementation of Pancasila Values in Learning*

Education is an activity that is carried out consciously and planned that lasts from one generation to the next. Education is carried out with a specific purpose. The implementation of education, especially in schools, has a very important role in making a generation intelligent in thinking and acting. Humans are creatures created by God, God created humans along with all their perfection. Every human being has advantages and disadvantages in their lives. Humans are gifted with reason by God, this reason is used by humans to think. Therefore, humans need to receive education in order to think well and be able to distinguish between good and bad. Education is a very important element in human life. When humans carry out the education process well, humans can determine and change their lives to be of better quality. This is stated in the Republic of Indonesia Law No. 20 of 2003 which discusses the national education system, which states "The realization of an education system that aims to produce humans who are able to face the challenges of the current era of globalization." Education cannot be carried out carelessly. Education must have quality and quality so that the implementation of education can run optimally. Elementary school is one form of early education that children undergo when they are around six years old. Elementary school is often referred to as the golden age "golden age". Bloom Uce (2015) argues that at an early age, child development takes place rapidly, children experience mental development related to the development of knowledge, behavior, personality, and other developments. At this stage, students are able to capture concepts, knowledge, values, and behaviors that they observe. Children will store everything they see and record into their memory, both in short-term memory and long-term memory.

In an educational process, especially during learning at school, students get a value system. Be it knowledge, morals, character, and other values. In KBBI, value is defined as a price, and that price is useful for humans themselves. I Wayan Koyan (In Nurohmah, 2021) defines value as everything that is valuable; he also divides values into two types, namely ideal values and actual values. Meanwhile, Kaelan and Zubaidi (In Kartini, 2021) emphasized that the Pancasila principles are part of a state philosophy, and these Pancasila principles are included in the value system. The values of Pancasila are part of the Indonesian nation's outlook on life that we need to use as a basis or reference in everyday life. The application of Pancasila values in elementary schools can be done through teaching Civics lessons in elementary schools. Civic education in education aims to form a good society, "good citizens". By students studying civics lessons in elementary school, students can learn about their rights and obligations. The purpose of civic education in elementary schools is to recognize, understand, and apply all the values of Pancasila. These Pancasila values must be given to children from an early age, especially to elementary school students. This aims to ensure that children can use the values of Pancasila as a guideline in living their lives. Pancasila comes from two words, namely the word "panca" and the word "sila". Panca means five. Meanwhile, the word sila has a fundamental meaning, so Pancasila has the meaning of five fundamentals. The foundation of the Indonesian state is Pancasila which we must use as a reference for life in the state. Pancasila consists of fundamental values that must be learned to be applied in life wherever we are, whether at home, school, or in society. (Nurohmah, et al., 2021)

### *The Role of Teachers in Pancasila Value-Based Learning*

In instilling Pancasila values, teachers create routine activities. Both inside and outside the classroom with the aim of increasing students' understanding of Pancasila values, as well as to be able to strengthen students' memory through habituation. So students are trained to have habits in accordance with Pancasila values by teachers providing routine activities so that students feel that these activities are habits that are attached to their hearts to be carried out every day. Such as carrying out prayers before and after carrying out the learning process, praying in congregation, and carrying out clean Fridays, namely cleaning the school environment together every Friday morning to create a clean, beautiful, cool, and comfortable environment to look at. Because cleanliness is part of faith. Instilling Pancasila values plays a very important role in the lives of students in carrying out positive things in accordance with Pancasila values that can be applied in the school, family and community environments. Pancasila values need to be instilled in students in elementary schools. This is because compared to adolescents, elementary school students are basically gentler and easier to guide. The personality of school children often imitates the behavior of adults and older people (Rahmawati, 2023).

## Conclusion

The implementation of Pancasila values in Civic Education learning in Elementary Schools is a crucial step in building students' character as the next generation of the nation. From an early age, students need to be taught to understand and internalize the noble values of Pancasila so that they grow into individuals with noble character, are responsible, and love their country. Through creative and innovative learning, Pancasila values can be internalized in students' daily lives, both in the school environment and in society. Efforts that can be made to implement Pancasila values in Citizenship Education learning include: (1) integrating Pancasila values into all subjects, (2) using active and participatory learning methods, (3) creating a conducive and democratic learning environment, (4) involving students in meaningful activities, and (5) establishing cooperation between schools, families, and communities. Thus, students can learn effectively and meaningfully about Pancasila values. The implementation of Pancasila values in Civic Education learning in Elementary Schools has a very significant impact on the formation of students' character. Students who have been equipped with a deep understanding of Pancasila values will grow into the next generation of the nation with character, integrity, and are able to face the challenges of the times. Therefore, there needs to be a strong commitment from all parties to continue to strive to improve the quality of Civic Education learning in elementary schools.

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