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THE EFFECT OF CONTEXTUAL LEARNING MODEL (CTL) ON STUDENTS' LEARNING EFFECTIVENESS IN PKN SUBJECTS IN ELEMENTARY SCHOOLS

Dzakiyyah[1]
[1]Prospective Professional Teachers of the Republic of Indonesia
Email: [1]dzakiyyah0306@gmail.com

Abstract

This study aims to identify the influence of the contextual learning model (CTL) on the effectiveness of student learning in the subject of Civics in elementary schools. The data collection for this study used the literature study method (library research) whose literature review aims to strengthen the analysis of various sources used. The data collection for this study was carried out by tracing articles found in reputable online journals using Google Scholar and documentation in the library. The results of this study indicate that the contextual learning model (CTL) greatly influences the increase in the effectiveness of student learning in the subject of Civics. This is due to the contextual learning model (CTL) which links the subject matter with real situations experienced by students, making it easier for them to understand and apply the knowledge gained. The conclusion of the study is that the contextual learning model (CTL) can increase the effectiveness of elementary school students' learning which is expected to make learning in the subject of Civics more effective, students can complete assignments well, students can understand the subject matter more easily, and it is hoped that in the future the contextual learning model (CTL) can be applied with technology-based media to maximize student learning outcomes.

Keywords : Contextual learning model, learning effectiveness

Introduction

Education in essence is one of effort for give knowledge, insight, skills and expertise certain to individuals use dig and develop talent as well as personality. Education has a very important role use increase source Power existing human beings because through education can create superior and competitive generation in face challenges that will occur in the future. Education can obtained good formally, namely in schools or informal, namely outside school, for example at home (Abir et al., 2024). Government formulate in Republic of Indonesia Law No. 20 of 2003 concerning National Education System which explains that "National Education functions develop ability and form character as well as civilization a dignified nation in frame to make smart life nation, aims for development potential participant educate to become a man who believes, is pious to god almighty and moral noble (Abir et al., 2024). Education is very important for development every individual. Quality education will produce a progressive, productive and constructive society. This is what makes center attention government so that lots of ideas about change curriculum for adapt condition with situation moment this (Putriana Naibaho Dwi, 2023). Civic education (PKn) in Elementary schools has an important meaning for students in formation personal citizens who understand and are able carry out rights and obligations for become intelligent, skilled and characterful Indonesian citizens who are mandated in Pancasila and the 1945 Constitution (Abir et al., 2024). The role of teachers in equip and develop mark attitude and morals in oneself students in elementary school are certainly very necessary. However development mark attitude and morals in oneself student impossible for achieved if student no understand concepts about those values and morals alone. Concept about mark true attitude and morals has contained in room scope eye lesson civics focus to formation citizens who understand and implement his rights and obligations for become

skilled, intelligent Indonesian citizens as well as characterful in accordance the mandate of Pancasila and the 1945 Constitution. In an attempt improvement quality education specifically in increase Education results, one among which must be developed lies in the learning process teaching. This is is the most important activity in the educational process. With thus, successful or whether or not achievement objective education influenced by the success of the learning process teaching. One of the effort for increase quality of learning process can done with improve the model used.

The learning model chosen should be can give good result as well as capable increase activity students. Students will more interested for Study if the teacher is able dig knowledge that has been owned students, then connect with new knowledge. Moreover if the teacher is able connect with situation real students, then student always more interested for Study as well as No make student saturated (Abir et al., 2024). According to Aqib (2016:1) learning models contextual (CTL) is draft learning that helps teachers make connections between the material taught with real world situations students and encourage student for make its implementation in life they as member family and society. Furthermore, Wulandari, (2018:11) said that " learning contextual is a system suitable learning with the brain that produces meaning with connect load academic with context from life daily participant education at the elementary school level. Learning contextual (CTL) is business For make participant educate active in pump ability self without loss from aspect benefits. Because, participants educate try learn draft at a time apply and relate it with life real. According to (Setiyaningsih & Wiryanto, 2022) Learning is basically is a activities that occur between students and teachers in reach goals certain Where objective the among them can change behavior student become more personal good , able develop what 's in him in accordance with ability, as well as control material that has been taught at the time activity learning ongoing. Learning contextual (CTL) encourages teachers and students for capable make environment surroundings and reality daily as material main learning. Contextual related with effort base activity learn from experience real encountered in life everyday. Learning This push educators and participants educate for can make environment surroundings and reality life daily as material main learning (Yunita , 2022). Therefore that, learning contextual (CTL) match used for realize profile Pancasila students which include morals noble, independent, thinking critical, creative, mutual cooperation and global diversity. In learning contextual, activities study based on experience real obtained in life daily. So be a researcher conclude that learning model contextual (CTL) is draft learning that makes it easier for teachers and students in understand material as well as expected can to increase effectiveness Study students at the Dara School Level. In the approach this connect contents material with the real world student in solve nature problems simulative or real.

