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ANALYSIS LITERACY POLITICAL STUDENT IN CONTEXT CITIZENSHIP EDUCATION LEARNING IN ELEMENTARY SCHOOLS

Suci Mutia Rahayu¹

¹Professional Teachers Republic of Indonesia

Email: rahayusucimutia@gmail.com

Abstract

Civic education has a strategic role in developing political literacy of elementary school students through the formation of comprehensive civic competencies. This study aims to analyze the role of civic education in introducing the concept of responsible political participation to students, with a focus on the development of civic knowledge, civic skills, and civic disposition. The research method used is a literature study using a qualitative approach through a review of relevant journals and books from various scientific databases. The results of the study indicate that civic education plays an important role in shaping students' political awareness through the transformation of democratic values and constructive political participation. The civic competencies developed include theoretical knowledge of the political system, critical thinking skills in decision-making, and the formation of moral character and responsibility as citizens. The conclusion of the study emphasizes the importance of integrating political education into the civic education curriculum since elementary school level. The development of sustainable political literacy is expected to form a young generation that is politically literate, democratic, and responsible. The research recommendation is the need for strengthening, habituation, and development of learning methods that can foster students' political awareness through a contextual, participatory, and real-experience-based approach in community life.

Keywords : Literacy political, citizenship education, elementary school

Introduction

Reality democracy interpreted as the absolute freedom like no own good rules of the game. Even often freedom to put forward opinion in form demonstration end with anarchists and destruction to facility general. Therefore that, practice real democratization in Indonesia emphasize on participation intact citizens in general smart and responsible still questionable. There are also many cases cases that show the occurrence misappropriation practice democracy is one of them in election general. Candidates' dissatisfaction election general and its supporters related to process and results election general no seldom become trigger the emergence demonstration ended with action violence. Success of civic education in develop understanding student about participation in political can seen from achievement student to competence citizenship namely civic knowledge, civic disposition, and civic skills in participation quality and responsible politics. As stated in the statement this is Branson (Branson, 1999) who revealed that civic education aims for develop quality and responsible participation in life political public good at level local and national. Learning can it is said effective if in learning succeed reach objective main from material studied. Politics is a means the easiest learning because system learning political keep going grow and follow current from the applicable rules.

Then from that, generation millennials sued for awake to condition political nation with learn base political as capital in understand rights and obligations citizen. Civic education in Indonesia is education that focuses on the role citizens in life state. Where aiming for advance role this based on the provisions of Pancasila and the 1945

Constitution, for become citizen of hope nation and to who country can leaning (Vijaya, 2020). Civic education can become means prepare generation young for understand rights and obligations as Indonesian citizens, so that can to form human being who always can think critical, which will later can become national pride. Civic education as education political can to form view democracy students at school. Through eye lesson civics, teachers try to form attitude student with to plant values that can be to awaken awareness political they (Bashori, 2018). Attitude democratic aims for students can life harmony for the sake of achievement welfare together, so that can created comfortable and peaceful environment. Civic education is one of field studies in context education, which plays a role important in increase understanding nationality, spirit nationalism and formation good citizen in accordance with ideology nation and constitution country. In a democratic nation state, education citizenship no only entered in curriculum school and important for learning, but also being looked at very important in formation citizen. Competence citizenship in participate politics in essence divided in three aspect namely civic knowledge, civic skills and civic disposition. Civic knowledge refers to knowledge that must be controlled by citizens of the country concerned rights and obligations related with role himself as part from democracy so that own rights and obligations in participation politics. Civic skills refer to the ability intellectual and skill participation. Civic skills are basically is implementation from knowledge that has been owned so that knowledge the become meaningful things.

Research Methodology

This study is qualitative, namely studies bibliography / study literature with review various related journals and books with education citizenship and education political as source reference. This study using the approach qualitative that is analyze and synthesize results study previous about implementation learning in increase skills think students. Search literature conducted on scientific databases such as Google Scholar. Stage end study covers withdrawal conclusion and compilation recommendation based on results synthesis.

Result & Discussion

In practice, civic skills include skills think critical in take decision as well as capable play a role active in participation responsible. Competence politics last citizenship namely civic disposition which is character citizenship. Character citizenship the covering character moral responsibility, upholding tall dignity and honor human, discipline as well as think moreover formerly in make decision. Civic disposition become supporting factors effectiveness implementation participation healthy and responsible politics. Branson (Branson, 1999b) details the civic disposition in two form character that is character public and character private. Character public covering skills think critical, negotiating, politeness as well as heed rules. While character private covering award to individual values and people inhabitant as a country, moral responsibility as well discipline. That matter showing Citizenship Education : Vehicle Development Competence existence development integrated from competence citizenship that provides participant educate Elementary School no only at the level introduction to political processes just but draft theoretical about participation politics. Based on description the can concluded importance introduce role ideal politics to participant educated in Elementary School as action real in to form active citizen in life politics. This is indeed thinking in line with Cogan and with Kerr (Winataputra & Budimansyah, 2007) the aim from purposeful educational citizenship for prepare participant educate as inhabitant young for play a role active and responsible as citizen. Student as one of the component Indonesian citizens, if has 17 years old to on own right voice in election general, therefore that participation they can obtained with ability literacy politics. Literacy political alone can defined someone who has information about politics, knowing the political process like election general and contribute as well as fulfil responsibility as citizens (Denver & Hands, 2013; Krosnick, 1990). Literacy political no only based on aspects cognitive meaning somebody own adequacy information about situation politics around them, but also their behavior and attitudes for fulfil ability Pirie & Worcester (1998) revealed that there is the phenomenon that they call 'Generation Millennials' have a little interest in politics (especially political party), or belief that choose in election will make differences, and low expectations from government, although they find that many are willing take action to a matter of concern them, so that can emergence generation apolitical.

The role of citizenship education as means introduction participation politics in students elementary school for develop awareness political in life nation and state through development competence citizenship participate also reinforced by almond and verba (Almond & Verba, 1989) who stated that education in a way general (in it) there is Citizenship Education) will increase awareness citizens that influence government to himself so big. Until then himself as citizens will own trend for follow politics, for get information politics, enrich outlook with analyze opinion opinions and issues politics, until himself involved active in discussion politics. In connection with matter

said, the civic education educators can transfer competence citizenship in a way gradual and adjusted with coverage need participant educate elementary school to become politically literate individuals in participate politics. Achievements introduction participation politics in self student Elementary School can a number of analyzed characteristics refers to namely principled independent, conscious personality will a number of his rights, responsibilities own will have a sense of duty obligation , capable participate in a way active, creative, constructive and democratic , and embody values base society (Cohen, 2010). As for means development participation politics at the level elementary school actually Lots experienced by participants educate . However without mastery proper teaching precisely will hinder fulfillment rights and obligations in participate politics. Related with matter mentioned, citizenship education become receptacle for to form attitude based on ethics political not written. More development far from participation that , politics through education citizenship also becomes road for educator for transform values politics in self student.

Conclusion

Education is end citizenship spear for formation generation young as good citizen. This is in harmony with objective citizenship from education as means prepare inhabitant young for ready take its role in the political process. Civic education become the right means for introduce participation politics based on control competence citizenship in self student elementary school. Competence citizenship in introduction participation political covering three aspect namely civic competence, civic skill and civic disposition. The third competence the underpinning practice participation political student good in the environment school and also society. Therefore that the need existence strengthening, habituation and integration eye citizenship education lessons from level school base until college tall about role student to participation politics so that in the future student capable role as well as in a good political process.

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