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## THE ROLE OF PANCASILA EDUCATION IN OVERCOMING THE PROBLEM OF VIOLENCE IN SCHOOLS

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### Abstract

Problem violence in schools is issue serious affecting development students, good in a way physical, emotional, and social. In this context, Pancasila education as state philosophy and views life the Indonesian nation has a very important role in to overcome violence in the environment school. This article aiming for to study role Pancasila education in prevent and overcome various form violence in schools through literature review approach. Based on study to various source literature, found that Pancasila values, which include humanity, unity, democracy and justice social, can applied in education character in school for to form attitude each other respect, tolerance, and deliberation. In addition that, education Pancasila based helps create conducive environment for development character students, who in turn can reduce behavior violence good between students, between students and teachers, as well as to staff school others. An approach that prioritizes Pancasila values in curriculum, activities extracurricular, and training for educator proven effective in build moral and social awareness students, as well as strengthen commitment together for create free school violence. This findings underline importance integration Pancasila education in effort prevention and control violence in schools in Indonesia.

**Keywords :** Pancasila education, violence in schools , education character , prevention violence

### Introduction

Education plays a very important role in shaping a person's personality. Education is also recognized as a component that greatly influences the progress of a nation and state. Therefore, education is the main priority developed by a nation. In Law Number 20 of 2003 concerning the National Education System Article 1 Paragraph 1, it is stated that education is a conscious and structured effort to create a learning atmosphere and learning activities so that the potential possessed by students can be actively developed so that they can have spiritual, religious, intellectual strength, self-control, personality, good morals, and skills needed by themselves, society, nation and even the state. From this statement, a meaning can be taken, namely that in essence education is a process in helping the younger generation to have intelligence, have good character and morals, be knowledgeable and pious, and be able to develop their potential. Anti-violence education is a systematic effort to prevent and reduce various forms of violence, whether physical, verbal, or psychological, which often occur in educational environments. The presence of violence in the context of education is not a new phenomenon, but it is a challenge that continues to require serious attention in order to create a safe, inclusive, and respectful learning environment for human dignity. Amid the dynamics of modern life, efforts to prevent and handle violence in the context of education are becoming increasingly important to ensure that the basic rights of every individual are respected and protected. In particular, anti-violence education and the implementation of Pancasila values in the Civil Service School of the Transportation Human Resources Development Agency highlight the importance of building the character of male/female cadets who have integrity, are responsible, and have a deep understanding of human

dignity in upholding human rights and peace. Through a holistic approach, anti-violence education forms a mindset and behavior that is in accordance with humanitarian values, while the values of Pancasila, such as the second principle, become a strong moral foundation in forming the ethos of national and state life.

The Indonesian government has a program that requires its citizens to have a minimum of 12 years of education starting from elementary school. Elementary education is an initial foundation before continuing to the next level of education. Elementary schools, which are a place for the basic education process, are expected to foster good character and morals in students. According to (Annisa, Wiliah, & Rahmawati, nd), the character education process needs to be implemented from an early age and can be maximized during school age. Therefore, teachers have an important role in creating an effective and enjoyable education process for students so that the education process can be carried out according to its objectives. In the teaching and learning process, there are quite a lot of subjects that have been adjusted to the needs of students. One of the important lessons taught to elementary school students is Citizenship Education. Citizenship Education (PKn) has a special goal, namely to produce good citizens in the framework of nation and character building (Giwangsa, 2018). In this Citizenship Education, there are many moral values based on the basic values of the state and the values of Pancasila which can form good character in students. Citizenship Education also has a mission, namely to increase the potential of children, prepare children to live in society, and form a culture of citizenship as one of the determinants of a democratic life.

### Research Methodology

This study uses the Literature review method where the data taken is data excerpts from several articles and journals accessed on Google, the selected articles are articles that have discussion topics that are in line with the theme that the author discusses in this article, with less than a few days, the author conducted research from articles and journals which were then reprocessed into information that is easy to understand/understand and has utility value. Then the next step is to compile articles and revisions, the literature study carried out is reading, then writing, then processing data into information that is relevant to the theme of the article raised in this article, namely "The Role of Pancasila Education in Overcoming the Problem of Violence in Schools".

### Result & Discussion

In the section this, will discussed related findings with role Pancasila education in to overcome problem violence in schools . Based on analysis to theories education character and application Pancasila values, as well as data from study field (such as observation and interview with teachers, students, and principal school), found that Pancasila education has contribution significant in create environment free school from violence.