Research Methodology

Method is a way used to discuss and research a problem. This research method uses the *Systematic method. Literature Review* (SLR) with a library review *approach research)* the purpose of which is for strengthen analysis from various sources used (Desi Fitriani, 2022). SLR in writing This is as base formation plan writing beginning and as source of writing data. The data collection used in this study is primary data in the form of books, journals, and online media related to the influence of contextual learning models. The data is analyzed by reading, collecting, concluding information to create a picture of the learning strategy (Rizal, 2023).

Result & Discussion

Learning contextual (CTL) is a system suitable teaching with the brain that produces meaning with connect load academic with context from life daily students. Learning contextual (CTL) emphasizes involvement student in a way full in the learning process. Learning in CTL context, students no only just listen and take notes, but is an experienced process in a way directly. Through the process of experience direct that expected development student happen in a way whole (aspect) cognitive, affective and psychomotor child can develop balanced) (Sanjaya, 2013: 253). One of factors that cause results study students at the Elementary School Level can increase is the role of teachers in managing learning models contextual (CTL). This means that there is difference results Study Significant civics between students who follow learning with learning models contextual (CTL) and students who follow learning with conventional models. The difference the due to Because existence different treatment so that affect the results study students. One of the factor yes influence results study student is a teacher. According to Aunurrahman (2013:140) success of the learning process no off from teachers' ability to use learning models that are oriented towards improving intensity involvement student in a way effective in the learning process. The use of learning models that allow student can study in a way active and fun, so that student can to achieve results optimal

learning and achievement. In elementary school level, teachers usually always use method lectures and students only listen, so that result in student fast feel bored in follow activity learning.

Learning contextual (CTL) occurs if student apply and experience what is taught with refers to real world problems related to with roles and responsibilities answer students. Learning contextual (CTL) is learning that occurs in close relationship with experience in fact (Trianto, 2010: 104). Learning contextual (CTL) where the teacher presents the real world into the class and encourage participant educate make connection between the knowledge he has with its implementation in life they daily, participants educate to obtain knowledge and skills from limited context little by little, and from the process of constructing himself (Muhammad Faturrohman , 2012: 71). Hosnan (2014: 279) stated that The advantages of the contextual model (CTL) are learning become more meaningful. This means that students sued for can catch connection between experience studying in school with life real. This is very important because with can to correlate material found in life real , not just for student material That will functioning in a way functional, will but the material he studied will embedded close in memory student so that no will easy forgotten. Implementation of learning models contextual (CTL) on the eye lesson civics in schools basic assisted by reality media customized with implementation existing findings. Through learning models this, students develop more appreciation deep to content delivered in the media of life real. In terms of cognitive that is done is good response to Application of Learning Models contextual (CTL) of Media Reality support . This is given fact through the results of the pre-test and post-test held with good. The ability of students to succeed listen Instructions learning using Reality media depends on desire he knows to method the media work myself. With consider discussion previousl, made conclusion for study using learning models contextual (CTL) supported by reality media precisely will help student reach results the best and the lessons learned will more effective.

In a state like that, improvement skills student can measured with compare results test before and after test (Rifana et al., 2024). Learning outcomes student can varies depending on various factor like ability study individual, level support received from teachers and the environment learn, and diversity in curriculum and approach learning. From the assumption theory Gestal (Legowo et al., 2022) Two factors determine results study students : they yourself and your environment them. First, expertise act as well as think students' intellectual abilities, interests, motivation, and willingness. Second, the scope around, especially facilities, resources learning, teacher creativity, encouragement as well as method For Study in the environment . The results of observation activity student during learning civics after applied learning model contextual (CTL) assisted by reality media, there is change positive, as indicated by positive responses and feelings that progress has achieved after application of learning models contextual (CTL) (Rifana et al., 2024). Based on theory the so can concluded that if the teacher is able manage learning and developing learning models in a way maximum so can increase results study students. One of them with implementing learning models contextual (CTL) in activity learning. Learning model contextual (CTL) already Lots used by researchers previously and obtained results that learning model contextual (CTL) proven affect the results study student. This is also in line with results research conducted by Octavia (2020). About influence of learning models contextual (CTL) towards results Study students in the eye lesson civics in elementary school. Learning Model is framework conceptual depiction systematic procedure in organize experience study for reach objective study certain. Learning model functioning as guidelines for designers learning and teachers in plan as well as carry out activity effective learning.

Conclusion

Study about influence contextual learning model (CTL) on effectiveness study students in the eye lesson civics at school base show impact significant positive. Use of learning models contextual (CTL) is very worthy used in the learning process in elementary schools because the learning model contextual (CTL) can used as a possible learning model help teachers relate between the material taught with real world situations student as well as motivating participant educate make connection between the knowledge he has with its implementation in life they as member family and society. Improved learning outcomes this supported by implementation learning contextual (CTL) that links material lesson with real world situations. Learning become more interesting and relevant for elementary school students, which is reflected in a sense of desire know student to material lessons, so that happen improvement results study they in a way overall. This research can become reference for educator in involving student more active in learning with contextual models (CTL) supported by real media. This can also become reference for teachers in develop method more learning interactive and engaging with using a learning model contextual (CTL).

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