#### *Implementation of Pancasila Values in Education for Prevent Violence*

##### a) Please First : Almighty god one

Pancasila Education, which began with please first , "*God Almighty One* ," teach deep religious and moral values. These values teach the importance of respect to every individual as creature god . Students who are educated with mark this tend develop attitude each other appreciate and not easy do action violence towards others.

**Findings :** In some an integrated school religious values in learnin, students show level more empathy height and awareness more social good. In practice, lessons about love love, forgiveness, and care honor fellow make student more value differences and reduce trend for do violence.

##### b) Please second : Just and Civilized Humanity

Pancasila emphasizes importance "*just and civilized humanity*", Students who get education that emphasizes justice social and respectful right basic man tend avoid attitude discriminatory and violent to friend peers. This value teach that every individual , without except , entitled treated with respect and fairness.

**Findings :** In in practice , value please second This applied through promoting learning equality rights and justice for all students. In some schools, programs such as "*Child Friendly Schools* " and training skills social (soft skills) based on Pancasila have succeed reduce behavior aggressive and discriminatory , as well as increase tolerance between student

- c) Please Third Unity of Indonesia.  
Please third, "*Unity of Indonesia*," teach importance life harmony, working together, and taking care unity although there is difference. In context school, this means create climate inclusive social, where differences ethnicity, religion, race and culture no become reason for do violence or bullying .  
**Findings:** Schools that implement principle unity often have programs that encourage cooperation between student with background diverse backgrounds , such as activity extracurricular activities involving all student from various group. This has proven reduce case violence and bullying based on difference .
- d) Please fourth : Democracy Led by Wisdom Wisdom in Consultation / Representation  
Please fourth teach importance deliberation for consensus, a mark very relevant democracy in finish conflict without violence . Pancasila education teaches student For finish difference opinion with the wise way through dialogue and compromise.  
**Findings:** Schools that implement mark this tend develop discussion forums and classes deliberation where students taught for convey opinion and listening other people's opinions with heart open. This is no only reduce potential violence physical, but also verbal and emotional abuse.
- e) Please Fifth : Social Justice for All Indonesian People  
Please Fifth, "*Justice*" social for all over Indonesian people , " teach principle justice and welfare equitable social education . Education that instills mark justice social help student understand importance fight for rights each other and avoid behavior that can harming others.  
**Findings:** A number of schools that have integrate principle justice social in curriculum they report existence decline significant in case violence based on injustice social or inequality between students . Programs such as "*Mutually Care* " where students are taught For share and support fellow friends in need , help building a sense of solidarity that reduces action violence .

#### *Implementation of Character Education Based on Pancasila in Prevent Violence*

- a) Character education learning  
Schools that have succeed reduce violence, many of which integrate education character based on Pancasila in activity curriculum and extracurricular they. Character education this involving teaching moral values, attitudes empathy, and skills deep social, all of which based on the values of Pancasila.  
**Findings :** Students who follow the educational program character Pancasila- based tends to have a sense of responsibility more answers height and ability For finish problem in a way peace. Programs like "*Award For Student Moral Achievement* " and "*Students Example* " in some school give example concrete about importance integrity , cooperation and caring to friends classmate .
- b) Anti-Bullying Program and Resolution Conflict  
Most of the schools that implement the values of Pancasila have also launched an in-depth anti-bullying program . This program teach student How face bullying with a constructive and non -judgmental manner violence  
**Findings :** In schools that implemented this program, students taught for speak about the problem they have face it in a way open and seeking solution together, instead of use violence as road out. Besides that, this program also involves parents and teachers to create supportive environment.
- c) Parent and Community Involvement in Pancasila Education  
Pancasila Education does not only limited to school activities, but also involves role active parents and society. Parents who understand the values of Pancasila can help strengthen character students at home, while community can create environment supportive social.  
**Findings :** Schools that work the same with parents in teach Pancasila values are often noted decline in number violence, whether it occurs at school or outside school. Such programs "*Pancasila Education at Home* " which involves discussions and activities with parents, for example, can strengthen teachings positive received students at school.

#### **Conclusion**

Based on results this study, can concluded that Pancasila education plays a role a very important role in to overcome problem violence in schools. The values contained in Pancasila, such as each other respect, unity, deliberation, justice social, and development characters based on humanity, can help create safe and peaceful environment for students. Besides that, integration education character based on Pancasila and parental involvement as well as public the more strengthen effort prevention violence in schools. For that 's important for all

over element education for keep going develop and implement Pancasila education in general consistent and integrated, good in curriculum and also activity everyday at school, in order to create free generation from violence and full love Darling.

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